

Graduate Programs Committee End-of-Year Report to the Academic Senate 2023-2024

General Information

GPC held its first meeting on September 7, 2024, and the full committee met eight (8) times, in person seven (7) times during the academic year, and one (1) for an e-vote due to late graduate faculty status applications. In addition to full committee meetings, curriculum subcommittees met and reviewed proposals or policies throughout the year and then prepared reports for the full committee. This informational report lists the activities of GPC from May 2023 through April 2024.

Membership

Faculty

Marguerite Moore (SHHP), **Chair**
Michael Strahan (AIS), **Vice-Chair**
Melissa Romero (Nursing), **Secretary**
Danny LeBert (Biology)
Kathryn Newton (Chemistry)
Sarah Carlson (Social Work)
Daniel Rowe (Math and Comp. Sci.)
Kristen Smith (Nursing)
Steve Edelson (Business)- Winter 2023

Graduate Studies and Research

Lisa Schade Eckert, Dean (***Ex Officio***)
Kelly L'Huillier, Administrative Assistant

Graduate Student Representative

None

Officers Elected for 2023-2024

Officers for the following academic year were elected at the 3/16 meeting:

- **Chair**, Dan Rowe (Math)
- **Vice-Chair**, Michael Strahan (AIS)
- **Secretary**, Melissa Romero

Review of Committee Function

Committee Charge: The Graduate Programs Committee is responsible for the oversight of graduate curriculum and program development, the review of admission and expulsion of graduate students, and the approval and disapproval of all eligible faculty members for graduate faculty status. GPC also evaluates and ranks for the suitability of funding, Excellence in Education Research Awards to support graduate student scholarly research and creative works. Finally, GPC advises the administrator in charge of Graduate Education and Research on the administration of graduate programs. GPC does not duplicate the work of another office, individual, or committee on campus, and therefore, the committee is relevant and vital to the function of NMU's graduate programs.

Committee Membership: At this time, GPC feels a membership of nine faculty (with graduate faculty status) is necessary to meet quorum and to allocate the workload for curriculum review among different subcommittees; GPC does not wish to reduce the number of members on its committee.

Committee Operating Procedures: GPC does not see a need to make further changes to membership, leadership structure, or committee rules and policies at this time: the operating procedures comply with current Academic Senate Bylaws.

Graduate Faculty Status

GPC reviewed forty-two (42) applications for graduate faculty status.* Of those, forty-two (42) applications were approved at all three levels:

Level 1: twenty-five (25) faculty **Level 2:** nine (9) faculty **Level 3:** nine (9) faculty

* After March 9, 2021, graduate faculty recommendations were no longer forwarded to the Academic Senate for approval.

Excellence in Education Awards

GPC reviewed and ranked Excellence in Education proposals from forty-nine (49) graduate students on March 21, 2024, and made a recommendation to the Grants and Contracts Office to fund thirty-five (35) EIE applications. We recommend that more applications be funded in the future at a higher level. With the addition of several graduate programs the number of applications has increased and the funding amount has not changed in many years.

Senate Reports

GPC submitted five (5) reports to the Academic Senate Executive Committee.

Recommendations for Senate Action

New Graduate Programs, Courses, and Curricular Changes: The table below summarizes the curriculum proposals forwarded to the Academic Senate for review. *(A detailed list of all curriculum recommendations that were either reviewed by or forwarded to the Academic Senate can be found on pp 4-6.)*

Curricular item:	New Programs (1)	Affected/Revised Programs (9) Policy Change (2)	New Courses (15)	Revised / Reinstated Courses (31)	Deleted Courses (3) Remove from graduate bulletin (8)
Status:					

<i>Approved by the Academic Senate</i>	Master's (1)	Master's (9) Masters Policy Change (1) Certificate Policy Change (1)	500 to 600 level (15)	500-600 level (31)	500-700 level (3)
--	--------------	--	-----------------------	--------------------	-------------------

Future Work for the GPC

- Continue to review proposals submitted for new masters and doctoral programs examining these programs through the lens of NMU's new strategic initiatives.
- Refine criteria and guidelines for new Masters programs with double counting.
- Review and adjust the new curriculum proposal and review process as the need arises.

Conclusion

I would like to thank the members of GPC for their diligence in participating in the evaluation and analysis of graduate coursework. Each member of GPC served on subcommittees to complete the timely review of a new graduate program, significant program revisions, and assorted smaller proposals. I would like to extend a special thanks to the officers, Michael Strahan (Vice-Chair) and Melissa Romero (Secretary), for their significant contributions to the work of this committee. Finally, the work of the GPC would not be possible without guidance from the Dean of Graduate Studies and Research, Dr. Lisa Eckert, and the contributions of the administrative staff especially Kelly L'Huillier. Without their support, the accomplishments listed in this report would not have been possible. The exemplary service of these individuals on behalf of NMU and its students is valued and greatly appreciated.

