

Senate Action Approvals 2020-21

Report and Date	Action	Approved by Senate	Referred to and Date:	Approved by VPAA	Comments
PENDING ACTIONS FROM 2020-2021 Senate	Two new programs reviewed by the Senate will be discussed at the first Senate meeting of 2021-2022: Theatre Bachelor Degree and Outdoor Rec Program.				The delay has to do with staffing issues in both programs.
Calendar Committee	Ad Hoc Calendar Committee report of May 12, 2020, recommending NMU finish Fall semester before Thanksgiving (Please note: rules were suspended and moved to a second reading).	8-25-20		8-28-20	
Calendar Committee	Ad Hoc Calendar Committee report of August 13, 2020, recommending: a. NMU should plan to open with face-to-face on-campus classes, if at all possible. b. NMU should cancel spring break and remain in session for 14 consecutive weeks of classes plus exam week. c. NMU should start one week later than originally scheduled and end as scheduled. At the same meeting, the Academic Senate voted to accept the following report and recommendation: The Chair of Academic Senate recommends changes to the Senate Bylaws to include a term for the Theatre and Dance Department (for information only).	9-8-20		9-14-20	
GPC Report of September 9, 2020	Graduate Program Committee (GPC) report of September 9, 2020, recommending graduate faculty status to 7 faculty.	10-6-20		10-15-20	
FGC Report of October 6, 2020	Faculty Grants Committee (FGC) report of October 6, 2020, awarding RTA to two faculty for Winter 2021. (For information only).	10-6-20		10-15-20	
GPC Report of October 20, 2020	Graduate Program Committee (GPC) report of October 20, 2020, recommending graduate faculty status to 14 faculty (Please note: rules were suspended and moved to a second reading).	10-20-20		10-21-20	
CEC Report of October 6, 2020	Committee on Elections and Committees (CEC) report of October 6, 2020, recommending appointments to fill open members on Senate Committees for the 2020 - 2021 Academic year.	10-20-20		10-21-20	
CUP Report of October	Committee on Undergraduate Programs (CUP) report	11-3-20		11-9-20	

20, 2020	<p>of October 20, 2020, recommending:</p> <ul style="list-style-type: none"> a. School of Education, Leadership, and Public Service <ul style="list-style-type: none"> i. Program Change: Secondary Education Mathematics Major <ul style="list-style-type: none"> 1. Delete courses MA 310 Mathematical Models and Problem Solving 2. New courses One 300-level MA course (exclude courses with middle digit of 5) 				
AAPC Report of October 20, 2020	<p>Admissions and Academic Policies Committee (AAPC) report of October 20, 2020, recommending Certification of Finances document will no longer be an admissions requirement for international students. It would still be required for immigration purposes.</p> <p>Admissions and Academic Policies Committee (AAPC) report of October 20, 2020, recommending to change the language in the Bulletin and in the BSN and BSN-RN Nursing Handbooks (Appendix B) to ensure professional competencies in these programs.</p>	11-3-20		11-9-20	
	December 2020 Graduation List	11-17-20		11-23-20	
CUP Report of November 3, 2020	<p>Committee on Undergraduate Programs (CUP) report of November 3, 2020, recommending:</p> <ul style="list-style-type: none"> a. Communication and Media Studies Department <ul style="list-style-type: none"> i. New Program: Multimedia Journalism Minor <ul style="list-style-type: none"> 1. Required Courses <ul style="list-style-type: none"> a. CS 101: Web Site Construction b. BC 165: Introduction to Mass Media or EN 206 Survey of Journalism c. BC 200: Introduction to Multimedia Journalism d. EN 217: News Writing and Reporting ii. Program Deletion: Electronic Journalism Minor (EJRN). b. Economics Department <ul style="list-style-type: none"> i. Course changes <ul style="list-style-type: none"> 1. EC 337 American Economic History Change prerequisites 2. EC 340 Capitalism, Socialism and Democracy Change prerequisites c. Psychology <ul style="list-style-type: none"> i. New Courses <ul style="list-style-type: none"> 1. PSY445 Positive Psychology 2. PSY491 Psychology Internship d. Biology <ul style="list-style-type: none"> i. New course 	11-17-20		11-23-20	

