

Senate Action Approvals 2016-17

Report and Date	Action	Approved by Senate	Referred to and Date:	Approved by VPAA	Comments
CEC report	Committee on Elections and Committees recommending replacements for Academic Senate standing committees.	9-13-16		9-14-16	
FGC report of October 3, 2016	1. Reassigned Time Awards for Winter 2017. 2. Spooner Awards for Winter 2017. (Rules were suspended and moved to the second reading.)	10-19-16		10-20-16	
	A motion to create an ad hoc Budget Oversight Committee passed by majority vote. (See attachment) (For Information Only)	10-19-16		10-20-16	
CUP report of October 11, 2016	1. Department of Mathematics and Computer Science (page 1-2) A. Course Change 1. Change prefix for MA 150 and 151 to MSED 150 and 151. 2. Honors Program (pages 2-3) A. Course Deletion 1. Delete HON 112 Modern Art-American Sources B. Course Change 1. Modify HON 111 Modern Art-European Sources	10-25-16		10-27-16	
	Approved changes to the Academic Senate bylaws	10-25-16		10-27-16	
GPC report of October 5, 2016	1. Graduate faculty status for 11 faculty. 2. Approval of two directed study courses in the Department of Nursing for graduate credit (NU 897 and NU 898; pass/fail and letter grade, respectively).	11-8-16		11-16-16	
CUP report of October 25, 2016	1. Department of Biology (page 2-4) A. Course Changes 1. Change prerequisites for BI 218, BI 327, BI 406 and BI 418 2. Department of Political Science (pages 4-10) A. Program Deletion 1. Delete Interdisciplinary Public Administration Program B. Program Change 1. Add a fourth option to the Political Science major: Public Administration 2. Add 2 additional courses to the International Option	11-8-16		11-16-16	

	<p>C. New Courses</p> <ol style="list-style-type: none"> 1. PS 200 Introduction to Nonprofit Management (4) 2. PS 313 Great Decisions (2) 3. PS 403 International Political Economy (4) 4. PS 424 Public Budget Management (4) 5. PS 428 HRM in Public and Nonprofit Organizations (4) <p>3. Department of Health and Human Performance (pages 10-20)</p> <p>A. Program Deletion</p> <ol style="list-style-type: none"> 1. Undergraduate Athletic Training Major <p>B. Course Deletions</p> <ol style="list-style-type: none"> 1. ATR 201, 241, 292A/B, 320, 321, 360, 380, 392A/B, 410, 490, 492A/B 2. HL 242 <p>C. Course Changes</p> <ol style="list-style-type: none"> 1. ATR 110, ES 110 2. ATR 125 <p>D. New Courses</p> <ol style="list-style-type: none"> 1. ATR 310 2. ATR 311 <p>E. Program Changes</p> <ol style="list-style-type: none"> 1. ORLM major 2. Outdoor Leadership minor 3. Health and Fitness Management Major 4. Secondary Health Ed. Major 5. Surgical Tech Associates Degree 6. Clinical Assistant Certificate 7. Sport Science Major <p>4. Department of Chemistry (pages 20-24)</p> <p>A. New Program</p> <ol style="list-style-type: none"> 1. Medicinal Plant Chemistry Major <p>B. New Courses</p> <ol style="list-style-type: none"> 1. CH 189, 289, 389 2. CH 420, CH 421 				
	A. Fall 2016 Graduation List (Rules were suspended and moved to a second reading).	11-29-16		12-2-16	
GPC report of November 18, 2016	B. Adjusting the program start date for the MS in Integrated Bioscience from Fall 2017 to Fall 2016. (Rules were suspended and moved to a second reading).	11-29-16		12-2-16	
GEC report of October 28, 2016	C. Recommending that the grade requirement for course in the General Education Program be changed from "...a "C" (2.0) or better in each course..." to "...a grade point average of "C" (2.0) across all 10 courses...". This does not apply to the Written English and Mathematics competencies as they have	11-29-16		12-2-16	

