

TLAC Conference Grant Program *Application for Grant: March 1, 2016*

Dr. Terry Delpier, Tenured Professor, CTL Scholar, 2015-17
School of Nursing, 2308 NSF; tdelpier@nmu.edu; 227-1676

Conference: *2016 QSEN National Forum Conference*
The New Frontier: Forging Partnerships for Lifelong Learning in Quality & Safety
Date: May 25 – 27, 2016
Location: Hyatt Regency Hill Country Resort and Spa, in San Antonio, Texas
Sponsored: The Quality and Safety Education for Nurses (QSEN) Institute

I am requesting a Teaching Learning Advisory Council (TLAC) grant to support travel to attend a nursing education conference, where I will also present a SoTL poster on teaching DNP students in a course on evidence-based practice (EBP). There are two purposes to this grant request. One is to improve my teaching of graduate and undergraduate nursing students as it relates to improving quality and safety in nursing. The second is to help me provide leadership and encouragement to other NMU faculty who are learning to use the Scholarship of Teaching and Learning (SoTL) process. Having the opportunity to present a poster on my SoTL project will broaden my experience as I champion the SoTL process with other NMU faculty.

Introduction – Nursing Education

Over a decade ago, in the first of a series of landmark reports, the Institute of Medicine (IOM, 2000), identified that patient deaths due to medical errors were the seventh most common cause of death in the United States, exceeding numbers due to car accidents, breast cancer, or AIDS. The report brought attention and urgency to the problem and recognized that the causes of many safety errors were rooted in fragmented systems of care and a code of silence. In their 2003 report, the IOM identified core competencies, formulated to move education in all health professions towards improving patient care outcomes; among those identified competencies was: “employ evidence-based practice.” Other IOM competencies include: provide patient-centered care, work in interdisciplinary teams, apply quality improvement, and utilize informatics.

In nursing the IOM mandate was addressed by the formation of the national Quality and Safety Education in Nursing (QSEN) Initiative which has developed a framework of competencies for both graduate and undergraduate nursing education (American Association of Colleges of Nursing QSEN Education Consortium, 2012). QSEN provides leadership in nursing education with the goal to improve the safety and quality of nursing care. The annual QSEN conference is dedicated to advance teaching in QSEN concepts. A QSEN conference provides an excellent way in which to learn new teaching strategies for all of the the competency areas.

Attending this conference will allow me to improve my teaching in both undergraduate and graduate courses. Currently the conference schedule (Appendix C) lists only the keynote speakers; these are all well known in the field and sure to be inspirational. The concurrent sessions, which are not yet listed in detail, is where most of the usable clinic information will be. I last attended a

QSEN conference in 2011 and found the concurrent sessions to be very informative and helpful with classroom strategies and simulation scenarios. I anticipate the 2016 conference will be no less beneficial. The QSEN topics I will be most interested in pursuing information on will be: safety, informatics, and evidence-based practice.

The conference is also an ideal venue for me to share my SoTL poster with the results of teaching my DNP class Evidence Based Practice. The DNP course on which I conducted my SoTL project was a new course on EBP in the new DNP curriculum which was offered during the Fall 2015 semester. EBP is a subject that is critically important to clinical practice, yet is not always valued by students. My goal was to provide a relevant and meaningful course for students. The course was developed as a hybrid course using active learning strategies, and the course was recognized with an Academic Service Learning designation and IRB approval was obtained for the SoTL project. In the course, students were assigned to teams, each with a semester-long project of answering a health-related question for a community agency, using the EBP process. Teams were first formed by developing team contracts clarifying responsibilities and expectations. Students completed stages of the project as a series of structured individual and team assignments and reflections. Each team then completed a report and presentation for the class and for the agency. To elicit feedback on teaching strategies, students were surveyed using formative and summative strategies during and following the semester. Agency contacts were interviewed at the end of the semester for additional feedback and suggestions.

Introduction – Center for Teaching and Learning & SoTL

Roots for SoTL are found in the descriptions of Scholarship of Teaching first defined by Boyer (1990) and later expanded on by others (Braxton, Luckey, & Helland, 2002; Glassick, Huber, Maeroff, 1997). Though the Scholarship of Teaching has been recognized as a form of scholarship, it has not always been clear exactly what it is or how to accomplish it. More recently, Felten (2013) sought to provide clarity by outlining SoTL principles. These principles appear to be gaining broader acceptance and are often listed as guidelines for the SoTL process:

- Inquiry focused on student learning
- Grounded in context
- Methodologically sound
- Conducted in partnership with students
- Appropriately public (peer reviewed)

In May 2015, I began my two year position as the Center for Teaching and Learning Scholar. In this position, I am involved with a number of programs supporting faculty. The initiative that I have chosen to champion is the Scholarship of Teaching and Learning, otherwise known as SoTL. In the Fall 2015 semester, I organized a CTL SoTL series of six presentations to raise awareness of the SoTL process. Currently, in the Winter 2016 semester, I have worked to cultivate interest in SoTL projects by sponsoring two SoTL Learning Circles: one for faculty to learn more about developing a SoTL project, the second, to support faculty in a writing group and work through the steps of completing their SoTL project.