	<ul style="list-style-type: none"> 1. INTT 222: Art Meets Science ii. Course Deletion 1. BI 305 Ecology of the Northern Forest e. School of Education, Leadership, and Public Service <ul style="list-style-type: none"> i. Program change: Applied Workplace Leadership <ul style="list-style-type: none"> 1. Change math requirement to <ul style="list-style-type: none"> a. MA 113 Finite Mathematics or MA 109 Introduction to Probability and Statistics or MA 101 Quantitative Literacy f. Earth, Environmental, and Geographical Sciences <ul style="list-style-type: none"> i. Course change <ul style="list-style-type: none"> 1. Name change to GC489 Human-Environment Capstone ii. Program change <ul style="list-style-type: none"> 1. Geographic Information Sciences & Technology (major) <ul style="list-style-type: none"> a. Add elective <ul style="list-style-type: none"> i. CN 254 Construction Survey and Layout (3 cr.) 2. Geographic Information Sciences & Technology (minor) <ul style="list-style-type: none"> a. Add elective <ul style="list-style-type: none"> i. CN 254 Construction Survey and Layout (3 cr.) 3. Program change: geographic Information Science & Technology (certificate) <ul style="list-style-type: none"> a. Add elective <ul style="list-style-type: none"> i. CN 254 Construction Surveying and Layout g. Deaf Studies <ul style="list-style-type: none"> i. Change courses <ul style="list-style-type: none"> 1. FST 252 to DFST 101 American Sign Language 1 2. FST 253 to DFST 201 American Sign Language 2 3. DFST 256 to DFST 105 Fingerspell & Numbers: Receptive & Expressive Skill Development 4. DFST 350 to DFST 310 Deaf World through Media 5. DFST 354 to DFST 335 Storytelling: Receptive & Expressive Skill Development 6. DFST 363 Mainstream PS & D/deaf-HoH Experience 7. DFST 454 American Sign Language 3 to DFST 330 ASL Artistic Expressions ii. New Courses <ul style="list-style-type: none"> 1. DFST 340 Voice-OFF 2. DFST 345 Exploring World sign Languages iii. Program change: Deaf Studies (Minor) <ul style="list-style-type: none"> 1. Add courses to list of electives <ul style="list-style-type: none"> a. DFST 295 Special Topics in Deaf Studies 				
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	<ul style="list-style-type: none"> b. DFST 298 Directed Study in Deaf Studies c. DFST 340 Voice OFF d. DFST 345 Exploring World Sign Language e. DFST 495 Special Topics in Deaf Studies f. DFST 498 Directed Study in Deaf Studies 2. Accommodate approved course code changes to the following courses <ul style="list-style-type: none"> a. DFST 101 American Sign Language 1 b. DFST 102 American Sign Language 2 c. DFST 105 Fingerspell & Numbers: Receptive & Expressive Skill Development d. DFST 310 Deaf World through Media e. DFST 335 Storytelling: Receptive & Expressive Skill Development f. DFST 330 ASL Artistic Expressions iv. Program change: Deaf Studies (certificate) <ul style="list-style-type: none"> 1. Add courses to list of electives <ul style="list-style-type: none"> a. DFST 105 Fingerspell & Numbers: Receptive & Expressive Skill Development b. DFST 295 Special Topics in Deaf Studies c. DFST 298 Directed Study in Deaf Studies d. DFST 310 Deaf World through Media e. DFST 335 Storytelling: Receptive & Expressive Skill Development f. DFST 340 Voice OFF g. DFST 345 Exploring World Sign Language h. DFST 363 Mainstream PS & D/deaf-HoH Experience (2 cr.) i. DFST 495 Special Topics in Deaf Studies j. DFST 498 Directed Study in Deaf Studies 2. Accommodate approved course code changes to the following courses <ul style="list-style-type: none"> a. DFST 101 American Sign Language 1 b. DFST 102 American Sign Language 2 c. DFST 330 ASL Artistic Expressions 				
<p>AAPC Report of October 20, 2020</p>	<p>Admissions and Academic Policies Committee (AAPC) report of October 20, 2020, recommending Remove ACT/SAT scores as a factor (Appendix A for current policy and Appendix B current temporary admissions process) in the freshman admission policy and replace with:</p> <p>Freshman (first-year) - no college/university attendance after high school graduation/GED</p> <p>Baccalaureate program admission requirements:</p> <ul style="list-style-type: none"> • High school graduation with grade point average of 2.25 or higher (4.0 scale) <p>(or equivalent GED completion)</p>	<p>11-17-20</p>		<p>11-23-20</p>	

	<p>Associate, certificate, diploma-level or certification program admission requirements:</p> <ul style="list-style-type: none"> • Meet standards for baccalaureate programs or meet the specific admission requirements for intended program. These vary and information can be found here. https://nmu.edu/admissions/non-baccalaureate-admission-notes <p>Applicants with a cumulative high school GPA of 2.25 or higher will be admitted to NMU.</p> <p>For applicants with a cumulative high school GPA less than 2.25, we will review courses, grades, grade trend, the academic program selected, and any other information provided, which could include test scores if the applicant provided them.</p> <p>A student may be regularly admitted to the university, conditionally admitted, admitted with restriction to a specific program, asked to supply further information, or denied admission until the student can demonstrate potential for success at the college level. Conditional admission requires participation in academic success programming.</p>				
<p>CUP Report of November 17, 2020</p>	<p>A. Committee on Undergraduate Programs (CUP) report of November 17, 2020, recommending:</p> <ol style="list-style-type: none"> a. School of Health and Human Performance <ol style="list-style-type: none"> i. New Course: HP 275: Self-Defense b. Department of Theatre and Dance <ol style="list-style-type: none"> i. Course Changes <ol style="list-style-type: none"> 1. TH 243: Introduction to Costume Design Prerequisite change 2. TH 253: Introduction to Stage Management Prerequisite change 3. TH 453: Advanced Stage Management Prerequisite change 4. DAN Technique Courses (multiple codes) Adding “May be taken up to two times for credit” ii. New Course: <ol style="list-style-type: none"> 1. TH 120: Music Theory for Theatre & Dance Majors iii. Program Changes <ol style="list-style-type: none"> 1. BFA: Musical Theatre <ol style="list-style-type: none"> a. Replace MU 102 with TH 120 2. BFA: Theatre Technology & Design <ol style="list-style-type: none"> a. Replace MU 101 with TH 120 3. BA: Dance <ol style="list-style-type: none"> a. Replace MU 101 with TH 120 b. Replace TH 340 with TH 240 	<p>1-26-21</p>		<p>2-2-21</p>	