	their own requirements for satisfactory achievement and fulfill a slightly different role.				
CUP report of November 9, 2016	<p>1. Department of Political Science (pages 1-7)</p> <p>A. Program Deletion</p> <p>1. Delete Interdisciplinary Public Administration Program</p> <p>B. Program Changes</p> <p>1. Add a fourth option to the Political Science major: Public Administration</p> <p>2. Add 2 additional courses to the International Option</p> <p>C. New Courses</p> <p>1. PS 200 Introduction to Nonprofit Management (4)</p> <p>2. PS 313 Great Decisions (2)</p> <p>3. PS 403 International Political Economy (4)</p> <p>4. PS 424 Public Budget Management (4)</p> <p>5. PS 428 HRM in Public and Nonprofit Organizations (4)</p> <p>2. Department of Health and Human Performance (pages 8-10)</p> <p>A. Course Changes</p> <p>1. RE 381 Interpretation I: Foundations and Guided Services</p> <p>2. RE 492 Internship</p> <p>3. RE 294 Fieldwork (A, B, C, and/or D)</p> <p>B. Program Changes</p> <p>1. Interpretation and Outdoor Education Minor</p> <p>2. Outdoor Leadership Minor</p>	11-29-16		12-2-16	
CUP report of November 29, 2016	<p>1. Department of Psychology (pages 2-7)</p> <p>A. Program Deletion</p> <p>1. Delete Psychology/Graduate School Preparation Major</p> <p>B. Courses Changes</p> <p>1. PY 100 Introduction to Psychology (4)</p> <p>2. PY 400 History of Systems (4)</p> <p>C. Program Changes</p> <p>1. Psychology Major</p> <p>2. Department of Biology (pages 7-11)</p> <p>A. Program Changes</p> <p>1. Fisheries and Wildlife Management Major</p> <p>a. Add BI 262 as an elective to two clusters</p> <p>2. Biology Major/Physiology Concentration</p> <p>a. Add BI 404 as an elective.</p> <p>3. School of Education, Leadership & Public Service (pages 11-15)</p> <p>A. New Courses</p> <p>1. LDR 100 Effective Communication (4)</p>	1-24-17		1-31-17	

	<ul style="list-style-type: none"> 2. LDR 200 Ethical Leadership in the Workplace (4) 3. LDR 220 Assessment in the Workplace (4) 4. LDR300 Leadership in Diverse Workplaces (4) 5. LDR 400 Systems Thinking in Workplace Leadership (4) <p>B. New Programs</p> <ul style="list-style-type: none"> 1. Applied Workplace Leadership Minor 2. Applied Workplace Leadership Major 				
AAPC report of November 29, 2016	<ul style="list-style-type: none"> 1. The School of Clinical Sciences requests changes to the admissions requirement for the Radiography Program. The Radiography advisory board which consists of faculty and clinical affiliates voted unanimously to remove the requirement that 16 credits of the prerequisites be earned from NMU. 2. Removal of the requirements for the Respiratory Therapy Program as it is suspended as of May 2015. 	1-24-17		1-31-17	
	A. Associated Students of Northern Michigan University (ASNMU) formally endorses and advocates for the recognition of Indigenous Peoples Day. (Rules were suspended and moved to a second reading)	2-7-17		2-16-17	
FGC report of November 21, 2016	Faculty Research grants for 14 faculty	2-7-17		2-16-17	
CUP report of January 24, 2017	<ul style="list-style-type: none"> 1. Department of Psychology (pages 1-4) <p>A. New Program</p> <ul style="list-style-type: none"> 1. Assistant Behavior Analyst Certificate <p>B. Courses Changes</p> <ul style="list-style-type: none"> 1. PY 320 Psychological Measurement 	2-7-17		2-16-17	
GPC report of December 5, 2016	Approval of curriculum changes to the Master of public Administration program associated with its pending move of this program to the Department of Political Science.	2-7-17		2-16-17	
GPC report of January 9, 2017	<ul style="list-style-type: none"> 1. Graduate faculty status for 13 faculty. 2. Approval of CLS 416 Cytogenetics and Molecular Diagnostics for Graduate credit. 3. Acceptance of a proposal from the School of Nursing to remove two courses from among the requirements for completion of the Doctor of Nursing Practice program (Foundations of Nursing Education – NU 562 and Nursing Education Practicum – NU569) and to reduce the total number of required credits accordingly. This change is in response to student feedback regarding the program, and it will allow the program to be completed more efficiently in 4 years (12 semesters) rather than 4 years plus one summer (13 semesters). The courses will continue to 	2-7-17		2-16-17	

