

Graduate Programs Committee
Minutes of February 23, 2023
 Online Vote

GPC Members: M. Romero, M. Jennings, K. Teeter, M. Moore, K. Smith, L. Eckert, M. Strahan, D. Rowe, S. Carlson, Steve Edelson

1. GPC Business

a. Curricular items

- i. College of Business Health Informatics Graduate Certificate Program Deletion - **Approved** via e-vote on 2/24/23. No certificates have been earned by students and there are currently no faculty to staff and support the program. All courses (HI 501, 502, 503, and 580) will be deleted.
- ii. School of Clinical Sciences/Clinical Laboratory Sciences Program Change Proposal – **Approved** via e-vote on 2/24/23. Program changes are noted below.
 - Removal of admission requirement for one year of clinical laboratory experience or 16 credits of courses accompanied by a lab:
 - Clinical Molecular Diagnostics (CMD)-Track 1
 - Clinical Molecular Diagnostics (MS) Track 2: Clinical Molecular Laboratory Education Track
 - Clinical Molecular Diagnostics (CMD) Graduate Certificate
 - CLS 536 Clinical Genetics course – increase number of credits from 3 credits to 4 credits. An additional credit is necessary to provide sufficient coverage and review of new technologies presented to the clinical field. The credit change will impact the following programs:
 - Clinical Molecular Diagnostics (CMD)-Track 1
 - Clinical Molecular Diagnostics (MS) Track 2: Clinical Molecular Laboratory Education Track
 - Clinical Molecular Diagnostics (CMD) Graduate Certificate
- iii. Department of Biology Course Change Proposals – **Approved** via e-vote on 2/24/23. BI 404 Virology and BI 405 Immunology will increase from 3 credits to 4 credits. The fields of virology and immunology have expanded since the time the courses were developed. Increasing the number of credits will enable the instructor to cover new content comprehensively. Both course changes were approved by CUP.
 - BI 405 Immunology (3-0-0) to (4-0-0)
 - BI 404 Virology (3-0-0) to (4-0-0)

Respectfully submitted by Melissa Romero, GPC Secretary