Although I have a long history of scholarship related to teaching in nursing, I had not previously participated in an actual SoTL project. Because I am continuing promotion of SoTL as part of my CTL Scholar position, I feel it is important that I complete a SoTL project myself. Learn to walk the walk, as well as talk the talk, so to speak.

Funding request

I am requesting the \$1,500 grant to supplement my AAUP Professional Development funds to attend the QSEN Conference to present a poster on a Scholarship of Teaching and Learning (SoTL) project that has been accepted for their May 2016 conference. Currently my AAUP funds are less than \$400 and are inadequate for full support of this project (My personal funds are also at a low since I am on my eighth and final year of paying college tuition for my children).

My objectives for the conference:

- Attend conference sessions to improve my teaching in QSEN concepts, specifically in the areas of safety, informatics and evidence-based practice.
- Present my poster and network with conference attendees. My goal is to cultivate feedback and explore the possibility of developing a related manuscript.
- By presenting my poster, I will complete the last leg of a SoTL project, which is peer review. This will provide valuable experience as I work to engage more faculty in SoTL projects in my second year as CTL scholar.

Eligibility and Criteria

I am a tenured full professor teaching in the School of Nursing. I teach primarily Pediatric nursing in the curriculum. Currently I am the Center for Teaching and Learning Scholar (2015-2017).

Interest in Teaching and Pedagogy

I have a long history related to developing better methods of teaching in nursing. I started teaching pediatrics using case studies and later began developing simulations. This work led to a publication, textbook contributions, as well as several conference presentations:

- 3/2014 Textbook Contributor: *Wong's Nursing Care of Infants and Children, 10th edition*. Seven Critical Thinking Case Studies: Immunizations, High-Risk Infants, School age Health Problems, Palliative Care, Fluid & Electrolyte Problems, Oxygenation Problems, and Cancer
- 4/2010 Textbook Contributor: *Wong's Nursing Care of Infants and Children, 9th edition*. Five Critical Thinking Case Studies: Preschool Assessment, Premature Infant, Cleft Lip & Palate, Infant Diaper Rash, Congestive Heart Failure
- 7/2006 Delpier, T. (2006, July/August) "Cases 101: Learning to Teach with Cases," *Nursing Education Perspectives*, 27(4), pp 204-209.
- 6/2006 Two Presentations: 1) Cases 101: Learning to Teach with Cases and 2) "Home Grown" Computer Simulations, Drexel University: 2006 Nursing Education Institute, Providence, Rhode Island

- 2/2003 Poster Presentation: The Use of Case Studies in Nursing Education
Xi Sigma conference, Marquette, MI
- 6/1996 Poster Presentation: Case Studies in Nursing, co-presented with Professor Lisa Flood,
Nursing Education Conference, Washington D.C.

Conference Presentation

Most of my scholarship has thus far has been related to the “how to do it” phase of scholarly teaching: sharing ideas or providing instructions. I have not previously completed an actual SoTL project. Presentation at this conference will provide peer review of my first SoTL project. The poster has been accepted (Appendix D).

Sharing with the University Community

I was awarded a TLAC Grant in 2012 to attend a national simulation conference (Conference report available in Appendix E). I was not a presenter at this conference; I went with the intention of learning more about simulations so I could increase the number of simulations I do with pediatric students from two to four. Since the conference, I have been able to increase my pediatric simulations to a total of five that occur in the 7 weeks of clinic. It has become a cornerstone for how I teach pediatric clinics. I have shared all of my simulation scenarios with the other two pediatric clinic faculty for their use. I use this to provide an example of my commitment to sharing information. I expect to share specific QSEN teaching strategies that I learn with other nursing faculty.

Presenting my poster at this conference will also allow me to gain experience in the SoTL process so that I can better support faculty in learning about and using SoTL during my final year as CTL Scholar. This will help me to be more effective in my CTL Scholar role.

Budget

Air Transportation (actual)	\$613.20
Ground Transportation & Parking (estimated)	\$80.00
Lodging (reservation: 3 nights with taxes)	\$630.45
Conference Fee (actual)	\$325.00
Meals (estimate: 4 days x \$32/day)	<u>\$128.00</u>
Total	\$1776.65

I hear, and I forget.... I see, and I remember.... I do, and I understand." ~ Confucius

Appendices

- A. References
- B. Curriculum Vitae: Terry Delpier
- C. QSEN Conference Schedule
- D. Acceptance email for QSEN conference: poster presentation
- E. TLAC Conference Grant Report: August 2012

Appendix A References

- American Association of Colleges of Nursing QSEN Education Consortium (September 24, 2012). *Graduate-level QSEN competencies: Knowledge, skills and attitudes*. Retrieved from <http://www.aacn.nche.edu/qsen/home>
- Boyer, E.L. *Scholarship reconsidered: Priorities of the professoriate*. Princeton, NJ: The Carnegie Foundation.
- Braxton, J.M., Luckey, W., & Helland, P. (2002). *Institutionalizing a broader view of scholarship through Boyer's four domains*. San Francisco, CA: Jossey-Bass / The Carnegie Foundation for the Advancement of Teaching.
- Felten, P. (2013). Principles of good practice in SoTL. *Teaching & Learning Inquiry: The ISSOTL Journal*, 1(1), 121-125. <http://dx.doi.org/10.20343/teachlearninqu.1.1.121>
- Glassick, C.E., Huber, M.T., & Maeroff, G.I. (1997). *Scholarship assessed: Evaluation of the professoriate*. San Francisco, CA: Jossey-Bass / The Carnegie Foundation for the Advancement of Teaching.
- Institute of Medicine. (2000). *To err is human: Building a safer health system*. Washington D.C.: National Academy Press.
- Institute of Medicine. (2003). *Health professions education: A bridge to quality*. Washington D.C.: National Academy Press.