	<p>4. Dance Minor</p> <p>a. Replace TH 246 with TH 240</p> <p>iv. New Program Proposals</p> <p>1. Associates of Arts: Dance</p> <p>a. Required Coursework</p> <p>i. DAN 130 The Dance Experience</p> <p>ii. TH 132 Acting</p> <p>iii. DAN 304 Dance Improvisation</p> <p>iv. DAN 305 History and Theory of Dance</p> <p>v. DAN 306 Dance Practicum 1 cr (Must be taken two (2) times for credit)</p> <p>vi. DAN 308 Creative Composition</p> <p>vii. DAN 310 Choreography Audition Prep (may be taken up to two times for credit)</p> <p>viii. DAN 311 Dance Pedagogy</p> <p>ix. DAN 208 Conditioning for Performers (may be taken up to two times for credit)</p> <p>x. TH 456 Entertainment Arts Management</p> <p>xi. TH 432 Theatre and Entertainment Careers</p> <p>xii. TH 141 Fundamentals of Design</p> <p>b. Technique - Electives (each course may be taken up to two times for credit)</p> <p>i. DAN 201 Beginning Ballet Technique</p> <p>ii. DAN 301 Intermediate Ballet Technique</p> <p>iii. DAN 401 Advanced Ballet Technique</p> <p>iv. DAN 405 Pointe Technique</p> <p>v. DAN 202 Beginning Contemporary Technique</p> <p>vi. DAN 302 Intermediate Contemporary Technique</p> <p>vii. DAN 402 Advanced Contemporary Technique</p> <p>viii. DAN 203 Beginning Jazz Technique</p> <p>ix. DAN 303 Intermediate Jazz Technique</p> <p>x. DAN 4 03 Advanced Jazz Technique</p> <p>xi. DAN 204 Beginning Tap Dance</p> <p>xii. DAN 307 Intermediate Tap Dance</p> <p>2. Associates of Arts: Theatre Performance</p> <p>a. Required Courses</p> <p>i. TH 130 The Theatre Experience</p> <p>ii. TH 131 Stagecraft</p> <p>iii. TH 132 Acting</p> <p>iv. TH 234 Makeup</p> <p>v. TH 247 Performance Studio</p> <p>vi. TH 352 Directing Theory</p> <p>vii. TH 360 History of Theatre I</p> <p>viii. TH 432 Theatre and Entertainment Careers</p> <p>ix. TH 456 Theatre Arts Management</p> <p>x. TH 491 Practicum in Theatre and Entertainment Arts (1 credit course, completed two times)</p>				
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	<ul style="list-style-type: none"> xi. TH 493 Field Studies 3. Associates of Arts: Theatre Technology <ul style="list-style-type: none"> a. Required Courses <ul style="list-style-type: none"> i. TH 131 Stagecraft ii. TH 140 Stage Electrics iii. TH 141 Fundamentals of Design iv. TH 142 Sound and Media Engineering v. TH 143 Costume Construction vi. TH 233 Digital Drafting and Rendering vii. TH 234 Makeup viii. TH 253 Introduction to Stage Management ix. TH 432 Theatre and Entertainment Careers x. TH 492 Internship xi. TH 491 Practicum in Theatre and Entertainment Arts (1 credit, completed two times) b. Elective Theatre Courses: <ul style="list-style-type: none"> i. TH 331 Advanced Stagecraft ii. TH 333 Scene Painting iii. TH 334 Casting and Molding iv. TH 340 Programming for Lighting v. TH 341 Stage Properties vi. TH 342 Programming for Sound and Media vii. TH 343 Advanced Costume Construction viii. TH 453 Advanced Stage Management ix. TH 495 Special Topics in Theatre and Entertainment Arts c. Department of Sociology and Anthropology <ul style="list-style-type: none"> 1. Course Changes <ul style="list-style-type: none"> a. AN 340: Introduction to Ethnographic Field Methods Change name to “Ethnographic Field Methods” Prerequisite change b. AN 355: Seminar in Archaeological Field Methods Change name to “Archaeological Field Methods/Field School” Change credit count to 6 cr c. AN 375: Archaeology Lab Methods Adjusting lecture and lab hours to (2-0-4) d. AN 450: Forensic Anthropology Change name to “Forensic Investigative Field Methods” ii. New Courses <ul style="list-style-type: none"> 1. AN 110: Introduction to Anthropology 2. AN 360: Human Taphonomy 3. AN 365: Forensic Anthropology 4. AN 473: Human Osteology 5. AN 492: Teaching Assistant in Anthropology 				
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	<ul style="list-style-type: none"> iii. Program Changes <ul style="list-style-type: none"> 1. Anthropology Major <ul style="list-style-type: none"> a. Replace set of “Theory and Methods” courses with new “Fundamentals and Theory” courses (see bullets b. and c.) b. Fundamentals Courses (one required) <ul style="list-style-type: none"> i. AN 110 Introduction to Anthropology ii. AN 100 Introduction to Socio-Cultural Anthropology iii. AN 101 Introduction to Physical Anthropology and Archaeology c. Required Theory Courses <ul style="list-style-type: none"> i. AN 440 History of Anthropology ii. AN 470 Culture and Power iii. Anthropology Electives (any AN course) iv. Any AN 8 credits at the 200-level or above d. Revise all Concentrations, striking existing bulletin language and replacing with revised courses <ul style="list-style-type: none"> i. Archaeology Concentration <ul style="list-style-type: none"> 1. AN 101 Introduction to Physical Anthropology and Archaeology 2. AN 355 Archaeological Field Methods/Field School 3. AN 375 Archaeology Lab Methods 4. Two-four AN credits with numbers ending in 40-59 (excluding AN 340, AN 440, and AN 450), AN 265, AN 390, AN 420, AN 340, or approved course if the topic is related to archaeology ii. Forensic Anthropology Concentration <ul style="list-style-type: none"> 1. AN 101 Introduction to Physical Anthropology and Archaeology 2. AN 355 Archaeological Field Methods/Field School 3. AN 365 Forensic Anthropology 4. Two-four AN credits with numbers ending in 60-79 (excluding AN 265, AN 375, and AN 470), or approved course if the topic is related to forensic archaeology iii. General Anthropology Concentration <ul style="list-style-type: none"> 1. One fundamentals course selected from: <ul style="list-style-type: none"> AN 110 Introduction to Anthropology AN 100 Introduction to Socio-Cultural Anthropology AN 101 Introduction to Physical Anthropology and Archaeology 2. AN 340 Ethnographic Field Methods 3. One of: <ul style="list-style-type: none"> AN 355 Archaeological Field Methods/Field School 				
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	<p>AN 365 Forensic Anthropology</p> <p>4. Two-Four AN credits 300-level or above</p> <p>iv. Sociocultural Anthropology Concentration</p> <p>1. AN 100 Introduction to Socio-Cultural Anthropology</p> <p>2. AN 340 Ethnographic Field Methods</p> <p>3. One of:</p> <p>a. AN 355 Archaeological Field Methods/Field School</p> <p>b. AN 365 Forensic Anthropology</p> <p>c. or approved language, communication, GIS, or data analysis course</p> <p>4. Four AN credits with numbers ending in 20-39 (excluding AN 420 and AN 430), AN 210, AN 312, AN 315, AN 383, AN 390 or approved course if the topic is related to sociocultural anthropology</p> <p>2. Anthropology Minor</p> <p>a. Fundamentals Courses: select two of the following</p> <p>i. AN 110 Introduction to Anthropology</p> <p>ii. AN 101 Introduction to Physical Anthropology and Archaeology</p> <p>iii. AN 100 Introduction to Socio- Cultural Anthropology</p> <p>Note: this replaces a requirement to take AN 101 and AN 100 and offers them as 2 possible choices from 3 courses</p> <p>b. Revise Anthropology electives,</p> <p>i. Reducing the number of credits from 12 to 8</p> <p>ii. Altering requirements on course numbers from “Four credits must be at the 300 level or above” to “Four credits must be at the 295 level or above”</p> <p>d. Social Work Department</p> <p>i. New Course: SW 383: Tribal-Centered Victim Services</p> <p>e. Department of Chemistry</p> <p>i. Course Change: CH 389 Medicinal Plant Chemistry Seminar III</p> <p>Add CH 450 to prerequisites</p> <p>ii. Program Change: Medicinal Plant Chemistry</p> <p>1. Add PS 434 to list of electives</p> <p>2. Add BI 203 to list of electives to Bio-Analytical Track</p>				
<p>GPC Report of November 17, 2020</p>	<p>B. Graduate Program Committee (GPC) report of 17 November 2020, recommending:</p> <p>a. Graduate faculty status to 5 faculty.</p> <p>b. Program Changes to the MA in Arts and Sciences</p> <p>i. Rename program to Master of Arts or Sciences in</p>	<p>1-26-21</p>		<p>2-2-21</p>	

