



BOARD OF TRUSTEES

June 17, 2024

Bachelors: Elementary Education *PK-3, 3-6*

Joe Lubig, Ed.D. – Associate Dean, Director
on behalf of the faculty and our PK12 Clinical Partners
School of Education, Leadership, and Public Service



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Program Overview: Elementary Ed PK-3, 3-6

Intended Outcomes:

Students will be prepared for professional teaching in grades pre-kindergarten through grade 6 all subjects.

Certifications and Licensures:

The curriculum is designed for students to meet course, clinical experiences, and internship requirements to sit for teacher certification / licensure exams for the 1) lower elementary (grades PK-3) and 2) upper elementary (grades 3-6) in the State of Michigan. The teaching certification is transferable to all U.S. states and territories.

Intended Student Population:

Students excited about influencing the lives of children. The 120 credit hour program can be completed in 4 years at NMU. The program is designed to serve as a 2 + 2 program with community and tribal colleges. The program has 4 credits of coursework that can be taken as concurrent enrollment or as a career and technical education pathway for high school students.

Format:

Campus based program for all coursework. Required clinical experiences are conducted in PK12 school settings and community spaces. Student teaching internship is a 16-week off-campus experience.



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Program Description

Bulletin Description:

The coursework and clinical experiences in the Bachelor of Science Elementary PK-3, 3-6 dual-endorsement major is designed to develop individuals who are ready to enter the profession prepared to teach the core content areas of literacy, mathematics, science, and social studies. The dual-endorsement Elementary PK-3, 3-6 major aligns with the Michigan Department of Education grade band requirements and core teaching practices through coursework and 600+ hours of clinical experiences. Students with a major in Elementary PK-3, 3-6 must maintain a minimum grade point average of 3.0 in the major with no grade below a “B-” in the major. Upon completion of the Elementary PK-3, 3-6 coursework, clinical experiences, and a passing score on the Michigan Teacher Test for Certification (MTTC), you will be recommended for a standard teaching certificate.

Descriptions of important terms associated with this program:

Clinical Experience: Guided teaching practice for candidates co-constructed by NMU faculty and local school educators and student advocates.

Core Teaching Practices: Research-based teaching actions designed to develop professionals who can support differentiated learning, evidence-based decision-making, and social emotional practices in the interests of children.

Internship: A required 16-week experience in a PK-3 and 3-6 setting assessed by licensed practitioners and faculty.

Elementary Ed PK-3, 3-6: Bulletin Copy

75 credit major = 2 licensure areas (120 credits total)



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Tier 1: Exploratory Introduction	9
EDU 100 Professional Seminar I	1
EDU 101 The American School [PERS]	3
EDU 200 Professional Seminar II	1
EDU 210 Child and Adolescent Development	3
EDU 201A Apprenticeship: Child and Adolescent Development	1
Tier 2: Content Development	26
EDU 221 – Affective Teaching	3
EDU 241 – Mathematics for PK-6 Teachers	3
EDU 241A – Apprenticeship: Mathematics for PK-6 Teachers	1
EDU 244 – Integrated Science for PK-6 Teachers	3
EDU 244A – Apprenticeship: Integrated Science for PK-6 Teachers	1
EDU 251 – Pillars of a Democratic Society	3
EDU 251 – Apprenticeship: Pillars of a Democratic Society	1
EDU 300 – Professional Seminar II	1
EDU 313 Data-Driven Instruction	3
EDU 313A – Apprenticeship: Data-Drive Instruction	1
EDU 330 – Children’s Literature	3
EDU 363 – Understanding Students with Disabilities and Diverse Learners	3

Elementary Ed PK-3, 3-6: Bulletin Copy (continued)

75 credit major = 2 licensure areas (120 credits total)



