

Graduate Programs Committee
Minutes of November 4, 2021
ZOOM Meeting
3:00 - 5:00 PM

Present: M. Romero, M. Jennings, M. Klett, K. Teeter, D. Rowe, M. Moore, K. Smith, M. Strahan, S. Carlson, L. Eckert

Absent: None

Guests: Adam Prus, Professor and Department Head, Psychological Science

1. Approval of Agenda – Strahan/Smith- **Approved**
2. Approval of Minutes – October 7, 2021 – Moore/Carlson – **Approved**
3. Dean’s Report (Lisa Eckert, Dean of Graduate Education and Research) – Lisa reported the following: (a) Grant funding is available to graduate students through the Michigan Learning and Advancement Education (MiLEAP) program. Students receive money directly through Michigan works. To be eligible, students must be “upskilling” – working towards a credential to get a better job. Students in credit bearing certificate programs are eligible and funding lasts for two years. Veterans receive priority for this grant. (b) A task force is currently examining possibilities for innovative program modalities, some of which include hi-flex and/or low-residency models. The task force will be looking at modalities offered by other institutions and may be providing suggestions for our programs. (c) Lisa received a suggestion for GPC to consider adding a marketing plan to new program proposals.
4. Chair’s Report (Matt Jennings) – Matt reported the following:
 - a. Steve VandenAvond and Brad Hamel provided information about Global Campus and answered questions at the October 12th Academic Senate meeting.
 - b. Matt will be meeting with David Pearce, chair of CUP and Dan Cullen, Director of Institutional Accreditation and Assessment to discuss how to address new Federal Code requirements which were presented to GPC by Dan Cullen at the October meeting. The Federal Code requirements include the following: NMU needs to notify the HLC within 30 days whenever any academic programs undergo a substantive change. Specific situations in which notification needs to occur include:
 - i. Curriculum modification by 25% or more (change in any of the following: competencies, intended learning outcomes, clinicals);
 - ii. Increases or decreases in credit hours by 25% or more;
 - iii. Addition of a mode of delivery;

- iv. Creation of a customized pathway (e.g., adding program-specific credit by prior learning assessment or PLA, for a particular category of students).
- c. Matt met with faculty from the College of Business. A Business Analytics 4+1 new program proposal is expected to be received by February 1st.
- d. Matt reported that he is working with the subcommittees on several new program and program change proposals. Each proposal is listed below with a status update:

New Programs:

- Applied Sports Psychology and Positive Coaching: Currently under subcommittee review.
- Math 4+1 Program: Currently under subcommittee review.

Program Revisions:

- English MA Concentration Literature and the Environment: Subcommittee review is expected to take place in January, 2022.
- e. Matt announced the dates for winter (2022) meetings: January 20, February 10, February 24, and March 10.
- f. Matt reported that he will work with Mike Strahan on reviewing Part 1 of new program proposals and Part 2 will be reviewed by the entire GPC.

5. Vice-Chair's Report (Mike Strahan)

- a. Mike reported that he continues to work with the subcommittees on new program and program change proposals. Each proposal is listed below with a status update:

New Programs:

- Applied Sports Psychology and Positive Coaching: Currently under subcommittee review.

Program Revisions:

- School of Education, Leadership, and Public Service (SELPS) Early Childhood Program Revision: Currently under subcommittee review.

6. GPC Business

- a. Graduate Faculty Items (M. Strahan, Chair; K. Teeter, M. Klett) - Graduate Faculty Status Applications – Klett/Strahan – **Approved** – 2 applications for graduate faculty status were approved.

Last Name	First Name	Department	Level	Term	Begins	Expires
Barch	Jon	Psych	2	3	8/1/2021	8/1/2024
Stebelton	Jeanette	Nursing	3		8/1/2021	

b. Curricular items

- i. MS Psychological Science and ABA Certificate – Strahan/Moore – **Approved** – Two proposals were reviewed to change the Applied Behavior Analysis (ABA) Master’s degree to a graduate-level certificate and to revise the Master’s in Psychological Science degree program. The Master’s in Psychological Science degree title will change to a Master’s in Psychology. The ABA certificate program will provide coursework required for Board Certified Behavior Analyst certification and the courses will be embedded as electives within the MS in Psychological Science program. Program changes for the Master’s in Psychology and ABA certificate program are listed below:

Master’s in Psychology

- Name change: MS in Psychological Science degree will change to Master’s in Psychology
- Revised program bulletin description
- Total number of credits is 32
- Addition of a new 3-credit course, PSY 507 Scientific and Professional Ethics for Psychologists
- ABA courses at the 400 level or higher will be offered as electives
- Addition of AIS 535 Using Scholarly Library Resources in Support of Graduate Research course as a program requirement
- Addition of a capstone project option
- PSY 590 Applied Research – increase credits from 2 to 3
- ABA 504 Behavior-Change Procedures – change prerequisites from ABA 501, ABA 502 or instructor permission to ABA 501, ABA 502 or PSY 505; or instructor permission
- ABA 505 Conceptual Analysis of Behavior – change prerequisites from ABA 501, ABA 502 or instructor permission to ABA 501, ABA 502 or PSY 505; or instructor permission
- ABA 506 Practice and Ethics in Behavior Analysis – change prerequisites from ABA 501, ABA 502 or instructor permission to ABA 501, ABA 502 or PSY 505; or instructor permission
- ABA 508 Experimental Analysis of Behavior – change prerequisites from ABA 501, ABA 502 or instructor permission to ABA 501, ABA 502 or PSY 505; or instructor permission

ABA Certificate Program

- Total number of credits is 21
- ABA courses at the 400 level or higher will be offered as electives – embedded within the MS in Psychological Science program
- Addition of AIS 535 Using Scholarly Library Resources in Support of Graduate Research course as a program requirement

- ABA 504 Behavior-Change Procedures – change prerequisites from ABA 501, ABA 502 or instructor permission to ABA 501, ABA 502 or PSY 505; or instructor permission
 - ABA 505 Conceptual Analysis of Behavior – change prerequisites from ABA 501, ABA 502 or instructor permission to ABA 501, ABA 502 or PSY 505; or instructor permission
 - ABA 506 Practice and Ethics in Behavior Analysis – change prerequisites from ABA 501, ABA 502 or instructor permission to ABA 501, ABA 502 or PSY 505; or instructor permission
 - ABA 508 Experimental Analysis of Behavior – change prerequisites from ABA 501, ABA 502 or instructor permission to ABA 501, ABA 502 or PSY 505; or instructor permission
- ii. Biology Course Change Proposal – Rowe/Carlson – **Approved** – A proposal was approved to change BI 423 Parasitology from 3 credits to 4 credits. Raising the number of credits allows the course to be commensurate with other organismal courses, thus, enabling students to more easily reach their credit count requirements. Another reason for increasing the credit load is to provide the instructor with additional time to ensure that students are getting exposure to the full range of concepts that a Parasitology course should address. Prerequisite courses (which are at the undergraduate level) will be removed from the graduate bulletin description.
- c. Policy (M. Jennings, Chair; K. Smith, and D. Rowe) - Graduate Faculty Status – Term-limits for Retirees - A question was raised about term limits for retired faculty who have Graduate Faculty Status. GPC members agreed to establish a policy to rescind Graduate Faculty Status five years after a faculty member’s retirement.

Adjourned 5:03 pm – Klett/Moore

Respectfully submitted by Melissa Romero, GPC Secretary