	<p>Interdisciplinary Studies</p> <ul style="list-style-type: none"> ii. Change approval processes that plan of study must be approved by advisors and the Dean of Graduate Studies and Research iii. Change program requirements to specify that “all modifications that may become necessary” will be sent to the College of Graduate Studies & Research iv. Change language throughout bulletin copy regarding change in title from “Assistant Provost of Graduate Education and Research” to “Dean of Graduate Studies and Research” v. Allow “No more than 12 credit hours of directed study” Changed from “no more than 4 credit hours of directed study” vi. Specify Admission Requirements, including Official transcripts, Letter of Intent, 2 Letters of Recommendation, and Resume or C.V. <p>c. Psychological Sciences</p> <ul style="list-style-type: none"> i. New Graduate Course <ul style="list-style-type: none"> 1. PSY 564 Psychological Interventions ii. New 400 Level Courses for Graduate Credit <ul style="list-style-type: none"> 1. PSY 440 Psychological Assessment 2. PSY 445 Positive Psychology 				
FGC Report of December 8, 2020	<p>Faculty Grants Committee (FGC) report of 8 December 2020, recommending</p> <ul style="list-style-type: none"> a. Faculty Research Grants to 9 faculty. (Please note: rules were suspended and moved to a second reading) 	1-26-21		2-2-21	
GPC Report of January 26, 2020	<p>Graduate Programs Committee (GPC) report of 26 January 2021, recommending</p> <ul style="list-style-type: none"> a. Grad Faculty Status to 4 faculty. (Please note: rules were suspended and moved to a second reading.) 	1-26-21		2-2-21	
GPC Report of January 26, 2021	<p>A. Graduate Programs Committee (GPC) report of January 26, 2021, recommending</p> <ul style="list-style-type: none"> a. Department of English <ul style="list-style-type: none"> i. Program changes to the MA English <ul style="list-style-type: none"> 1. Revise bulletin language describing program 2. Revise required courses <ul style="list-style-type: none"> a. EN 504 Introduction to Critical Theory (renamed course) b. Capstone Project - Choose one course from the following <ul style="list-style-type: none"> EN 591 MA Practicum EN 592 Portfolio Project EN 594 Professional Essay EN 599 Thesis 3. Revise all concentrations 	2-9-21		2-16-21	