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Tier 3: Methods Development	28
EDU 320 – Computational Thinking	3
EDU 325 – CPI: Nonviolent Crisis Intervention	1
EDU 332 – Literacy Methods for PK-3 Students	3
EDU 332A – Apprenticeship: Literacy Methods for PK-3 Students	3
EDU 335 – Literacy Methods for 3-6 Teachers	3
EDU 341 – Math Methods for PK-6 Teachers	3
EDU 344 – Integrated Science Methods for PK-6 Teachers	3
EDU 351 – Social Studies Methods for PK-6 Teachers	3
EDU 364- Teaching Students with Disabilities and Diverse Learners in Inclusive Settings	3
EDU 425 – Internship: Additional Band Grades PK – 3 <i>or</i>	3
EDU 435 – Internship: Additional Band Grades 3-6 (3 cr.)	
Tier 4: Internship Demonstration	12
EDU 400 – Professional Seminar IV	3
EDU 420 – Internship: Grades PK-3 <i>or</i>	9
EDU 430 – Internship: Grades 3-6 (9 cr.)	

El Ed PK-3, 3-6: Demand and Anticipated Enrollment



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Demand:

- *Local schools in the U.P. and our PK12 colleagues in Michigan consistently seek out access to candidates for open positions in elementary education.*
- *The program was revised with their input and employment needs.*
- *With rural districts comprising 65% of the state's school districts and 31% of its students, our program was revised to prioritize the needs of our rural schools.*

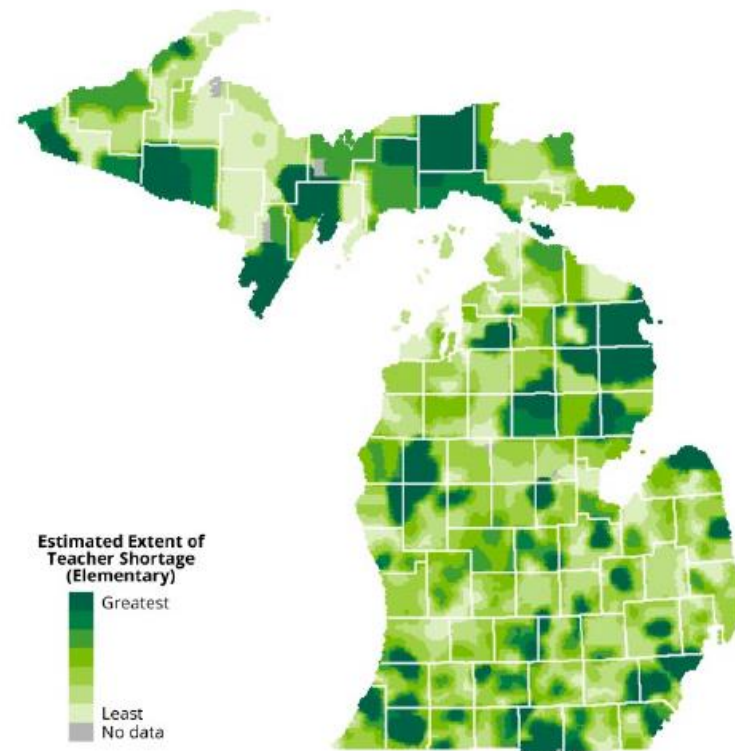
Anticipated Enrollment:

- *We anticipate to continue our on average trend of 40-50 new first year students, 12 transfer students, and 10 post-back students each fall semester.*

Summary:

- *The Elementary Education PK-3, 3-6 program is an innovative, dual-licensure degree designed to prepare students with the knowledge, skills, dispositions, and ability to earn the licensure/certification to educate children.*

Figure 6.2. Estimated Extent of Elementary Teacher Shortages



Notes: The elementary teacher shortage composite measure is based on rates of attrition from schools, districts, and the teaching profession altogether and the shares of teaching FTEs and core courses assigned to teachers with temporary credentials and teachers who are "under-credentialed" for the courses they teach (Cronbach's $\alpha=0.85$).