

ACADEMIC SENATE 2010-11

COMMITTEE ON INTERNATIONALIZATION

Amy Orf, Chair

Mary Stunkard, Secretary

**MEMORANDUM**

October 25, 2010

TO: Members of the Academic Senate Committee on Internationalization (COI)

FROM: Amy Orf, Chair

SUBJECT: **Meeting of the Academic Senate Committee on Internationalization**, **Friday, October 29, 2010, 11am to 12:30p.m., 141 Whitman**

**AGENDA**

1. Call to Order: 11:05
2. Guest, Provost
3. Introduction of COI members
4. Additions to/Adoption of Agenda
5. Approval of Draft Minutes of October 15, 2010
6. Reports:

A. Chair

B. Secretary

C. Executive Director of International Programs

1. New Business
2. Visit from Provost & VP of Academic Affairs, Dr. Susan Koch

Recommendations discussion

General comments:

* Some recommendations have been implemented
* These are recomendatations , not to all be adopted
* Invitation to concert, 2 free tickets: 11/5 Liz Carrol, call Linda Hares by Monday at the end of the day to save; pick up at Provost office before concert
* Lenses: roadmap 2015: 3 themes: International opportunities = important
	+ Global engagement under innovation throughout the entire curriculum
	+ Utilize corporate partners to enhance internationalization
	+ Have a LS program to prepare students for changing world
	+ Professional opport for faculty to deliver international curriculum
1. Campus-wide COI: wider input on vision of internationalization; moving forward will take support, monetary and other; “we need to do more. COI purpose is not enough; our mission as Senate Committee means more about curriculum; P will pull together group to discuss who to respond to increased # of students; Are we ready? Need more planning. We need something larger but what? Do we need a task force? Or more permanent? New committee would have COI members, two committees? Solution: make recommendation to Provost, thru AS, or special report directly to Provost (then give to Senate as part of Annual report); P would be open to receive a recommendation.
2. P has given thought to. What do other universities do? Some have …Marcello reports directly to the Provost. Titles make a difference! sends a message…especially in negotiating with foreign universities. Lots of Deans, Assistant. or V.P. and Directors at other universities. Would this cost? Backlash? Recommendation? Attach faculty appointment 🡪 increase scholarly output? Add prestige, tenure. Staff now.
3. What’s distinctive about NMU? Expand in LS or across curriculum? “How to be distinctive? Global competencies? Develop a set of technology competencies, technology, sustainability? What’s best practice? AAC? statement of global learning…adopt their statement?

7. campus-wide faculty development: “example: Wildcat Fund. University theme on the silk road. Build elements into all areas of the university, “Silk Road Project” . Exciting, raise the bar… get the city involved? Other partner? Scholars and music…or link to heritage of the U.P., Finnish, northern European. Increased visibility. Language lessons for faculty. ESL minor for international students and faculty. We want students in our classrooms to be able to function or have difficulties.

26. Funding. Increase grant writing staff above 2. No resources at this time. Is there another way? Marcello’s staff is looking for opportunities that are put in newletter . Faculty can work on them, be the champion. Take faculty to Washington to look at previously funded grants. Send faculty to learn strategies to obtain funding.

Like the development of awards for faculty who are engaged in internationalization.”

Set a deadline for submitting recommendations, end of semester?

FAQ website…

* Rental
* Driving licenses
* food

How do international students feel about living places? Expensive.

1. Follow-up discussion
2. EN109 proposal
* Students could go to the writing center rather than to EN109? You would need ESL training, TSEL training? What is training, certification to be TSEL teachers? Need to be graduate students? TSEl program has been approved, one year graduate, certificate program. Do we support EN109? To help retention? Vs a ESL dedicated person at the writing center or in addition to
* Coi should support to EPC for EN109. Motion, Passed. Amy will send letter to Laura.\*\*\*
1. International Studies proposal

Amy summarized the changes: two new courses, streamlined, pick a concentration. COI was not involved in review of the proposal but was brought to its attention on Sept. 10 meeting with no discussion. Curricular changes don’t need to come to COI, only if they choose, if they want review and recommendations. Proposals still go directly to CUP. Should we include this in the recommendations to the Provost? Should we work with CUP? If there’s an international focus of a new course, it should go to COI? Per Provost: another layer? A CUP liason?

Announcements:

Mark: passing of Louise Bergou, replacement from China, BC415, special topic, PC495 International Media/Industries

PS295: approved for Winter, for Thailand, 3 weeks.

Model UN to Toronto

1. Campus-wide forum on Internationalization
2. Old/Ongoing Business

A. Global Recognition Criteria

B. Discussion of Needs of International Students on Campus

C. Discussion of Best Practices in Internationalizing the Campus

1. Good of the order
2. Adjournment

c: Senate Chair, Dr. David Boe

Remaining meetings this semester: 11/12, 12/3.