	<p>a. Literature Concentration</p> <p>i. Required Courses** Choose 8 credits from the following: EN 570 Seminar in American Literature EN 590 Seminar in British Literature EN 580 Seminar in World Literature Substitutions may be approved by the Program Director</p> <p>ii. Concentration Electives</p> <ol style="list-style-type: none"> 1. Change number of required electives to 8-20 credits 2. Remove EN 505 Genres of Writing from list of elective courses 3. Revise name of EN 520 to Topics in Literary and Critical Theory 4. Add EN 580 Seminar in World Literature to list of electives 5. Stipulate “No more than 4 credits at the 400-level may count toward the concentration.” 6. Stipulate “EN 570, EN 580, and EN 590 can each be counted as a requirement or as an elective but not as both.” <p>iii. Add General Electives (0-12 credits)</p> <p>b. Add Writing and Literacy Studies Concentration</p> <p>i. Required Courses</p> <ol style="list-style-type: none"> 1. Revise name of EN 510 to Writing and Literacy Studies: Theory and Practice <p>ii. Literature Requirement: Choose from the following courses</p> <ol style="list-style-type: none"> 1. EN 505 Genres of Writing 2. EN 520 Topics in Literary and Critical Theory 3. EN 530 Major Authors 4. EN 540 Seminar in Film Studies 5. EN 560 Literary Movements 6. EN 570 Seminar in American Literature 7. EN 580 Seminar in World Literature 8. EN 590 Seminar in British Literature 9. EN 595 Special Topics 10. EN 596 Special Topics <p>iii. Concentration Electives</p> <ol style="list-style-type: none"> 1. Change number of required electives to 8-16 credits 2. Add EN 518 Rhetorical Theory and Practice to list of electives 3. Add EN 519 Research Methodologies to list of electives 4. Revise names of EN 503, EN 507, EN 511, EN 				
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	<p>512</p> <p>5. Stipulate “No more than 4 credits at the 400-level may count toward the concentration.”</p> <p>iv. Add General Electives (0-8 credits)</p> <p>c. Remove Pedagogy concentration</p> <p>d. Remove Theater concentration</p> <p>e. Remove Writing concentration</p> <p>ii. New Courses</p> <p>1. EN 518 Rhetorical Theory and Practice</p> <p>2. EN 519 Research Methodologies</p> <p>3. EN 540 Seminar in Film Studies</p> <p>4. EN 580 Seminar in World Literature</p> <p>5. EN 594 Professional Essay</p> <p>iii. Course changes</p> <p>1. EN 503</p> <p>Rename to: Research in Technical and Professional Writing</p> <p>Change to 4 credits</p> <p>Remove EN 405 as prerequisite</p> <p>Change prerequisite to: Enrollment in English graduate program or instructor approval</p> <p>Revise bulletin description</p> <p>2. EN 504</p> <p>Rename to: Introduction to Critical Theory</p> <p>Change prerequisite to: Enrollment in English graduate program or instructor approval</p> <p>Revise bulletin description</p> <p>3. EN 507</p> <p>Rename to: Teaching of College-Level Online Writing Courses</p> <p>Change prerequisite to: Enrollment in English graduate program or instructor approval</p> <p>Revise bulletin description</p> <p>4. EN 510</p> <p>Rename to: Writing and Literacy Studies: Theory and Practice</p> <p>Change prerequisite to: Enrollment in English graduate program or instructor approval</p> <p>Revise bulletin description</p> <p>5. EN 511</p> <p>Rename to: Teaching of College-Level Reading and Writing</p> <p>Change prerequisite to: Enrollment in English graduate program or instructor approval</p> <p>Revise bulletin description</p> <p>6. EN 512</p> <p>Rename to: Teaching of College-Level Literature</p>				
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	<p>Change prerequisite to: Enrollment in English graduate program or instructor approval Revise bulletin description 7. EN 520 Rename to: Topics in Literary and Critical Theory Change prerequisite to: Enrollment in English graduate program or instructor approval Revise bulletin description 8. EN 592 Portfolio Project Change to 0 credit Change prerequisite to: Enrollment in English graduate program or instructor approval Revise bulletin description 9. EN 599 Thesis Change prerequisite to: Enrollment in English graduate program or instructor approval Revise bulletin description</p>				
<p>CUP Report of January 26, 2021</p>	<p>Committee on Undergraduate Programs (CUP) report of January 26, 2021 recommending:</p> <ul style="list-style-type: none"> a. Clinical Sciences <ul style="list-style-type: none"> i. New Course: CLS 489: ASCP Certification Exam Preparation ii. Program Changes <ul style="list-style-type: none"> 1. CLS-Clinical Systems Analyst a. Remove: CIS 110, CIS 112, CIS 212, CIS 415, CIS 491, CIS 440 b. Add: CIS 222, CIS 336, IS 436 b. Engineering Technology Department <ul style="list-style-type: none"> i. New Courses: <ul style="list-style-type: none"> 1. ET 115: Circuit Analysis - Bridge Course (4cr) 2. DD 301: CSWP Test Prep (2cr) c. College of Business <ul style="list-style-type: none"> i. Course Changes <ul style="list-style-type: none"> 1. MGT 419: Seminar in Human Resource Management <ul style="list-style-type: none"> a. Change to 4 cr 2. PR 332: Corporate Social Responsibility <ul style="list-style-type: none"> a. change prerequisite to none ii. New Course <ul style="list-style-type: none"> 1. MGT 345: Employment & Labor Law (4 cr) iii. New Program <ul style="list-style-type: none"> 1. BS Human Resource Management <ul style="list-style-type: none"> a. Business Core 32 <ul style="list-style-type: none"> i. ACT 230 Principles of Accounting I ii. ACT 240 Principles of Accounting II iii. FIN 351 Financial Management I iv. MGT 221 Business Law 	<p>2-9-21</p>		<p>2-16-21</p>	

	<ul style="list-style-type: none"> v. MGT 240 Organizational Behavior and Management vi. MGT 325 Operations Management vii. MGT 344 Managerial Communication viii. MKT 230 Introduction to Marketing b. Major Courses 16 <ul style="list-style-type: none"> i. CIS 222 Quantitative Business Decision Making ii. MGT 121 Introduction to Business iii. MGT 343 Human Resource Management iv. MGT 436 Strategic Management c. Other Required Courses 24 <ul style="list-style-type: none"> i. EC 201 Microeconomic Principles ii. EC 202 Macroeconomic Principles iii. LDR 220 Assessment in the Workplace [SCII] iv. LDR 300 Leadership in Diverse Workplaces [SOCR] v. MA 109 Introduction to Probability and Statistics vi. MA 113 Finite Math [QUAR] d. Electives (Choose Five) 20 <ul style="list-style-type: none"> i. MGT 345 Employment and Labor Law ii. MGT 355 Methods of Training iii. MGT 412 Compensation Design & Admin iv. MGT 419 Seminar in Human Resource Management v. MGT 424 Conflict Management & Collective Bargaining vi. MGT 491 Internship vii. PS 428 HRM in Public & Nonprofit Organizations e. General Educations courses recommended: <ul style="list-style-type: none"> i. PSY 100 Introduction to Psychological Sciences ii. SO 101 Intro. To Sociology or SO 113 Social Problems d. Economics Department <ul style="list-style-type: none"> i. New Courses <ul style="list-style-type: none"> 1. EC 480: Introduction to Econometrics ii. Program Change <ul style="list-style-type: none"> 1. BS Economics <ul style="list-style-type: none"> a. Add EC 480 to list of electives e. School of Health and Human Performance <ul style="list-style-type: none"> i. Program Change <ul style="list-style-type: none"> 1. BS Athletic Coaching Education <ul style="list-style-type: none"> a. Add PE 310 as a required course b. Add PE 346 as a required course f. Department of Psychological Sciences <ul style="list-style-type: none"> i. Course Changes <ul style="list-style-type: none"> 1. ABA 100: Principles of Behavior Analysis (4cr) 				
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	<ul style="list-style-type: none"> a. Remove prerequisites b. Change semester offered 2. ABA 205: Experimental Analysis Behavior (4cr) <ul style="list-style-type: none"> a. Remove prerequisites 3. ABA 350: Practice of Ethics in Behavior Analysis (4cr) <ul style="list-style-type: none"> a. Remove ABA 240 and ABA 340 from list of prerequisite courses 4. ABA 390: Behavior Analysis Practicum I (4cr) <ul style="list-style-type: none"> a. Remove ABA 210 from list of prerequisite courses b. Remove prerequisite of minimum GPA c. Remove prerequisite of written department permission d. Description change 5. ABA 391: Behavior Analysis Practicum II (4cr) <ul style="list-style-type: none"> a. Description change 6. ABA 490: Behavior Analysis Practicum III (4cr) <ul style="list-style-type: none"> a. Remove ABA 350 from list of prerequisite courses b. Add prerequisite of junior standing c. Add prerequisite of written department permission d. Description change 7. ABA 491: Behavior Analysis Practicum IV (4cr) <ul style="list-style-type: none"> a. Remove ABA 460 from list of prerequisite courses b. Description change ii. Program Change <ul style="list-style-type: none"> 1. BS Psychology/Behavior Analysis <ul style="list-style-type: none"> a. Remove PSY 201 from Behavior Analysis Core b. Remove ABA 490 and ABA 491 from Practicum requirements c. Remove requirement for a Psychology minor d. Description change 				
GPC Report of February 9, 2021	<ul style="list-style-type: none"> C. Graduate Program Committee (GPC) report of 9 February 2021, recommending: <ul style="list-style-type: none"> a. Change to graduate faculty approval process <ul style="list-style-type: none"> i. The list of Graduate Faculty will no longer be forwarded to the Academic Senate for approval, but will be forwarded to the Dean of the College of Graduate Education and Research b. Change to GPC Operating Procedures <ul style="list-style-type: none"> i. Remove reference to 4/21/92 Senate minutes from operating procedures <p>(Please note: rules were suspended, and the report was moved to a second reading)</p>	2-9-21		2-16-21	
CUP Report of February 9, 2021	<ul style="list-style-type: none"> A. Committee on Undergraduate Programs (CUP) report of February 9, 2021 recommending: <ul style="list-style-type: none"> a. Criminal Justice Department <ul style="list-style-type: none"> i. New Courses 	2-23-21		2-25-21	

