

August 2023

Derek L., Anderson, Ed.D.

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EDUCATION:

Northern Michigan University

1996 BS (3.97 GPA)

Major: Elementary Education

Minors: Math, English, and Social Studies

2000 MA (4.0 GPA)

Elementary Education with Middle School emphasis

Central Michigan University:

2006 EdD (4.0 GPA)

Educational Leadership - Curriculum and Instruction

- Passed Comprehensive Exam with Distinction

TEACHING:

Northern Michigan University (Summer 2002 – present)

Undergraduate Courses:

ED 201: Introduction to Education

ED 222: Classroom Management

ED 301: Dimensions of American Education

ED 310: Social Studies Methods and Materials for Elementary Teachers

ED 420: Student Teaching Supervision

ED 450: Student Teaching Seminar

HP 221: Advanced Alpine Skiing

HS 350: Social Studies Methods for Secondary Education Teachers

LDR 200: Ethical Leadership in the Workplace

LDR 220: Workplace Assessment

LDR 400: Systems Thinking in Workplace Leadership

MA 090: Beginning Algebra

MSED 150: Mathematics I for Elementary Teachers

Graduate Courses:

ED 506: Cultural Foundations of Education I

ED 507: Cultural Foundations of Education II

ED 522: Curriculum Development

ED 541A: The Improvement of Instruction
ED 561: Collaboration for School Professionals
ED 574: Seminar in Educational Research
ED 596: Mapping the Social Studies Grade Level Content Expectations
ED 596: Document-Based Questioning
ED 596: Leading a Positive and Responsive Classroom Culture
ED 596: Curriculum Development in Genocide Studies
ED 600: Educational Specialist Research
ED 621: Curriculum Evaluation
ED 640: Education Policy and Governance
ED 989: Classroom Management
ED 989: Teaching Entrepreneurship using the R.E.A.L. Curriculum
PA 511: Public Administration Ethics

Marquette Area Public Schools (1996-2006)

Classroom teacher:

7th grade mathematics
7th grad, social studies
7th grade reading
8th grade social studies
8th grade language arts

PUBLICATIONS:

Anderson, D. (2023). A Self-Study of Whiteness and Teaching About Teaching Race in a Social Studies Methods Course. In Abby Cameron-Standerford, Bethney Bergh, & Christi U. Edge, *Opportunity Through, With, and For Self-Study of Teacher Education Practices*.

Anderson, D. (2020). U.S. High School Students' Social Media Use and Their Political Socialization. *Communication Today*, 11(2), 118-127.
<https://www.communicationtoday.sk/u-s-high-school-students-social-media-use-and-their-political-socialization/>

Anderson, D., Cameron-Standerford, A., Bergh, B., & Bohjanen, S. (2019). Teacher Evaluation and its Impact on Wellbeing: Perceptions of Michigan Teachers and Administrators. *Education*, 139(3), 139-150.

Anderson, D. & Zyhowski, J. (2018). Teaching Trump: A case study of two teachers and the election of 2016. *The Social Studies*, 109(2), [10.1080/00377996.2018.1455636](https://doi.org/10.1080/00377996.2018.1455636)

- Cameron-Standerford, A., Anderson, D., Bergh, B., Selling, J., Bohjanen, S., & Barnes, A. (2017). *Michigan teachers' and administrators' perceptions of the teacher evaluation process*. Report prepared for the Michigan Department of Education, Lansing, MI. Retrieved from: http://www.michigan.gov/documents/mde/NMUMichiganTeacherEvaluationProcess_121117FINAL-adaready_611410_7.pdf
- Anderson, D., & Zyhowski, J. (2017). The US presidential election of 2016 and the political socialization of 8th-graders. *Journal of Education and Social Sciences*, 5(1), 68-84. [10.20547/jess0421705105](https://doi.org/10.20547/jess0421705105)
- Anderson, D., Bohhjanen, S., & Klipp, J. (2017). The effects of a rubric-norming workshop on the variability of elementary pre-service teachers' scoring practices. *The International Journal of Assessment and Evaluation*, 24(2), 33-49. DOI: <https://doi.org/10.18848/2327-7920/CGP/v24i02/33-49>
- Anderson, D. (2015). Characteristics of atheist pre-service elementary teachers. *Secularism and Nonreligion*, 4(13), 1-9. DOI: <http://dx.doi.org/10.5334/snr.bf>
- Anderson, D., Lubig, J., & Mathys, H. (2015). All other things being equal: Michigan principals' hiring preferences. *Journal of Ethical Educational Leadership*, 2(1), 1-22.
- Anderson, D., Mathys, H., & Lubig, J. (2015). Lessons learned from teaching teachers how to teach about world religions. *International Journal of Learning, Teaching, and Educational Research*, 10(3), 43-58.
- Anderson, D., Mathys, H., & Mills, A. (2015). Depth of knowledge of American elementary pre-service teachers' social studies lessons. *Journal of Studies in Education*, 5(1), 65-73.
- Anderson, D., Cook, T., & Mathys, H. (2014). Religious beliefs, knowledge, and teaching actions: Elementary teacher candidates and world religions. *Religion and Education*, 42(3). 1-21.
- Anderson, D., Mathys, H., & Cook, T. (2014). The ignored religious other: Atheist/Agnostic pre-service teachers. *Journal of Educational and Social Research*, 4(6), 503-512.
- Anderson, D., Mathys, H., & Mills, A. (2014). Pre-service teachers' assessment of 7th-grade students' social studies learning. *Journal of Curriculum and Teaching*, 3(1), 104-116.
- Anderson, D., & Cook, T. (2014). Committed to differentiation and engagement: A case study of two American secondary social studies teachers. *Journal of Social Studies Education Research*, 5(1), 1-19.