Respectfully submitted,

Marguerite Moore
 Chair

New Graduate Programs, Courses, and Curricular Changes for 2023-2024
Recommended by GPC and forwarded to the Academic Senate as of April 4, 2024

New and revised programs recommended to the Academic Senate by GPC:

	Recommended or reviewed by the Academic Senate
<i>New Programs</i>	<p>Mathematics Accelerated Mathematics 4+1 Program</p>
<i>Revised Programs</i>	<p>Psychology <i>Master's in Psychology</i> <i>MS in Applied Clinical Psychology</i></p> <p>Health and Human Performance <i>MS in Applied Clinical Psychology</i> <i>MS in Athletic Training (3+2)</i></p> <p>Biology <i>Master's in Science in Biology</i> <i>Master's in Integrated Biosciences</i></p> <p>School of Education, Leadership, and Public <i>Master's in Early Childhood Education</i></p> <p>Social Work <i>Master's in Social Work (MSW)</i></p> <p>Nursing <i>Doctorate of Nurse Practitioner (DNP)</i> <i>Master's in Nursing</i></p> <p>English <i>Graduate Certificate TESOL</i></p>

New courses recommended to the Academic Senate by the GPC:

Senate Recommended

Graduate Level, 500 and Above:

Psychology

1. PSY 545 Applied Positive Psychology

HHP

1. ATR 576 Research in Athletic Training

SELPS

1. ED 536: Content and Pedagogy: STEAM – Birth through Kindergarten
2. ED 535: Content and Pedagogy in Communication, Language and Emergent Literacy: Preschool and Kindergarten
3. ED 601: Historical and Current Trends Influencing Leadership in Early Childhood Settings
4. ED 602: Evaluating and Leading Program Quality in Early Childhood Education
5. ED 603: Leadership and Organizational Culture in Early Childhood Education
6. ED 604: Leading Systems Change in Early Childhood: Decision-Making and Advocacy
7. ED 649: Education Specialist- Early Childhood Internship

Social Work

1. SW 532 Clinical Methods with Children and Adolescents
2. SW 614 Clinical Assessment and Intervention with Individuals

Sociology and Anthropology

1. AN 565 Graduate Forensic Anthropology
2. AN 568 Seminar: Topics in Forensic Anthropology
3. AN 573 Graduate Human Osteology

Biology

1. BI 507 Developmental Biology

Revised, reinstated, or deleted courses recommended to the Academic Senate by the GPC:

Academic Senate Recommended

● ***Revised Graduate Level, 500 and Above:***

Nursing

1. NU 510 Theoretical Foundations for Evidence-Based Practice
2. NU 542 Primary Care Management
3. NU 543 Clinical Practicum
4. NU 544 Primary Care Management
5. NU 545 Clinical Practicum
6. NU 546 Primary Care Management
7. NU 547 Clinical Practicum
8. NU 612 Statistics for Health Care Professionals
9. NU 710 Research Utilization
10. NU 746 Primary Care Management
11. NU 749 Clinical Practicum
12. NU 818 Evidence-Based and Translational Methods
13. NU 899 Scholarly Project

Psychology

1. PSY 500: Development of Modern Psychology
2. PSY 504: Behavioral Neuroscience
3. PSY 508: Program Evaluation
4. PSY 535: Social Psychology: Advanced Theory and Methods
5. PSY 541: Advanced Developmental Psychology
6. PSY 561: Cognition: Advanced Theory and Methods

English

1. EN 517, TESOL Methods and Materials

Education

1. ED 550: Content & Pedagogy: Inf/Toddlers
2. ED 551: Child Development and Learning: Birth through Kindergarten
3. ED 553: Content & Pedagogy: P/S & Kindergarten
4. ED 554: Inclusive Learning Environments: Birth to Kindergarten
5. ED 555: Collaboration in Early Childhood Environments
6. ED 556: Assessment in Early Childhood Environments

HHP

1. ATR 575 Research Methods in Athletic Training
2. ATR 590 AT Graduate Seminar and Capstone

Social Work

1. SW 532 Clinical Methods with Children and Adolescents
2. SW 614 Clinical Assessment and Intervention with Individuals

Graduate Studies

1. GD 599 Thesis

Remove from Graduate Bulletin

Psychology

1. PSY 400: History & Systems of Psychology
2. PSY 423: The Psychology of Organizational Behavior
3. PSY 445: Positive Psychology
4. PSY 450: Methods in Psychophysiology
5. PSY 451: Sensation and Perception
6. PSY 453: Affective Neuroscience
7. PSY 457: Psychopharmacology
8. PSY 470: Psychological Aspects of Sport Performance

Course Deletions

Nursing

1. NU 562 Foundations of Nursing Education
2. NU 569 Nursing Education Practicum

Psychology

1. PSY 512: Advanced Learning and Memory