Summary of Investigation on Academic Program Review at Other Institutions

APR Components	TAMU	SIU	MSU	UM-F	Butler	FSU	CMU	Stout
Review cycle options (Note: AQIP reaccreditation cycle is 7 years)								
• Fixed cycle (5-8 years) for thorough review	8	8	7	5	6	6	7	7
• Two-tiered approach: Fixed cycle (5-8 years) default for thorough review; metrics cycle (1-2 years) can trigger early thorough review					1			
• Established/New: Fixed cycle (5-8 years) default for established; sooner for new programs				2				
Scope of review/level of granularity								
• Department as a whole	x		x				x	
• Degree								x
• Program /major			x	x	x	x	x	
• Non-degree programs + Standalone minors						x		
Structure, external/internal process								
• Internally reviewed by administrators				x	x		x	
• Internally reviewed by committee/panel			x			x		x
• Externally reviewed (s=some)	x	x	s			x	x	
Learning Outcomes Assessment								
• Extensive integration	x	x					x	x
• Included as a component			x	x	x		x	
Focus / Use								
• Data-driven / metrics and criterion	x		x			x	x	x
• Accountability / interpretation of data	x					x		
• Administrative decision-making, i.e. allocations, planning	x			x	x	x		
• Academics –curricular improvements	x	x		x	x	x		

Other comments:

U of M- Flint definition: "An undergraduate academic program is a coherent set of curricular offerings that produces a measurable intellectual outcome, and generally takes the form of an academic major or minor. Generally, academic programs, as identified for learning outcomes assessment purposes, are considered academic programs for program review purposes. Generally, an academic program resides within a department while some programs transcend departments; for example, the Minor in International and Global Studies and the Honors Program. Each academic department should identify the programs that reside within the department and inter-department programs in which the department participates." (*Guidelines for Undergraduate Academic Program Review and Improvement, 2009*)

MSU criterion and structure: *25 Key University Accountability Indicators – Boldness by Design*, 2008; *Structuring the Six Self-Study Questions*, 2009.

CMS Department Audit: *Program Review: Departmental Audit Grading Criteria*