**Appendix B
CURRICULUM VITAE**

Terry Delpier DNP, RN, CPNP
Teresa L. Delpier

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Northern Michigan University
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Home: 914 W. Kaye Ave
Marquette, MI 49855
(906) 228-6860

Education

Oakland University Rochester, Michigan	DNP	2007	Doctor of Nursing Practice
University of Washington Seattle, Washington	MN	1989	Specialization: Pediatrics Pediatric Nurse Practitioner Certificate
Nazareth College Kalamazoo, Michigan	BSN	1979	Nursing

Certification

2015-present	Certification for Nurse Educators: CNE, National League for Nursing
1993-present	Pediatric Nurse Practitioner National Certification Board of Pediatric Nurse Practitioners & Nurses
1990-1994	Pediatric Nurse Practitioner, American Nurses' Association
2000-present	Pediatric Advanced Life Support, American Heart Association

Teaching and Academic Experience

8/91-present	Pediatric Nursing Faculty Professor, 8/2006; Tenured, 8/1999 Northern Michigan University, Marquette MI
5/15-present	Center for Teaching and Learning Scholar Northern Michigan University, Marquette, MI

Nursing Clinical Experience

8/01-5/13	Pediatric Consultant MGH Women & Children's Center, Marquette, MI
5/90 - 7/90	Pediatric Nurse Practitioner, Intermittent position Seattle-King County Public Health Department, Seattle WA
6/89 - 9/89	Camp Nurse Bay Cliff Health Camp, Big Bay, MI
9/86 - 7/90	Surgical Unit Nurse Children's Hospital, Seattle, WA
8/83 - 8/86	Special Care Nursery Nurse Marquette General Hospital, Marquette, MI
2/80 - 7/83	Pediatric Unit Nurse Ingham Medical Center, Lansing, MI
5/79 - 1/80	Toddler Unit Nurse Bronson Hospital, Kalamazoo, MI

Research Activities

In progress	Undergraduate Nursing Students Attitudes Toward Poverty. (NMU IRB HS16-716). Principal Investigator.
In progress	SoTL Project: Active Learning Strategies in a DNP EBP Course. (NMU IRB HS15-688). Principal Investigator.

- 2010-2011 Sugar Sweetened Beverage (SSB) consumption in rural adolescents. Rural research into adolescent SSB consumption. Research involved nursing graduate students using Smart Phones for data collection. (NMU IRB HS09-317) Principal Investigator, Dr. Wedin, Northern Michigan University, Marquette, MI. This project resulted in multiple presentations and published article.
- 2010 Investigated the impact of a study abroad program in Honduras on graduate nursing students. (NMU IRB HS10-370) Principal Investigator, Professor Eileen Smit, Northern Michigan University, Marquette, MI. Work resulted in a published article.
- 2007 "The Complexity of Hygiene Practices in Adolescent Male Athletes." DNP qualitative research project, Oakland University, Rochester, MI. Work resulted in three poster presentations.
- 1999-2004 "Caring for Adoptive Families: Lessons in Communication," Principal Investigator, Eileen Smit, NMU, Marquette, MI. Work resulted in 3 presentations and a published article.

Publications

- 3/2014 Textbook Contributor: *Wong's Nursing Care of Infants and Children, 10th edition*. Seven Critical Thinking Case Studies: Immunizations, High-Risk Infants, School age Health Problems, Palliative Care, Fluid & Electrolyte Problems, Oxygenation Problems, and Cancer
- 11/2013 Delpier, T., Giordana, S., & Wedin, B. (2013). Decreasing sugar-sweetened beverage consumption in the rural adolescent population. *Journal of Pediatric Health Care*. 27(6), pp 470--478. doi:10.1016/j.pedhc.2012.07.002
- 2012 Smit, E., Delpier, T, Giordana, S., & Tremethick, M.J. (2012). "Learning and Helping: Benefits of International Nurse Practitioner Student Experiences," *Online Journal of Cultural Competence in Nursing and Healthcare*. 2(1), pp 18-28. Retrieved from <http://www.ojccnh.org/v3n3.shtml>
- 4/2010 Textbook Contributor: *Wong's Nursing Care of Infants and Children, 9th edition*. Five Critical Thinking Case Studies: Preschool Assessment, Premature Infant, Cleft Lip & Palate, Infant Diaper Rash, Congestive Heart Failure
- 2/2010 Flood, L., Gasiewicz, N., & Delpier, T. (2010). Integrating information literacy across a BSN curriculum. *Journal of Nursing Education*, 49(2), 101-104. doi:10.3928/01484834-20091023-01
- 7/2006 Delpier, T. (2006). Cases 101: Learning to teach with cases. *Nursing Education Perspectives*, 27(4), 204-209. Retrieved from <http://www.nln.org/newsroom/newsletters-and-journal/nursing-education-perspectives-journal>
- 3/2006 Smit, E. M., Delpier, T., Tarantino, C. L. F., & Anderson, M. L. (2006, March/April). Caring for adoptive families: Lessons in communication. *Pediatric Nursing*, 32(2), 136-143. Retrieved from <http://www.pediatricnursing.net/>

