

TLAC Conference Grant Proposal
Fall 2019

Applicant

Kathryn Johnson, History Instructor
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Conference

World Conference on Online Learning 2019
International Council on Distance Education
Dublin, Ireland
November 3-7, 2019.

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Eligibility:

I am currently on a one-semester term appointment during the F19 semester. I will be on a contingent contract during the W20 semester.

1. Demonstrated an interest in teaching and pedagogical issues, including scholarship of teaching.

I have a demonstrated interest in teaching and pedagogical issues shown with the following examples:

- my innovative use of developing some of the first online courses for the History department,
- the very first hybrid course for the History department,
- incorporating Reacting To The Past (RTTP – historical role playing) into my on-campus teaching,
- running RTTP workshops for NMU students & faculty,
- running a RTTP workshop for MARESA's Social Studies Learning Team,
- coordinating a teaching assistant program where I mentor undergraduate students in their teaching,
- collaborating in the NMU Online Self Study Inquiry Group,
- pursuing a Doctorate of Distance Education (I'm in year 2),
- serving on TLAC for two years, and
- being honored with the NMU Technology Innovation Award for my use of video conferencing and wikis for academic service learning.

I am also dedicated to the scholarship of teaching and learning (SoTL) because I want to improve my teaching practice while advancing the body of knowledge about pedagogy. I shared my previous SoTL research projects with four international audiences. I presented at EdMedia 2014 in Tampere, Finland; Global Learn 2016 in Limerick, Ireland; the Society for Teaching and Learning in Higher Education (STLHE) 2016 conference in London, Ontario; and the STLHE 2017 conference in Halifax, Nova Scotia. My research topics include using technology (video conferences and wikis) for academic service learning, online course video engagement tools, using teaching assistants to implement active learning in large lecture courses, and a program evaluation of NMU's Large Lecture Retention Initiative which revamped large lecture courses with historically high failure rates.

I am also dedicated to improving my own practice via professional development. In addition to attending sessions at the conferences where I presented, in the past few years I furthered my professional development with the following:

- eight Online Learning Consortium workshops,
- Quality Matter Peer Reviewer certification,
- two additional K-12 endorsements,
- completed the Education Specialist degree,
- joined the NMU Cross Disciplinary Online Self Study group, and

- completed NMU Online Fellows 1 & 2

2. Faculty member seeking ideas for updating or remodeling some aspect of their pedagogy, or immediate improvement of their teaching.

I seek to attend this conference in order to improve my online teaching methodologies by learning about the application of education technology to pedagogical best practices from an international peer-reviewed scholarly audience. I am particularly interested in learning more about extended reality, open education resources, and how the conditions of the so-called Fourth Industrial Revolution will shape the future of online teaching and learning. I will immediately apply my new knowledge with revisions into HS 135 Virtual Tours. I am teaching this course for the first time and will run it again during the Winter 2020 semester. It is entirely online and offers students the chance to use virtual reality technology.

3. Consideration will be given to faculty members who will share conference information with the university community about what constitutes excellence in teaching and learning.

Upon return from WCOL 2019, I will share information from the conference with NMU audiences via either:

- Proposing a Faculty Learning Circle about either educational excellence in the context of the Fourth Industrial Revolution's or open education resources; or
- Presenting about educational excellence using virtual reality for teaching and learning at the UPTLC

4. Additional consideration may be given to individuals interested in presenting the results of educational research.

I am involved with five research projects being presented at WCOL.

1. Solo full paper: "The Promises and Pitfalls of Virtual Reality in Distance Education"
2. Collaborative full paper with NMU colleagues: "Care and Rigor in Online Courses: An Analysis of Faculty & Student Perspectives"
3. Collaborative full paper with NMU colleagues: Developing Glocal Understandings of Online Teaching Practices: Transforming Practices through Collaborative Self-Study"
4. Collaborative concise paper with Athabasca University colleagues: "Cohort Cohesiveness and Design for Success in an Online Doctoral Program"
5. Research assistant for colleagues at Athabasca University: "Leadership and Organizational Change in the Move to Online Learning"

5. Contains description of conference (e.g., dates and location, with workshops to attend/attended) and clearly explains how this particular conference will enhance teaching.

The International Council on Distance Education organizes the World Conference on Online Learning every other year to bring together the world's leaders in distance education. The conference theme this year is "Transforming Lives and Societies." Dublin City University is hosting the conference at the Dublin Convention Center from November 3-7. Noted speakers

include the Minister of Education for Ireland, the founder of D2L, the Chief Executive of FutureLearn, the Director of Southeast Asian Ministers of Education Organization, the Executive Director of the Learning Innovation and Networked Knowledge Research Lab, the Chancellor/Vice President at RMIT University in Melbourne, Australia, the Coordinator for The Laboratory of Technological Innovation in Health (LAIS) in Natal, Brazil, and other educator change leaders including ICDE officials.

As mentioned earlier, I am particularly interested in attending sessions on extended reality, the Fourth Industrial Revolution, and open education resources because these will likely have the most impact on my practice at NMU with immediate results for HS135 Virtual Tours.

Budget

\$1200 Airfare roundtrip Marquette to Dublin

\$1500 Hotel

\$ 28 Doctoral Research Symposium Pre-Conference Workshop

\$ 660 Conference Registration Fee

\$ 204 Per Diem

\$ 60 Roundtrip transfer Dublin airport to hotel

\$3,652 Subtotal estimated expenses

Conference Acceptance: I have copies of the official notifications from WCOL for my solo full paper + the two NMU collaborative projects. I don't actually have copies of the others since my Athabasca colleagues submitted them and simply informed me of the status via email.

