Senate Action Approvals 2018-19

| Report and Date | Action | Approved by Senate | Referred to and Date: | Approved by VPAA | Comments |
|---|---|--------------------|-----------------------|---------------------|---|
| PENDING ACTIONS FROM 2017-18 | | • | | V | |
| AAPC revised report of November 14, 2017 | Changes to the NMU Student Attendance and Missed Class Policy | 3-13-18 | | | Not approved by Provost Schuiling at this time. Will be revisited in the fall 2018. |
| Senate Actions 2018-19 | | | | | |
| GPC Report of October 2, 2018 | Graduate Faculty for 16 faculty | 10-2-18 | | 10-5-18 | |
| CEC Report of October 2, 2018 | Assignment for Senate standing committees | 10-2-18 | | 10-5-18 | |
| Senate Recommendation | Provost to communicate to President the Senate requests that 1.E of procedure pertaining to the Posting Materials policy be removed | 10-2-18 | | 10-5-18 | Provost Communicated with President via email on 10-8-18 |
| CUP Report of October 2, 2018 | CH 479 Graduate Assessment for Chemistry Majors SO 372: change to bulletin copy | 10-16-18 | | 10-18-18 | |
| FGC Report of October 16, 2018 | Reassigned time awards for Winter 2019 Spooner Grants for Winter 2019 | 10-30-18 | | 10-31-18 | |
| AAPC report of November 13, 2018 | A. Academic Admissions Policies Committee (AAPC) report of November 13, 2018, recommending that NMU will recognize the successful completion of the NMU English Language Institute (ELI) as another acceptable demonstration of English language proficiency for undergraduate admission. Students who successfully complete the ELI program will not be required to take additional language proficiency examinations for undergraduate admission (Please note: rules were suspended and moved to a second reading). | 11-13-18 | | 11-14-18 | |
| Senate Report | A. Academic Senate report of November 13, 2018, recommends creating a new ad hoc Senate Calendar Committee, that will fully consider the ramifications of implementing a potential "J-term" at NMU (Please note: rules were suspended and moved to a second reading). | 11-13-18 | | 11-14-18 | |

| GPC Report of October 30, 2018 | Graduate faculty status to four faculty. Approval of BU 591 Internship, a new graduate elective course in the MBA program. | 11-13-18 | 11-14-18 |
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| AAPC Report of October 30, 2018 | Increase the limit on the number of credits transferred from regionally accredited community colleges from 64 to 90 semester hours. Changes to the degree requirements policy | 11-13-18 | 11-14-19 |
| Senate Report | Fall 2018 Graduation List | 12-4-18 | 12-10-18 |
| Calendar Committee | Calendar Committee recommending 2020-2021 and 2021-2022 academic calendar. | 12-4-18 | 12-10-18 |
| CUP Report of November 13, 2018 | a.Music i.Course Change 1.MU125 Music in Society ii.New Courses 1.MU143 Secondary Instrumental Methods 2.MU145 Introduction to Music Literature iii.Program Change 1.Bachelor of Science/Arts Music 2.Bachelor of Music Education 3.Music Minor b.Native American Studies i.New Course 1.NAS301 Anishinaabemowin and Creative Cultural Expression c.Education i.New Program Proposal 1.Certificate in Applied Workplace Leadership d.Nursing i.Program Change 1.Practical Nursing 2.BSN ii.New Course 1.AH201 Nutrition for Health Professions I 2.AH202 Nutrition for Health Professions II e.Health and Human Performance—Nutrition i.Course Deletions 1.HN301A Nutrition for Health Professions I 2.HN301B Nutrition for Health Professions II ii.Program Change 1.Health and Nutrition Minor | | |
| AAPC Report of | Increase the flexibility of the Bulletin Option policy to | 12-4-18 | 12-10-18 |
| November 13, 2018 | allow students to choose to follow the requirements of the bulletin in effect at the time of their original matriculation to NMU or any more recent bulletin in | -2 . 10 | |

