

Graduate Programs Committee  
**Minutes of November 10, 2022**  
Meeting  
Harden Hall, Room #224  
3:00 - 5:00 PM

Present: M. Romero, M. Jennings, K. Teeter, M. Moore, K. Smith, L. Eckert, M. Strahan, D. Rowe

Absent: M. Klett, S. Carlson

Guest: Joe Lubig, Professor and Associate Dean, School of Education, Leadership, and Public Service

1. Approval of Agenda – Strahan/Rowe - **Approved**
2. Approval of Minutes – October 6, 2022 – Smith/Strahan – **Approved**
3. Dean’s Report (Lisa Eckert, Dean of Graduate Studies and Research) – Lisa reported the following:
  - a. Lisa asked GPC members to poll faculty in their respective departments to determine whether there is interest in exploring possibilities for granting graduate credits for prior learning at the graduate level. Some examples of prior learning include military and work experience – among others. If there is interest within departments, the topic could be explored by the policy subcommittee.
  - b. Two programs will be suspended due to lack of student enrollment at the December GPC meeting.
  - c. The College of Business recently updated their admissions policy. The policy will be reviewed at the December GPC meeting. If approved, the graduate bulletin will need to be updated in the winter semester to reflect the changes.
  - d. Heather Pickett recently attended a series of graduate student fairs in lower Michigan. Student attendees expressed interest in forensic anthropology and earth, environmental, and geographical science (EEGS) programs.
4. Chair’s Report (Maggy Moore) –
  - a. Maggy reported that she met with the Senate Executive Committee to answer questions about the proposed Rural Leadership PhD program. The program proposal was reviewed and approved by EPC.

## 5. GPC Business

### a. Curricular items

- i. School of Leadership and Public Service (SELPS) Early Childhood Development MAE and Early Childhood Endorsement program revisions – **Approved**.
  - Course name change: ED 557 Birth-3 and 4- Kindergarten Internships with Seminar (6 credits) will change to ED 557 Internship and Seminar in Two Early Childhood Settings (6 credits)
  - Three new internship courses:
    - ED 557A Birth through Three Internship with Seminar (2 credits)
    - ED 557B Preschool Internship with Seminar (2 credits)
    - ED 557C Kindergarten Internship with Seminar (2 credits)
- ii. SELPS MAE Instruction Pedagogy Track Program Revision – **Approved** – ED 562 (3 credits) Introduction to Learning Disabilities and ED 576 (3 credits) Teaching of Reading for Secondary Teachers were added to the concentration as course options for initial teacher licensure in a secondary subject area. These courses may be taken with adviser approval.
- iii. Graduate Studies and Research New Course - GD 594 Excellence in Education Course – 1 credit (1-0-0) elective course to be offered by the College of Graduate Studies and Research – **Approved**. This is an independent research course that is taken by students who have received an Excellence in Education award. Students must be enrolled in a course to be eligible for their monetary award to be distributed. This course will provide students automatic enrollment, alleviating departments of the need to create a Directed Study or thesis credit for award recipients.
- iv. Earth, Environmental, and Geographical Sciences: New Course - GC 531 – Landscape Dynamics and Analysis – 4 credit (3-0-2) elective course – **Approved** – The course will also be offered at the undergraduate level as GC 431 – will be reviewed by CUP.
- v. Social Work: New Course - SW 523 – Death, Dying, and Grief - SO/AN423; SW 523 – 4 credit (4-0-0) elective course – **Approved** with minor edits. The course is co-listed as SO/AN 423 and will be an advanced topics course for undergraduate students and an elective for graduate social work students.
- vi. School of Nursing – Request for increase in number of clinical hours in Master of Science in Nursing and Post-Baccalaureate DNP programs – **Approved**. In response to new accreditation requirements (National Task Force Criteria Standards for Quality Nurse Practitioner Education, 2022), the number of clinical hours in the MSN and Post-Baccalaureate DNP program will increase from 720 to 750 clinical hours. To meet this requirement, the number of clinic hours in each clinical course (NU 543, NU 545, NU 547) will increase from 240 to 250 hours.

- c. Policy
  - i. Subcommittee to Applied Sport Psychology
    - a. Progress – Tabled. Will discuss at the December meeting.

Adjourned 4:34 p.m. – Rowe/Strahan

Respectfully submitted by Melissa Romero, GPC Secretary