#1

Reminder to submit Full Paper for the World Conference on Online Learning 2019

1 message

WCOL 2019 <Judy@happeningconferences.com>
 Reply-To: WCOL 2019 <Judy@happeningconferences.com>
 To: Kathryn Johnson <kathryjo@nmu.edu>

Wed, Jun 12, 2019 at 8:07 AM



Accepted Full Paper

Title	Care "vs" Rigor: Faculty and Student Perspectives in Online Courses
Paper Number	246
Paper Status	Accepted as Full Paper
Theme	Innovative Learning Designs for Student Success
Presenting Author	Dr. Laura VandenAvond Affiliations:
Presenting Author	Dr. Katherine Menard Affiliations:
Co-Author	Kathryn Johnson Affiliations: Northern Michigan University
Co-Author	Dr. Christi Edge Affiliations:
Co-Author	Dr. Bethney Bergh Affiliations:
Co-Author	Dr. Abby Cameron-Standerford

#2

Title	Virtual Reality's Promises and Pitfalls for Distance Education – A Literature Review
Paper Number	67
Paper Status	Accepted as Full Paper
Theme	Transformative Online Pedagogies

Presenting Author	Kathryn Johnson Affiliations: Athabasca University , Northern Michigan University
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#3

Accepted Full Paper

Title	Developing Glocal Understandings of Online Teaching Practices: Transforming Practices through Collaborative Self-Study
Paper Number	245
Paper Status	Accepted as Full Paper
Theme	Transformative Online Pedagogies
Presenting Author	Dr Bethney Bergh Affiliations: Northern Michigan University
Presenting Author	Dr Christi Edge Affiliations: Northern Michigan University
Co-Author	Dr. Abby Cameron-Standerford Affiliations: Northern Michigan University
Co-Author	Dr Katherine Menard Affiliations: Northern Michigan University
Co-Author	Dr. Laura VandenAvond Affiliations: Northern Michigan University
Co-Author	Kathryn Johnson Affiliations: Northern Michigan University

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EDUCATION

Edd	Athabasca University, Distance Education	Anticipated 2022
EdS	Northern Michigan University, Education Leadership	December 2017
MA	Northern Illinois University, History	December 2006
BS	Texas A&M University, International Studies Minored in Business Administration	December 1999

TEACHING & RELATED EXPERIENCE

Athabasca University , Athabasca, AB, Canada Technology Enabled Learning MOOC 4 Facilitator	Sept.-Oct.,2019
Athabasca University , Athabasca, AB, Canada Graduate Research Assistant: literature review	May-June, 2019
Ashford University Online , San Diego, CA Adjunct Instructor , History Department	2006 - present
Northern Michigan University , Marquette, MI Instructor , History Department	2010 - present
North Star Academy , Marquette, MI Teacher, Special Education Aide, and Title I Aide	2010-2013
Marquette Alger Regional Education Service Agency , Marquette, MI AmeriCorps Program Assistant	2008-2010
Waubonsee Community College , Sugar Grove, IL Instructor , History Department	2007-2008

SELECTED SCHOLARSHIP

Review of *Northern Border: History and Lore of Michigan's Upper Peninsula and Beyond, In Honor of Russell Magnaghi*. By Robert Archibald, ed. Northern Michigan University Press, 2014. *Upper Country: A Journal of the Lake Superior Region* Vol. 2 (2014): 59-61.

Connecting Globally and Giving Back: Using Video Conferencing and iClickers for Academic Service Learning, In World Conference on Educational Multimedia, Hypermedia and Telecommunications, Jun 23, 2014 in Tampere, Finland, Association for the Advancement of Computing in Education (AACE), Chesapeake, VA.

At-Risky Business: Empowering and Engaging At-Risk Youth Using a Wiki for Academic Service Learning, In World Conference on Educational Multimedia, Hypermedia and Telecommunications, Jun 23, 2014 in Tampere, Finland, Association for the Advancement of Computing in Education (AACE), Chesapeake, VA.

Guest Editor, *Upper Country Volume III – A Journal of the Lake Superior Region*, Dec.2015.

Guest Editor, *Upper Country Volume VI – A Journal of the Lake Superior Region*, Feb.2019

“The Liminal Experience of ‘Reacting To The Past’: Faculty and Teaching Assistants role reversals” at Society for Teaching and Learning in Higher Education 2017, Halifax, Nova Scotia Canada, June 2017.

“Why cut a program that works? Large Lecture Retention at Northern Michigan University” at Society for Teaching and Learning in Higher Education 2016, London, Ontario, Canada, June 2016.

“Home-made Jam: Finnish Music and Dance in Aura, Michigan” at FinnForum IX, May 2010 in Thunder Bay, Ontario; Beaumier Heritage Speakers Series and Sonndereiger Symposium in Marquette, MI., 2010.

“De-Finishing the Finns – New Deal Welfare Programs in Copper Country” at Northern Great Plains History Conference, October 2005 in Eau Claire, WI.

SELECTED AWARDS & GRANTS

Northern Michigan University Technology Innovation Award Innovations utilizing videoconferencing and wikis for academic service learning	2013
Northern Michigan University Academic Service Learning Grants	2013 & 2015
Michigan’s AmeriCorps Member of the Month Award Selected from 800+ members statewide	August 2009
National Endowment for the Humanities “Picturing America” teaching materials recipient	2009
Exemplary Student Teacher Award Northern Illinois University	2006-2007