- 12/2002 Development of Joint Commission on Accreditation of Healthcare Organizations (JCAHO) Pediatric Medication Module, for Marquette General Hospital, Marquette, MI
- 8/1997 Item Writer for National Council Licensure Examination-RN (NCLEX) Certification Exam
- 8/1996 Delpier, T. (1998). Admission shuffle. In M.L. Deck (Ed.), *More Instant Teaching Tools* (pp. 236-240). St. Louis: Mosby.
- 1994-1996 National Certification Board of Pediatric Nurse Practitioners and Nurses (NCBPNP/N) Certification Self-Assessment Item Writer (3 years)

Professional Presentations

- 11/2015 Poster Presentation: Launch of an Interdisciplinary Poverty Simulation. Sigma Theta Tau Biennial Convention, Las Vegas, Nevada
- 11/2015 Panel Presentation: Experienced Nurse Faculty Leadership Academy (ENFLA) Sigma Theta Tau Biennial Convention, Las Vegas, Nevada
- 10/2011 Oral Presentation: The Effectiveness of a Student-Led Intervention on Sugar Sweetened Beverages in the UP of Michigan NAPNN Updates in Clinical Management Marquette, MI Co presenter: Melissa Romero
- 7/2011 Poster Presentation: Complexity in the Locker Room: The Threat of CA-MRSA in Adolescent Athletes. 2011 NASN 43rd Annual Conference , Washington D.C.
- 6/2011 Oral Presentation: Integrating Information Literacy Across a BSN Curriculum 2011 QSEN National Forum: Charting the Course. University of North Carolina-Chapel Hill; Milwaukee, Wisconsin Co presenters: Nanci Gasiewicz & Lisa Flood
- 6/2010 Presentation: Integrating Information Literacy Across a BSN Curriculum, copresented with Dr. Nanci Gasiewicz and Dr. Lisa Flood, Drexel University: 2010 Nursing Education Institute, Myrtle Beach, South Carolina
- 3/2010 Presentation: "Pyloric Stenosis," Marquette General Hospital, Marquette, MI PDF format of presentation available electronically on MGHS System.
- 6/2008 Poster Presentation: "The Complexity of Hygiene Practices in Adolescent Male Athletes," American Academy of Nurse Practitioners: 23rd National Conference for Nurse Practitioners: Washington, DC
- 9/2007 Poster Presentation: "The Complexity of Hygiene Practices in Adolescent Male Athletes, Oakland University: Health Disparities: Bridging Research and Practice, Troy, MI
- 10/2006 NMU Board of Trustee Presentation: SimBaby Demonstration
- 6/2006 2 Presentations: 1) Cases 101: Learning to Teach with Cases and 2) "Home Grown" Computer Simulations, Drexel University: 2006 Nursing Education Institute, Providence, Rhode Island
- 6/2005 Poster Presentation: "Teaching NICU Care: Little Babies, Big Challenges, Drexel University: 2005 Nursing Education Institute, Atlantic City, NJ
- 5/2005 Paper Presentation: "Caring for Adoptive Families: The Importance of What You Say", co-presented with Professor Eileen Smit, Reproductive Disruptions Conference, Ann Arbor, MI

- 9/2004 Poster Presentation: "Caring for Adoptive Families: The Importance of What You Say", co-presented with Professor Eileen Smit, Pediatric Nursing 20th Annual Conference, Orlando, FL
- 4/2005 Poster Presentation: "Caring for Adoptive Families: The Importance of What You Say", NAPNAP 26th Annual Conference, Phoenix, AZ
- 12/2003 Teleconference Presentation: Pediatric Assessment, Marquette General Hospital, Marquette MI
- 2/2003 Poster Presentation: The Use of Case Studies in Nursing Education Xi Sigma conference, Marquette, MI
- 12/2002 Presentation of JACHO Pediatric Medication Module, Marquette General Hospital, Marquette, MI
- 6/2002 Teleconference Presentation: Pediatric Fluid Management, Marquette General Hospital, Marquette MI
- 10/2001 Teleconference Presentation: Pediatric Assessment, Marquette General Hospital, Marquette MI
- 11/1999 Presentation: "Research Collaboration: Collision Course or Destiny," co-presented with Professor Eileen Smit. Freshman Fellowship Seminar, Northern Michigan University, Marquette, Michigan
- 4/1997 NMU Presentation: Case Studies in Nursing Education
- 6/1996 Poster Presentation: Case Studies in Nursing, co-presented with Professor Lisa Flood, Nursing Education Conference, Washington D.C.
- 3/1993 Poster Presentation: Nursing Case Studies, co-presented with Professor Lisa Flood, NMU Faculty Conference, Marquette, MI

