Budget Discussion



Board of Trustees Meeting July 18, 2014

Overview

- Resource and Expenditure adjustments
- Divisional budget reductions
- Faculty Early Retirement Incentive Plan (ERIP) summary

FY2014-2015 Revenue Budget Summary

Category	Amount
Net tuition and enrollment revenue adjustment:	
Current year tuition shortfall fall/winter/summer [fiscal year 2013-2014]	-\$780,000
Fiscal Year 2014-2015 projected enrollment decline - net impact (-5.0%)	-\$3,949,000
Fiscal Year 2014-2015 tuition increase - net impact (3.2%)	\$2,844,000
Fiscal Year 2014-2015 financial aid decrease - net of enrollment decline	\$194,000
Total tuition and enrollment revenue impact	-\$1,691,000
Percent Increase	-2.7%
Appropriation adjustment:	
State appropriation (+6.1%) [tuition restraint at 3.2%]	\$2,557,000
Percent increase	6.1%
Total revenue adjustments (excluding carry-over balances):	
Net revenue increase	\$866,000
Percent Increase	0.8%

FY2014-2015 Expenditure Budget Summary

Category	Amount
Expenditures increases for 2014-2015 :	
Compensation, taxes, and other benefits	\$2,370,000
Utilities	\$500,000
General support (supplies, materials, services, technology, and equipment)	\$217,000
Enrollment related initiatives	\$182,000
Total Inflationary costs	\$3,269,000
Percent Increase	3.0%
State Mandates increases for 2014-2015:	
Increased state mandates [minimum wage]	\$275,000
Percent increase	0.3%
Divisional budget reductions for 2014-2015:	
Reductions to fiscal year 2013-2014 divisional budgets	-\$2,678,000
Percent decrease	-2.5%
Total adjustments for 2014-2015:	
Total cost increase	\$866,000
Percent Increase	0.8%

Faculty ERIP Summary

	Enrollment Decline Levels		
Summary	5%	4%	3%
Summary for 2014-2015			
Total ERIP funds available	\$4,869,000	\$4,869,000	\$4,869,000
Reserve for plan payback over 2 years	-\$1,704,000	-\$1,704,000	-\$1,704,000
Savings utilized for reductions	-\$1,589,000	-\$959,000	-\$328,000
Reserve balance available for academic initiatives and educational equipment in FY2014-15	\$1,576,000	\$2,206,000	\$2,837,000
Reserve balance available for reinvestment in academic initiatives and educational equipment in FY2015-16	\$1,576,000	\$2,206,000	\$2,837,000
Reserve balance available for academic initiatives and educational equipment in FY2016-17	\$3,280,000	\$3,910,000	\$4,541,000

Process

- Preliminary targets identified based on across-the-board cuts by division
- Divisions identify potential reductions based on targets
- Review and identify university-wide operational saving opportunities
- Identify savings from early retirement incentive plan
- Prioritize reductions based on impact to strategic goals, mission, vision, and critical operations of the university
- Final review and recommendation of reductions
- Implement reductions

Areas Recommended for Reductions

- Position reductions through restructuring of operations and utilization of early retirement incentive plan savings
- Suspension and elimination of low enrollment programs
- Reductions of positions through new technologies
- Reductions in travel and professional development budgets
- Reduction in supplies budgets
- Selective reductions in programming
- Restructuring technology program

Amount Type of Reduction

Academic Affairs: (Total Reductions: -\$2,040,000)

\$1,589,000 Elimination of faculty positions (utilization of faculty ERIP savings)

\$192,000 Suspension and elimination of Early Childhood Development Program (low enrollment program)

\$159,000 Suspension and elimination of Respiratory Therapy Program (low enrollment program)

\$100,000 Reduction in adjuncts and overloads for academic programs

Note: Total reductions for Academic Affairs will be reduced should enrollment decline less than budgeted (the amount of ERIP savings utilized will be reduced and set aside as a reserve for Academic Affairs program initiatives and academic equipment reinvestment)

Amount	Type of Reduction
Finance and Ad	dministration: (Total Reductions: -\$500,000)
\$300,000	Reduction in technology investments and restructuring of notebook program
\$120,000	Elimination of senior management position and support budget and restructuring to business analysis and compliance support
\$40,000	Elimination of vendor payables audit positions through implementation of new technologies – net savings
\$15,000	Reduction in travel and professional development
\$15,000	Reduction in professional services for capital projects
\$10,000	Reduction in office supplies and support across all departments

Amount Type of Reduction

Enrollment Management and Student Services: (Total Reductions: -\$84,000)

\$84,000 Restructuring of student services staffing

President's Division: (Total Reductions: -\$10,000)

\$10,000 Change in campus student shuttle bus services.

Advancement: (Total Reductions: -\$20,000)

\$18,000 Reduction in Alumni Relations support for production of Horizons

\$2,000 Reduction in transfer of funds to the Foundation from the general fund for support of corporate and foundation development

Amount Type of Reduction

Athletics and Recreational Services: (Total Reductions: -\$24,000)

\$15,000 Decrease in custodial and trades overtime in recreational facilities

\$6,000 Decrease in concession manager position FTE

\$3,000 Decrease in number of fitness classes and close PEIF facility on select days

Total Reductions: (-\$2,678,000)

Adjustment Impact Summary

- Retained competitive tuition and fees
- Set aside funds from early retirement program savings to realign investments in key high growth/high quality programs and academic facilities capital and equipment improvements
- Invested in enrollment services, branding and marketing to facilitate competitive enrollment growth and long-term sustainability
- Retained funding for maintaining and improving the technological infrastructure of campus
- Secured quality, accreditation, compliance, and student assessment
- Maintained high quality support for student services and retention
- Limited inflationary cost increases for support, maintenance, and supplies
- Maintained investments in intercollegiate athletic programs to maintain competitiveness and provide greater athletic opportunity for non-varsity sports

12

QUESTIONS