

Kristen L. Smith MSN, RNC-NIC

Instructor, School of Nursing
2314 New Science Facility, krsmith@nmu.edu
Office # (906)227-2790, Cell # (906)250-1863

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ELIGIBILITY

I am an Instructor and employed at NMU since 2012. I am currently in a multi-year term appointment that ends August of 2018. I am also currently in the doctoral nursing program (DNP) at NMU which will end in the summer of 2018. I plan to continue teaching at NMU, which is why I am currently seeking the terminal degree. I am eligible for continuing contract in 2018 and have not received a TLAC conference grant in the past. My teaching assignments include Pediatrics Theory, Pediatrics Clinic, Pediatric Course Coordinator, Obstetric Clinic, & Nursing Leadership Theory. I am also on the School of Nursing Undergraduate Curriculum Committee and am secretary of the RN-BSN online program committee. I just completed 5 years on the universities' General Education Program Committee where I was secretary for multiple years.

CONFERENCE

The International Nursing Association for Simulation and Learning (INACSL) Conference is in Toronto, Ontario from June 13 – 16th, 2018.

ESSAY AND CONFERENCE INFORMATION

I am writing to request grant monies to defray the costs to attend the INACSL conference. INACSL is the lead organization for simulation education in nursing. According to the website, "This conference, a leading forum for nurse educators, researchers, nurse managers, and staff development professionals, provides the ideal environment to disseminate and gain current knowledge in the area of skills/simulation lab management and simulation enhanced education. Nurses and other healthcare professionals will have the opportunity to network with colleagues and exhibitors; discuss best practice research, safety-related outcomes, competencies, and challenges" (INACSL, 2016). INACSL is also the organization that sets the best practice guidelines for simulation within healthcare education, which NMU has newly adopted within its simulation labs.

I have been very interested and actively involved in simulation here at NMU. I have created multiple Pediatric simulations as well as actively participate in the simulation development workgroup. This workgroup is within the School of Nursing and chaired by Nancy Maas (nmaas@nmu.edu). I have recently participated in a National High Risk Simulation Research Study and am part of the inter-professional Poverty Simulation that started in winter 2017 here at NMU. The Poverty Simulation is also part of my doctoral project, where I am studying to see if there is a difference in BSN student attitudes toward those in poverty after completion of the simulation. The pedagogy for simulation, and how it can enhance

interdisciplinary learning, is fascinating and growing tremendously at this time. I would love the opportunity to network with others who enjoy simulations and learn what other possibilities are out there to bring to NMU. I have plans to develop a few more Pediatric and Obstetric simulations and hope that the conference will lend me some great ideas.

The application time has passed for the conference so I will not be presenting – although I do plan on networking and sharing the information that I am doing my current research on (Poverty Simulation as a Teaching Tool).

Conference Objectives

- *Experience the newest innovations in nursing simulation and/learning resources while you re-visit some tried-and-true methodologies.*
- *Explore future simulation opportunities using Evidence-Based Practice.*
- *Determine new directions for simulation and learning resource centers.*
- *Explore strategies to integrate technology into curriculum and practice.*
- *Examine the challenges of managing nursing simulation/learning resource centers.*
- *Network with colleagues and experts.*

Simulation is active learning for nursing as well as other disciplines. It is a way of teaching that exposes students to different types of patients as well as skills, diagnosis, and problems that go along with caring for the patient. Research is beginning to show that simulation enhances the learning and transfer of knowledge or critical thinking to a “real life” experience. I have attended education conferences in the past but not one specific to nursing simulation. My goal is to continue to advance simulation for our students here at NMU as well as continue researching the use of interdisciplinary simulation. I have discussed these plans with the simulation workgroup as well as the past and present department heads.

BUDGET

Conference Fee: \$650

Hotel: \$199/night X 5 nights= \$995

Airline Ticket: \$850

Shuttle or Taxi to/from airport: \$50

Meals: \$32 X 6 = \$192

Total cost: \$2,737

Sharing Information/pedagogy

In attending this conference, I am confident I will gain knowledge that would benefit the nursing department as well as other departments at the university. The information gained at this conference will be disseminated to the full faculty through a written report sent to their email. I would also request to share information with the simulation workgroup or at our annual simulation in-service done yearly for the faculty of the School of Nursing. I also will applying to share my work on the Poverty Simulation at this summer’s CTL conference. If not accepted for that, I will apply to present during the Fall CTL welcome back event.

