

Sharon L. Bohjanen, PhD



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520-332-9616

Overview:

Dynamic and accomplished teacher educator. Earned her PhD in Special Education from the Department of Psycho-educational Studies at the University of Arizona.

Expertise in research methods, multivariate statistical analysis and experimental psychology guide her unique approach to teacher education and research within the context of anti-bias/anti-racist education.

Education

Major Field of Study:

Special Education
Early Childhood Special Education

Doctor of Philosophy, Special Education, University of Arizona, 2016

Masters of Education, Early Childhood Special Education, University of Alaska, Anchorage 2010

Masters of Science, Experimental Psychology
Northern Michigan University, 2003

Bachelor of Science, Psychology,
Northern Michigan University, 2000

Associate Degree, Child Care Services, Northern Michigan University, 1978

Minor Field of Study:

Data Analysis
Qualitative,
Quantitative,
Mixed Methods

Professional Experience

Assistant Term Professor

Undergraduate Courses: Special Education and the General Education Teacher, The American School, Introduction to Education/Dimensions of Education, Children's Literature, Teaching and Learning for the Elementary/Secondary Students

Northern Michigan University

Marquette, MI
2021 – present



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Professional Experience	
<p>Assistant Adjunct/Contingent Professor <u>Undergraduate courses:</u> Special Education and the General Education Teacher, The American School, Introduction to Education/Dimensions of Education, Children's Literature, Elementary Reading Instruction 2</p> <p><u>Graduate Courses:</u> Education Psychology, Education Research</p>	<p>Northern Michigan University</p> <p>Marquette, MI 2019 – 2021</p>
<p>Assistant Professor, Child and Family Studies <u>Undergraduate courses:</u> Methods in Early Education, Guidance of Young Children <u>Graduate courses:</u> Methods in Early Childhood Special Education, Analysis of Families of Children with Disabilities.</p>	<p>St. Cloud State University</p> <p>St. Cloud, MN 2018-2019</p>
<p>Visiting Professor, Early Education <u>Undergraduate course:</u> Infant/Toddler Development</p>	<p>Shanghai Normal University</p> <p>Tianhua College Jiading District, China Summer 2018</p>
<p>Assistant Professor, Teacher Education <u>Undergraduate Courses:</u> Play and Health in Early Childhood Education, Fine Arts and the growth of Young Children, Positive Behavior Support and Behavioral Assessment In Early Childhood Education, Assessment of Young Learners, Teaching Young Children with Exceptionalities</p>	<p>St. Norbert College</p> <p>DePere, WI 2016-2018</p>
<p>Externship Instructor <u>Undergraduate Course:</u> Special Education for the General Education Teacher</p>	<p>Northern Michigan University</p> <p>Marquette, MI 2015</p>
<p>Graduate Instructor/Graduate Assistant, Teacher Education <u>Undergraduate Courses:</u> Introduction of Low Incidence Disabilities, Introduction to Autism Spectrum Disorders <u>Graduate Courses:</u> Recent Advances in Special Education, Statistical Methods in Education, Selected Applications of Statistical Methods</p>	<p>University of Arizona</p> <p>Tucson, AZ 2013-2014</p>
<p>Assistant Term Professor, Counseling and Special Education <u>Undergraduate Courses:</u> Human Growth and Development, Infant/Toddler Development <u>Graduate Courses:</u> Fundamentals in Education Research, Literature Review, Assessment for Preschool Aged Children, Positive Behavior Support for Preschool Aged Children, Strategies for Early Intervention, Issues in Early Childhood Special Education, Advanced Internship</p>	<p>University of Alaska, Anchorage</p> <p>Anchorage Alaska 2011-2013</p>





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Professional Experience

Assistant Adjunct Professor, Counseling and Special Education

Undergraduate courses: Human Growth and Development

Graduate courses: Assessment for Preschool Aged Children, Positive Behavior Support for Preschool Aged Children, Early Intervention