	<ul style="list-style-type: none"> 1. CJ 285: Race, Crime, and Criminal Justice 2. CJ 308: Media and Crime 3. CJ 333: Forensic Photography 4. CJ 370: American Street Gangs ii. Program Changes <ul style="list-style-type: none"> 1. Criminal Justice Major <ul style="list-style-type: none"> a. Add courses to list of electives CJ 285 Race, Crime, and Criminal Justice CJ 308 Media and Crime CJ 333 Forensic Photograph CJ 370 American Street Gangs b. College of Business <ul style="list-style-type: none"> i. Course Changes <ul style="list-style-type: none"> 1. CIS 322: Analytics for Decision Support <ul style="list-style-type: none"> a. Change course code to CIS 410 b. Change semester offered 2. CIS 422: Data Mining <ul style="list-style-type: none"> a. Change description and prerequisites b. Change semester offered ii. New Course <ul style="list-style-type: none"> 1. CS 202: Python iii. Program Change <ul style="list-style-type: none"> 1. BS Business Analytics <ul style="list-style-type: none"> a. Add CS 202 to required courses b. Update course code change of CIS 322 to CIS 410 				
<p>GPC Report of February 23, 2021</p>	<ul style="list-style-type: none"> a. Clinical Lab Sciences <ul style="list-style-type: none"> i. New Program: Clinical Molecular Diagnostics Graduate Certificate <ul style="list-style-type: none"> 1. Required Courses CLS 520 Principles of Clinical Molecular Diagnostics CLS 526 Clinical Molecular Diagnostics Techniques CLS 536 Clinical Genetics CLS 538 Molecular Identification of Somatic Mutations in Cancer CLS 541 Clinical Applications of Genomic Medicine CLS 543 Molecular Diagnostics in Identity Testing CLS 544 Molecular Identification of Bacterial Pathogens CLS 545 Molecular Identification of Viral and Fungal Pathogens ii. Program Changes <ul style="list-style-type: none"> 1. Clinical Molecular Genetics <ul style="list-style-type: none"> a. Rename to Clinical Molecular Diagnostics b. Changes to Track 1: Clinical Molecular Genetics <ul style="list-style-type: none"> i. Rename to Clinical Molecular Diagnostics ii. Change credits as per course changes (part iv) 	<p>3-9-21</p>		<p>3-16-21</p>	

	<ul style="list-style-type: none"> c. Changes to Track 2: Clinical Molecular Laboratory Education <ul style="list-style-type: none"> i. Add required course AIS 535 Using Scholarly Library Resources in Support of Graduate Research ii. Change credits as per course changes (part iv) iii. New Course <ul style="list-style-type: none"> 1. CLS 510 Core Concepts in Clinical Sciences iv. Course Changes <ul style="list-style-type: none"> 1. CLS 543 Molecular Diagnostics in Identity Testing <ul style="list-style-type: none"> a. Change to 3 credits 2. CLS 580 Project in Molecular Genetics <ul style="list-style-type: none"> a. Change name to Project in Molecular Diagnostics b. Change grading to S/U/R 3. CLS 590 Thesis in Clinical Molecular Genetics <ul style="list-style-type: none"> a. Change name to Thesis in Clinical Molecular Diagnostics b. Change grading to S/U/R 				
<p>GPC Report of February 23, 2021</p>	<ul style="list-style-type: none"> a. Clinical Lab Sciences <ul style="list-style-type: none"> i. New Program: Clinical Molecular Diagnostics Graduate Certificate <ul style="list-style-type: none"> 1. Required Courses <ul style="list-style-type: none"> CLS 520 Principles of Clinical Molecular Diagnostics CLS 526 Clinical Molecular Diagnostics Techniques CLS 536 Clinical Genetics CLS 538 Molecular Identification of Somatic Mutations in Cancer CLS 541 Clinical Applications of Genomic Medicine CLS 543 Molecular Diagnostics in Identity Testing CLS 544 Molecular Identification of Bacterial Pathogens CLS 545 Molecular Identification of Viral and Fungal Pathogens ii. Program Changes <ul style="list-style-type: none"> 1. Clinical Molecular Genetics <ul style="list-style-type: none"> a. Rename to Clinical Molecular Diagnostics b. Changes to Track 1: Clinical Molecular Genetics <ul style="list-style-type: none"> i. Rename to Clinical Molecular Diagnostics ii. Change credits as per course changes (part iv) c. Changes to Track 2: Clinical Molecular Laboratory Education <ul style="list-style-type: none"> i. Add required course AIS 535 Using Scholarly Library Resources in Support of Graduate Research ii. Change credits as per course changes (part iv) iii. New Course <ul style="list-style-type: none"> 1. CLS 510 Core Concepts in Clinical Sciences iv. Course Changes 	<p>3-9-21</p>		<p>3-16-21</p>	

