

Graduate Programs Committee
Minutes of November 5, 2020
ZOOM Meeting
3:00 - 5:00 PM

Present: M. Romero, F. McCormick, M. Jennings, M. Klett, L. Eckert, K. Teeter, D. Rowe, M. Moore, L. Larkin, K. Smith, Josie Campos (student representative)

Absent: None

Guests: Joe Lubig, Associate Dean, School of Education, Leadership, and Public Service;
Elizabeth Wuorinen, Associate Dean/Director, School of Health and Human Performance

1. Approval of Agenda – Jennings/Smith- **Approved**
2. Approval of Minutes – October 8, 2020 – Rowe/Klett– **Approved with edit**
3. Dean’s Report (Lisa Eckert, Dean of Graduate Education and Research) – L. Eckert reported the following: (1) At the November Graduate Program Director’s meeting, Lisa will suggest that program directors review their bulletin language, particularly the admission requirements and plans of study to ensure they are up-to-date. Accurate plans of study are necessary for CAPP reviews to take place. (2) Questions have been raised about inconsistencies in the number of graduate credits that are required for full-time status. Graduate assistants (GAs) are required to take 6-credits per semester for full-time status and other students must take 8-credits per semester to be full-time. The disparity between full-time credits for GA versus non-GA students will be examined. (3) Several graduate studies policies are outdated. Lisa will bring all upcoming policy changes to the GPC for review and a vote. (4) Winter enrollment is on par with enrollment from last winter and a number of graduate programs continue to grow.
4. Chair’s Report (Frankie McCormick) – Frankie introduced Josie Campos, Graduate Student Association President to members of the GPC. Josie will be serving as a student representative on GPC for the remainder of the academic year.
5. GPC Business
 - a. Faculty
Graduate Faculty Applications (K. Smith, K. Teeter, M. Moore, M. Klett) – Klett/Teeter – **Approved via e-vote** – GPC approved five applications for graduate faculty status.

Last Name	First Name	Department	Level	Term	Begins	Expires
Betz	Jessica	SELPS	1	3	8/1/2020	8/1/2023
Greer	Christine	Political Sci.	2	3	8/1/2020	8/1/2023
Isaacson	Tom	Business	3		8/1/2020	
McFawn	Monica	English	3		8/1/2020	
Yang	Renxin	Soc./Anthr.	3		8/1/2020	

b. Curricular items: Subcommittees for new and revised program proposals submitted: Fall 2020

- i. Graduate Education—MA/MS in Arts and Sciences Revision (M. Jennings, F. McCormick) – Master of Arts or Sciences in Interdisciplinary Studies - A proposal for program revisions from the College of Arts and Sciences was reviewed. The revised program will allow students to develop an interdisciplinary plan of study that include programs outside of the College of Arts and Sciences.
Changes to the program were approved via e-vote.
- ii. Psychological Sciences—Course Proposals (M. Jennings, F. McCormick) – Revisions from three new psychology course proposals were reviewed (PSY 445 Positive Psychology, PY 440 Psychological Assessment, and PSY 564 Psychological Interventions) **Approved via e-vote.**
- iii. SELPS and Graduate Education—PhD in Rural Leadership (L. Larkin, M. Jennings, F. McCormick) – Proposal revisions were reviewed. The following suggestions were provided:
 1. Include an appendix item with a list of faculty who will be teaching the courses, their CV, and which courses they are qualified to teach.

2. Provide clarification about specific course requirements for each pathway (Education Specialist and PhD).
3. Specify that courses are offered over 8-week time-frames in the proposal.
4. Minor editorial revisions.

GPC will review the updated proposal at the next meeting.

iv. SHHP—PhD in Kinesiology and Exercise Science (K. Teeter, M. Romero, F. McCormick) – Proposal revisions were reviewed. The following suggestions were provided:

1. Provide an updated budget with a new faculty line, equipment, and costs associated with start-up.
2. Remove the 400-level courses from the curriculum.
3. Provide additional information about accreditation processes and procedures as an appendix item.
4. Include an appendix item with a list of faculty who will be teaching the courses, their CV, and which courses they are qualified to teach.
5. Delete the KES 890 course from the proposal.
6. Change KES 640 in the proposal to an elective course.
7. List courses in numerical order in the proposal.
8. Minor editorial revisions.

GPC will review the revised proposal at the next meeting.

c. Policy – No items for this meeting.

Adjourned 5:05 pm – Moore/Jennings

Respectfully submitted by
Melissa Romero, GPC Secretary