



As we are all aware, recent national events have focused attention and prompted ongoing dialogue about racial equality and social injustice. During the past academic year, many faculty and students participated in the University's Diversity Common Reader program and related campus discussions centered on Ta-Nehisi Coates' book *Between the World and Me*. The Center for Teaching and Learning (CTL) has also sponsored two faculty Learning Circles (book discussions) this year focusing on race, inclusion, and equality issues and co-sponsored two IDEA events. But, where do we go from here? As educators, how do we provide students with the knowledge and skills to intervene for social justice and to promote significant change? How do we navigate classroom conflicts and resistance? How can we make our teaching more inclusive?

The purpose of this Teaching Tip is to provide a resource collection of recommended books, documentaries, and websites for faculty who wish to integrate diversity related topics into their courses. Last semester, I participated in a virtual tour of the Jim Crow Museum and asked Jennifer Hasso, who serves as the museum's education coordinator, to share resources for faculty. Her book and website suggestions appear below. In addition, I've compiled book recommendations from by Dr. Keenan Colquitt (Political Science and Public Administration), Drs. Martin Reinhardt and Jud Sojourn (Native American Studies), and Drs. Sandra Burr and Wendy Farkas (English) Dr. Burr also suggested several documentaries and I added some additional websites.

Please note this list is not meant to be mutually exclusive and some may certainly disagree or wish to suggest other resources. Any faculty who would like to make additional book recommendations are encouraged to contact Krista Clumpner, their library department liaison, or Dr. Leslie Warren. The books marked with asterisks are available from the Olson Library and may be viewed in a [virtual showcase](#) on the CTL's website. The recommended websites contain diversity content, syllabus examples, and instructional ideas useful for faculty teaching in any discipline. I hope you will find these resources helpful as you examine essential content, rethink your course designs, and determine which inclusive pedagogies to adopt for fall. Thank-you to everyone who recommended resources for this Teaching Tip!

As you prepare for summer classes or plan to revise your fall courses, please know the CTL staff and I are available to assist with all of your design and instructional technology needs. Please call 227-2483 for an appointment or email ctl@nmu.edu. Visit the [CTL calendar](#) to view upcoming professional development offerings. Feel free to

share your feedback, ideas for future Teaching Tips, and suggestions for faculty workshops with me via email: ctlscholar@nmu.edu.

BOOKS:

**American Indian Education: A History* (2006). By Jon Reyhner & Jeanne Eder.

American Slavery: A Very Short Introduction (2014). By Heather Andrea Williams.

**Between the World and Me* (2015). By Ta-Nehisi Coates.

**Beyond the Asterisk: Understanding Native Students in Higher Education* (2013).
By Heather J. Shotton, Shelly C. Lowe, & Stephanie J. Waterman.

For White Folks Who Teach in the Hood... and the Rest of Y'all Too (2017) by
Christopher Emdin.

**Is Everyone Really Equal? An Introduction into Key Concepts in Social Justice Education* (2012). By Özlem Sensoy & Robin DiAngelo.

**Lies My Teacher Told Me* (2018). By James Loewen.

Onigamiising: Seasons of an Ojibwe Year (2017). By Linda LaGarde.

**Playing Indian* (1999). By Phillip J. Deloria.

* *Portage Lake: Memories of an Ojibwe Childhood* (1991). By Maude Kegg.

**Power and Place: Indian Education in America* (2001). By Deloria Vine & Daniel R. Wildcat.

**Pushout: The Criminalization of Black Girls in Schools* (2016). By Monique Morris.

**Raising White Kids: Bringing Up Children in a Racially Unjust America* (2019). By
Jennifer Harvey.

Sara Baartman and the Hottentot Venus: A Ghost Story and a Biography (2009). By
Clifton Craig & Pamela Scully.

* *Slavery by Another Name: The Re-Enslavement of Black Americans from the Civil War to World War II* (2008). By Douglas A Blackmon.

So, You Want to Talk About Race? (2019). By Ijeoma Oluo.

Teaching for Black Lives (2018). By Dyan Watson & Wayne Au (Eds).