	<ol style="list-style-type: none"> 1. CLS 543 Molecular Diagnostics in Identity Testing <ol style="list-style-type: none"> a. Change to 3 credits 2. CLS 580 Project in Molecular Genetics <ol style="list-style-type: none"> a. Change name to Project in Molecular Diagnostics b. Change grading to S/U/R 3. CLS 590 Thesis in Clinical Molecular Genetics <ol style="list-style-type: none"> a. Change name to Thesis in Clinical Molecular Diagnostics b. Change grading to S/U/R 				
GPC report of March 9, 2021	<ol style="list-style-type: none"> a. Business <ol style="list-style-type: none"> i. Program Changes: Master of Business Administration <ol style="list-style-type: none"> 1. Required Courses BUS 560 Quantitative Decision Making 2. Removal of Behavioral/Quantitative Options 3. Change language regarding electives to These courses must be approved by the student's academic advisor and the College of Business and be included on the student's Plan of Study. <ol style="list-style-type: none"> a. Remove reference to Associate Dean of the College of Business b. Specify that electives be included on the student's Plan of Study 4. Edit bulletin language regarding graduation requirement to Submission and presentation of a portfolio of selected MBA program projects along with an exit examination are required for graduation. <ol style="list-style-type: none"> b. Psychological Sciences <ol style="list-style-type: none"> i. Course Changes <ol style="list-style-type: none"> 1. PSY 592 Psychology Practicum <ol style="list-style-type: none"> a. Add prerequisites <ol style="list-style-type: none"> i. PSY505 ii. PSY506 b. Remove prerequisites <ol style="list-style-type: none"> i. PY403 ii. PY 503 iii. PY511 iv. a valid clear/cleared criminal background report on file with the university c. Edit course description to Focus will be on providing students with experience in a professional psychology setting. May be repeated for a total of 8 credits. 	3-23-21		3-29-21	
FGC report of March 11, 2021	Recommending Peter White Scholar	3-23-21		3-29-21	

	May 2021 Graduation List	4-6-21		4-13-21	
Calendar Committee	<p>a. NMU should not alter the calendar for the Fall 2021, from what was previously recommended by the Academic Senate (in 2018) Specifically, classes should begin on August 23, 2021 and end on December 4, 2021. A week-long exam period should run from December 6 through December 11. If there is a need to limit travel at Thanksgiving (and the accompanying possible Covid transmission), NMU could then shift to remote learning.</p> <p>b. The Calendar Committee, Senate, and the Provost should not make any decisions about long-term changes to fall schedules, until after a return to some form of normalcy. (Please note: rules were suspended and moved to a second reading)</p>	4-6-21		4-13-21	
FGC report of April 6, 2021	Recommending Spooner Awards	4-6-21		4-13-21	
CEC report of April 6, 2021	Fall committee appointments. (Please note: this was voted on by the 2021-22 Academic Senate members, during the 2021-22 organizational meeting, in accordance with our Bylaws (section 3.3).	4-20-21		4-26-21	
AAPC report of April 6, 2021	<p>i. Modify “Admission to the Direct Admission Baccalaureate Nursing Sequence”, to provide a permanent solution to no longer using SAT/ACT scores.</p> <p>ii. Add an appendix to the Nursing Student Handbook Admission Criteria for Scoring.</p>	4-20-21		4-26-21	
GPC report of April 6, 2021	<p>a. College of Business</p> <p>i. New MBA Concentration in Business Analytics</p> <p>1. MBA Core Requirements (18 credits)</p> <p>BUS 530 Organizations: Structure, Behavior and Human Performance BUS 540 Marketing Strategy BUS 560 Quantitative Decision Making BUS 570 Managerial Accounting BUS 580 Financial Analysis and Management BUS 590 Strategic Management</p> <p>2. Required Analytics Electives (choose at least 2 courses)</p> <p>BUS 555 Analytics for Decision Support BUS 565 Data Mining BUS 575 Business Analytics Project</p> <p>3. Electives (3-6 credits)</p> <p>Students in the Business Analytics track who</p>	4-20-21		4-26-21	