	<p>be available to interested students as electives. Removal of these courses from program requirements does not negatively affect accreditation status or overall program quality.</p>				
<p>CUP report of February 21, 2017</p>	<p>1. School of Art and Design A. Program Changes 1. Art and Design, BFA 2. Art and Design, BA/BS 3. Art Education Major 4. Art and Design Minor 5. Art History Minor 6. Associate of Applied Art – Art & Design B. Course Changes 1. AD 111, AD 112, AD115, AD 116, AD 117, AD 118, AD 119, AD 120, AD 122, AD 123, AD 124, AD 134 2. AD 212, AD 217, AD 218, AD 219, AD 220, AD 248, AD 270 3. AD 302, AD 303, AD 311B, AD 312A, AD 317, AD 318A, AD 319A, AD 320, AD 322A, AD 323A, AD 324, AD 334A, AD 365 4. AD 411A, AD 412A, AD 417, AD 418A, AD 419, AD 420, AD 422A, AD 423A, AD 424, AD 434, AD 485 C. New Courses 1. AD 101, AD 102 2. AD 285 3. AD 311A, AD 312B, AD 318B, AD 319B, AD 322B, AD 323B, AD 334B 4. AD 411B, AD 412, AD 418B, AD 422B, AD 423B, AD 499 D. Course Deletions 1. AD 100, AD 114, AD 160, AD 175, AD 216, AD 291, AD 316, AD 326, AD 335, AD 390, AD 416, AD 426, AD 490, AD 491, AD 440, AD 452, AD 453, AD 454, AD 455, AD 456, AD 457, AD 458, AD 459, AD 460, AD 461, AD 463, AD 467 E. Program Deletions 1. Art History, BA/BS 2. Pre-Architecture Committee on Undergraduate Programs (CUP) report of February 21, 2017, recommending: 1. Department of Music A. New Courses MU108A Arts Chorale, MU109A Lake Effect Show Choir, MU111A University Choir, MU112A Marquette Choral Society, MU113 Symphonic Band,</p>	<p>2-21-17</p>		<p>3-2-17</p>	

