May 1, 2017

TO: Professor Rachel Nye, Chair

 Academic Senate

FROM: Dr. Kerri Schuiling, Provost & Vice President

 Academic Affairs

SUBJECT: **Senate Actions of April 25, 2017**

Pursuant to the memorandum received April 28, 2017, I am pleased to approve the following recommendations of the Academic Senate from its April 25, 2017 meeting.

1. Committee on Undergraduate Programs (CUP) report, April 11, 2017, recommending (Rules were suspended and moved to a second reading):

**1. Department of Sociology and Anthropology (pages 1-10)**

 **A. Program Deletion**

 1. Sociology in Liberal Arts Major

 **B. Program Change**

 1. Sociology Major

 **C. New Courses**

 1. AN 315 Myth, Mystery, and Fraud in Anthropology

 2. AN 375 Archaeology Lab Methods

 3. AN 390 Museum Studies

 4. AN 430 Historical Archaeology

 5. AN 440 History of Anthropology

 6. AN 450 Forensic Anthropology

 **D. New Program**

 1. Anthropology Major

**2. Department of Communication and Performance Studies (Pages 10-14)**

 **A. New Courses**

 1. BC 250 Intro to Multimedia Production

 2. BC 493 Senior Portfolio

 **B. Program Changes**

 1. Multimedia Journalism Major

 2. Media Production and New Technology Major

1. Committee on Elections and Committees (CEC) report, March 23, 2017, recommending replacements for Academic Senate standing committees (Rules were suspended and moved to a second reading).
2. Graduate Programs Committee (GPC) report, March 31, 2017, recommending (Rules were suspended and moved to a second reading):

1. Graduate faculty status for 4 faculty.

2. The GPC recommends approval of the new course ED585 - Interest-based Literacy Teaching for graduate credit. This course will serve as an elective offering available to students in various graduate programs offered through the School of Education, Leadership & Public Service, and it complements existing course offerings.

3. The GPC recommends approval of the new course BI502 – Scientific Laboratory Instruction. This course has been taught as a special topics course for graduate assistants in the Department of Biology and it has improved undergraduate instruction in laboratory sections taught by those graduate assistants.

4. The GPC recommends approval of a proposal to make changes to the MS in General Psychology. Specifically, the program name will change to Psychological Science, admissions requirements will be modified to require courses in introductory psychology and statistics, and the timing of the application review process will be clarified.

5. The GPC recommends approval of a proposal to change the name of PY 541 Advanced Child Psychology to PY 541 Advanced Developmental Psychology, and to revise the prerequisites for the course. This change will better reflect course content, which includes aspects of developmental psychology that extend beyond childhood.

6. The GPC recommends approval of a proposal to modify the MS in Applied Behavior Analysis program. Proposed changes will facilitate accreditation by the Behavior Analysis Certification Board, and the Association for Behavior Analysis, Intl. Accreditation by these organizations will strengthen the program and enhance success of graduates from this program.

D. Faculty Grants Committee (FGC) report of April 3, 2017, recommending rankings for Peter White Scholar Awards for 2 faculty.

E. Honors Board (HB) approved operating procedures. (For information only) (Rules were suspended and moved to a second reading).

F. Graduate Programs Committee (GPC) report of April 13, 2017, recommending (Rules were suspended and moved to a second reading):

1. Graduate Faculty Status for 10 faculty.
2. The GPC recommends approval of a proposal to revise the curriculum of the Master of Higher Education and Student Affairs program. These changes follow the transfer of this program from SELPS to Political Science and will align the curriculum more closely with the needs of working professionals in higher education. Specifically, several courses that have a strong K12 focus in the current curriculum will be replaced with courses that have a clearer emphasis on higher education. Five new courses will be established, and the revised curriculum will take advantage of appropriate courses that are already part of the Master of Public Administration program, which will permit both programs to be offered with more efficient use of faculty resources.

G. Faculty Grants Committee (FGC) report of April 17, 2017, recommending (Rules were suspended and moved to a second reading) (Please note: Senate passed the motion to remove proposed changes to the operating procedures of the FGC):

* + 1. Curriculum development rankings for 2017 for 2 faculty.
		2. Instructional Improvement Award rankings for 2017.

H. Committee on Undergraduate Programs (CUP) report of March 28, 2017, recommending:

**1. Department of Modern Languages and Literatures (pages 1-2)**

 **A. Change name of Department**

**2. School of Nursing (Pages 2-5)**

 **A. New Courses**

 1. NU 414 Nursing Care of Populations for the Practicing Nurse (Clinical)

 2. NU 454 Professional Nursing Practice (Clinical)

 **B. Program Change**

 1. RN to BSN

**3. Department of Health and Human Performance (pages 6-9)**

 **A. New Courses**

 1. ATR 420/520 Orthopedic Assessment I

 2. ATR 421/521Orthopedic Assessment II

 3. ATR 441/541Principles of Athletic Training

 4. ATR 442/542Orthopedic Taping and Bracing

 5. ATR 460/560 Therapeutic Exercise

 6. ATR 480/580 Therapeutic Modalities

7. ATR 485/585 Evidence Based Practice and Clinical Decision-Making in Athletic Training

cc: Dr. Charlie Mesloh, Dean Mr. James Gadzinski, Dir, ACAC

Dr. Leslie Warren, Dean Ms. Kim Rotundo, Registrar

Dr. David Rayome, Dean Mr. Michael Truscott, Assistant Registrar

 Dr. Rob Winn, Dean Ms. Gerri Daniels, Director of Admissions Ms. Kimber Olli, Registrar Office Ms. Lynette Pynnonen, Degree Audits

Dr. Dale Kapla, Associate Provost Ms. Helen Bicigo, Graduate Studies

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Dr. Chris Greer, Assistant V.P. Dr. Lesley Putman, Chair, CUP

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