CURRICULUM VITA**Kristen L. Smith MSN, RNC-NIC**

Office: 2314 N Science - Phone: (906)227-2790

email: krsmith@nmu.edu

Date of Appointment: 08/2015 - Appointment type: Three-year Term

Education

<u>Degree</u>	<u>Major</u>	<u>Institution</u>	<u>Dates</u>
D.N.P. student	Doctorate in Nursing	Northern Michigan University	Graduation 05/2018
M.S.N.	Nursing Education	Kaplan University	2013
B.S.N.	Nursing	Northern Michigan University	1991

Current Licensure and Certification

Registered Nurse License	Michigan Board of Nursing # 4704181760	1991-2018
Certified Neonatal Nurse	National Certification Corporation	2007-2019
BCLS Provider	American Heart Association	1986-2017

Professional Teaching Experience

- 8/2012-current **Instructor, School of Nursing, Northern Michigan University**
- *NU 441 Leadership & Management in Nursing – Theory*
 - *NU 331 Nursing Care of Children/Adolescents - Theory*
 - *NU 332 Nursing Care of Children/Adolescents – Clinic*
 - *NU 322 Nursing Care of Women & the Perinatal Family - Clinic*
 - *AH 102 Growth & Development throughout the lifespan – Theory (and more classes that are not listed)*

Professional Practice Experience

Clinical Director of the Family Birthing Center and Neonatal Intensive Care (2009-2011)

Marquette General Hospital – Marquette, MI 49855

Duties included: budgeting, payroll, statistics, audits, special ordering, scheduling, project management, ensuring proper patient care and standards according to regulatory guidelines and evaluations of 100 employees. Assigned to many committees including Nursing Leadership Council member, Pediatric Service Line member, Perinatal Committee member, Unit council member, and Women's Health Service Line member. I also held the position of Perinatal Outreach Coordinator which organized and lead education to outlying area hospitals.

Scholarship and Professional Development

Recent Work:

- Presented at Xi Sigma Chapter of Sigma Theta Tau Nursing Honor Society Meeting on The Poverty Simulation, in Marquette MI – Fall 2017.
- Presented in Mount Pleasant at Central Michigan University on the Concept-based curriculum change, with Jamie Crabb (instructor) – May 2016.
- Presented at NMU's Faculty and Board Reception on the Concept-based curriculum change, with Mandi Roos (special instructor) & Jamie Crabb (instructor) - 2016.
- Presented on behalf of the General Education Committee (GEC) at the nursing faculty meeting as well as Social Work and Health Education department meetings in Fall 2016.
- Reviewed/Re-written Protocols for Lippincott's Nursing Procedures and Skills book and online resource in 2016 (as well as in 2013 and 2015).
- Presenting at the National Sigma Theta Tau Convention in November of 2015 – The Revision of a PN Curriculum to Concept-Based. Delegate for Xi Sigma chapter of honors society.
- Practical Nursing Program Coordinator of Program reform to Concept-Based Curriculum – 2014.
- Reviewed/Edited Chapter for Pearson publication in September 2015.

Service [School of Nursing, University, & Community]:

- Undergraduate Curriculum Committee – Member and Alternate Secretary since 2012.
- Sigma Theta Tau International Honors Society of Nursing, membership chair, present.
- School of Nursing Enrollment Committee & RN-BSN taskforce secretary– Member
- School of Nursing Simulation Strategic Planning Workgroup – Member
- General Education Committee – Member and Secretary – 2012 to 2017
- Marquette Area Public Schools Parent Advisory Board Professional Member
- Community Action Alger Marquette – Advisory Board AMCAB

- I have applied for this grant in the past but have never received.
- All application material have been submitted to TLAC@nmu.edu

Respectfully submitted,

Kristen L. Smith MSN, RNC-NIC

Instructor – School of Nursing & Doctoral Student

NS 2314, 227-2790

krsmith@nmu.edu



TO: The Teaching and Learning Advisory Committee

RE: Support for Instructor Kristen Smith, TLAC conference grant application

February 14, 2017

I strongly support Instructor Kristen Smith in her application for a TLAC conference grant to attend the International Nursing Association for Clinical Simulation and Learning (INACSL) Conference to be held June 2017 in Washington D.C.

A recent National Council of State Boards of Nursing (NCSBN) study provided evidence that simulation can be effectively substituted for 50% of clinical experiences in all pre-licensure courses under conditions comparable to those described in the study, which include having faculty who are trained in simulation. The INACSL Standards of Best Practice in Simulation also recommend that faculty receive training in order to be effective in teaching with simulation. The Michigan State Board of Nursing supported both of these points in the Michigan Board of Nursing Rules revision released in January 2017.

Instructor Smith is involved in simulation research regarding outcomes of an inter-professional Poverty Simulation for her project in the NMU Doctoral Nurse Practitioner Program, and she is assigned to teach in pediatric clinical courses in which approximately 25% of clinical time is spent in simulation. She utilizes several simulations in her assigned Pediatric clinical courses, and is currently functioning as a resource for new faculty teaching in pediatric simulations. The INACSL conference is a leading forum for nurse educators and provides an ideal setting for gaining current knowledge in the area of simulation enhanced healthcare education. Instructor Smith will have the opportunity to network with colleagues

and discuss best practice research and patient safety related outcomes in simulation. Conference attendance will increase Instructor Smith's simulation expertise and will enhance the development of new simulations in pediatric courses. In addition, it will benefit the NMU School of Nursing by meeting current best practice standards for simulation and in the overall advancement of the simulation program here at NMU.