| | effect during the time of their enrollment at NMU. | | | |
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| GPC Report of December 4, 2018 | a.Graduate faculty status for 6 faculty. b.Approval of modifications to NU612 Statistics for Health Care Professionals, a required course in the Doctorate of Nursing Practice (DNP) Program. | 1-22-19 | 1-25-19 | |
| CUP Report of December 4, 2018 | A.School of Health and Human Performance: Health and Physical Education (HPE) a.New Courses i.HL 125 Emergency Health Care ii.HPE 110 Introduction to Health and Physical Education iii.HPE 120 Motor Learning and Development in HPE iv.HPE 250 Effective Instruction of Invasion Games v.HPE 260 Effective Instruction of Net/Wall Games vi.HPE 270 Effective Instruction of Health-Related Activities vii.HPE 280 Effective Instruction of Striking/Fielding/Target Games viii.HPE 290 Effective Instruction of Outdoor Pursuit Activities b.Deleted courses i.HL 350 Methods and Materials in Health Education ii.PE 110 Introduction to Physical Education iii.PE 112 Fundamental Motor Skills iv.PE 214 Team Sports v.PE 314 Individual and Dual Sports vi.PE 350 Methods and Materials in Physical Education c.Program changes i.Physical Education Coaching (PECO) Minor ii.Physical Education Coaching (PECO) Major B.School of Health and Human Performance: Outdoor Recreation Leadership and Management (ORLM) a.New Courses i.RE 392 Internship Preparation & Fieldwork b.Course deletions i.RE 191 ii.RE 391 iv.RE 491 c.Program changes i.Interpretation and Outdoor Education Minor ii.Outdoor Leadership Minor | 1-22-19 | 1-25-19 | NOTE: Provost Schuiling did not approve item 2D, new Art & Design BS/BA in Social Media Design Management program is under further review 3-6-19 New BS/BA in Social Media Design Management approved by Provost Schuiling |

| | iii.Outdoor Recreation Leadership and Management Major iv.Outdoor Recreation Minor C.School of Health and Human Performance: Sports Science a.Course changes i.ES417 Biomechanics ii.ES422 Sport Biomechanics b.Program changes i.Sports Science Major & Cluster Minor D. Not approved at this time, under further review | | | |
|--------------------------------|--|--------|---------|---|
| FGC Report of January 22, 2019 | Faculty Research grants for Winter 2019 | 2-5-19 | 2-18-19 | |
| GPC report of January 22, 2019 | A. Graduate faculty status for 3 faculty B. Mathematics and Computer Science program not approved, under further review | 2-5-19 | 2-18-19 | Master in Mathematics and Computer Science not approved at this time, under further review. 3-6-19 Masters in Mathematics and Computer Science approved by Provost Schuiling |
| CUP Report of January 22, 2019 | a.Biology Department i.Course change 1.BI 425 Endocrinology ii.Program Change 1.Neuroscience 2.Human Biology Minor b.College of Business i.Accounting 1.Course change a.ACT 412 Advanced Cost Accounting ii.Marketing 1.Course change a.MKT 470 2.Program change a.MKT Major b.MKT Minor c.Clinical Lab Sciences i.Course changes 1.CLS 412 Advanced Clinical Chemistry II 2.CLS 416 Cytogenetics and Molecular Diagnostics 3.CLS 426 Clinical Molecular Diagnostics ii.Program change 1.CLS Laboratory Medicine concentration d.EEGS (Earth, Environmental & Geographical Sciences) | 2-5-19 | 2-18-19 | |

| | i.New Courses: 1.GC 424 Environmental Justice course 2.GC 412 ii.Course changes 1.GC 335 2.GC 482 iii.Program changes 1.GeoMatics Certificate 2.GeoMatics Major 3.GeoMatics Minor e.History i.New course 1.HS135 History Virtual Tours f.Philosophy i.New course 1.PL 250 Feminist Theory ii.Deleted course 1.PL 320 Philosophy of Science iii.Program changes 1.P. Slivings Studies Minor | | | |
|---------------------------------|---|---------|--------|--|
| CUP Report of February 19, 2019 | a.Art and Design i.New course 1.AD 281 History and culture of animation b.Earth, Environmental and Geographical Sciences i.Course change 1.GC 475 Environmental Impact Assessment c.General Education iAssociate of Arts ii. Associate of Science | 2-19-19 | 3-6-19 | |
| CUP Report of February 5, 2019 | a.CIS i.Course changes 1.CIS 100 Computer Concepts in Modern Society 2.CIS 250 Systems Analysis and Design ii.CIS Program Changes 1.ACIS Major 2.CIS Associate of Business 3.CIS Major: Information Systems Major 4.CIS Minor 5.CYBR Major: Information Assurance and Cyber Defense Major 6.CYBR Minor: Information Assurance and Cyber Defense Minor b.Psychology i.Behavior Analysis 1.New courses | 2-19-19 | 3-6-19 | |

