

## ASNMU General Assembly Minutes

October 24, 2019

Jamrich 1317

- I. **Call to Order**
  - a. Meeting called to order @ 7:00 pm
- II. **Roll Call**
  - a. *Birdy Xiong* – tardy; unexcused
  - b. *Jake Putala* – absent; excused
- III. **Public Comment**
  - a. None
- IV. **Approval of Consent Items**
  - a. **Agenda 10/24/2019**
  - b. **Minutes 09/26/2019**
  - c. **Minutes 10/10/2019**
    - i. *Lana* motioned to approve the consent items
      1. *Mary* second; unanimously approved
- V. **Executive Reports**
  - a. **President – *Cody Mayer***
    - i. Administration approved every name I gave them for the Indigenous Peoples Day committee, as well as two board members and a representative from *President Erickson*.
    - ii. The president's office gave us 10 tickets for the president's suit and got us 33 more tickets for everyone else to sit in the section in front of it after the 1UP Conference.
    - iii. *The League of Women Voters*, along with us and the *Secretary of State*, would like to work on absentee voter registration and make it easier to access for students next year.
    - iv. The administration is working to create a work group for the *Green Fund* and the *Office for Sustainability* to discuss implementing this and to get a timeline established finally.
  - b. **Vice President – *Paige Pucelik***
    - i. No report
  - c. **Treasurer – *Greg Mihalopoulos***
    - i. SFC did not meet this week and their budget remains at \$55,528.30
    - ii. ASNMU currently has \$11,523.93
    - iii. The orders for the 1UP Conference have arrived
    - iv. *Cindi* is back from vacation and saved us \$220.20 on our recent orders.
  - d. **Chair of the Assembly - *Emma Drever***
    - i. Please continue to fill out the Representative Service Binder and make sure you are signing them afterward
    - ii. Just a reminder that agenda items need to be sent to me by 7:00 pm on Wednesday if you want them to appear on the agenda for the following days meeting.
    - iii. I am currently working on restructuring the paint project documents so I will keep everyone posted on where that's at.
    - iv. Continue to meet with your mentors and mentees throughout this semester and to ask questions if you have them!
- VI. **Old Business**

**a. Resolution**

**i. Syllabus Resolution - Academic Affairs Committee**

1. [see end of minutes for resolution document]
2. *Lauren*: we have a meeting set up for tomorrow with the deans about the syllabus resolution. After that, we will go to department heads and professors with it.
3. *Lana* motioned to approve the resolution
  - a. *Marissa* second; unanimously approved

**VII. New Business**

**a. Committee Updates**

**i. Student Athletic Advisory Council – Logan Hartz**

1. They recently asked me to come and speak on leadership and how they can use the power that they have effectively so that will be something I'm working on with them and will be mentoring *Zora* to work on. They have some things that they would like to see done and they weren't really getting them so *Zora* and I, along with *Noah Roberts*, are assisting/counseling them with that. We also discussed the student athletic fee and what they want to do with that. I also brought up to them the concept of finding an identity, building the culture behind that identity, and working on the issues they want to get behind. We talked about using the resources they have to their advantage as well, specifically the athletic council which is more than half faculty that aren't in the athletic department. One thing I made sure to tell them that I tell these groups when I speak to them is to have plans that extend.

**ii. One UP Ad Hoc – Logan Hartz**

1. We all owe *Cody* a thank you for getting the tickets for the hockey game after the conference. The trouble we went through is abhorrent, so I thank you, and *Zora*, for your dedication to getting that done. The food has been ordered and all three speakers have been confirmed. We invited *Hannah Lewis* from CSE to do a skill-builder on inner org communication which I'm sure will benefit each school individually as well as help us work together as the three UP schools. Having our conference prior to the United Conference will be great for advocacy all around.

**iii. Radio X Board of Directors – Logan Hartz**

1. I was appointed last week to the RadioX Board of Directors and attended their meeting on Tuesday. The radio station is doing it right and they'll be coming to talk to SFC soon. They've forecasted their budget for the next few years which is great. They also amended their bylaws to rid some positions that have gone vacant and have combined some positions so the station can operate more effectively. If the board thinks that, in the future, the positions need to be separated again then they will do that. They're also working with alumni on some things and have a great basis of communication with them.