- Anderson, D. (2014). Outliers: Elementary teachers who actually teach social studies. *The Social Studies*, 105(2), 91-100.
- Anderson, D., Cook, T., & Mathys, H. (2013). Pre-service teachers' middle-level lessons on world religions: Planning, teaching, and reflecting. *Journal of Education and Learning*, 2(4), 1-12.
- Anderson, D., Barr, D., & LaBaij, C. (2013). Learning from do-overs: Repeated practice in elementary teacher education. *National Teacher Education Journal*, 6(1), www.ntejjournal.com
- Anderson, D., & Standerford, N. S. (2012). Inside out and outside In: Rethinking spelling in inclusive elementary classrooms. *Issues in Teacher Education*, 22(2), 125-140.
- Anderson, D., Barr, D., & LaBaij, C. (2012). Repetitive microteaching: Learning to teach elementary social studies. *Journal of Social Studies Education Research*, 3(2), 21-44, <http://www.jsser.org/index.php/JSSER/article/viewFile/119/pdf>
- Standerford, N. S., Sabin, J. M., Anderson, D., Edge, C., Lubig, J., & Cameron-Standerford, A. (2012). Minding the gap: Navigating chasms of confusion and fogs of frustration—A Problems Court. *American Reading Forum Annual Yearbook* [Online], 32, <http://americanreadingforum.org/yearbook/index.shtml>
- Anderson, D., & Lubig, J. (2012). The missing link: Peer conferencing in civics education, *The Social Studies*, 102(6), <http://www.tandfonline.com/doi/full/10.1080/00377996.2011.606439>
- Anderson, D., Lubig, L., & Smith, M. (2012). Meeting the needs of all students: How student teachers identify individualization, *Education Research and Perspectives*, 39(1), http://erpjournal.net/wp-content/uploads/2012/08/ERP39_Anderson-et-al.-2012-Meeting-the-needs-of-all-students.pdf
- Anderson, D., & Holder, K. C. (2012). Accolades and recommendations: A longitudinal analysis of monitoring reports for two charter schools serving Native American students. *Journal of School Choice*, 6(2), 184-208.
- Anderson, D. (2011). On the fringes and vague: Elementary Social Studies from multiple perspectives, *Journal of Studies in Education*, 1(1), <http://www.macrothink.org/journal/index.php/jse/article/view/1010>
- Anderson, D., Imdieke, S., & Standerford, N. S. (2011). Feedback please: Studying self in the online classroom. *International Journal of Instruction*, 4(1), 3-15.

- Anderson, D., Lubig, J., Smith, S., Parlato, K., & Stanley, A. (2010). Grade-level content expectations: Inducing a meaningful middle school-university partnership. *Scholarlypartnersedu*, 5(2), <http://opus.ipfw.edu/spe/vol5/iss2/3/>
- Anderson, D., Imdieke, S., & Standerford, N. S. (2010). A self-study on building community in the online classroom. *Networks: An Online Journal for Teacher Research*, 12(2), <http://journals.library.wisc.edu/index.php/networks/issue/view/40>
- Anderson, D., Imdieke, S., & Standerford, N. S. (2010). Feedback in the online classroom: We need it, too. In L. Erickson, J. Young, & S. Pinnegar (Eds.), *Navigating the public and private: Negotiating the diverse landscape of teacher education. The Proceedings of the Eighth International Conference of Self-Study of Teacher Education Practices* (pp. 21-24). East Sussex, England: Brigham Young University Press.
- Anderson, D. (2010). Elementary teacher candidates' attitudes toward middle level teaching. *Issues in Education*, 2(1), 1 – 26. <http://www.michiganate.com/archive.html>
- Anderson, D., Imdieke, S., Lubig, J., Reissner, L., Sabin, J., & Standerford, N. S. (2010). Self-Study Through Collaborative Conference Protocol: Studying Self Through the Eyes of Colleagues. *Teaching & Learning*, 24(2), 59-71.
- Lubig, J., Standerford, N. S., Anderson, D., Holder, K. C., Reissner, L., & Szczepanski, S. (2009). Shape shifters: Using “new literacies” to re-shape teacher education. *American Reading Forum Annual Yearbook* [Online], Vol. 29. http://www.americanreadingforum.org/Yearbooks/09_yearbook/Lubig%20and%20Standerford.htm
- Anderson, D., & Lubig, J. (2009). *Ten reading strategies to promote understanding of responsible citizenship in the social studies*. Grand Rapids, MI: Michigan Reading Association.
- Anderson, D. (2009). The impact of cooperating teachers on the teaching perspectives of student teachers. *International Journal of Learning*, 16(1), 119-134.
- Coverdale, G., & Anderson, D. (2009). Preparing middle level science teachers: A practicum for preservice teachers. *Michigan Science Teachers Association Journal*, 54(1), 33-41.
- Anderson, D. (2008). Student teachers and their cooperating teachers: Expectations and reality. *Issues in Education*, 1(1), 17-26.
- Lubig, J., Anderson, D., Reissner, L., Standerford, N. S., Imdieke, S., & Sabin, J. (2008). Self-assessing: Finding meaning together. *Michigan Reading Journal*, 40(3), 40-42.

