

Graduate Programs Committee
Minutes of February 10, 2022
Harden Hall, Room #224
3:00 - 5:00 PM

Present: M. Jennings, M. Klett, D. Rowe, M. Moore, K. Smith, L. Eckert, M. Strahan, S. Carlson, K. Teeter

Absent: M. Romero

Guests: None

1. Approval of Agenda – Strahan/Teeter- **Approved**
2. Approval of Minutes – January 20, 2022 – Moore/Smith – **Approved**; with change of “grades below a D” to “grades below a B” in the Policy section under Additional curricular items to be addressed by the policy subcommittee.
3. Dean’s Report (Lisa Eckert, Dean of Graduate Studies and Research) – Lisa reported the following:
 - a. Cross-listing courses is an option for scheduling, including 595s to try out a course,
 - b. Discussion of DS is happening across campus; DS are appropriate under certain conditions and allow flexibility but if similar DS are repeated then could be a curricular issue.
 - c. Program modality (GC, low-residency, on-campus) discussions are underway; GPC should consider if/how this could affect proposals
 - d. Accelerated program policy is currently being discussed with CUP and Registrar.
4. Chair’s Report (Matt Jennings) –
 - a. Accelerated program policy - Math 4+1 program on hold until policy is established, but those discussions have started.
 - b. February 24th meeting dedicated to EIE apps that have already been ranked by departments - deadline 2/11/22; Funding available for 35 applicants. Also, the following items to get them to Senate by Feb 24th deadline:
 - i. Extension for Business 4+1 to Feb. 21st.
 - ii. Extension for Marr (HHP) Sports Psychology grad program to Feb. 18th.
 - iii. Extension for Adam Prus (PSYS) asking to develop a 4-course certificate program to later this week.
5. Vice-Chair’s Report (Mike Strahan)
 - a. Nothing at this time.

6. GPC Business

- a. Graduate Faculty Items (M. Strahan, Chair; K. Teeter, M. Klett) - Graduate Faculty Status Applications – Strahan/Carlson – **Approved** – 3 applications for graduate faculty status were approved.

Last Name	First Name	Department	Level	Term	Begins	Expires
Hines	Ryan	HHP	2	3	8/1/2021	8/1/2024
Hobbins	Sean	PS	1	3	8/1/2021	8/1/2024
Wuorinen	Jeff	HHP	1	3	8/1/2021	8/1/2024

b. Curricular items

- i. Biology Program Change increasing the maximum credits of required course BI 589 Research in Biology from 4 to 12 credits and a Course Change increasing the maximum credits of BI 589 per semester from 4 to 8 credits, repeatable for up to 12 credits - Strahan/Moore - **Approved**. Rationale: This change will better match the department’s current practice of students taking more credits of capstone research, but recorded appropriately as BI 589 instead of directed studies.
- ii. SELPS Early Childhood program revision, seven course revisions, and one new course are due to the new requirements issued by the Michigan Department of Education so NMU can issue teaching licenses in early childhood education. Also updating the program from an MA to an MAE, which was an oversight when it was first created - Strahan/Moore - **Approved**.
- a. Program Changes - Addition of new course ED 550 Content and Pedagogy: Infants and Toddlers (4cr) (amended from ED 566 which was a course number already used), increasing total program credits from 31 to 35.
- b. Course Revisions -
- i. ED 551 Early Child Development to ED 551 Child Development and Learning: Birth through Kindergarten;

- ii. ED 553 Application of Theories and Practices within Early Childhood Settings to ED 553 Content and Pedagogy: Preschool and Kindergarten; addition of prerequisites ED 551 & ED 554;
 - iii. ED 554 Early Intervention Birth to Age Eight to ED 554 Inclusive Learning Environments: Birth to Kindergarten;
 - iv. ED 555 Family Partnerships in Early Childhood Education to ED 555 Collaboration in Early Childhood Environments;
 - v. ED 556 updated course description;
 - vi. ED 557 Childhood Internship with Seminar to ED 557 Birth-3 and 4-Kindergarten: Internships with Seminar
- iii. Athletic Training - tabled waiting on missing ATR 510 course revision proposal - then to go to email vote.
- iv. Clinical Molecular Diagnostics - Laboratory Education track program revision adding elective options - Strahan/Carlson - **Approved**. Removed CLS 536 and CLS 544 from list of required core courses, and adding them along with CLS 545 and CLS 538 to a list of elective course options, of which 6 credits are required. Rationale: Students in this track will now have the flexibility of choosing between professional interests of the Human Genetics and Infectious Disease concentrations associated with the CMD track 1 without needing a course substitution.
- v. Exercise Sciences - tabled waiting on no more than 25% 400 level grad course issue; discussion of encouraging them to resubmit as 500 level courses to crosslist with UG section
- vi. Social Work program revision adding courses to their program elective options - Klett/Moore - **Approved**. Elective courses added: NAS 484, NAS 485, NAS 488, PSY 445, PSY 453, PSY 561, SW 535, SW 598, All 600 level SW prefix courses.
- vii. Rural Leadership, PhD program proposal revision with additional track with 32 credits of coursework at the master's level and 32 credits of advanced graduate credit hours to complete the Ph.D. - Strahan/Klett - **Approved** with suggestion to

send forward as clean copy with top note of past submission attached as an appendix.

c. Policy (M. Jennings, Chair; K. Smith, and D. Rowe)

i. Discussion of probation policy - Klett/Moore - **Approved**.

Current:

To obtain a graduate degree, a student must achieve a cumulative graduate grade point average (GPA) of 3.0 (B). If a student's cumulative GPA drops below 3.0 in any semester, or if a student earns less than a B in more than six (6) credit hours, the student will be placed on probation. The College of Graduate Studies and Research will notify the student and the relevant department of this action.

Proposed:

To obtain a graduate degree, a student must achieve a cumulative graduate grade point average (GPA) of 3.0 (B). A student will be placed on probation if their cumulative GPA drops below 3.0 in any semester, or if they earn less than a B in more than the maximum allowed credit hours:

- six (6) credit hours for programs that require less than 50 total credit hours
- fifteen (15) credit hours for programs that require 50 or greater total credit hours with a minimum of 75% didactic credits

The College of Graduate Studies and Research will notify the student and the relevant department of this action.

ii. Program modality considerations - feedback includes how the low residency label could affect CLMD thesis option students & MSW students.

Adjourned 5:13 pm – Strahan/Klett

Respectfully submitted by Angela Rasmussen due to Melissa Romero's (GPC Secretary) absence.