**b. Budgets**

**i. Student Affairs Recruitment Posters – Sammi Metcalf and Lana Wilson**

1. *Sam*: I worked on designing a poster to help recruit student affairs members considering most students are off campus. There's a total of 40 posters, so these would be primarily on campus and some off campus locations as well.

2. *Logan* motioned to approve the budget
  - a. *Kylie* second; unanimously approved
- ii. **United Conference Budget #1 – Logan Hartz**
  1. This is the first budget of two that will be coming to the assembly. This is allocating the university standard of \$32 per day. Note that there's a half day on Friday. There may be a budget coming in the future after the conference, depending on how much the two drivers spend on fuel.
    - a. *Greg*: when is this conference?
      - i. *Logan*: November 9<sup>th</sup>, 2019
    - b. *Greg*: why doesn't this budget also include the hotel and travel cost?
      - i. *Logan*: *Lana* has looked into hotels for the trip but it wasn't done in time to make it onto this budget.
    - c. *Greg*: if we reject this budget, would that be an issue so that we can include everything on one budget?
      - i. *Logan*: not necessarily, but I am trying to stay on top of things as they arise.
    - d. *Cody*: who all is going to the United Conference?
      - i. *Logan*: *Lana, Birdy, Bethany, Paige, Lauren, Tommy, Mary, Sam, and myself.*
  2. *Lana* motioned to approve the budget
    - a. *Kylie* second; unanimously approved.
- c. **Committee Charge**
  - i. **ASNMU Organization Review and Reform Ad Hoc – Cody Mayer**
    1. [see end of minutes for memorandum]
    2. *Lana*: so when you say 'other possible solutions determined by the committee', does that include the constitution as well? If they're looking at the bylaws and something comes from the constitution, does that fit under the umbrella of this committee?
      - a. *Cody*: we can address it without straying from the original charge
    3. *Logan*: the first line of the second paragraph says "exploring possible updates"... when do you see this being done (as in finished)?
      - a. *Cody*: that depends on which part. Any constitutional changes will have to be on the ballot in April. The bylaws could be addressed now and finished up in the near future.
    4. *Logan*: when it goes to the ballot, does it have to be - if this committee makes a lot of amendments or rewrites it overall - do they vote on each one, or could/would it be easier to vote on an overall new constitution?
      - a. *Cody*: if the committee thought it should be a new constitution, I would see if the Qualtrex survey could put in a document like that, but I'm not sure if that's possible. I would have to look into that.
    5. *Jim*: when they made big changes in the past, they did forums and invited students to come in so they knew before it was even voted on. I think that would be a good plan of action to utilize again.
    6. *Lana*: do you have an idea of what you'd like to see or are you just going in open minded?

- a. *Cody*: I'm completely open minded but I also have some ideas. It will be a committee for everyone to discuss things openly.
- 7. *Logan*: what does this committee look like?
  - a. *Cody*: at least in my mind right now, I've thought about it being broken down more, but our roles are all different so I can see an argument as to why there should be a broad selection of students and assembly members.
  - b. *Logan*: personally, I would like to see not more than one or two e. board members, maybe 3-4 assembly members, and as many students and general assembly members. The way the documents are structured, e. board has most of the power so I wouldn't want the majority of e. board sitting on this committee. If the point is to restructure, then it needs to be a full sweep and restructure.
- 8. *Cody*: the discretion of the president to appoint members as needed is so that we can utilize different people throughout the review process and have their valuable input. Also, there isn't much point in dragging half of us into a meeting for a minor bylaw change, but rather have a small group including someone that change may directly pertain to. But if people wanted more consistency in committee members, that could absolutely be done. The committee, overall, would bring recommendations to the floor.
  - a. *Logan*: I feel as though the assembly should have some say as to who is going to be on this committee as opposed to the president having sole discretion.
- 9. *Birdy*: when would you like to see this come to fruition?
  - a. *Cody*: the official focus would be the bylaws and minimally the constitution. The bylaws could be done within a few weeks but the constitution would most likely take longer.
- 10. *Lana* motioned to table the committee charge/memorandum
  - a. *Tommy* second; 5 in favor - 4 opposed (majority rules)

