

AQIP Scholarship Committee
“Enhancing the Campus Climate for Scholarship”

Minutes for 2-28-08 Meeting held from 4:00-6:00 pm in LRC 111i

**NB: Next Meeting is scheduled for Thursday March 13, 2008 for
7:30a.m. Room NSF 3202**

Meeting Convened at 4:05 pm

Present: J. Leonard (Chair), S. Piziali, A. Smentkowski, W. Tireman, P. Hogan, M. Freier, J. Schiffer

- I. Selection of recorder (P. Hogan)
- II. Approval of Minutes from 2-7-08 – approved by those present
- III. Announcement regarding status of the **Focus Group Project:**
 - M. Freier indicated that there was change in the focus group meeting time for one of the groups...
 - “The group for assistant professors will meet on *Friday*, March 14, 1-3, not Wednesday, March 14, which won’t happen this year.” This group will meet in LRC 302
 - Molly indicated that we should help get the word out to get participation in these groups and that recorders were needed.
 - There was a discussion about whether or not there should be a focus group for Faculty Grant Managers or not – or whether there should be some other way to get that info -- to be determined.
 - We need to find a time for a Focus Group Meeting for Department Heads
 - We want to send info about focus group meetings to undergraduates – **we need to get permission to get the undergraduate email list from Jen Crawford**
- IV. The 2-21-08 meeting with the Union was discussed
 - J. Leonard, based on meeting outcomes, drafted a definition of scholarship using the Boyer Model; she also presented chapters of the Boyer Model texts **and requested that committee members read them and respond to her draft definition.**
- V. A discussion ensued as to when/if we should meet with upper administration... to be continued.
- VI. Status of Time/Faculty Time Allocation Survey
 - J. Leonard presented the revised survey and asked for more revision: we developed wording to include in a question related to compensation for directed studies
 - we also need questions to include 1) on advising load and time for scholarship, and 2) on time for developing classes to get undergraduates more involved in scholarly activity. P. Hogan will craft those questions and submit to J. Leonard. **Jill requested that we all read through the survey and make more recommendations for improving it, or approve it.**

VII. Status of current Faculty Participation Data – J. Leonard will work on the specifications for obtaining faculty info on professional development and send to the Union to ensure that no violations occur.

VIII. Student Subgroup (P. Hogan & W. Tireman) gave its recommendations (so far)—see following—some additions to the original (see red print below) have been made:

- **Centralize information regarding undergraduate student scholarship in one webpage (that could link to a graduate student scholarship page, to an AQIP scholarship page, and to a faculty scholarship page). We may want to have an Office of Undergraduate Scholarship (perhaps with a Director/Dean of Undergraduate Scholarship under Assoc. Provost Prosen) that houses this webpage. This page should be very prominent for any students visiting the NMU website. It may be a good recruitment tool. It should be kept up-to-date. (We may need to hire someone to do and maintain the webpage.)**

A potential model for this webpage is the Eureka Page at the University of Texas: www.utexas.edu/research/eureka/ . Such a page at NMU should address the questions of:

- what scholarship (research, inquiry, problem solving, creative work, etc.) is,
- why to engage in research/scholarship at the undergraduate level,
- how to get involved in research/scholarship (e.g., via working with faculty, getting student scholarships to do research, undergrad scholars program – formerly freshman fellows program, engaging in enquiry based learning in classes, doing creative projects in/outside classes), etc.
- what grants/scholarships are available at NMU to support your scholarship, etc.

The web page should give information on and testimonials from undergraduates who have completed the program, and on celebration ceremonies for student research/scholarship work. We could also provide information about summer research, service learning, etc. opportunities such as these:

<http://www.apa.org/ed/pcue/studeres.html> ,
<http://www.americanheart.org/presenter.jhtml?identifier=3013196>
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5517&from=fund .

In addition, keeping **assessment** in mind, students (and perhaps faculty who mentored them) could be asked to fill out an assessment form concerning their experience. We found the following survey on student satisfaction with their undergraduate research/scholarship experience which may serve as a model for part of the assessment component:

http://www.neiu.edu/~lruecker/research_survey/ .

This website/office may serve as a way to quantify and to qualify undergraduate scholarship activity/products, and as a way for us to keep track of what is being done.

[Link to Honors Program.](#)

[Link to examples of scholarship concerning what undergraduate students are](#)

already doing in classes and in professional or extra-class venues... could also include faculty. Goes back to the pyramid idea we discussed before... J. Leonard will include in the draft of the final report.

Have a faculty and/or department profile corner on the page where each month a NMU faculty member and what he/she is working on with undergrad students in classes, service learning, creative works (e.g., one act plays, artwork), problem solving at Jacobetti, research, etc. is profiled.

Link the webpage to the following ideas:

- **Develop an E-journal of NMU undergraduate student scholarly work. A panel of faculty, grad and undergrad students could be the review panel. [Link to the Office of Undergrad Student Scholarship?]**
- **Expand the First Year Fellows' Program to a four year program, and increase incentives for faculty to engage internships and service learning opportunity with their students.**
- **Keep and better advertise the Celebration of Student Research/Scholarship/Creative Works Day to get more students/faculty involved. Have faculty recommend work as well as students self-nominating to get into the celebration. Collect this work to help with AQIP Assessment Data. Celebrate faculty mentors at the celebration too. Collect and portray what's being done in undergraduate scholarship/creative work. This may best be done on the comprehensive webpage or linked to the webpage. [Showcase the work in an e-journal?] Perhaps offer this celebration every semester. Do on a special day when no classes are held (e.g., Reading Day in Fall and analogous day in Spring)**
- **Have a representative from the TLAC on the committee to take advantage of promoting inquiry in teaching/learning teaching methodologies. Have workshops to promote helping teachers learn about the learning paradigm (see: <http://ilte.ius.edu/pdf/BarrTagg.pdf>) and how to engage it if they desire...**
- **Have more NMU grants that are focused on promoting meeting AQIP goals and for redesigning courses to improve student learning – e.g., for faculty enhancing undergraduate scholarship opportunities. COPS currently has a grant in place (for \$3,200) for faculty from that College. (link to Curriculum Develop & Instructional Improvement Grants for faculty ---- make some related to undergraduate learning/scholarship http://www.nmu.edu/grad_research/curriculum_development.htm and to TLAC conference grants to improve teaching for learning (maybe up the funds from \$500 to \$1500)**

Come up with creative (and time-convenient) ways to enhance the intellectual climate on campus. For example, 1 book-1 community, **incoming**

freshmen common reading series, speaker series, . Can we go to blogs or to webinars (sorry to those who hate that word) or...?

Any other suggestions welcome...

- IX. Permanent Advisory Committee Recommendations... to be discussed at a later time
- X. Other business... none
- XI. Plans for interim – do homework on Boyer Model (read chapters) and definition of scholarship; review and make comments on the Time Questionnaire
Next Meeting: 7:30a.m. Thursday March 13, 2008 place NSF 3202 o
- XII. Adjourned 5:50 p.m.