| a.ABA 205 Experimental Analysis of Behavior | | |
|---|--|--|
| b.ABA 210 Research Methods I Behavior Analysis | | |
| c.ABA 230 Behavior Change Procedures | | |
| d.ABA 320 Conceptual Analysis of Behavior | | |
| e.ABA 460 Staff Training and Clinical Supervision | | |
| f.ABA 490 Behavior Analysis Practicum III | | |
| g.ABA 491 Behavior Analysis Practicum IV | | |
| 2.Course changes | | |
| a.ABA 100 | | |
| b.ABA 340 | | |
| c.ABA 350 | | |
| d.ABA 390 | | |
| e.ABA 391 | | |
| | | |
| 3. Program changes | | |
| a.Early Childhood | | |
| i.Course changes | | |
| 1.PY 100 | | |
| 2.PY 204 | | |
| 3.PY 205 | | |
| 4.PY 235 | | |
| 5.PY 241 | | |
| 6.PY 255 | | |
| 7.PY 295 | | |
| 8.PY 296 | | |
| 9.PY 297 | | |
| 10.PY 298 | | |
| 11.PY 299 | | |
| 12.PY 302 | | |
| 13.PY 303 | | |
| 14.PY 304 | | |
| 15.PY305 | | |
| 16.PY 309 | | |
| 17.PY 313 | | |
| 18.PY335 | | |
| 19.PY 344 | | |
| 20.PY 351 | | |
| 21.PY 355 | | |
| 22.PY 360 | | |
| 23.PY 399 | | |
| 24.PY 400 | | |
| 25.PY 404 | | |
| 25.F1 404 26.PY 410 | | |
| 20.PY 410 27.PY 436 | | |
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| 28.PY 470 | | |
| 29.PY 495 | | |
| 30.PY496 | | |
| 31.PY 497 | | |

| 32.P | PY 498 | | |
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| 4.No | ew courses | | |
| a.PS | SY 101 | | |
| | SY 160 | | |
| | SY 230 | | |
| | SY 251 | | |
| | SY 314 | | |
| | SY 316 | | |
| | SY 322 | | |
| | | | |
| | SY 342 | | |
| | SY 420 | | |
| | SY 440 | | |
| | SY 453 | | |
| | SY 460 | | |
| | eleted courses | | |
| | Y 211 Learning | | |
| | Y 311 Thinking and Cognition | | |
| | Y 401 Behavior-Genetic Analysis | | |
| d.PY | Y 411 Advanced Learning | | |
| | Y 435 Advanced Social Psychology | | |
| | Y 441 Individual Differences in Development | | |
| | Y 455 Psychopathology | | |
| | Y 490 Seminar | | |
| | rogram changes | | |
| | sychology Major | | |
| | sychology Miajor | | |
| | euroscience | | |
| | | | |
| | lath and Computer Science | | |
| | ourse changes | | |
| | IA 100 Intermediate Algebra | | |
| | IA 101 Quantitative Literacy | | |
| | IA 111 College Algebra for Calculus Preparation | | |
| | IA 115 Precalculus | | |
| | IA 161 Calculus I | | |
| | IA 163 Calculus II | | |
| 7.M | IA 171 MA 109 Introduction to Probability and | | |
| | tistics | | |
| | IA 211 Introduction to Matrix Theory and Linear | | |
| | ebra | | |
| | ew course | | |
| | IA 113 Finite Mathematics | | |
| | Course deletions | | |
| | IA 103 | | |
| | IA 103 | | |
| | IA 104 | | |
| | | | |
| 4.M | IA 271 | | |
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| GPC Report of February | a.Graduate faculty status | 2-19-19 | 3-6-19 |
|------------------------|--|---------|---------|
| 5, 2019 | b.Speech, Language, and Hearing Sciences | Δ-19-19 | 3-0-17 |
| 3, 2017 | i.New Program | | |
| | 1.Masters of Science in Speech-Language Pathology | | |
| | ii.New Courses | | |
| | | | |
| | 1.SL 541 Counseling for Communication Disorders | | |
| | 2.SL 542 Dysphagia (Adult and Pediatric) | | |
| | 3.SL 543 Augmentative and Alternative | | |
| | Communication | | |
| | 4.SL 550 Research Methods in Communication | | |
| | Sciences and Disorders | | |
| | 5.SL 552 Voice and Velopharyngeal Disorders | | |
| | 6.SL 553 Language Disorders in Early Childhood | | |
| | 7.SL 554 Language Disorders in School-Age Children | | |
| | 8.SL 555 Fluency Disorders | | |
| | 9.SL 557 Motor Speech Disorders | | |
| | 10.SL 558 Aphasia | | |
| | 11.SL 559 Neurocognitive Disorders | | |
| | 12.SL 560 Professional Issues in Speech-Language | | |
| | Pathology | | |
| | 13.SL 561 Clinical Practicum (on campus) | | |
| | 14.SL 563 Clinical Practicum (educational setting) | | |
| | 15.SL 564 Clinical Practicum (medical setting) | | |
| | 16.SL 565 Clinical practicum (other setting) | | |
| | 17.SL 566 Externship in Speech-Language Pathology | | |
| | 18.SL 589 Case Study Paper | | |
| | 19.SL 589 Research | | |
| | 20. SL 599 Thesis | | |
| CEC Report of February | Assignments for Senate Standing Committees | 2-19-19 | 3-6-19 |
| 5, 2019 | Treesgame for Season Standing Committee | | |
| CUP Report | 1. School of Human and Health Performance | 3-12-19 | 3-13-19 |
| • | A. HPE 320 Secondary Health Education | | |
| | B. HPE 350 Methods and Materials in HPE | | |
| Senate Recommendation | Honorary Degree of Business awarded to Ms. Mary | | |
| Some Recommendation | Lincoln Campbell | 3-26-19 | 4-2-19 |
| FGC Report of March 12 | Reassigned Time awards and Spooner student | 3 20 19 | 7 2 1) |
| 2019 | research grants for Fall 2019 | 3-26-19 | 4-2-19 |
| GPC Report of March | a.Health and Human Performance | 3-26-19 | 4-2-19 |
| 12, 2019 | i.Revised course for graduate credit in Exercise | 3 20 17 | 121) |
| 12, 2017 | Science | | |
| | b.Psychological Sciences | | |
| | i.Major program revisions: Masters of Science in | | |
| | | | |
| | Applied Behavioral Analysis. | | |
| | iiNew course sin Applied Behavioral Analysis. | | |
| | 1. ABA501Concepts and Principles of Behavior | | |
| | Analysis | | |
| | 2.ABA502 Research Methods in Applied Behavior | | |

