

ASNMU Minutes

February 11th, 2019

Jamrich Hall, Room 1317

- I. **Call to Order**
 - a. Meeting called to order @ 9:00pm
- II. **Roll Call**
 - a. *Sammi* – absent; excused
- III. **Public Comment**
 - a. none
- IV. **Approval of Consent Items**
 - a. **Agenda**
 - i. *Emma T.* motioned to approve the agenda.
 1. *Marissa* second; unanimous
 - b. **Minutes**
 - i. Under ‘roll call’ it says ‘none’, it should say ‘all present’
 1. *Lana* motioned to amend ‘none’ to ‘all present’
 - a. *Marissa* second; unanimous
 - ii. *Emma T.* motioned to approve the minutes with the added amendment.
 1. *Lana* second; unanimous
- V. **Executive Reports**
 - a. **President - *Cody***
 - i. The Internal Planning Committee is working on the Big Ideas project and they want to do a commercial and send it out to the NMU community and they want me to do it instead of a faculty or administrator cause they thought it’d be more appealing to students
 - ii. The Parking Traffic Committee will be meeting next week to vote on the veteran discount proposal which would be 15% off of a parking pass for vets.
 - iii. *Julie*, our last J member, has resigned but we do have another candidate
 - iv. I’ll be meeting with the North Wind soon to discuss their budget and will keep you all posted on that
 - v. Thank you for approving my memorandum request for the elections committee
 - b. **Vice President - *Connor***
 - i. Elections Committee – we had our first meeting today and we got a lot decided. We will have a committee update and documents to be approved by the assembly at our next meeting.
 - ii. Appointments Committee - does not have any applications for the assembly. Once the election packet is approved next week we will be closing assembly applications and directing people to signing up for elections.
 - iii. WUPX radio station board of directors contacted us looking for a student representative for their board. If you or anyone else is interested please contact me.
 - iv. Office hours – I try to make an effort to be in the office at least once a day and in doing so I’ve noticed that office hours aren’t always very productive. I see a

lot of projects with names by them but don't hear a lot of people talking about them. I see a lot of chit chatting and homework being done. I understand that brainstorming and collaborating can take the form of a conversation but I'm not hearing much of that. I also understand that not every single moment of office hours will be packed full of work. But let's please find a happy medium to keep projects moving along.

- v. As you all know I will not be returning next year. If you are even remotely interested in running for Vice President please come talk with me so we can discuss the duties and responsibilities. I can also give you insights about some of the things that I do that aren't explicitly described in the guiding documents. I've only had one person take me up on this offer so far. In a perfect world I would love it if everyone running came to talk and see if it is the right position for them.
- vi. Even though elections are in a month and a half, we still have plenty of time left to make projects happen so please keep up the great work!

c. Chair of Assembly - *Simon*

- i. To the Committee Chairs – I will send out a doodle poll to see when we will be meeting
- ii. *Sammi* and I have been working on the paint projects in the LRC to West Science tunnel and we have been going through the murals that are currently on the wall and seeing if they correspond with an org on campus. For ones that are not, we will be white washing them, and for those who are still active orgs we will be reaching out to change the murals to get them up to date.
- iii. Office Hours – they are a time for you to work on your committees and projects within ASNMU. The logs need to be in more detail as well. There is a time for homework but your office hours are for work that correlates with ASNMU. After the two hours, you can do whatever in the office, whether its homework or committee work, but those two hours need to be ASNMU related.

d. Treasurer - *Holly*

- i. ASNMU currently has \$7,215.89
- ii. We have three budgets tonight – one for posters, one for the bike share, and one for a new office printer
- iii. SFC currently has \$36,609.50
- iv. We have one budget on the agenda for this week from Cosplayers Unite
- v. We will be holding interviews for open committee positions following our meeting this Thursday

VI. Appointments

a. Director of PR

- i. *Connor*: I think this is important that we have a PR director considering *Simon* has a lot on his plate. Even if you don't think someone wants it, they still have to accept or decline the nomination.
- ii. *Cody*: this is also a good opportunity to have a leadership role within the organization.
- iii. *Richard*: I would like to nominate *Sherri*

