



Welcome back! As the Teaching Learning Scholar, one of my responsibilities is to provide professional development and support for new and experienced faculty. The aim of my monthly newsletter called “Teaching Tips” is to provide new ideas and educational resources.

Are you looking for some innovative ways to redesign your courses or do you wish to explore some new teaching activities? The purpose of this Teaching Tip is to share a detailed outline of the Faculty EduCat Showcase and to provide directions to access this valuable resource. The EduCat Showcase was created last summer by Dr. Stacy Boyer-Davis (former ELCE scholar) and myself to provide exemplars of evidence-based teaching. We developed a single site to display various online course designs and teaching strategies from several disciplines to generate new ideas and inspire discussion.

We are grateful to the following faculty for generously sharing their expertise and content: Drs. Abby Cameron-Standerford, Vincent Jeevar, Jon Barch, Wendy Farkas, Mary Stunkard, Christi Edge, and Professor Kathryn Johnson. In addition, I wish to thank Matt Smock and Stacey DeLoose for their technical assistance in creating this course. In the Showcase, you will also find links to several resources created by NMU’s Center for Teaching and Learning (CTL) and other universities to provide tools and resources you might find useful to construct a new course or revise your existing ones.

Whether you are an experienced faculty or novice instructor, I am confident that you will find at least one new idea in the Showcase. In particular, at this time in the semester, you may want to look at the creative ways these faculty address course orientation and inform students how to navigate their modules within EduCat. Many of the activities, assignments, and resources are suitable for teaching online, hybrid, or face-to-face courses. To access to the Faculty Showcase, please click on the following link: <https://educat.nmu.edu/moodle2/course/view.php?id=11927> and enroll by entering the code: nmufaculty.

As you prepare to teach this fall, please know the CTL staff and I are available to assist with all of your course design and instructional technology needs. To schedule an appointment, please go to nmu.edu/ctl/appointments or email ctl@nmu.edu. Feel free to share your feedback, ideas for future Teaching Tips, and suggestions for faculty development workshops with me via email: lflood@nmu.edu. Have a great semester!

FACULTY EDUCAT SHOWCASE: Content outline

SELECTED ASSIGNMENTS: Introduction letter and labs examples

Dr. Abby Cameron-Standerford: ED 595 Special Topics: *Universal Design for Learning and High-Leverage Practices for Equity and Access*

MODULE 1: Course Letter

- Provides excellent overview of course including start-up directions, EduCat hints, module directions
- Unique Think-Tac-Toe writing assignment with assessment rubric

Dr. Vincent Jeevar: PSY 100- *Introduction to Psychological Science*

MODULE 2 LAB: Morality and Perceptions

- Ghost Adventures video with related reflection discussion
- LAB Experiment: Auditory illusions and related report

Dr. Jon Barch: PSY 220- *Social Psychology*

LAB 1: Informed Consent, Random Assignment, and Correlation

- Lab directions
- Informed Consent Lab (using e-books) to promote learning about research ethics, informed consent, random assignment, and correlation.
- Random assignment and correlation assignment
- Completion Quiz

SELECTED COURSE INTRODUCTIONS & MODULES

Dr. Wendy Farkas: EN 211- *College Composition II (6-week course)*

MODULE 2

- **Overview video:** Active screen shots of various activities
- **Embedded Librarian** – link to library resources and required ZOOM librarian meeting
- **21 Day** – Challenge Week 2: Reflective journaling based on book *Whiteness in America*.
- **Module 2 Collaborative Activities:** Examples of different interactive activities!

Professor Kathryn Johnson: HS 222- *United States History Since 1865*

Course Introduction

- **Syllabus**
- **Getting Started Directions:** for Launchpad

- **Instructor Biography**
- **Instructor Welcome Video (1 minute):** Teaching philosophy and role.
- **Course Layout Video (5 minutes):** Provides an organizational overview of the course.

UNIT 5: 1945-1973: Cold War, domestic change after WWII, Vietnam, Civil Rights Movement, and Watergate

- **Unit Overview Book**
- **Article Analysis Assignment:** Cold War
- **Final Project Preparation Assignment:** Great example to help prepare for final paper!
- **DNC 1968 Debate Assignment:** Creative use of small groups using Voice Thread.
 - Includes a Game Book and related quiz, and written speech with reflection directions.

Dr. Lisa Flood: NU 370 -*Cardiac Arrhythmias and Nursing Care*

MODULE 14: Unfolding Case Studies – Putting it all together before the final exam!

- **Module objectives & directions**
- **Q & A:** with study suggestions for final exam
- **Link to interactive website:** ACLS Mega Codes – Practice Scenarios
- **Resuscitation Algorithms**
- **Small Group Case Study** – Discussion using unfolding case studies
- **Rubric for unfolding case study discussion grading**

Dr. Mary Stunkard: CLS 403- *Advanced Immunohematology*

MODULE 3: Blood Donor Selection

- **Getting Started**
 - **Learning Objectives**
 - **Camtasia Introduction:** Faculty created overview of module, resources, assessments, and feedback. Excellent introduction to module!
 - **PowerPoint slides with information**
- **Learning Resources**
 - **Textbook** reading assignment
 - **Camtasia Mini-lectures x 2**
 - Donor Education and Physical Examination
 - Donor History Questionnaire
 - **Resources:** Provides several relevant word documents.
 - **Assignment:** Mock Platelet Apheresis Donor Questionnaire
 - **Crossword Puzzle**
 - **Quiz**

- **Module Wrap-up:** Formative assessment tool for faculty feedback

Dr. Christi Edge: ED 576 - *The Teaching of Reading for Secondary Teachers*

Getting Started!

- **Course Navigation Video:** Excellent overview of course layout
- **Entrance Ticket:** Very interesting idea using a Qualtrics survey to query students about their prior knowledge.

SEGMENT #1:

- **E-book:** Excellent example of how to use this tool: contains objectives, instructions and learning guide with hot links to various content and assignments
- **Voice Thread Introductions**
- **WEEK 1**
 - **Exploratory Learning Activities**
 - Small group Voice Thread Assignments
 - **Self-Assessment Tool**
 - **Discussions Forum:** offers a verbal alternative option using Voice Thread
- **WEEK 2**
 - **Exploratory Learning Activities**
 - The House Activity
 - Awareness Test
 - **Assignments:** Mini-presentation of brochure; Includes directions and rubric.
- **Segment One Resources:** handouts, segment one feedback and resource for commenting on Voice Thread

Dr. Stacy Boyer-Davis: BUS 570 - *Managerial Accounting*

- **Course syllabus**
 - Meets Global Campus Online Course Design Entry-Level and Minimum Standards
- **Course schedule**

UNIT 5: Advanced Topics in Product Costing

- **Learner Solve-It!** Voice Thread presentation activity with instructions and a grading rubric
- **Student reflection survey** - administered weekly as an embedded Qualtrics link