	<p>MU114A Marching Band, MU115A Wind Ensemble, MU116A University Orchestra, MU117A Jazz Band, MU118A Chamber Ensemble, MU120A Percussion Ensemble</p> <p>2. Department of Political Science</p> <p>A. New Program</p> <p>1. Paralegal Associate of Applied Science</p> <p>3. School of Health and Human Performance</p> <p>A. Program Change</p> <p>1. Dance Minor</p> <p>B. New Courses</p> <p>1. DAN 201 Beginning Ballet Technique</p> <p>2. DAN 202 Beginning Contemporary Technique</p> <p>3. DAN 203 Beginning Jazz Technique</p> <p>4. DAN 204 Tap Dance</p> <p>5. DAN 205 Hip-Hop</p> <p>6. DAN 206 Cultural Dance</p> <p>7. DAN 207 Social Dance</p> <p>8. DAN 306 Dance Practicum</p> <p>4. Department of Psychology</p> <p>A. Program Change</p> <p>1. Psychology Minor</p> <p>B. Department Name Change to Department of Psychological Science</p> <p>5. School of Nursing/Practical Nursing</p> <p>A. Program Change</p> <p>1. Practical Nursing</p> <p>B. New Course</p> <p>1. AH 107 Clinical Pharmacology (3 cr.)</p> <p>C. Course Deletions</p> <p>1. AH 101 Role Development in Nursing Practice (2 cr.)</p> <p>2. PN 103 Basic Pharmacology Skills (1 cr.)</p> <p>6. Department of History</p> <p>A. Course Changes</p> <p>1. HS 251 Latin American Civilization</p> <p>2. HS 252 Arab-Islamic History</p> <p>3. HS 254 Introduction to the History of Africa</p> <p>4. HS 363 Canadian History and Culture</p> <p>5. HS 359 Major Themes in Non-Western History</p> <p>6. HS 415 Major Themes in American History</p> <p>B. New Courses</p> <p>1. HS 253 Ancient Mediterranean World</p> <p>2. HS 255 History of Asia</p> <p>3. HS 320 The Atlantic World</p> <p>C. Course Deletions</p> <p>1. Elective Courses</p>				
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	<ul style="list-style-type: none"> 2. Asian History Courses 3. Atlantic World Courses 4. Ancient Rome 7. Department of Communication and Performance Studies <ul style="list-style-type: none"> A. Program Changes <ul style="list-style-type: none"> 1. Communication Studies Major 2. Public Relations Major B. New Courses <ul style="list-style-type: none"> 1. PR 350 Sport Public Relations & Media 2. SP 434 Environmental Communication in an International Context: Brazil C. Course Changes <ul style="list-style-type: none"> 1. PR 250 Research in Public Relations 2. PR 430 Public Relations Case Studies 3. PR 431 Campaigns 4. PR 432 Environmental Campaigns 8. School of Clinical Sciences <ul style="list-style-type: none"> A. Course Change <ul style="list-style-type: none"> 1. CLS 471 Southern Blot Analysis and Genomic Analysis Techniques 9. College of Business <ul style="list-style-type: none"> A. New Course <ul style="list-style-type: none"> 1. CIS 222 Quantitative Business Problem Solving B. Course Changes <ul style="list-style-type: none"> 1. FIN 301 Introduction to Risk Management 2. MKT 411 Personal Selling/Customer Relations 				
CUP report of February 7, 2017	<ul style="list-style-type: none"> 1. Department of Criminal Justice <ul style="list-style-type: none"> A. Course Changes <ul style="list-style-type: none"> 1. CJ 212 Law Enforcement Function 2. CJ 220 Corrections Function 3. CJ 214 The Investigative Process I 4. CJ 414 The Investigative Process II B. New Course <ul style="list-style-type: none"> 1. CJ 429 Advanced Policing C. Program Changes <ul style="list-style-type: none"> 1. Wildlife Conservation Law and Policing Minor 2. Criminal Justice Major D. Course Deletions <ul style="list-style-type: none"> 1. CJ 302 Community Relations/Crime Prevention 2. CJ 360 Case Studies in CJ 3. CJ 420 Forensic Psychology 2. School of Clinical Sciences <ul style="list-style-type: none"> A. Program Change <ul style="list-style-type: none"> 1. Clinical Laboratory Science Major: Laboratory 	2-21-17		3-2-17	

	<p>Medicine Concentration</p> <p>B. New Courses</p> <ol style="list-style-type: none"> 1. CLS 412 Advanced Clinical Chemistry II 2. CLS 413 Advanced Clinical Immunology 3. CLS 414 Advanced Clinical Microbiology II 4. CLS 426 Molecular Diagnostics <p>C. Course Changes</p> <ol style="list-style-type: none"> 1. CLS 416 Cytogenetics and Molecular Diagnostics 3. Department of Mathematics and Computer Science <p>A. New Program</p> <ol style="list-style-type: none"> 1. Embedded Systems 4. Department of Modern Languages and Literature <p>A. Program Changes</p> <ol style="list-style-type: none"> 1. Latin American Studies Minor 2. French Certification 3. German Certification 4. Spanish Certification <p>B. Course Deletions</p> <ol style="list-style-type: none"> 1. Portuguese courses: POR 101, POR 110, POR 210, POR 299, POR 314 <p>C. Program Deletion</p> <ol style="list-style-type: none"> 1. Portuguese Certification 5. Department of EEGS <p>A. Course Change</p> <ol style="list-style-type: none"> 1. GC 376 Field Geology <p>B. New Course</p> <ol style="list-style-type: none"> 1. GC 488 Earth and Environmental Science Capstone Research <p>C. Program Changes</p> <ol style="list-style-type: none"> 1. Environmental Science Program 2. Earth Science Program 3. Geomatics Program 6. Gender & Sexuality Studies Minor <p>A. Course Change</p> <ol style="list-style-type: none"> 1. GN 100 Introduction to Gender Studies <p>B. New Courses</p> <ol style="list-style-type: none"> 1. GN 298 Directed Study in Gender & Sexuality Studies 2. GN 498 Directed Study in Gender & Sexuality Studies 3. GN 491 Internship in Gender & Sexuality Studies 				
<p>AAPC report of January 5, 2017</p>	<p>Recommending NMU will recognize the results of the Pearson Test of English (PTE) as another acceptable demonstration of English language proficiency for undergraduate admission to undergraduate degree programs. A score of 50 or higher on the PTE will be</p>	<p>2-21-17</p>		<p>3-2-17</p>	