1. *Sherri*: Thank you, but I would like to decline the nomination.
- iv. *Dhruv*: can I get more clarification on the roll?
 1. *Marissa*: there's not a lot of information listed, so that's what I have been researching
 2. *Connor*: There is a rough outline in the bylaws. Essentially, they handle correspondence ASNMU may send out to the student body. They just handle our marketing, creating posters, radio commercials and anything else in regards to literature that goes out about ASNMU.
- v. *Logan*: I nominate *Dhruv*
 1. *Dhruv*: I appreciate that and I think I am capable of doing it. So I accept your nomination.
- vi. *Simon*: I will be opening the floor to questions for *Dhruv*
 1. *Chad*: why do you want to be in this position?
 - a. *Dhruv*: I would like to move forward with ASNMU and go for a higher position possibly next year or my junior year and director of PR would be a good step forward.
 2. *Connor*: Can you sort of explain some of your marketing experience?
 - a. *Dhruv*: I started a professional business fraternity that takes a serious amount of marketing. Especially with no budget or people other than maybe seven others who have helped. We got a whole organization off the ground and we have talked with nationals about making it an official chapter. Also team business is a business consulting company/organization on campus and we help with marketing, sales, and finance and director of PR correlates with all of that.
- vii. Closed Session @ 9:15
- viii. Session reopened @ 9:18
- ix. *Dhruv Patel* approved unanimously for Director of PR.

b. Presidential Memorandum - *Cody*

- i. The judicial nomination is not in the packet so I am just going to read it off to you. In accordance with Article 4 Section 2(b) of the ASNMU constitution, I'd like to appoint *Ashley Mayor* to the position of ASNMU Justice. She has an associates in business administration, was a member of the American Indian Higher Education Consortium and has worked as the community tribal manager's assistant while she was attended community college. Ashley is a junior at NMU and wishes to serve her student body wherever she is needed. I think this makes her a great choice for ASNMU Justice and I think she will help rebuild our judicial branch while fulfilling judiciary duties and answering judiciary inquiries to the best of her ability. She understand the time commitment and responsibilities of this position and I think she would be exceptional as a justice. This appointment requires a $\frac{3}{4}$ majority vote of the general assembly
- ii. *Ashley*: I do have my associates and I was the tribal manager's assistant and while I was working with him I got to understand government a little more. I am

very interested in joining student government. I come to all the meetings and seeing you guys work so diligently has been inspiring. I feel that having a justice is essential to any government and I'd like to revamp J by recruiting and retaining J members. I have already been in contact with Mary and if I get appointed then we will be talking about ways to keep members. I also understand that Cody is my husband, but we will take the steps to avoid any conflict of interest.

1. *Rich*: if you're the only member, would that be a tie and would you be the only voting member?
 - a. *Ashley*: from my understanding, as long as I can get one other member in right away, then they would be the voting member. I still need to sit and talk with Mary a little bit more. Right now the focus is on finding members.
2. *Logan*: you have an associates, so how long would you be here? You said we need a J member, would you stay with J moving forward or move to the assembly?
 - a. *Ashley*: two years and it's a two year position
3. *Cody*: I hope you all feel comfortable asking her questions. The last time I sent anything to J, was about a year ago so I don't think there would ever be any conflicts.
4. *Ashley*: I would be communicating with him and so long as there is not a vote in regards to *Cody*, it would be fine. In that case, I would remove myself from the situation
5. *Emma T*: I know you haven't sat with *Mary* yet, but do you have any ideas for recruiting new members?
 - a. *Ashley*: even just reaching out to classmates and getting the word out there as well as working with PR. It'll be a process with help from ASNMU. Also implementing something such as office hours or something other than twice a semester, to make it more involved.
6. Closed session @ 9:27
7. Session reopened @ 9:32

iii. Vote is 10 in favor and 1 opposed. *Ashley* will be our new member of ASNMUJ

c. External Affairs – Emma T.

- i. As you know, I have been trying to recruit members to my committee after losing two members. *Lana* is the previous director of external affairs and we would like to have her back on this committee. We are excited to have her input on current and future projects.

