



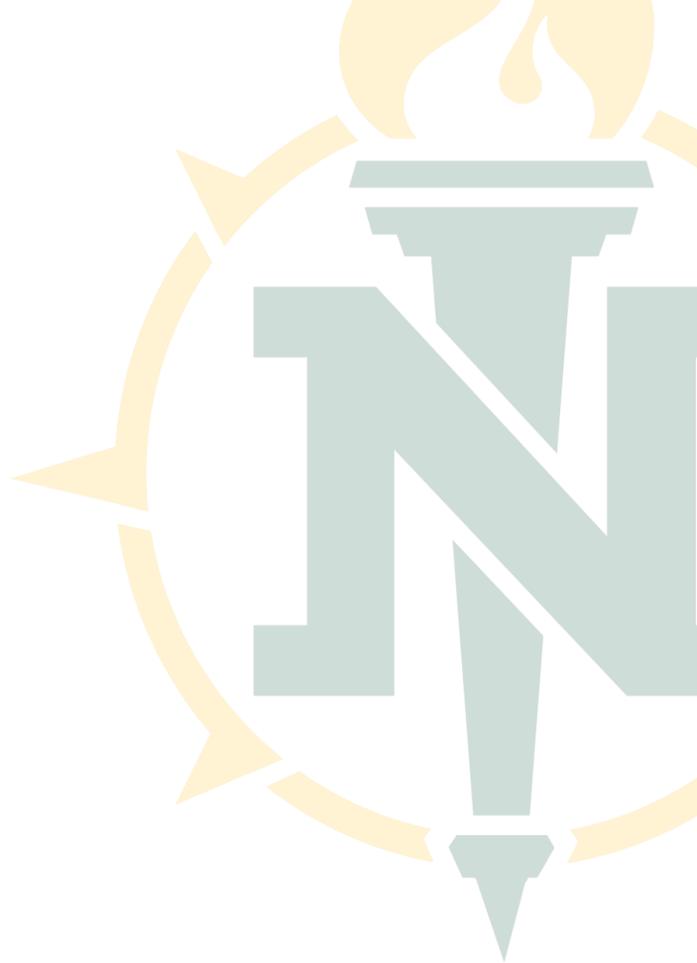
# STUDENT SUCCESS INITIATIVE UPDATE

Board of Trustees Meeting

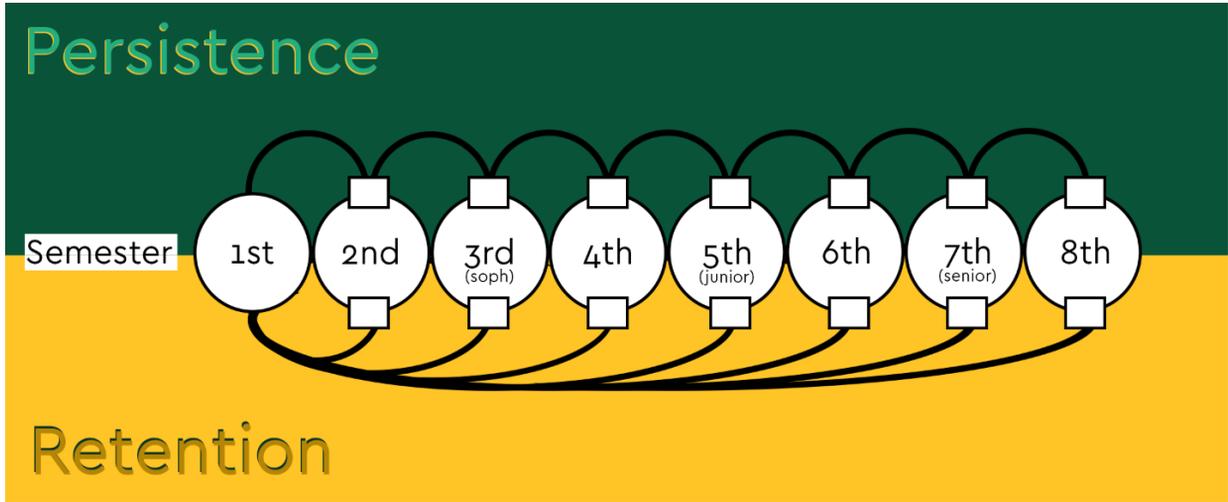
May 5, 2023

# Evidence of Impact

**Quantitative and qualitative data demonstrating the impact of the embedded student success specialists**

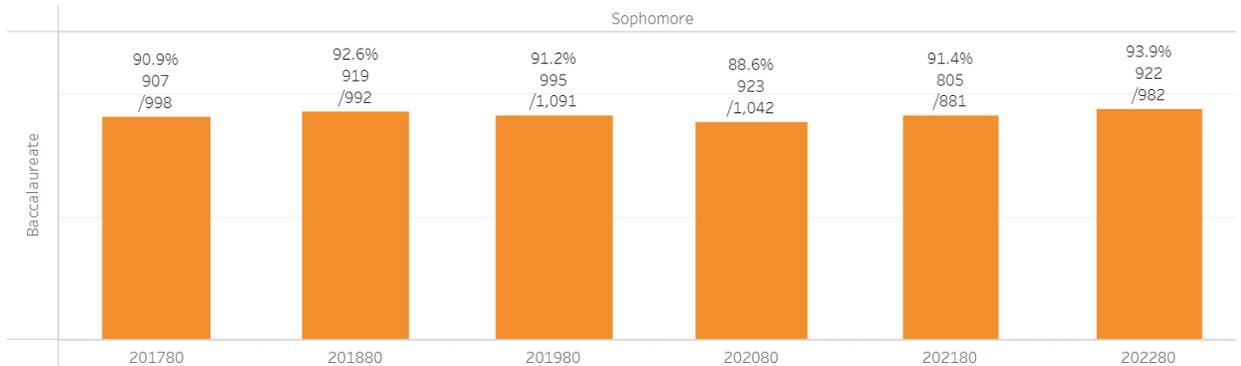


# Persistence and Retention



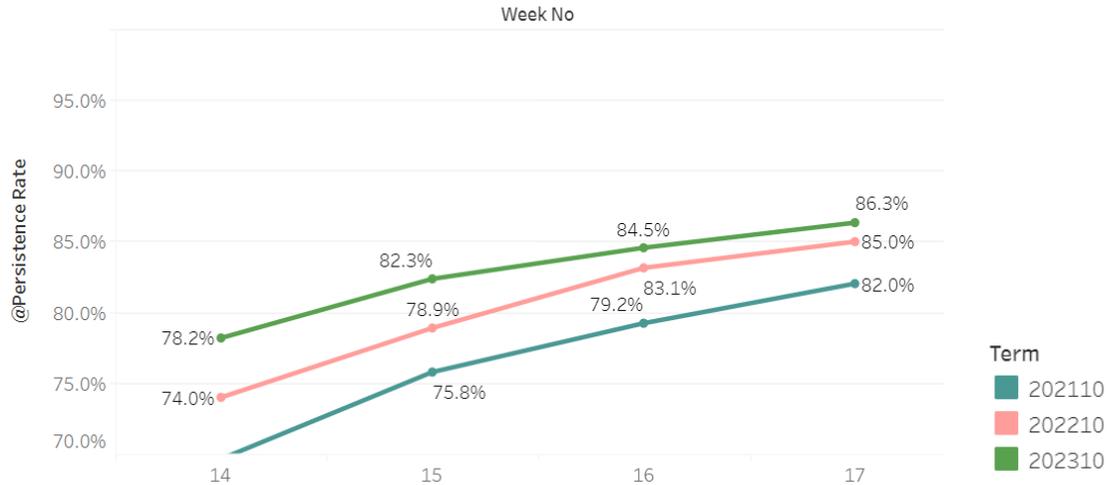
# Sophomore Fall-to-Winter Persistence

Persistence Rate - Year Over Year Comparison: Continuing, New First-time Transfer, Undergraduate Reentry, Baccalaureate



# Sophomore Weekly Persistence Tracking Winter-to-Fall

Baccalaureate Persistence Rate by Weekly Progression



## Positive Movement in 5<sup>th</sup> Semester Retention

		2019	2020	Difference
<b>3rd Semester Retention</b>	All Students	76.3	72.5	-3.8
	First Gen	74.2	65.4	-8.8
	Pell Eligible	66.9	63.2	-3.7
	Domestic Diverse	66.3	53.7	-12.6
<b>5th Semester Retention</b>	All Students	63.8	64.6	0.8
	First Gen	58.9	56.5	-2.4
	Pell Eligible	51.4	56	4.6
	Domestic Diverse	52.8	40.5	-12.3



# What students are saying about their experience working with their embedded student success specialist

**Results from advising effectiveness survey  
(IRB Approved)**



## Students feel seen and understood

	I feel like the adviser I met with listened to and understood me. (N=203)		Based on this advising experience, I am likely to reach out to my adviser for help in the future. (N=203)	
	# Responses	Percent	# Responses	Percent
Strongly Agree	195	96.1%	189	93.1%
Agree	7	3.4%	12	5.9%
Combined	202	99.5%	201	99.0%



## Students receive the help they need

	I know what I need to do to complete my degree. (N=168)		My adviser helped me develop a plan to address any challenges I am facing. (N=52)		I know what resources for career exploration and preparation are available to me at NMU. (N=38)	
	# Responses	Percent	# Responses	Percent	# Responses	Percent