	deemed acceptable for undergraduate admission.				
CUP report of January 24, 2017	<p>1. Department of Clinical Sciences (pages 4-15)</p> <p>A. New Program</p> <p>1. Magnetic Resonance Imaging - Associate of Applied Science</p> <p>B. New Courses</p> <p>1. MRI 200 Professional Prospectus</p> <p>2. MRI 201 Computer Applications in Medical Imaging</p> <p>3. MRI 220 Magnetic Resonance Physics 1</p> <p>4. MRI 222 Magnetic Resonance Physics 2</p> <p>5. MRI 230 Magnetic Resonance Procedures and Pathophysiology 1</p> <p>6. MRI 232 Magnetic Resonance Procedures and Pathophysiology 2</p> <p>7. MRI 240 Image Analysis for Magnetic Resonance Imaging</p> <p>8. MRI 241 Applied Sectional Anatomy for Magnetic Resonance Imaging</p> <p>9. MRI 260 Preclinical Preparation</p> <p>10. MRI 261 Magnetic Resonance Clinical Practice 1</p> <p>11. MRI 262 Magnetic Resonance Clinical Practice 2</p> <p>12. MRI 263 Magnetic Resonance Clinical Practice 3</p> <p>13. MRI 295 Certification Exam Preparation</p>	2-21-17		3-2-17	
	<p>E. Immigration Resolution (which states):</p> <p>Whereas the President of the United States has signed executive orders banning refugees and immigrants from Iran, Iraq, Libya, Somalia, Sudan, Syria and Yemen, most prominently the January 29, 2017 executive order: Whereas Northern Michigan University as a whole as well as its students and faculty have been negatively impacted by the president's executive order; Therefore, be it resolved that the Northern Michigan University Academic Senate stands with and supports all students and faculty members impacted by this order, Urges Northern Michigan University to honor all contracts and obligations with students and faculty members; upholds Northern Michigan University's mission and values in regards to academic freedom, inclusion and community; and Condemns as immoral and unconstitutional all laws that ban or discriminate against people on the basis of religion or nationality.</p>	2-21-17		3-2-17	
CUP report of March 14, 2017	(Rules were suspended and moved to a second reading for Philosophy only):	3-14-17		3-29-17	

	<p>3. Department of Philosophy (Pages 22-25 of original report)</p> <p>A. Course Changes</p> <ol style="list-style-type: none"> 1. PL 181 Issues in Business Ethics 2. PL 182 Issues in Computer Ethics 3. PL 184 Issues in Legal Ethics 4. PL 185 Issues in Medical Ethics <p>B. Program Change</p> <ol style="list-style-type: none"> 1. Applied Ethics Minor <p>C. Course Deletion</p> <ol style="list-style-type: none"> 1. PL 187 Issues involving the Human Genome 				
CEC report	Replacements for Academic Senate standing committees	3-14-17		3-29-17	
Senate meeting of March 28, 2017	<p>A.The granting of a posthumous degree for Mr. Matthew Croschere, a student in the College of Business (Rules were suspended and moved to a second reading).</p> <p>B.The granting to a posthumous degree for Ms. Hailey Richardson, a student in the English department (Rules were suspended and moved to a second reading).</p>	3-28-17		4-12-17	
CUP Report of March 14, 2017	<p>1. College of Business (pages 2-20)</p> <p>A. Program Changes</p> <ol style="list-style-type: none"> 11. Management Minor <p>B. New Program</p> <ol style="list-style-type: none"> 1. Associate Degree in Insurance <p>C. Course Deletions</p> <ol style="list-style-type: none"> 1. MGT 285, MGT 415, MGT 417, MKT 410, FIN 490 <p>2. School of Clinical Sciences/Speech Language and Hearing Sciences (pages 20-22)</p> <p>A. Course Changes</p> <ol style="list-style-type: none"> 1. SL 220 Speech and Voice Science 2. SL 357 Fluency Disorders 3. SL 400 Speech Sound Disorders 4. SL 451 Aural Rehabilitation <p>B. Program Change</p> <ol style="list-style-type: none"> 1. Speech, Language and Hearing Science Minor 	3-28-17		4-12-17	
GPC Report of February 23, 2017	<p>Graduate Program Committee (GPC) report of February 23, 2017, recommending:</p> <ol style="list-style-type: none"> 1. Graduate faculty status for 5 faculty. 	3-28-17		4-12-17	