VII. New Business

a. RAD - Meghan

- i. I have been working with *Officer Jesse Wernholm* to start a rape aggression defense night course. We are looking at starting a half semester course where female students are trained to defend themselves in the scenario that they would be attacked. This budget would be for posters to get the word out.

1. *Lana*: I'm guessing the posters will look like this?
 - a. *Meghan*: no, this is the national logo for all systems and the ASNMU and NMUPD logo will also be on the poster.
 2. *Emma T*: this is for one night?
 - a. *Meghan*: yes
 3. *Marissa*: How long would it be?
 - a. *Meghan*: about an hour
 4. *Lana*: we are approving a poster that we don't know what it will look like?
 - a. *Meghan*: I have a general layout but that's why there's a charge for promotional services to design it.
- ii. *Marissa* motioned to approve the budget.
 1. *Lana* second; unanimous
- b. Bike Share - Paige**
- i. The second page of the packet is the last thing we have to do to pay downwind back for fixing the bikes. The types of wheels needed were discontinued so they had to make them in shop. Since they are very tied to this program, they gave us a discount which is shown.
 - ii. *Paige* motioned to approve the budget.
 1. *Emma T*. second; unanimous
- c. Office Printer - Holly**
- i. You can see from your packets, the office printer is running low on toner and also does not scan any documents. As printers get older, the cost of toner goes up. The budget outlines the cost of the new printer and all the toner needed for it.
 - ii. *Marissa* motioned to approve the budget
 1. *Emma T*. second; unanimous
- d. ASNMU Response - Logan**
- i. The other two senators and I have been going to senate meetings and once again a language proposal has been brought to senate to be approved. There are quite a few things that don't make sense to myself or the other members. The goal was to write up a response that is an overall position coming from ASNMU. The first paragraph is to you, the assembly, so if this is approved then the first part would be taken out. The first six points are all what the GEC has said about the proposal. They unanimously rejected the proposal, but regardless of what they said they have to bring it to the senate. It is essentially just their opinion in regards to graduation requirements. The top of page two of the document would be our direct response to the department. I think it is important that whatever we do here, we have a unanimous voice going back to the senate. If there is something we do not agree upon, it can be removed and reassessed. The last page is the specific opinion of Paige, Cody and I in regards to this.
 1. *Connor*: which document are you asking to vote on? Are we approving both documents?

- a. *Logan*: page 1 and 3 are what we would actually be submitting.
2. *Connor*: some language arguments about the first two pages. It says 'We the senators who sit on academic senate on behalf of ASNMU', but you sit in that position on behalf of the student body and I think you'd have more impact phrasing it that way. Would this be a resolution? I'm not familiar with position statements.
 - a. *Cody*: the first part where it says 'we the senators', will not be included.
3. *Connor*: do we actually need to vote on this since you guys are the student body on senate?
 - a. *Logan*: I agree with that position and we would remove the 'ASNMU General Assembly'. But we feel it would have a stronger position coming from a wider group of people as opposed to just the three of us.
4. *Cody*: the individual senator that represents the department didn't think that student input was necessary, to put this into perspective for everyone. So by putting all of ASNMU behind this, it'll make more of an impact.
5. *Carter*: no one member on the academic senate can speak for all the other members. There are a few that support this and certainly some that do not. I will suspect that there will be some strong opposition.
6. *Connor*: based on my work in senate, this proposal has been brought up on three separate occasions and every time it has been shut down pretty hard. I like the idea of the assembly backing it up, but do you feel comfortable dissecting this proposal and deciding on this tonight? It's a lot to chew on.
7. *Meghan*: I missed the January meeting for COIN and I will miss the next meeting due to a grad school interview. I didn't know all of these specifics when I first brought it up in November.
8. *Cody*: are there any other students on COIN?
 - a. *Meghan*: no, just me
 - b. *Cody*: they portrayed that there were other students on there that were in support
9. *Lana*: on point three, we also need to throw in that we are not a private, liberal, or selective school. It should be put in that we have stepped away from liberal arts. Spanish is an option in the general education and doesn't need to be put into its own 'section'. The people who want to take Spanish, take it.
10. *Connor*: I think I know where you're going with this. It was in the GEC report and we don't market ourselves as a liberal arts school so a language requirement isn't necessarily a GEC approach. This was shot down when the GEC was created/implemented