In conclusion, I highly recommend the 2017 TLAC conference grant be awarded to Instructor Smith. Please feel free to contact me if you have any questions.

Nancy Maas, MSN, FNP-BC, CNE
Professor and Simulation Education Coordinator, NMU School of Nursing
Office Phone: 227-1863
Email: nmaas@nmu.edu

Memo

To: Teaching Learning Advisory Council (TLAC)
From: Dr. Nanci Gasiewicz, Associate Dean and Director
cc: Kristen Smith
Date: March 1, 2016
Re: Letter of Strong Support for TLAC Conference Grant Application

I reviewed the TLAC Conference Grant Application submitted by Kristen Smith and wish to provide strong support for TLAC grant funding in the amount of \$1500. This funding will provide Kristen with the supplemental funding needed to attend the International Nursing Association for Clinical Simulation and Learning (INACSL) Conference in June, 2016. INACSL has long been considered the gold-standard for nursing simulation. Kristen's AAUP Professional Development Funds will provide the remainder of the funding needed for attendance at this important conference. Kristen has been a term faculty member since 2012 and is currently hired in a multi-year term contract that continues through the 2017/2018 academic year.

Since coming to NMU in 2012, Kristen Smith has demonstrated a special interest in the pedagogy of teaching and learning via simulation and has actively participated in the consistent growth and development of the simulation program in the School of Nursing at NMU. In 2014, the National Council of State Boards of Nursing declared that simulation has become so useful to nursing education that it can now be utilized to deliver up to 50% of BSN clinical curriculum. Consequently, providing funding for Kristen Smith to attend the INACSL Conference is a timely and progressive use of grant funding. I have complete confidence that Kristen will share the knowledge and skills learned at the

INACSL Conference to further enhance the growth of the simulation program at NMU, thus creating valuable teaching and learning experiences to a significant number of nursing faculty and students at NMU.

Kristen Smith is currently working on her Doctor of Nursing Practice (DNP) degree at NMU. It is planned for the degree to be conferred in May, 2018. As part of the DNP curriculum, Kristen must complete a Scholarly Project. Kristen's project will be in the area of nursing simulation. Consequently, Kristen's attendance at the INASCL Conference will serve to strengthen her knowledge of best practices in simulation, thus providing additional depth and breadth to her DNP Scholarly Project process and outcomes.

Kristen Smith has been a dedicated member of the nursing profession for more than 20 years and a valued asset to the School of Nursing at NMU since 2012. I strongly support Kristen's TLAC Conference Grant Application.



School of Nursing
1401 Presque Isle Avenue
Marquette, MI 49855-5301
906-227-2834
FAX: 906-227-1658
Web site: www.nmu.edu

April 27, 2017

Dear Terry Delpier:

As course coordinator for NU 412 (Populations health clinic), I would like to congratulate you and your graduate students (Kristen Smith, Jaimie Crabb) for the successful implementation of the Poverty Simulation in our School of Nursing curriculum for Winter 2017. The Populations health faculty (including Dr. Wedin, Dianne Adams, and Melissa Copenhaver from Psych Nursing) reviewed feedback from the NU 412 students who participated and whole-heartedly support the continuation of the experience for nursing students. The simulation truly allowed student nurses to experience the frustrations and barriers that people living in poverty face daily. By increasing empathy for the plight of the poor, there is potential for positively affecting interactions these students will have with future clients.

Having attended one of the simulations, I can attest that the experience was well organized, involved multiple disciplines, and offered a unique learning environment. I observed many 'light bulbs' going off as students realized how easily it is for the poor to slip into despondency and despair. The other instructors read multiple log entries from students that reflected dawning realizations of how complicated life is for those living in poverty. Several students who had grown up in poverty discussed feeling affirmed as others had trouble navigating social services.

One student gained a deep appreciation for the stress her mother must have felt during her own childhood.

This type of learning has the potential for truly changing subconscious prejudices and allowing students to explore the false beliefs they might harbor for lower socio-economic groups. It is also a great opportunity for students to gain an appreciation for a multi-disciplinary approach to problem solving. The nursing students were able to explore the difficulties that colleagues in social work, education, law enforcement, and private social services face on a daily basis. Providing such an experience to each of our students allows us to comply with accreditation and professional standards requiring Schools to offer multi-disciplinary activities.

The NU 412 faculty sincerely hope this experience can be offered routinely in our SON curriculum. Congratulations on a successful launch of the simulation on NMU's campus. We look forward to working with you again in the future,

Sincerely,

Kristi Robinia, RN, PhD.



Kristi Robinia PhD, RN

Professor | School of Nursing
Northern Michigan University
906.227.2484 | fax: 906.227.1658 |

3312 New Science
1401 Presque Isle Ave, Marquette, MI 49855

krobinia@nmu.edu