	<p>2. The GPC recommends establishment of a Clinical Molecular Laboratory Education Coordinator Track within the Master of Science in Clinical Molecular Genetics program. This track will provide non-traditional distance students who are full-time working laboratory professionals with an opportunity to earn a CLS MS degree while also developing the knowledge and skills to work as a laboratory clinical education coordinator. Accredited clinical laboratories are required to develop formal training and competency assessment plans for all new test systems and procedures, and education coordinators are often designated to oversee these plans. This therefore represents a growth opportunity for the CLS MS program. The proposal describing this track is attached.</p> <p>3. The GPC recommends modifying the curriculum of the Masters of Arts in Instruction (School of Education, Leadership, and Public Service) by replacing course ED 541A-Improvement of Instruction with ED 541B-Supervision of Instruction. This change reflects a changing emphasis within the teaching profession toward constant improvement specifically facilitated by supervisors and instructors working together as partners in the instructional improvement process. The proposal describing this change is attached.</p> <p>4. The GPC recommends modifying the curriculum of the MS in Post-Secondary Biology Education to replace ED 531-College Student Development (4 credits) with ED 504-Psychology of Education (2 credits) and ED 505-Measurement and Evaluation (2 credits). Course objectives for ED 531 are limited to knowledge and comprehension whereas higher level thinking processes are more effectively nurtured through ED 504 and ED 505. These courses will better allow students to develop knowledge, skills, and abilities in the areas for which they will be evaluated in their future roles as instructors of biology content. Further, the change from a single 4-credit course to 2 2-credit courses will streamline course offerings, which will benefit students in multiple graduate programs. The proposal describing this change is attached.</p>				
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<p>Senate approvals of March 28, 2018</p> <p>FGC Reports of February 27 and March 1, 2017</p>	<p>Winter 2017 Graduation List</p> <p>F.Faculty Grants Committee (FGC) report of February 27, 2017, recommending reassigned time award rankings.</p> <p>G.Faculty Grants Committee (FGC) report of March 1, 2017, recommending Spooner Grants ranking for Winter 2017.</p>				
<p>CUP Report of April 11, 2017</p>	<p>A. Committee on Undergraduate Programs (CUP) report, April 11, 2017, recommending (Rules were suspended and moved to a second reading):</p> <p>1. Department of Sociology and Anthropology (pages 1-10)</p> <p>A. Program Deletion</p> <p>1. Sociology in Liberal Arts Major</p> <p>B. Program Change</p> <p>1. Sociology Major</p> <p>C. New Courses</p> <p>1. AN 315 Myth, Mystery, and Fraud in Anthropology</p> <p>2. AN 375 Archaeology Lab Methods</p> <p>3. AN 390 Museum Studies</p> <p>4. AN 430 Historical Archaeology</p> <p>5. AN 440 History of Anthropology</p> <p>6. AN 450 Forensic Anthropology</p> <p>D. New Program</p> <p>1. Anthropology Major</p> <p>2. Department of Communication and Performance Studies (Pages 10-14)</p> <p>A. New Courses</p> <p>1. BC 250 Intro to Multimedia Production</p> <p>2. BC 493 Senior Portfolio</p> <p>B. Program Changes</p> <p>1. Multimedia Journalism Major</p> <p>2. Media Production and New Technology Major</p>	<p>4-25-17</p>		<p>5-1-17</p>	
<p>CEC report of March 23, 2017</p>	<p>B.Committee on Elections and Committees (CEC) report, March 23, 2017, recommending replacements for Academic Senate standing committees (Rules were suspended and moved to a second reading).</p>	<p>4-25-17</p>		<p>5-1-17</p>	
<p>GPC report of March 31, 2017</p>	<p>C.Graduate Programs Committee (GPC) report, March 31, 2017, recommending (Rules were suspended and moved to a second reading):</p> <p>1.Graduate faculty status for 4 faculty.</p>	<p>4-25-17</p>		<p>5-1-17</p>	