Strongly Agree	127	75.6%	45	86.5%	19	50.0%
Agree	41	24.4%	7	13.5%	19	50.0%
Combined	168	100.0%	52	100.0%	38	100.0%



## In our students' own words...

*"I genuinely feel like my concerns are cared for - and being taken care of - when I am dealing with my adviser."*

*"Kristen has always made me feel as if she is 100% there to help me make the best decision for me and my academic career. She goes above and beyond for me and makes me feel very supported."*

*"I absolutely LOVE Lauren. She is so helpful and takes the time to figure anything out that I need help with. She helps me with academic and non school related issues I'm dealing with. She always responds promptly and always does everything she can to help me."*

*"Everything about my current advisor is perfect!"*



## In our students' own words...

***“Jesse was fantastic. He answered every question I had and answered back very quickly. He wasn’t my assigned advisor, but he did everything he could to help me, which was highly appreciated!”***

***“Kelsey was very knowledgeable, kind, and personable. I could tell she cares very much about my journey into my first semester at NMU ... I now have a very good idea of what this incoming semester will be like and I am very excited to start.”***

***“Tara was so very pleasant and helpful! I could tell she truly cares about my experience being the best. Thank you for having such a positive and helpful person. Truly made my day!”***

***“Andrew was incredibly helpful. He walked me through exactly what I needed to do and answered all of my questions with a kind, upbeat attitude. I could tell he cares about me and my academic success at NMU.”***



# Hear directly from a member of the team

Kristen King

Senior Student Success Specialist

School of Clinical Sciences and School of Health and Human  
Performance



# Support from our colleagues in the academic departments

Dr. Jill Leonard  
Department Head and Professor of Biology