**d. Letter of Intent**

**i. Mental Health Needs Assessment Action Research – Emma Drever**

- 1. [see end of minutes for letter of intent – survey questions were included in our document for reassessment, but are not to be given out to the general public until the survey is released]
- 2. *Logan*: What can we do to help?
  - a. *Emma*: last year we passed out these little cards with QR codes and we had some posters made and people could distribute these to quickly get people to the survey. With the cards, the posters, and the email, we had about 1100 surveys taken.
- 3. *Lana*: what are you doing with the information gathered again?
  - a. *Emma*: we will be comparing the data to see how things have changed and then we will present it to the *Mental Health Task Force, NMU Counseling*, and to the *Dean of Students* to help implement some changes that the students would like to see (which is similar to what we did last year).
- 4. *Lana*: how did you get started on this?

- a. *Emma*: I joined *ASNMU* to work on mental health on campus and immediately joined the *Mental Health Task Force*. They wanted to hear students' voices and 4 students weren't enough for them so we created this survey to get a broader student voice.
- 5. *Cody*: one of the results of this survey is when the counseling office was extremely busy last year, the university was covering the cost for students to seek counseling off campus, courtesy in part to *Dean Greer*.
  - a. *Logan*: that program is still implemented for students who can't get in here and someone is also doing rides to the external office. This is all a direct repercussion of the work *Emma* has done.
- 6. *Emma*: when this was sent out last year, the *NMU* app wasn't in place yet and the off campus program wasn't in place either, but do you think there should be questions about these things on this survey?
  - a. *Jim*: leaving it consistent but adding on things that are new would be more than appropriate for this. You could ask if students have used the app and if they felt that it was successful.
- 7. *Birdy*: would you be willing to add the resources available below or after the survey? Just so students know what is available to them?
  - a. *Emma*: we had that information as a page at the end of the survey once you finished and it was also in the emails that were sent out about it.
- 8. *Logan* motioned to approve the letter of intent
  - a. *Kylie* second; unanimously approved

**VIII. Public Comment**

- a. None

**IX. Good of the Order**

- a. *Birdy*: how would you promote other things as a new member in the way that you worked on mental health initiatives? How would you go about presenting change? I know you've collected data and used that to back what you wanted to see done, but how did you go about all of that initially?
  - i. *Emma*: everyone that I talked to for mental health specifically said that the power is in the numbers and *Logan* talks about how data drives everything. I sat on a committee as a student and they wanted student input but not just mine. There's other means to go about things and the senior reps will have other ideas of how to get everything started as well.
  - ii. *Lana*: what I did with the lavender cords for the *LGBT* community is held a 'survey' in some sense to see how many cords were taken to assess the support behind it. I applied for a grant and got denied, but then I met with *President Erickson* with *Cody* and was able to get funding and it all came through about a week before graduation. There are a ton of different ways you can go about things and everything is going to take different amounts of time in terms of seeing the result.
  - iii. *Cody*: if you have any ideas and want to focus on something, identify what's not being done in that area and what we can do to improve on it. It's all very subject dependent and especially depends on how many university hoops you'll have to jump through. The rest of the assembly can help you along the way as well as e. board.



**Associated Students of Northern Michigan University**  
Resolution to include ASNMU information in course syllabi

Presented: October 17, 2019

Adopted:

Sponsors: ASNMU Academic Affairs Committee

**WHEREAS**, the mission of the Associated Students of Northern Michigan University (ASNMU) is to represent and advocate for all Northern students to administration and across the state of Michigan, as well as provide programs for the student body.

**WHEREAS**, ASNMU advocates for action to ensure a worthwhile academic experience for students. Representatives serve on academic committees which inform academic programs.