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Anderson, D. (2007). Cooperating teachers' power in the student teaching practicum. *Education*, 128(2), 307-323.

Lubig, J., & Anderson, D. (2006, Fall). Redefining the writers' market. *Michigan Social Studies Journal*. Available at http://www.mcssmi.org/index2.php?option=com_docman&gid=21&task=doc_view&Itemid=43

PROFESSIONAL PRESENTATIONS:

Anderson, D. (2023, August 9). *A Self-Study of Whiteness and Teaching About Teaching Race in a Social Studies Methods Course*. Paper presented at The Self-Study of Teacher Education Practices (S-STEP) International Biennial Conference, East Sussex, England.

Anderson, D., & Kennedy, L., (2023, April 14) *Flying Solo: Student Teachers as Teachers of Record*. Paper presented at American Educational Research Association Annual Conference, Chicago, IL.

Kennedy, L., & Anderson, D. (2023, February 23) *[Student] Teacher of Record: Reimagining the Internship in the Wake of a Teacher Shortage*. Annual Meeting of the Association for Advancing Quality in Educator Preparation. Indianapolis, IN

Anderson, D. L. & Bohjanen, S. L. (2020, Apr 17 - 21) *Michigan Secondary Social Studies Teachers' Perceptions of the Teacher Evaluation Process* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/v7ev5eg> (Conference Canceled)

Anderson, D. L., Raikko, B. & Karl, I. (2020, Apr 17 - 21) *Insta, Snap, Tweet: Civic Engagement and High School Students' Social Media Behaviors* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/s87j54f> (Conference Canceled)

Anderson, D., Cameron-Standerford, A., Bergh, B., & Bohjanen, S. (April, 2019). *More stress than support: Michigan teachers' and administrators' perceptions of the teacher evaluation process*. Paper presented at American Educational Research Association Annual Conference, Toronto.

Cameron-Standerford, A., Bergh, B., & Anderson, D. (April, 2019). *Michigan teachers' and administrators' perceptions of the teacher evaluation process as related to student learning*. Paper presented at American Educational Research Association Annual Conference, Toronto.

Bergh, B., Cameron-Standerford, A., & Anderson, D. (April, 2019). *Teacher evaluation and professional development: The perceptions of Michigan teachers and administrators*.

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Paper presented at American Educational Research Association Annual Conference, Toronto.

Anderson, D., & Karl, I. (April, 2019). *Finstagram: High school students and their private Instagram accounts*. Paper presented at American Educational Research Association Annual Conference, Toronto.

Anderson, D. (April, 2018). *Teaching Trump: A case study of two teachers and the election of 2016*. Paper presented at American Educational Research Association Annual Conference, New York.

Cameron-Standerford, A., Bergh, B., & Anderson, D. (January 2018). *Fairness for Teachers and Protection for Districts: A Statewide Analysis of Teacher and Administrator Perspectives on the Teacher Evaluation Process in Michigan*. Paper presented at the 2018 Hawaii International Conference on Education, Honolulu.

Anderson, D. (November, 2017). *The Political Typologies and 2016 Presidential Preferences of 8th-grade Students*. Paper presented at National Council for the Social Studies Annual Conference, San Francisco.

Anderson, D. & Mills, A. (April, 2015). *Hodgepodge reconfirmed: Pre-service teachers' assessment of 7th-grade students' learning*. Paper presented at American Educational Research Association Annual Conference, Chicago.

Anderson, D. (November, 2014). *Teaching Teachers how to Teach about World Religions*. Paper presented at National Council for the Social Studies Annual Conference, Boston, MA.

Anderson, D., Mathys, H., & Cook, T. (April, 2014). *Altering Knowledge but Not Religiosity: A Field Experience on World Religions*. Paper presented at American Educational Research Association Annual Conference, Philadelphia.

Anderson, D., Cook, T., & Mathys, H. (April, 2014). *The Ignored Religious Other: Atheist Pre-service Teachers and the Teaching of World Religions*. Paper presented at American Educational Research Association Annual Conference, Philadelphia.

Anderson, D. (November, 2013). *Gaining self-efficacy through repeated practice: The impact of repetitive microteaching lessons on government to 4th-graders*. Paper presented at National Council for the Social Studies Annual Conference, St. Louis, MO.

Anderson, D. (November, 2013). *Six who actually teach elementary social studies: Fighting marginalization through school culture*. Paper presented at National Council for the Social Studies Annual Conference, St. Louis, MO.

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Anderson, D., & Mathys, H. (September, 2013). *Four Atheists walk into a classroom . . .* Paper presented at the 8th Annual UNITED Conference, Marquette, MI.

Anderson, D., & Lubig, J., & Smith, M. (April, 2012) *Whole classrooms of individual needs: How student teachers meet the unique needs of all students*. Paper presented at American Educational Research Association Annual Conference, Vancouver.

Anderson, D., & Holder, K. C. (April, 2012) *Paradox of school improvement: 10 years of accolades and recommendations for two Native American charter schools*. Paper presented at American Educational Research Association Annual Conference, Vancouver.

Anderson, D. (February, 2012). *Diversity of diversity: Exploring the dimensions of multiculturalism within the TEAC framework*. Paper presented at the American Association of Colleges for Teacher Education Annual Conference, Chicago, IL.