Honors, Awards, Grants, Sabbaticals, & Scholarships

- 2014-2015 Sigma Theta Tau International, Experienced Nurse Faculty Leadership Academy (ENFLA) Scholar
- 2014-2015 1 year Professional Development Sabbatical: Completed Certified Nurse Educator (CNE) certification and updated pediatric clinic skills (Bronson Hospital / Western Michigan University, Kalamazoo, MI)
- 4/2012 TLAC Conference Grant. Conference: June 20-23, 2012, 11th Annual International Nursing Simulation/Learning Resource Centers Conference The International Nursing Association for Clinical Simulation and Learning (INACSL), San Antonio, Texas. Grant: \$800.
- 4/2012 Co-recipient of NMU Instructional Improvement Grant: Pediatric Nursing Simulation: One year old Toddler Simulator, co-written with Professor Kristi Burdick. Grant funded for \$3000.
- 1/2011 NMU Reassigned Time Award: MRSA Article
- 4/2010 Co-recipient of NMU Instructional Improvement Grant: Pediatric Nursing Simulation Program Proposal co-written with Professor Kristi Burdick. Grant funded for \$3000.
- 2007-2008 1 year Sabbatical: Complete DNP program
- 4/2006 Co-recipient of NMU Instructional Improvement Grant: Nursing Simulation: Emergency Equipment Proposal co-written with Professor Lisa Flood. Grant funded for \$3000.

- 9/2004 First place Research Poster Award. Pediatric Nursing 20th Annual Conference, Orlando, Florida
- 1999-2000 Co-recipient of NMU Faculty Research Grant: Caring for Adoptive Families Proposal co-written with Professor Eileen Smit. Grant funded for \$6000
- 1999-2000 College of Nursing and Allied Sciences Research Grant to support adoption related research. Proposal co-written with Professor Eileen Smit. Grant funded for \$2000.
- 1998-1999 Co-recipient of two NMU Curriculum Grants: Interdisciplinary Teaching for Pre-professional Human Service Providers – Early On Seminars. Proposal co-written with Professors: Farral Belmore, MaeBelle Kessel, Laura Reissner, Susan Larson, Stephanie Marcum, Karen Suksi. Grant funded for \$1,120
- 8/98-5/99 Member of Inaugural Lake Superior Leadership Academy class

Scholarly Activities: Reviewer (past 5 years)

- 12/13/15 Article Reviewer- “The Teacher-less Environment: A Model for Student-directed Learning” *Nursing Education Perspectives* (NEP)
- 9/1/15 Article Reviewer- “Building a Sustainable Nationwide University Simulation Program in a Resource-Poor Country through International Partnerships: Rwanda's Experience” *NEP* Second Review
- 9/1/15 Article Reviewer- “Clinical Simulation in Pediatric End of Life Care” *NEP* Fourth Review
- 7/15/15 Article Reviewer- “Using Simulation in Advanced Practice Nursing Education: Exploring Student perceptions, Satisfaction, and Confidence” *NEP*
- 6/2015 Article Reviewer- “Clinical Simulation in Pediatric End of Life Care” *NEP* Third Review
- 6/2015 Textbook Reviewer: *Essential Health Assessment* (by Thompson). Reviewed Chapter 12: Assessing the Respiratory System. F.A.Davis.
- 4/2015 Article Reviewer- “Building a Sustainable Nationwide University Simulation Program in a Resource-Poor Country through International Partnerships: Rwanda's Experience” *NEP*
- 3/2015 Article Reviewer- “Clinical Simulation in Pediatric End of Life Care” *NEP* Second Review
- 12/2014 Article Reviewer- “Clinical Simulation in Pediatric End of Life Care” *NEP*
- 9/2014 Article Reviewer- “The Philosophy Merleau-Ponty for Clinical Teaching” *NEP*
- 8/2014 Article Reviewer- “Increasing knowledge and clinical judgment in nursing student medication administration” *NEP* Second Review
- 8/2014 Article Reviewer- “Facilitating nursing students’ appraisal of evidence” *NEP* Third Review
- 7/2014 Article Reviewer- “Teaching graduate students evidence-based practice via distance education” *NEP* Third Review
- 5/2014 Article Reviewer- “Facilitating nursing students’ appraisal of evidence” *NEP* Second Review
- 4/2014 Article Reviewer- “Facilitating nursing students’ appraisal of evidence” *NEP*
- 3/2014 Article Reviewer- “Teaching graduate students evidence-based practice via distance education” *NEP* Second Review
- 2/2014 Article Reviewer- “Increasing knowledge and clinical judgment in nursing student medication administration” *NEP*
- 1/2014 Article Reviewer- “Teaching graduate students evidence-based practice via distance education” *NEP* First review

