

ED 586

Seminar for Supervision of Student Teaching

1 Credit or 2 Credits

CATALOG DESCRIPTION

A seminar for supervisors of student teaching. Discussion and study of selected problems related to the supervision of student teaching.

OBJECTIVES

The objectives of this seminar are to assist supervising teachers to:

- 1) understand the Professional Education Program at Northern Michigan University
- 2) apply the procedures and policies related to student teaching at NMU
- 3) understand the roles and relationships of those involved with student teaching
- 4) work effectively with all involved in the student teaching process
- 5) apply professional standards in supervision of student teachers
- 6) guide the student teachers to total involvement in the activities and responsibilities of teaching and assist student teachers to make a successful transition to become excellent teachers
- 7) demonstrate effective observational and reporting skills
- 8) conference effectively with student teachers
- 9) deal with problems that arise in the course of student teaching
- 10) articulate a philosophy of supervision and teaching
- 11) reflect on and analyze the supervisory process and develop more effective supervision
- 12) understand what every entry-level teacher should know and be able to do
- 13) accurately and helpfully evaluate teacher proficiencies using the NMU evaluation forms and Michigan Criteria for an Assessment of Pedagogy
- 14) evaluate and make recommendations for the on-going improvement of NMU's teacher education program

COURSE CONTENT OUTLINE

The content of the course listed below is based upon the *Guide to Student Teaching Supervision* and the reflections, needs and concerns of the supervising teachers.

- I. Northern Michigan University's Teacher Education Program: General Program, Field Experience Programs, and Student Teaching Handbook
- II. Philosophy, Models and Objectives of Field Experiences and Student Teaching: Field Experience Assignments, Policies and Procedures; Gradual Induction and Orientation of Student Teachers
- III. Roles and Responsibilities: Director of Field Experiences, University Supervisor, School Coordinator, Principal, Supervising Teacher, and Student teacher
- IV. Supervision, Conferencing, Observation and Evaluation: Knowledge Base, Instructional Competence, Assessment Competence, and Professionalism
- V. Michigan Criteria for an Assessment of Pedagogy
- VI. Dealing with Problems

TEACHING STRATEGIES

The teaching strategies include TEAC meetings, problem solving, discussions, readings, research and written documentation of proficiency in the objectives and content. Use of face-to-face and/or online strategies will be used to support all cooperating teachers.

TEXT

Student teaching policies found at www.nmu.edu/education.

PERFORMANCE ASSESSMENT

To receive credit, students must attend at least two full days of TEAC meetings and its classes or participate in online dialogue. Final grades will be “satisfactory/unsatisfactory” based upon documented evidence of successfully completing the topics associated with the supervision of the student teaching experience. Topics will be determined using TEAC discussions and information from the cooperating teacher reports.

If you have a need for disability-related accommodations or services, please inform the coordinator of disability services in the Disability Services Office by: coming into the office at 2001 C. B. Hedgcock; calling 906-227-1700; or e-mailing disserv@nmu.edu. Reasonable and effective accommodations and services will be provided to students if requests are made in a timely manner, with appropriate documentation, in accordance with federal, state and university guidelines.