Anderson, D., Cameron-Standerford, A., Edge, C., Lubig, J., Sabin, J., & Standerford, N. S. (December, 2011). *Minding the gap: Avoiding chasms of confusion and fogs of frustration*. Paper presented at the American Reading Forum Annual Conference, Sanibel, FL.

Anderson, D. (December, 2011). *Elementary teacher candidates' self-efficacy: A comparison with and among the social studies*. Paper presented at the National Council of the Social Studies Annual Conference, Washington, DC.

Anderson, D. (October, 2011). *Collaborative civics workshop: Engaging students in solving local problems*. Paper presented at Upper Peninsula Educators' Conference, Marquette, MI.

Anderson, D. (April, 2011). *Not Just Marginalized, Ambiguous: Just What is Elementary Social Studies?* Paper presented at American Educational Research Association Annual Conference, New Orleans.

Anderson, D., & Lubig, J. (March, 2011). *Young Wildcat Scholars: A Middle School and University ASL Partnership*. Paper presented at 21st Annual Equity Within the Classroom Conference, Houghton, MI.

Anderson, D., & Lubig, J. (November, 2010). *Collaborative Civics Workshop: Engaging Students in Solving Local Problems*. Paper presented at National Middle School Association Annual Conference, Baltimore, MD.

Anderson, D., Standerford, N. S., & Imdieke, S. (May, 2010). *Not Better or Worse, Just Different: A Self-study of Online Teaching*. Paper presented at American Educational Research Association Annual Conference, Denver.

Anderson, D. (February, 2010). *Michigan Iron Industry Museum Study Trip Lessons*. Paper presented at The Institute: Service-Learning and Civic Engagement, Traverse City, MI.

Anderson, D., & Lubig, J. (February, 2010). *Young Wildcat Scholars: Engaging Middle School Students with an Early College Experience*. Paper presented at The Institute: Service-Learning and Civic Engagement, Traverse City, MI.

Anderson, D., & Lubig, J. (November, 2009). *A Workshop Model for the Teaching of Civic Efficacy*. Paper presented at National Council for the Social Studies Annual Conference, Atlanta, GA.

Anderson, D. (October, 2009). *Lost at school: Teaching students with behavioral challenges*. Paper presented at Upper Peninsula Educators' Conference, Marquette, MI.

Anderson, D. (April, 2009). *Elementary Teacher Candidates' Attitudes Toward Middle Level Teaching*. Paper presented at American Educational Research Association Annual Conference, San Diego.

Anderson, D., & Lubig, J. (March, 2009). *60 Effective Strategies for Reading and Writing in Social Studies*. Paper presented at Michigan Reading Association Annual Conference, Grand Rapids, MI.

Anderson, D., Holder, K.C., Lubig, J., Szczpanski, S., & Standerford, N. S. (December, 2008). *Shape Shifters: Using "New Literacies" to Re-Shape Teacher Education*. Paper presented at the American Reading Forum, Sanibel Island, FL.

Anderson, D., Imdieke, S., Lubig, J., Reissner, L., Sabin, J., & Standerford, N. S. (October, 2008). *Learning together: A Professional learning team at work*. Paper presented at Upper Peninsula Educators' Conference, Marquette, MI.

Anderson, D. (October, 2008). *K-8 social studies content without a textbook*. Paper presented at Upper Peninsula Educators' Conference, Marquette, MI.

Anderson, D. (September, 2008). *Whose history?: Teaching K-12 history from multiple perspectives*. Paper presented at the 3rd Annual UNITED Conference, Marquette, MI.

Anderson, D., Imdieke, S., Lubig, J., Reissner, L., Sabin, J. & Standerford, S. (August, 2008). *Puzzling on two levels: Fitting the pieces together in teacher education*. Paper presented at the Seventh International Conference on Self-Study of Teacher Education Practices, East Sussex, England.

Anderson, D., & Smith, S. (April, 2008). *Math through gross motor games*. Paper presented at the Minnesota Council of Teachers of Mathematics Annual Conference, Duluth, MN.

- Anderson, D., & Smith, S. (April, 2008). *Integrating middle school algebra with social studies and science*. Paper presented at the Minnesota Council of Teachers of Mathematics Annual Conference, Duluth, MN.
- Anderson, D., Holder, K. C., Szczpanski, S., & Standerford, N. S., (December, 2007). *Cycles of comprehension: Developing teacher candidates' reading instructional practices*. Paper presented at the American Reading Forum, Sanibel Island, FL.
- Anderson, D., & Smith, S. (October, 2007). *Win-win: Forming a university partnership with a local middle school to help all students learn*. Paper presented at Michigan Association of Teacher Educators Annual Conference, Bay City, MI.
- Anderson, D. (October, 2007). *Not your father's History: Using higher-order thinking to teach history in today's multicultural world*. Paper presented at Upper Peninsula Educators' Conference, Marquette, MI.
- Anderson, D. (April, 2007). *The impact of cooperating teachers on the teaching perspectives of student teachers*. Paper presented at American Educational Research Association Annual Conference, Chicago.
- Anderson, D., & Lubig, J. (March, 2007). *Creating a collaborative social studies classroom community*. Paper presented at the 17th Annual Equity in the Classroom Conference, Marquette, MI.
- Anderson, D. (March, 2007). *The impact of cooperating teachers on the teaching perspectives of student teachers*. Paper presented at Michigan Academy of Science, Arts, and Letters Annual Conference, Big Rapids, MI.
- Anderson, D., & Lubig, J. (February, 2007). *Creating a collaborative classroom community*. Paper presented at the meeting of the Michigan Council for the Social Studies, Lansing, MI.
- Anderson, D. (October, 2006). *Mathematics and economics*. Paper presented at Upper Peninsula Educators' Conference, Marquette, MI.
- Anderson, D. (October, 2006). *The stock market game and math*. Paper presented at Upper Peninsula Educators' Conference, Marquette, MI.
- Anderson, D. (April, 2005). *The intra-district merger of two middle schools: A case study*. Paper presented at Central Michigan University Student Research Forum. Mackinaw City, MI.
- Anderson, D. (October, 2004). *Raising money for your school through student entrepreneurship*. Paper presented at Upper Peninsula Educators' Conference. Marquette, MI.