- 12/2013 Article Reviewer- "An online evaluation about the effect of a personnel intervention pilot study for village doctors using electronic health records" *Primary Health Care: Open Access*
- 10/2013 Article Reviewer- "Engaging Prelicensure Nursing Students in Statistics to Prepare for Evidence-Based Practice" *NEP*
- 7/2013 Article Reviewer- "Measuring Confidence in Nursing Graduates within the Framework of the AACN Essentials" *NEP*
- 5/2013 Textbook Reviewer: *Wong's Nursing Care of Infants and Children* (9th ed.). Reviewed and updated 17 cases. Elsevier.
- 4/2013 Article Reviewer- "Setting up a School-Based Community Undergraduate Child Health Clinical Experience." *NEP*
- 9/2012 Article Reviewer- "Through the Curricula Wormholes." *NEP*
- 9/2012 Article Reviewer- "Evaluation of Nursing Central© as an Information Tool: Part I: Student Learning." *NEP* Third Review
- 9/2012 Article Reviewer - "Evaluation of Nursing Central© as an Information Tool: Part II: Clinical Instructors." *NEP* Third Review
- 8/2012 Article Reviewer- "Measuring Emotional Intelligence in Pre-Admission Nursing Students." *NEP*
- 8/2012 Article Reviewer- "Through the Curricula Wormholes." *NEP*
- 8/2012 Article Reviewer- "Evaluation of Nursing Central© as an Information Tool: Part I: Student Learning." *NEP* Second Review
- 8/2012 Article Reviewer - "Evaluation of Nursing Central© as an Information Tool: Part II: Clinical Instructors." *NEP* Second Review
- 5/2012 Article Reviewer- "Evaluation of Nursing Central© as an Information Tool: Part I: Student Learning." *NEP* First review
- 5/2012 Article Reviewer- "Evaluation of Nursing Central© as an Information Tool: Part II: Clinical Instructors." *NEP* First review
- 11/2011 Article Reviewer- "Engaging Students in Clinical Reasoning when Caring for Older Adults." *NEP*
- 3/2011 Article Reviewer- 2nd Review: "Critical Thinking in Nursing Across Baccalaureate Educational Pathways: A Descriptive Study." *NEP*
- 1/2011 Article Reviewer- "Critical Thinking in Nursing Across Baccalaureate Educational Pathways: A Descriptive Study." *NEP*

Service

- 2016-present Extended Learning and Community Engagement (ELCE) Advisory Group
- 2015-present NMU AAUP Faculty Council Representative
- 2015-present NMU Senate Committee: Committee on Undergraduate Programs (CUP)
- 11/20/2013 Sigma Theta Tau International, 42nd Biennial Convention
Indianapolis, Indiana Volunteer moderator
- 2012-2014 NMU Nursing Department Graduate Committee
- 11/2012 Presentation for Student Nurse Association: Complexity in the Locker Room – The Threat of CA-MRSA in Adolescent Athletes
- 2011-2014 NMU Senate Committee: Committee on Internationalization (COI)
- 2010-2012 Nursing Department Bylaws Review Committee Representative
- 2009-2010 MGHS: Pediatric Failure Mode & Effects Analysis Committee (FMEA)
- 2008-2012 NMU Nursing Department Executive Committee, 2009-2012 Chair

2006-2007 NMU Senate Committee: Honors Board (HB) (sabbatical: 2007-2008)
 2008-2011 2009: HB CUP Development Proposal: HON 300;
 2010: Faculty Evaluation Subcommittee 2010-2011: Chair
 2005-2007 NMU Nursing Department Student Affairs
 2005-2006: Secretary; 2006-2007: Chair
 2006-2012 Marquette Area Public School, Family Life Advisory Committee
 2005-2014 NMU AAUP Bargaining Council Representative
 2003-2005 NMU Nursing Department Executive Committee 2004-2005: Secretary
 2000-2006 NMU Senate Committee: Faculty Grants (FGC)
 2002-03: Secretary; 2003-05: Co-Chair/Chair; 2005-06: Secretary
 1999-2003 NMU Nursing Department Student Affairs
 1999-2001: Secretary; 2001-2003: Chair
 1999, Fall Report on Experimental Laptop Computer Class: UN100-Block 6
 1998-present Nursing Department Evaluation Task: NCLEX Reports Analysis
 1998-2002 NMU First Year Programs Advisory Committee
 1997-2001 NMU Retention & Recruitment Committee
 1995-1999 NMU Nursing Department Undergraduate Curriculum Committee
 1996-1999 NMU AAUP Bargaining Council Representative
 1994-2000 NMU Senate Committee: Committee on Elections and Committees
 1994-97: Secretary; 1997-99: Chair; 1999-00: Secretary
 1995 NMU Study Committee: MOU #5, Secretary
 1995-1997 Open Airways for Schools Instructor
 1991-1995 NMU Nursing Department Student Affairs, 1993-94: Chair
 1992-present Nursing Consultant, Bay Cliff Health Camp, Marquette, MI

Teaching Experience

Undergraduate Courses:

F02, W03, W04	AH 125	Clinical Assistant Skills: Directed Study
F01 – W14	NU201	Holistic Health Assessment (Theory) [also: NE200]
F01 – W14	NU202	Holistic Health Assessment (Lab) [also: NE200L]
W02 – W04	NE 202	Introduction to Nursing Skills (Lab)
W98, W99, W00	NE 334	Professional Nurse (Theory): LPN to BSN transition
W98, W99, W00	NE 335	Professional Nurse (Practice): LPN to BSN transition
F92, W93	NE 341	Nursing Care of the Expanding Family (Clinic)
F93 – W14	NU 331	Nursing Care of Children & Adolescents (Theory) [also: NE381 & NE360]
F91 – W14	NU 332	Nursing Care of Children & Adolescents (Clinic) [also: NE382 & NE361]
W01	NE 391	Transitions in Professional Nursing (Theory): RN to BSN
W01	NE 392	Transitions in Professional Nursing (Clinic): RN to BSN
W97	NE 411	Management Concepts in Nursing (Clinic): RN to BSN
W02	NE 435	Senior Nursing Seminar (Theory)
F01, F02 - W06	NE 435	Senior Nursing Seminar (Theory) Guest Speaker: Pediatric Review
Fall: 97-01, 2014	UN 100	Freshman Seminar

Graduate Courses:

F08	NE 501	Nursing Science and Concepts of Nursing Practice (Online Theory)
S13	NE 506	Contemporary Issues in Professional Nursing (Hybrid)
F98, F99, F01	NE 541	Advanced Health Assessment (Theory) Guest Speaker: Pediatric Assessment
S10	NE 545	Primary Health Care Management: Study Abroad - Honduras
F15	NU 818	Evidence Based and Translational Methods

Appendix C



2016 QSEN National Forum Conference Schedule WEDNESDAY, MAY 25

7:00 AM – 1:00 PM

REGISTRATION

9:00 AM – 1:00 PM

EXHIBITS

9:00 AM – 12:00 PM

PRECONFERENCE WORKSHOPS (Optional; additional fee)

1. Silver Solutions: Clinical Faculty Development
KIMBERLY SILVER DUNKER, DNP, RN, Assistant Professor of Nursing, University of Massachusetts
KAREN MANNING, MSN, CCRN, CHPN, RN
2. Safe & Sound Nursing Tools for Patient Centered Care
MARY FOLEY, PhD, RN, FAAN, Director of Innovation and Research, UCSF School of Nursing
KAREN CURTISS, Author, *Safe & Sound in the Hospital: Must Have Checklists and Tools* Founder, CampaignZERO, *Families for Patient Safety*
3. QSEN Quality Competencies: Connecting Academic and Nursing Practice
CHRIS KOFFEL, PhD, RN, Nurse Researcher, ProMedica Center of Nursing Excellence
KATHLEEN BRADLEY, DNP, RN, NEA-BC / Director of Professional Development

1:00 PM – 1:15 PM

WELCOME TO SAN ANTONIO

EILEEN BRESLIN, PhD, RN, FAAN, President, American Association of Colleges of Nursing
MARY DOLANSKY, PhD, RN, Director, QSEN Institute

1:15 PM – 1:30 PM

OPENING SESSION

GWEN SHERWOOD, PhD, RN, FAAN, Associate Dean & Professor, University of North Carolina at Chapel Hill

1:30 PM – 2:30 PM

KEYNOTE SPEAKER

Publishing the Best Practices for QSEN

MARILYN OERMANN, PhD, RN, ANEF, FAAN, Professor of Nursing, Director of Evaluation and Education Research, Duke University

2:30 PM – 3:00 PM

SPECIAL SESSION

“Round Em’ Up”

GERRY ALTMILLER, EdD, APRN, ACNS-BC, Associate Professor, The College of New Jersey



3:00 PM – 3:30 PM

BREAK/EXHIBITS

3:30 PM – 5:00 PM

CONCURRENT SESSION I

5:30 PM

6:30 PM

**SHUTTLE LEAVES FOR [RIVERWALK](#) & [LA CANTERA](#)
SHUTTLE LEAVES FOR [RIVERWALK](#) & [LA CANTERA](#)**

Complimentary; Optional

THURSDAY, MAY 26

6:30 AM – 7:00 AM

YOGA (complimentary; optional)

7:00 AM – 8:00 AM

**REGISTRATION
CONTINENTAL BREAKFAST/EXHIBITS**

8:15 AM – 9:00 AM

PATIENT SAFETY SPEAKER
JOHN JAMES, PhD, Patient Safety America

9:10 AM – 10:40 AM

CONCURRENT SESSION II

10:40 AM - 11:10 AM

REFRESHMENT BREAK/EXHIBITS

11:20 AM – 12:50 PM

CONCURRENT SESSION III

1:00 AM- 2:00 PM

LUNCH

2:00 PM – 2:30 PM

EXHIBITS

2:30 PM – 3:30 PM

TEXAS ADDRESS

COLE EDMONSON, DNP, RN, FACHE, NEA-BC, Chief Nurse Officer, Texas Health Presbyterian Dallas