**WHEREAS**, per Article VI of the AAUP master contract, a syllabus is required for all courses.

**WHEREAS**, in addition to course information, the goal of a syllabus is to advise students about resources on campus.

**Be It Resolved**, that the ASNMU General Assembly strongly supports and recommends the implementation of the attached informational statement in all course syllabi for future semesters.

**Be it Further Resolved**, Upon passage of this resolution, it shall be brought to individual Deans and Department Heads as a recommendation for implementation.

X \_\_\_\_\_  
Cody Mayer, President

X \_\_\_\_\_  
Emma Drever, Chair of the Assembly

Proposed informational statement



The Associated Students of Northern Michigan University (ASNMU) is the student government at NMU. As well as providing services to Northern students, ASNMU represents the students to the administration. If you have any comments or concerns relating to academics and/or University operations, please contact ASNMU by calling 906-227-2452, emailing [asnmu@nmu.edu](mailto:asnmu@nmu.edu), or by visiting [nmu.edu/ASNMU](http://nmu.edu/ASNMU).

**Student Affair Recruitment Posters**  
**24 October 2019**

**Student Information**

- 1) Sam Metcalf, Director of Public Relations
- 2) Lana Wilson, Chair of Student Affairs

**Explanation of Line Item (Posters)**

Due to the target audience of the posters being for off-campus representatives the printing number is reduced from the usual amount of 140. Distribution will be primarily focused on entry ways for academic buildings, windows of academic departments, and select businesses around Marquette.

Item	Price	Quantity	Total	Other Information
Posters	\$1.10	40	\$44	No design fee
		<b>Total</b>	<b>\$44</b>	

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**ASNMU**

## United Conference Budget #1

### Representative information:

Logan Hartz, Director of External Affairs

### Explanation of line item 1

Allocation of Per Diem full day, for United Conference Nov 9th

### Explanation of line item 2

Allocation of Per Diem half day, for United Conference Nov 9th

Line Item	Price	Quantity	Total	Other Information
<i>Item 1</i> P/D Full Day	\$32.00	9	\$288.00	
<i>Item 2</i> P/D Half Day	\$16.00	9	\$144.00	
		<b>Total</b>	\$432.00	



Associated Students of  
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906-227-2452

## Presidential Memorandum

October 24<sup>th</sup>, 2019

Members of the General Assembly,

In accordance with Article 1, Section 1A of the ASNMU Constitution, I am formally requesting the creation of the ASNMU Organization Review and Reform Ad Hoc Committee.

The main goal of this committee will be exploring and discussing possible changes or updates to the ASNMU Constitution for the long term in addressing efficiency, effective student representation, and structure. Additionally, this committee will discuss possible updates to the ASNMU Bylaws regarding outdated policies, practical organization function, and provide future clarity by adding organization learned working policies and other possible solutions determined by the committee.

Additionally, I will be serving on this committee as chair, if the Assembly approves this committee charge. I am also requesting with the approval of this committee charge that the Assembly give me the discretion to appoint members to this committee as appropriate or needed.

Any formal recommendations made by this committee will be presented to the Assembly and will follow the typical adoption process.

I make this request out of the desire to see real change and progress accomplished by this government, as the student leaders of this university.

Best,

Cody Mayer

President, ASNMU

# Letter of Intent

Date: 24 October 2019

Re: Approval for Mental Health Needs Assessment Survey Phase ii

Members of the General Assembly,

Continuing on the initiative from last year, I request the assembly's approval of dissemination of the Mental Health Needs Assessment Survey. This survey was sent out to students in an email twice over a two week period, to attain data about student perceptions of mental health services on campus.

Since this survey's circulation, NMU has provided access to mental health resources for students through the TAO app, and off campus, as well as maintaining the resources in the counseling office. I am curious to see how student perceptions have changed in the last year, in order to discern whether action needs to be taken to continue to better these resources.

I have attached the questions that comprised the survey last year, which are the same that will make it up this year. ASNMU will advertise the survey via student-wide emails and QR code cards, as well as word of mouth. The survey will be sent out on Monday November 4, 2019, and be open until November 15, 2019.

Emma Drever  
Chair of the Assembly, ASNMU