Anderson, D. (October, 2002). *Integrating economics into the social studies classroom*. Paper presented at Upper Peninsula Educators' Conference. Marquette, MI.

Anderson, D. (October, 2001). *Teaching entrepreneurship in the middle school social studies classroom*. Paper presented at Upper Peninsula Educators' Conference. Marquette, MI.

Anderson, D. (October, 1999). *Using games and cooperative problem solving activities in the middle school mathematics classroom*. Paper presented at Upper Peninsula Educators' Conference. Marquette, MI.

Anderson, D. (April, 1997). *Teaching an integrated thematic unit on mining*. Paper presented at Michigan Regional Social Studies Conference, Marquette, Michigan.

CHARTER SCHOOL MONITORING REPORTS:

Anderson, D., Bergh, B., & Cameron-Standerford, A. (2020, 2021). *Francis Reh Public School Academy Monitoring Report*. Charter Schools Office: Northern Michigan University.

Anderson, D., Bergh, B., & Cameron-Standerford, A. (2020, 2021). *East Shore Public School Academy Monitoring Report*. Charter Schools Office: Northern Michigan University.

Anderson, D., Bergh, B., & Cameron-Standerford, A. (2020, 2021). *JKL Bahweting Public School Academy Monitoring Report*. Charter Schools Office: Northern Michigan University.

Anderson, D., Bergh, B., & Cameron-Standerford, A. (2020, 2021). *Burton Glen Public School Academy Monitoring Report*. Charter Schools Office: Northern Michigan University.

Anderson, D., Bergh, B., & Cameron-Standerford, A. (2020, 2021). *George Crockett Public School Academy Monitoring Report*. Charter Schools Office: Northern Michigan University.

Anderson, D., Bergh, B., & Cameron-Standerford, A. (2020, 2021). *Nah Tah Wahsh Public School Academy Monitoring Report*. Charter Schools Office: Northern Michigan University.

Anderson, D., Bergh, B., & Cameron-Standerford, A. (2020, 2021). *North Star Public School Academy Monitoring Report*. Charter Schools Office: Northern Michigan University.

Anderson, D., Bergh, B., & Cameron-Standerford, A. (2020, 2021). *South Pointe Scholars Public School Academy Monitoring Report*. Charter Schools Office: Northern Michigan University.

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Anderson, D., Bergh, B., & Cameron-Standerford, A. (2020, 2021). *Walton Charter Public School Academy Monitoring Report*. Charter Schools Office: Northern Michigan University.

Anderson, D. & Bergh, B. (2018, 2019). *Francis Reh Public School Academy Monitoring Report*. Charter Schools Office: Northern Michigan University.

Anderson, D. & Bergh, B. (2018, 2019). *East Shore Public School Academy Monitoring Report*. Charter Schools Office: Northern Michigan University.

Anderson, D. & Bergh, B. (2018, 2019). *JKL Bahweting Public School Academy Monitoring Report*. Charter Schools Office: Northern Michigan University.

Anderson, D. & Bergh, B. (2017, 2018, 2019). *Burton Glen Public School Academy Monitoring Report*. Charter Schools Office: Northern Michigan University.

Anderson, D. & Bergh, B. (2017, 2018, 2019). *George Crockett Public School Academy Monitoring Report*. Charter Schools Office: Northern Michigan University.

Anderson, D. & Bergh, B. (2017, 2018, 2019). *Nah Tah Wahsh Public School Academy Monitoring Report*. Charter Schools Office: Northern Michigan University.

Anderson, D. & Bergh, B. (2017, 2018, 2019). *North Star Public School Academy Monitoring Report*. Charter Schools Office: Northern Michigan University.

Anderson, D. & Bergh, B. (2017, 2018, 2019). *South Pointe Scholars Public School Academy Monitoring Report*. Charter Schools Office: Northern Michigan University.

Anderson, D. & Bergh, B. (2017, 2018, 2019). *Walton Charter Public School Academy Monitoring Report*. Charter Schools Office: Northern Michigan University.

Anderson, D. & Holder, K.C. (2017). *Francis Reh Public School Academy Monitoring Report*. Charter Schools Office: Northern Michigan University.

Anderson, D. & Holder, K.C. (2017). *East Shore Public School Academy Monitoring Report*. Charter Schools Office: Northern Michigan University.

Anderson, D. Bergh, B. & Holder, K.C. (2017). *JKL Bahweting Public School Academy Monitoring Report*. Charter Schools Office: Northern Michigan University.

WORKSHOPS, IN-SERVICES, & KEYNOTE PRESENTATIONS:

Presenter. "Primary Sources for the Social Studies Classroom." Marquette-Alger Social Studies Leadership Team. December 2022.