	<p>2.The GPC recommends approval of the new course ED585 - Interest-based Literacy Teaching for graduate credit. This course will serve as an elective offering available to students in various graduate programs offered through the School of Education, Leadership & Public Service, and it complements existing course offerings.</p> <p>3.The GPC recommends approval of the new course BI502 – Scientific Laboratory Instruction. This course has been taught as a special topics course for graduate assistants in the Department of Biology and it has improved undergraduate instruction in laboratory sections taught by those graduate assistants.</p> <p>4.The GPC recommends approval of a proposal to make changes to the MS in General Psychology. Specifically, the program name will change to Psychological Science, admissions requirements will be modified to require courses in introductory psychology and statistics, and the timing of the application review process will be clarified.</p> <p>5.The GPC recommends approval of a proposal to change the name of PY 541 Advanced Child Psychology to PY 541 Advanced Developmental Psychology, and to revise the prerequisites for the course. This change will better reflect course content, which includes aspects of developmental psychology that extend beyond childhood.</p> <p>6.The GPC recommends approval of a proposal to modify the MS in Applied Behavior Analysis program. Proposed changes will facilitate accreditation by the Behavior Analysis Certification Board, and the Association for Behavior Analysis, Intl. Accreditation by these organizations will strengthen the program and enhance success of graduates from this program.</p>				
FGC report of April 3, 2017	Faculty Grants Committee (FGC) report of April 3, 2017, recommending rankings for Peter White Scholar Awards for 2 faculty.	4-25-17		5-1-17	
FGC report of April 17, 2017	Faculty Grants Committee (FGC) report of April 17, 2017, recommending (Rules were suspended and moved to a second reading) (Please note: Senate				

	<p>passed the motion to remove proposed changes to the operating procedures of the FGC):</p> <ol style="list-style-type: none"> 1. Curriculum development rankings for 2017 for 2 faculty. 2. Instructional Improvement Award rankings for 2017. 				
GPC report of April 13, 2017	<p>Graduate Programs Committee (GPC) report of April 13, 2017, recommending (Rules were suspended and moved to a second reading):</p> <ol style="list-style-type: none"> 1. Graduate Faculty Status for 10 faculty. 2. The GPC recommends approval of a proposal to revise the curriculum of the Master of Higher Education and Student Affairs program. These changes follow the transfer of this program from SELPS to Political Science and will align the curriculum more closely with the needs of working professionals in higher education. Specifically, several courses that have a strong K12 focus in the current curriculum will be replaced with courses that have a clearer emphasis on higher education. Five new courses will be established, and the revised curriculum will take advantage of appropriate courses that are already part of the Master of Public Administration program, which will permit both programs to be offered with more efficient use of faculty resources. 	4-25-17		5-1-17	
CUP report of March 28, 2017	<p>Committee on Undergraduate Programs (CUP) report of March 28, 2017, recommending:</p> <ol style="list-style-type: none"> 1. Department of Modern Languages and Literatures (pages 1-2) <ol style="list-style-type: none"> A. Change name of Department 2. School of Nursing (Pages 2-5) <ol style="list-style-type: none"> A. New Courses <ol style="list-style-type: none"> 1. NU 414 Nursing Care of Populations for the Practicing Nurse (Clinical) 2. NU 454 Professional Nursing Practice (Clinical) B. Program Change <ol style="list-style-type: none"> 1. RN to BSN 3. Department of Health and Human Performance (pages 6-9) <ol style="list-style-type: none"> A. New Courses 	4-25-17		5-1-17	

	<ol style="list-style-type: none">1. ATR 420/520 Orthopedic Assessment I2. ATR 421/521 Orthopedic Assessment II3. ATR 441/541 Principles of Athletic Training4. ATR 442/542 Orthopedic Taping and Bracing5. ATR 460/560 Therapeutic Exercise6. ATR 480/580 Therapeutic Modalities7. ATR 485/585 Evidence Based Practice and Clinical Decision-Making in Athletic Training				
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