CLIFF NORMAN, MS, Consultant, Associates in Process Improvement

3:45 PM – 4:45 PM

SPECIAL SESSION

Implementation Strategies

GAIL ARMSTRONG, DNP, PhDc, ACNS-BC, CNE, Associate Professor, University of Colorado College of Nursing

THERESA CHENOT, EdD, RN, Associate Professor, School of Nursing, College of Health Sciences, Jacksonville University, Jacksonville, FL

JUDY DIDION, PhD, RN, Professor and Dean, Lourdes University School of Nursing

CHRIS KOFFEL, PhD, RN, Nurse Researcher, ProMedica Center of Nursing Excellence

5:00 PM – 7:00 PM

POSTER RECEPTION



FRIDAY, MAY 27

6:30 AM – 7:00 AM

YOGA (complimentary; optional)

7:00 AM – 8:00 AM

**REGISTRATION
CONTINENTAL BREAKFAST/ EXHIBITS**

8:00 AM – 9:30 AM

CONCURRENT SESSION IV

9:45 AM – 11:00 AM

ENDNOTE SPEAKER

Nursing Advancing Healthcare Quality and Safety

LINDA BURNES BOLTON, DrPH, RN, FAAN, Vice
President, Nursing and Chief Nursing Officer, Cedars-
Sinai

11:00 AM – 11:15 AM

CLOSING SESSION

MARY DOLANSKY, PhD, RN, Director, QSEN Institute

11:15 AM – 11:30 AM

EVALUATION (Online) & ADJOURN

Appendix D

From: rmg93@case.edu
To: tdelpier@nmu.edu
Cc: maillog@ConferenceHarvester.com
Subject: Welcome to the 2016 QSEN National Forum!
Date: Thursday, February 11, 2016 2:30:38 PM
Attachments: [QSEN16_PosterGuidelines.docx](#)



Dear Terry Delpier,

Congratulations, your abstract was accepted as a poster presentation at the 2016 QSEN Forum: **The New Frontier: Forging Partnerships for Lifelong Learning in Quality and Safety** to be held May 25-27, 2016 at the Hyatt Hill Country Resort and Spa, San Antonio, Texas. Your presentation information is as follows:

Thursday, May 26, 2016
5:00 PM - 7:00 PM

Abstract Title: Immersion in Active Learning Strategies for a Meaningful DNP Evidence-Based Practice Course

Please note that the Poster Session and Reception is scheduled for Thursday, May 26 from 5:00 – 7:00 pm. You may set up your poster(s) between 2:00 and 4:30 pm on May 26. The QSEN staff will be available for assistance during this time. Double sided poster cork boards, 4 feet high x 8 feet wide, will be set up for your use. Posters must be taken down after the Poster Reception or will be at risk for disposal.

At the bottom of this message is a personalized Access Key that allows you to log in to the Presenter Information System for the 2016 QSEN National Forum. The system utilizes tasks specific to your presentations and roles in the Forum to collect the required information from you. Note that each task has its own due date, and it's important to complete the tasks by their due dates. Please log in as soon as possible to begin performing your tasks.

All presenters must register for the conference.

Sincerely,
Rachel Grdina
QSEN Conference Administrator

cc: Mary Dolansky, PhD, RN

Appendix E

TLAC Conference Grant Program

Grant Report: August 2012

Dr. Terry Delpier, Tenured Professor

School of Nursing, 2308 NSF; tdelpier@nmu.edu; 227-1676

Conference: June 20-23, 2012

11th Annual International Nursing Simulation/Learning Resource Centers Conference

Sponsored by: The International Nursing Association for Clinical Simulation and Learning (INACSL), San Antonio, Texas

Thank you very much for the opportunity to attend the 11th Annual INACSL conference. The programs surpassed my expectations and I was able to accomplish all of my goals.

The National League for Nursing (NLN) is conducting an intense review of literature and concept analysis on nursing simulation, referred to as the NLN Jeffries Simulation Framework. The research group presented their initial findings at the conference. This work will serve to guide much future research in nursing simulation. There were many presentations related to demonstrating the effectiveness of simulations as a method to increase student learning. This is an area I intend to pursue. Overall, attendance at the conference was a very effective method of learning the most recent updates to the field.

I attended several practical sessions on moulage, the art of making skin and body secretions realistic. When a student pulls back a patient gown, it is far more effective if the student sees a “rash” rather than the instructor saying “pretend he/she has a rash”. Simulation is much more believable if the manikins look the part.

The best parts of the conference were the presentations with practical ideas on creating and using simulation scenarios. Based on ideas from the conference, I was able to develop a method of debriefing that will better encourage students reflection. I was also able to obtain several examples of pediatric simulations that I will use to improve and to expand the number of simulations that I use. I currently use 2 simulations per group in a 7 week class. My plan is to use 4 simulations per group beginning Fall 2012.

Expenses

My expenses were somewhat greater than my original estimates, in part because I decided to attend the preconference sessions to maximize my learning.

Air Transportation	\$527
Ground Transportation	\$34.50
Lodging	\$981.25
Conference Fee	\$755
Meals	<u>\$192</u>
Total	\$2,489.75

Thank you again for the outstanding opportunity!