Presenter. "Creating Guiding and Supporting Questions in Social Studies." Marquette-Alger Social Studies Leadership Team. December 2018.

Discussant. "Critical Conversations in K-12 Social Studies Teacher Education: Politics, Current Events, and Diversity." National Council for the Social Studies Annual Conference, San Francisco. November 2017.

Presenter. "Preparing Social Studies Centers." Menominee Intermediate School District teacher in-service. Winter 2017.

Presenter. "From Standards, Targets, and Objectives to Assessments." Delta-Schoolcraft Intermediate School District teacher in-service. Fall 2016.

Presenter. "Engaging Social Studies Through Document Analysis and Visual Thinking." Menominee Intermediate School District teacher in-service. Fall 2016.

Presenter. "Strategic Planning for Co-Teaching." Menominee Intermediate School District teacher in-service. December 8, 2015.

Presenter. "Gender and Education: The Boys Crisis." Norway-Vulcan Area Schools teacher in-service. November 12, 2015.

Presenter. "Co-Teaching Models in the Inclusive Classroom." Menominee Intermediate School District teacher in-service. November 10, 2015.

Moderator. "Scholarship of Teaching and Learning Panel Discussion." NMU Center for Teaching and Learning. November 6, 2015.

Presenter. "Classroom Discussions in the Social Studies Classroom." Delta-Schoolcraft Intermediate School District teacher in-service. November 4, 2015.

Presenter. "Primary Sources in the Social Studies Classroom." Delta-Schoolcraft Intermediate School District teacher in-service. October 7, 2015.

Presenter. "Teacher Collaboration for All Students' Success." Menominee Intermediate School District teacher in-service. October 6, 2015.

Presenter. "Human Subjects Research and the Scholarship of Teaching and Learning." NMU Center for Teaching and Learning. October 2, 2015.

Presenter. "Document-Based Questioning in the Social Studies Classroom." Delta-Schoolcraft Intermediate School District teacher in-service. August 14, 2015.

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Presenter. "Engaging College Students in Meaningful Learning." NMU Biology Department's Graduate Teaching Assistants Professional Development Day. August 12, 2014.

Consultant. "Social Studies M-STEP Standard Setting." Michigan Department of Education. June 1-3, 2015.

Presenter. "Teaching and Managing Students in the Classroom." NMU English Department Teaching and Graduate Assistant Professional Development Day. February 14, 2014.

Discussant. "Ethics and Human Subjects Research." The Immortal Life of Henrietta Lacks – NMU Diversity Common Reader Program. April 19, 2013.

Consultant. (2013). Michigan Test for Test Certification. Standard-setting for Social Studies professional readiness exam.

Presenter. "The Common Core State Standards and Their Implications on Teaching and Learning." NICE Community School Board Curriculum Committee. December 3, 2012.

Invited Speaker. "Mind the Gap: Education's Biggest Problem." TED-X Marquette. March 31, 2012.

Discussant. "College and University Faculty Assembly Paper Session 2." National Council of the Social Studies Annual Conference, Washington, DC. November 3, 2011.

Panelist. "Problem Students and Colleagues." Northern Michigan University Graduate Professional Development Conference. October 21, 2011.

Presenter. "Collaborative Problem Solving Around Students' Lagging Behavioral Skills." North Star Academy Professional Development Day. August 31, 2011.

Consultant. "Teacher Preparation Institution Performance Recommendations" Lake Superior State University. May 2011.

Presenter. "Active Learning Strategies." NMU Nursing Department Colloquium. March 8, 2011.

Consultant. "Classroom Walkthroughs." Eastern Upper Peninsula Secondary Principals Meeting. December 15, 2010.

Consultant. "Models of Teacher Evaluation." Newberry Public Schools. December 14, 2010.

Panelist. "Teaching: Classroom Atmosphere and Behavior Management." Northern Michigan University Graduate Professional Development Conference. October 8, 2010.

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Discussant. "Making It Their Own: Preservice Teachers' Beliefs, Strategies, and Thoughts of Mathematic Instruction." American Educational Research Association Annual Conference, Denver. April 30, 2010.

Facilitator. "Community Service Strategic Planning." City of Marquette Community Service Department, Marquette, MI. December 15, 2009.

Presenter. "Leadership Thinking Skills." Upper Michigan Native American Science, Technology, Engineering, and Math Youth Program, Marquette, MI. June 16-17, 2009.

Presenter. "Role Playing to Build Empathy." Instructor and Counselor Training - Upper Michigan Native American Science, Technology, Engineering, and Math Youth Program, Marquette, MI. June 15, 2009.

Presenter. "Social Studies Textbook Analysis." Marquette Area Public Schools Social Studies Committee, Marquette, MI. February 2, 2009.

Presenter. "Puzzles." Upper Michigan Native American Science, Technology, Engineering, and Math Youth Program, Marquette, MI. June 26, 2008.

Presider. "Math carnival: A probability project." Minnesota Council of Teachers of Mathematics Annual Conference, Duluth, MN. April 25, 2008.

Presenter. "Where are we and where are we going?" Aspen Ridge Elementary School. Ishpeming, MI. February 15, 2008.

Presenter. "Mini-Society and the new Social Studies Grade Level Content Expectations." Delta-Schoolcraft Intermediate School District. Escanaba, MI. October 3rd and 9th, 2007.