| CEC Report of March | Analysis 3.ABA503 Behavior Assessment 4.ABA504 Behavior-Change Procedures 5.ABA505 Conceptual Analysis of Behavior 6.ABA506 Practice and Ethics in Behavior Analysis 7.ABA507 Personnel Supervision and Management in Behavior Services 8.ABA508 Experimental Analysis of Behavior 9.ABA581 Behavior Analysis Practicum I 10.ABA582 Behavior Analysis Practicum II 11.ABA589 Research in Behavior Analysis 12.ABA599 Thesis in Behavior Analysis iii.Deleted Courses 1.PY501 Clinical Practicum (on campus) 2.PY503 Analysis of Behavior: Advanced Theory and Methods 3.PY511 Behavior Modification 4.PY513 Professional Practice and Ethics in Behavior Analysis 5.PY515 Complex Behavior and Theory Academic Senate Standing Committees beginning in | 4-9-19 | 4-15-19 | |
|-----------------------------|--|---------|-----------------|--|
| 26, 2019 | fall 2019 | | 4.15.10 | |
| GPC Report of April 9, 2019 | Graduation list of winter 2019 a.Graduate Faculty Status for 9 faculty. b.School of Health and human Performance i.Minor program change, 3+2 Masters of Science in Athletic Training 1.Increase the number of credit hours required for the 3+2 Masters in Athletic Training from 75 to 76 due to an increase from 2 to 3 credit hours for ES422—Sport Biomechanics, a required course for the ATR program that is taken for graduate credit. c.School of Clinical Sciences i.Program changes: Masters of Science in Clinical Molecular Genetics, Track 1. ii.New Courses: 1.CLS545 Molecular Identification of Viral and Fungal Pathogens. 2.CLS438 Molecular Identification of Somatic Mutations in Cancer. 3.CLS 590 Capstone in Clinical Applications of Genetic and Genomic Technologies. iii.Course Changes: 1.CLS516 Clinical Molecular Diagnostic Laboratory 2.CLS536 Clinical Genetics 3.CLS541 Clinical Applications of Genomic Medicine changing to Clinical Genomics and | 4-23-19 | 4-15-19 4-25-19 | |

| | Bioformatics 4.CLS544 Molecular Diagnosis of Infectious Disease changing to Identification of Bacterial Pathogens 5.CLS563 Research Design Methods changing to Research Design | | | |
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| Senate Recommendation | Adopted proposed changes to Senate Bylaw 7.1 | 4-23-19 | 4-25-19 | |