- a. *Logan*: I agree and I say that it's our recommendation that they stay in the requirements that they're currently in. I can include that language though.
- 11. *Connor*: I think it's reflected in this room that 80% of the students here are from Michigan and it's a requirement that students take two years of a foreign language at the high school level.
- 12. *Cody*: Also, how can our online students meet that requirement if there isn't an online language course? And how could one become fluent (proficient) in a language online.
- 13. *Connor*: one of their arguments for adding this section is that math got its own section.
- 14. *Marissa*: can we table this potentially? I move to table this for further discussion.
 - a. *Simon*: seeing no support, we will resume the debate
- 15. *Logan*: I would like everyone to look at the last page, under opinion of the senators in the second paragraph down. I was cautious about the language I chose. I'm interested in the opinion of just that paragraph and whether or not it comes off too strong.
- 16. *Connor*: their intention is to spark interest which is the point of gen. ed. and graduation requirements. The spirit of general education courses is to give people a wide cut of disciplines academically.
- 17. *Lana*: is this only putting 100 level courses as a graduation requirement
 - a. *Logan*: It would come out of SRDW and world cultures and be put into its own section
- 18. *Lana*: how is a 100 level class any different from the high school requirements?
 - a. *Logan*: as a non-traditional student, taking a language course would be difficult. Fluency is not feasible.
- 19. *Lana*: has it been put in that the high school requirement is a thing?
 - a. *Logan*: it has been mentioned at meetings and in the minutes but I could add that
- 20. *Lana*: making it its own new point would be most beneficial.
- 21. *Meghan*: I went to high school in Vermont and it was also a requirement. So I think that's valid input.
- 22. *Logan*: I would like to call for a vote on this
 - a. *Lana*: point of clarification, with the amendments?
- 23. *Logan*: I would like to call a vote to accept the document with the amendments
 - a. *Marissa* motioned to approve the document; unanimous

VIII. Good of the Order

- a. *Cody*: when it was getting close to election time, the executive board made it clear what their intentions were. It is mine to run again and if you're interested in running as well, feel free to come talk to me.

- b. *Becca*: there is a choir concert on Tuesday, February 26th at 7:00pm in Reynolds Recital Hall if anybody would like to come.

IX. Public Comment

- a. *Ashley*: for *Meghan*, your RAD program, I understand that rape is more common in regards to women, but why is this only a class for women and not men as well?
 - i. *Meghan*: the men's system is different and the officer we have is only trained for the female defense
- b. *Ashley*: In regards to the language requirement, I took three years of a foreign language and spent time in Europe and I can't even speak Spanish. I also took an online Ojibwa class and grew up on a reservation I can't speak that either.
- c. *Simon*: I have an emailed public comment "My name is *Emma Drever* and it has been brought to my attention the extreme weather and the recent death of a student.... Does ASNMU have any ability to address this policy?"
 - i. *Lana*: public safety (NMUPD) did not authorize that email and someone in the office sent that out without authorization. Your NMUPD does not hate you.
 - ii. *Cody*: I talked to *Mike Bath* and asked him about the email and he informed me that he wasn't even in Michigan when the email was sent out. Said person has been reprimanded.
 - iii. *Paige*: is there something ASNMU can do?
 - iv. *Lana*: I am meeting with *mike bath* to address this and the last time this was looked at was 1986. I'd like to focus on this as my main project this semester.
 - v. *Marissa*: that is a good idea, considering frostbite can set in at like -5
 - vi. *Paige*: O.R.P. wants to do a lesson on how to stay safe in cold weather and I can talk to them and see where they're at with that if ASNMU would like to get behind that.
- d. *Ashley*: Is there any way I be on the radio x board as a non-general assembly member?
 - i. *Connor*: their email was vague. It is a DAG and the North Wind's bylaws technically state that it can't be an asnmu member because we oversee them. They didn't quote their bylaws, they just said "hey, we need this"

X. Adjournment

- a. *Marissa* motioned to adjourn the meeting
 - i. *Logan* second; unanimous
- b. Meeting adjourned @ 10:18pm