**Alignment**

Make sure the course aligns, is balanced, and there is connection from objectives through activities, to assessments.

How will you present content in the course (ex. short lecture, recorded video, readings, web resources, etc). Include time estimates (especially for lectures – keep them SHORT). What materials do you need to collect or create?

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| Module | Objectives | Activities/Instructional Strategies | Time | Materials | Assessment |
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| Module | Objectives | Activities/Instructional Strategies | Time | Materials | Assessment |
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**Time Line**

How long will specific activities take? How much do you plan for a topic?

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| Module | Class/Day | Schedule  |
|  |  | Online Assignment (Topic, Materials supplied by you, interactivity, expectations)  |
| Activities and Assessments to be done by the student (individually or in groups) |
|  |  | Online Assignment (Topic, Materials supplied by you, interactivity, expectations)  |
| Activities and Assessments to be done by the student (individually or in groups) |
|  |  | Online Assignment (Topic, Materials supplied by you, interactivity, expectations)  |
| Activities and Assessments to be done by the student (individually or in groups) |