	<p>complete three Required Analytics Elective courses must register for one additional elective course. BUS 595 may be repeated if the topic changes. Up to 6 credits can be selected from graduate courses offered by other NMU departments (outside the College of Business). These courses must be approved by the student's academic advisor and be included on the student's Plan of Study.</p> <p>ii. New Courses</p> <ol style="list-style-type: none"> 1. BUS 555 Analytics for Decision Support 2. BUS 565 Data Mining 3. BUS 575 Business Analytics Project 				
<p>CUP report of February 9, 2021</p>	<p>a. College of Business</p> <ol style="list-style-type: none"> i. New Program: BS Sustainable Business and Enterprise Creation <ol style="list-style-type: none"> 1. Foundation Courses (36 credits) ACT 230 Principles of Accounting I CIS 222 Quantitative Business Problem Solving EC 201 Microeconomic Principles GC 101 Introduction to Environmental Science [INT] GC 269 Introduction to Sustainability MGT 121 Introduction to Business [PERS] MGT 215 Entrepreneurship MGT 221 Business Law or GC 320 Enviro. Policy & Regulation PR 332 Corporate Social Responsibility 2. Other required courses: MA 113 Finite Mathematics [QUAR] MA 109 Statistics and Probability SO 101 Introduction to Sociology 3. Other recommended courses: BI 100 Biological Sciences CH 105 Chemical Principles or CH111 General Chemistry I GC 164 Human Geography NAS 204 Native American Experience or NAS 330 Native Cultures and the Dynamics of Religious Experience or NAS 342 Indigenous Environmental Movements 4. Major Courses (52 credits) <ul style="list-style-type: none"> - Students must complete at least 8 credits in 300-400 level courses - Student must complete 20 credits in two of the following areas and 12 credits in the other <ol style="list-style-type: none"> a. Science Focused (12-20 credits) GC 220 Economic Geography 	<p>4-20-21</p>		<p>4-26-21</p>	

	<p>GC 310 Urban Geography GC 317 Geography of Food Systems GC 342 Energy & the Environment GC 360 Population Geography GC 424 Environmental Justice BI 111 Introductory Biology: Principles [SCII] BI 210 Principles of Ecology BI 240 Conservation Biology CH 112 General Chemistry II CH 189 Medicinal Plant Chemistry Seminar I CH 215 Chemistry of the Elements CH 220 Introduction to Organic Chemistry b. Economics & Policy, Indoor Ag & Renewable Energies (12-20 credits) EC 202 Macroeconomic Principles EC 320 Money and Banking EC 330 Law and Economics EC 345 Environmental & Natural Resource Economics EC 405 Public Finance EC 410 Managerial Economics EC 415 Labor Economics IA 101 Indoor Farming Foundations IA 220 Innovative Growing Systems IA 130 Indoor Living Environments IA 250 Future Farmers REN 200 Intro to Renewable Energies c. Business (12-20 credits) ACT 240 Principles of Accounting II CIS 440 Management Information Systems FIN 201 Introduction to Risk Management FIN 224 Personal Financial Management FIN 351 Financial Management I FIN 413 New Venture Finance: Capital Formation and Legal Issues MGT 240 Organizational Behavior and Management MKT 230 Introduction to Marketing MKT 310 Marketing for Entrepreneurship MKT 335 Consumer Behavior Analysis PR 231 Intro to Public Relations PR 432 Enviro. Campaigns - Additional choice(s) from the above categories may be used as electives to meet 120 credit hours total with approval of advisor.</p>				
GPC report of April 20, 2021	a. Graduate Education and Research i. Program Changes to the Master of Arts or Sciences in Interdisciplinary Studies	4-20-21		4-26-21	

	<p>1. Rename program to Master's in Interdisciplinary Studies (MIS)</p> <p>ii. Deletion of Select 400 Level Courses for Graduate Credit</p> <p>The courses to be deleted are in Addendum 1. (Note: These courses will continue to be offered at the undergraduate level as listed in the Undergraduate Bulletin.)</p> <p>b. Nursing</p> <p>i. Reinstatement of courses to the 2021-22 bulletin (and then deletion in the 2022-23 bulletin)</p> <ol style="list-style-type: none"> 1. NU 747 Clinical Practicum-3 2. NU 750 Clinical Capstone <p>c. School of Education, Leadership, and Public Service</p> <p>i. Program Revisions</p> <ol style="list-style-type: none"> 1. Master of Arts in Education (MAE), Reading Specialist, K-8 <ol style="list-style-type: none"> a. New Electives (added to existing list of electives) <p>ED 462 Literature for Young Adults (3 cr.) (if not taken in the Concentration Category)</p> <p>ED 462R Research in Literature for Young Adults (1 cr.)</p> <p>ED 504 Psychology of Education (2 cr.) (If not used in the Foundations Category)</p> <p>ED 506 Cultural Foundations of Education I: Historical and Philosophical Dimensions (3 cr.) (If not used in the Foundations Category)</p> <p>ED 507 Cultural Foundations of Education II: Social Justice and American Schools (3 cr.) (If not used in the Foundations Category)</p> <p>ED 517 (if not taken in the Concentration Category)</p> <p>ED 595 Special Topics (2-4 cr.)</p> <ol style="list-style-type: none"> 2. Master of Arts in Education (MAE), Reading Specialist, K-12 <ol style="list-style-type: none"> a. New Electives (added to existing list of electives) <p>ED 462 Literature for Young Adults (3 cr.) (if not taken in the Concentration Category)</p> <p>ED 462R Research in Literature for Young Adults (1 cr.)</p> <p>ED 504 Psychology of Education (2 cr.) (If not used in the Foundations Category)</p> <p>ED 506 Cultural Foundations of Education I: Historical and Philosophical Dimensions (3 cr.) (If not used in the Foundations Category)</p> <p>ED 507 Cultural Foundations of Education II: Social Justice and American Schools (3 cr.) (If not used in</p>				
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	<p>the Foundations Category ED 517 (if not taken in the Concentration Category) ED 595 Special Topics (2-4 cr.) d. Social Work i. Course changes 1. SW 611 Advanced Clinical Methods with Individuals a. Revising prerequisites to: i. SW 519 or both SW 511 and SW 512 2. SW 612 Advanced Clinical Methods with Families and Groups a. Prerequisite: SW 611 (Please note: rules were suspended and moved to a second reading)</p>				
GPC report of April 20, 2021	<p>a. changes to the criteria for Level 1 Graduate Faculty Status 1. Add adjunct or contingent faculty to the list of who can be appointed for Level 1 Graduate Faculty Status Note: this change reflects current practice in appointments to this level (Please note: rules were suspended and moved to a second reading)</p>	4-20-21		4-26-21	
Joint CUP and GPC report of April 20, 2021	<p>Joint Committee on Undergraduate Programs (CUP) and Graduate Programs Committee (GPC) report of 20 April 2021 informing the Senate of the revisions to the New Program Review Process</p>	4-20-21		4-26-21	