- **The Black Image in the White Mind: The Debate on Afro-American Character and Destiny, 1817–1914* (1971). By George M. Fredrickson.
- **The Comparative Imagination: On the History of Racism, Nationalism, and Social Movements* (2000). By George M. Fredrickson.
- **The Leopard's Spots: Scientific Attitudes toward Race in America, 1818–59* (1982). By William Stanton.
- **The New Jim Crow: Mass Incarceration in the Age of Colorblindness* (2012). By Michelle Alexander.
- **The Mis-Education of the Negro* (1933). By Carter G. Woodson.
- **The Renaissance of American Indian Higher Education: Capturing the Dream* (2003). By Maenette K.P. Benham, & Wayne J. Stein (Eds).
- **The Souls of Black Folk* (1903). By W.E.B. Du Bois.
- **They Called Them Greasers: Anglo Attitudes toward Mexicans in Texas, 1821–1900* (1983). By Anthony DeLeón.
- Racism: A Short History- revised edition* (2015). By George M. Fredrickson.
- To Become a Human Being: The Message of Tadodaho Chief Leon Shenandoah* (2002). By Steve Wall.
- What Does It Mean to Be White?* (2016). By Robin D'Angelo.
- When Race Breaks Out* (2017). By Helen Fox.
- **White Fragility: Why it's so Hard for White People to Talk About Racism* (2018). By Robin Diangelo.
- * *White over Black: American Attitudes toward the Negro, 1550–1812, 2nd ed.* (2012). By Winthrop D. Jordan.
- * *Why Are All the Black Kids Sitting Together in the Cafeteria?* (2017). By Beverly Daniel Tatum.

* = Available at NMU's Olson Library in hard copy, online, or both

DOCUMENTARIES

4-episode PBS series *Africans in America: America's Journey through Slavery* (1998). Available for free on YouTube

- 1 *The Terrible Transformation, 1450–1750*: <https://www.youtube.com/watch?v=-jRBgHTT9IY>
- 2 *Revolution, 1750–1805*: https://www.youtube.com/watch?v=dtOhEtN9S_Q&t=27s
- 3 *Brotherly Love, 1791–1831*: <https://www.youtube.com/watch?v=0jtYyBVmnyY&t=4s>
- 4 *Judgment Day, 1831–1865*: <https://www.youtube.com/watch?v=ySxUTFFa5ZA>

PBS series *Reconstruction: America after the Civil War* (2019). Available for free on YouTube
Parts 1 and 2: <https://www.youtube.com/watch?v=97JqxwjTuf8>

Slavery by Another Name (2012). Available for free on Films for Action
www.filmsforaction.org/watch/slavery-by-another-name/

WEBSITES

Poorvu Center for Teaching and Learning. (n.d.). *Diversity and inclusion*. Yale University. Retrieved April 20, 2021 from
<https://poorvucenter.yale.edu/FacultyResources/Diversity-Inclusion>

Thurber, A., Harbin, M. B., & Bandy, J. (2019). *Teaching race: Pedagogy and practice*. Vanderbilt University Center for Teaching. Retrieved April 19, 2021, from
<https://cft.vanderbilt.edu/teaching-race/>

Southern Poverty Law Center (2020). *A teaching tolerance guide: Let's talk! Facilitating critical conversations with students*. Teaching Tolerance Project.
<https://www.learningforjustice.org/sites/default/files/2021-01/TT-Let-s-Talk-Publication-January-2020.pdf>

Southern Poverty Law Center. (n.d.). *Social justice standards: The teaching tolerance anti-bias framework*. Learning for Justice. <https://www.tolerance.org/professional-development/social-justice-standards-the-teaching-tolerance-antibias-framework>

University of Michigan. (n.d.). Inclusive teaching resources & strategies. Center for Research on Learning and Teaching. Retrieved April 20, 2021 from
<https://crlt.umich.edu/multicultural-teaching/inclusive-teaching-strategies>

University of Southern California. (2020, January 16). *Tools for inclusive teaching*. Rossier School of Education. <https://rossier.usc.edu/tools-for-inclusive-teaching/>