Facilitator. "Teaching Economics Roundtable." Upper Peninsula Educators' Conference. Marquette, MI. October 12, 2007.

Presenter. "A Chipmunk, a Moose, and a Rabbit: Learning to Work with all the Animals in the Forest." 7th Biennial Lake Superior Youth Symposium, Big Bay, MI. May 11, 2007.

Consultant. "Teacher Collaboration in Small Learning Communities." Marquette Senior High School Professional Development Day, Marquette, MI. May 1, 2007.

Consultant. "Michigan Legislative Summit on the State of Public Education." Lansing, MI. February 28, 2007.

Presenter. "The Impact of Cooperating Teachers on the Teaching Perspectives of Student Teachers." TEAC. October 12, 2006.

August 2023

Presenter. "Teacher Leaders: Reading Strategies that Work." Phi Delta Kappan meeting.
September 26, 2005.

Presenter. "Integrating Social Studies and English-Language Arts through Critical Thinking."
Escanaba Area Public Schools Professional Development Day, Escanaba, MI. April 28,
2005.

Facilitator. "Promoting Literacy in the Content Areas." Marquette Area Public Schools
Professional Development Day, Marquette, MI. October 9, 2003.

Keynote Speaker. "When I was your age. . ." Excellence in Education Day, Marquette, MI. April
23, 2003.

Consultant. "Starting an Outdoor Education Program." Presbyterian Point Summer Camp,
Michigamme, MI. June 2002.

Keynote Speaker. "Reflections from Someone Who Was in Your Shoes Not Long Ago."
Northern Michigan University's Student-Teaching Banquet, Marquette, MI. December
2000.

Facilitator. "Math in the Wild." Native American Summer Camp, Marquette, MI. July 1996.

Presenter. "Card Tricks and Probability Games." Seaborg Center Activity Night, Marquette, MI.
April 1996.

Presenter. "Math Games for the Whole Family." Seaborg Center Activity Night, Marquette, MI.
March 1995.

GRANTS:

Writer. (2023). "A Self-Study of Whiteness and Teaching about Teaching Race in a Social Studies
Methods Course." \$1,500 from NMU Teaching and Learning Advisory Committee (TLAC).

Co-Writer. (2021). "Exploring Atypical Student Teaching Placements in Response to K-12
Teacher Shortages Across Rural Districts." \$3083 from the NMU College of Health
Sciences and Professional Studies.

Writer. (2018). "Teens, Social Media, and Political Socialization." \$3,066 from NMU College of
Health Sciences and Professional Studies.

Co-Writer. (2017). "Educator Evaluation and Evaluation Research Activities." \$188,000 from the
Michigan Department of Education.

Writer. (2016). "Rubric Norming with Pre-Service Elementary Teachers." Four-credit course release from NMU Reassigned Time Award Program.

Writer. (2012). "High School Teachers and the New Common Core State Standards." \$2,270.00 from an NMU College of Professional Studies Grant.

Writer. (2010). "Workshop on and Implementation of NVivo 8, Qualitative Data Analysis Software." \$1771.41 from an NMU Instructional Improvement Grant.

Co-Writer. (2010). "Young Wildcat Scholars Program." \$20,000 from the Michigan Campus Compact Demonstration Grant

Co-Writer. (2010). "Not Better or Worse, Just Different: A Self-Study of Online Teaching." \$3,150 from the NMU College of Professional Studies.

Writer. (2010). "Influences on Elementary Teacher Candidates' Perceptions of Social Studies." Three-credit course release from NMU Reassigned Time Award Program.

Co-Writer. (2009). "Young Wildcat Scholars Program." \$10,000 from the NMU Innovation Fund.

Co-Writer. (2009). "Living the Life and Setting the Goal: 6th Grade Early College Experience." \$3,500 from the Michigan Campus Compact Grant

Co-Writer. (2008). "Shape Shifters." \$800 from the NMU TLAC Conference Grant Program

Writer. (2008). "Michigan Iron Industry Museum Study Trip Project." \$500 from the NMU Academic Service Learning Grant.

Writer. (2008). "Masters Degree File Paper Handbook." \$3,200 from the NMU College of Professional Studies.

Co-Writer. (2007). "Mini-Society Teacher Workshop." \$6,600 from *National Council of Teachers of Economics*. 2007.

Reviewer. (2006). "School and Classroom Formative and Summative Assessments Enhanced Through the Use of Technology." *Michigan Department of Education*. 2006.

Writer. (2001). "Canoes for Outdoor Science Education." \$1,200 from *Marquette Community Foundation*.

Writer. (2000). "Rock Climbing and Rappelling for Middle School Students." \$3,000 from the *Max and Phyllis Reynolds Foundation*.

August 2023

Writer. (2000). "After School Mountain Biking Club for Middle School Students." *\$250 from Downwind Sports.*

PROFESSIONAL SERVICE:

Dissertation Committee Member. (2020). "A Narrative Inquiry of International School Leadership and Cultural Intelligence" by Travis Smith, Central Michigan University.

External Evaluator. (2019). "Comprehensive Program Review of M.Ed. in Teacher Leadership" American College of Education.

Dissertation Committee Member. (2019). "Predicting Discipline Problems and Crime in Public Schools: An Analysis of the School Survey" by Brian Tyner, Central Michigan University.

Dissertation Committee Member. (2017). "Factors affecting Native American educational outcomes at a Midwestern University" by Aaron Payment, Central Michigan University.

Dissertation Committee Member. (2013). "Implementation of Teacher Evaluation Mandates in the State of Michigan: How Principals Perceive the New Mandates and Its Impact on Local Implementation" by Sarah Starr-Gwinn, Central Michigan University.

Editorial Board. (2011-). *Journal of Studies in Education*

Advisory Board. (2011-2012) *International Journal of Instruction*

Dissertation Committee Member. (2009). "A Qualitative Study of School Lockdown Procedures and Teachers' Ability to Conduct and Implement them at the Classroom Level" by Bethney Bergh, Western Michigan University.

Associate Editor. (November, 2008). *International Journal of Education.*

Reviewer. (2007-Present). *American Educational Research Association.*

Reviewer. (2007-Present). *Journal of Teacher Education*

Reviewer. (2008-Present). *Current Issues in Education.*

Reviewer. (2008-Present). *The Teacher Educator.*

Textbook Reviewer. (2008). *Managing the Classroom for Primary and Elementary Teaching and Learning* by Enz, Kortman, and Honaker.

AWARDS:

- 2013 Northern Michigan University Excellence in Scholarship Award
- 2007 Central Michigan University Outstanding Dissertation Award
- 2007 Marquette County Influential Educator Award
- 2006 Finalist for National Coach of the Year
- 2005 Governor's Award for Upper Peninsula's "Coolest Classroom"
- Marquette Area Public Schools Kiwanis Middle School Teacher of the Year, 2003.
- Michigan High School Athletic Association Ski Coach of the Year. 1999, 2003, 2005.
- Top-100 Ski Instructors in America by Skiing Magazine. 1996.
- Outstanding Graduating Elementary Education Student. Northern Michigan University, 1996.
- Outstanding Mathematics Education Student. Michigan Council of Teachers of Mathematics, 1995.

COMMITTEE/LEADERSHIP ROLES:

Northern Michigan University:

NMU Faculty Review Committee

Member 2020-present

NMU College of Health Sciences and Professional Studies College Advisory Council

Chair 2018-2019. Member 2017-2021

Athletic Council

Member 2013-present

SELPS Evaluation & Personnel Committee

Member 2014-2016. 2017-present

Biology Education Committee

Member 2014-2017

AQIP Distance-Delivered Education Committee

Chair 2013-2014

Institutional Review Board. 2008 –

Chair 2009-present

Search Committee

Chair – Term Instructor. Summer 2013

Member - Field Experience Director. Winter 2013; 2021.

Member - Associate Provost for Grants and Research. Fall 2011

Faculty Grants Committee. 2006-2012.

Chair 2008-2009. 2010-2011.

School of Education Graduate Review Committee. 2008-2011. 2016-2018.

Chair 2008-2009. Chair. 2016-2017.

School of Education Executive Committee. 2009-2010

Chair 2009-2010

School of Education Undergraduate Review Committee. 2006–2008

School of Education Professional Education Committee. 2006–2008

Chair 2007-2008

Young Wildcat Scholars Program. Co-Director 2007-present

Advisor to the NMU Men's Baseball Club. 2011–2014

Advisor to the NMU Men's and Women's Cycling Club. 2006–2017

Advisor to Mortar Board. 2007–2008

Advisor to the student chapter of Phi Delta Kappa. 2007–2009.

Michigan Association of Teacher Educators

Board Member. 2009-2011

Marquette Area Public Schools:

Marquette Area Public Schools Strategic Planning Committee. 2014-present

Tour Director and Trip Leader for middle school educational trip to Washington D. C.
2001-2006.

Marquette Area Public Schools Data Action Committee Chair. 2004-2006.

Marquette Area Public Schools Math Curriculum Committee. 2004-2006.

Marquette Area Public Schools Professional Development Committee. 2004-2006.

Bothwell Middle School Outdoor Science Camp Director. 2002-2006.

Marquette Area Public Schools Social Studies Curriculum Committee. 2002-2006.

Marquette Area Public Schools Career Preparation Committee. 2002-2006.

Marquette Senior High School Varsity Head Boys and Girls Ski Coach. 1996-2005.

Bothwell Middle School Head Track Coach. 1997-2005.

Marquette Area Public Schools Alternative Education Committee. 2002-2003.

Bothwell Middle School Transition Team Committee. 2002-2003.

Bothwell Middle School Building Leadership Team. 1999-2002.

Bothwell Middle School Student Council Advisor. 1997-1999.

Community:

Race Director. XTERRA Marquette triathlon. 2012-2014

Chief of Race. Noquemenon Half Marathon. 2009-2017

Vice-Chair. Marquette City Commission Heartwood Forest Committee. 2009-2010.

Board Member. Kitchi-Mi-Kana Cycling Club. 2006-2010.

Board Member. Noquemenon Trail Network. 2004-2020.

Teacher Leader. Michigan Council of Teachers of Economics. 2003-2005.

President. Upper Peninsula Ski Coaches Association. 1999-2005.

Advisor. Marquette Community Foundation Youth Council. 2000-2005.

Representative. Michigan High School Athletic Association Ski Council. 2001-2005.

PROFESSIONAL ORGANIZATIONS:

National Council of Teachers of Social Studies

Phi Delta Kappa

Association of Curriculum and School Development

American Association of Colleges of Teacher Educators

American Educational Research Association

American Association of Colleges of Teacher Education

Michigan Reading Association

Marquette-Alger Reading Association