University of Alaska, Anchorage

Anchorage Alaska
2008- 2010, 2013

Early Childhood Special Education Diagnostic Teacher

Early Intervention Service Center, member of a multidisciplinary team for Children ages 3 - 6

Anchorage School District

Anchorage, AK
2006 – 2011

Teacher/Director Head Start

Lead teacher and director for Head Start in a rural village in Alaska

Kawerak Head Start

Teller, Alaska
2004 – 2005

Adjunct Instructor, Psychology

Undergraduate Courses: Introduction to General Psychology, Child Development

Finlandia University

Hancock, MI
2003 - 2004

Scholarship

Bricker, D., Bohjanen, S. L., Ryan, S., Squires, J., Xie, H. (2021). EI/ECSE: A history of Early Intervention/Early Childhood Special Education in the United States. Council for Exceptional Children, Division for Early Childhood.

Anderson, D., Cameron-Standerford, A., Bergh, B., & Bohjanen, S. (2019) Teacher evaluation and its impact on well-being: Perceptions of Michigan Teachers and Administrators, *Education Around the World*

Bricker, D, Huichao, X. & Bohjanen, S. (2018). A history of early intervention/early childhood special education in the United States: A personal perspective, *Journal of Early Intervention*

Bohjanen, S., Cameron-Standerford, A., & Meidl, T.D. (2017). Capacity building pedagogy for diverse learners, in Keengwe, S. (Ed.) *Handbook of Research on Pedagogical Models for Next Generation Teaching and Learning*, IGI Global Dissemination of Knowledge: Hershey, PA





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Scholarship

Bohjanen, S., & Reaves, M. (2017). Social skills. *The Sage Encyclopedia of Abnormal and Clinical Psychology*. New York: Sage Publishing

<http://sk.sagepub.com/reference/the-sage-encyclopedia-of-abnormal-and-clinical-psychology/i35540.xml>

Cameron-Standerford, A., Anderson, D., Bergh, B., Selling, J., & Bohjanen, S. (2017). Michigan teachers' and administrators' perceptions of the teacher evaluation process. Marquette, MI: Northern Michigan University, White paper for Michigan Department of Education

Anderson, D., Bohjanen, S., Klipp, J. (2017) The effects of a rubric norming workshop on the variability of elementary pre-service teachers' scoring practices of 7th-grade students' Social Studies Essays, *The International Journal of Assessment and Evaluation*, 24 (2), pp 33-49. doi.org/10.18848/2327-7920/CGP/v24i02/33-49

Bohjanen, S., Humphrey, M. & Ryan, S. (2009). Left behind: Lack of research-based interventions for children and youth with fetal alcohol spectrum disorders, *Rural Special Education Quarterly*, 28, 32-38.

http://www.sharonbohjanen.com/uploads/4/1/6/3/41634019/bohjanen_humphrey_and_ryan.pdf

Professional Presentations

VanEnkevort, J., Pike, J., Bott, A., Bohjanen, S. L. (2022). Co-creating curriculum to examine self as teacher through the arts. Professional Presentation at the Upper Peninsula Teaching and Learning Conference (May).

Bohjanen, S.L. (2022). Inclusion: Membership vs. visitorship (and why it matters). Professional Presentation at the Upper Peninsula Early Childhood Conference, Marquette, Michigan (March).

Bohjanen, S. L. (2020). Bias blind spots: Reflection or Illusion? (Moving beyond biased behavior). Professional Presentation at the Upper Peninsula Early Childhood Conference, Marquette, Michigan (March).

Bohjanen, S.L. Christensen J., & Christenson, A. (2019) Professionals' perceptions of special education practices, Paper presentation at the Hawaii International Conference on Education, Honolulu, Hawaii (January).





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Professional Presentations

Bohjanen S.L. Turton, A. & Christenson, J. (2018). Reward “unrewardable” behavior: Pre-service teachers’ perceptions of positive behavior support. Paper presentation at the Teacher Educators for Children with Behavioral Disorders (TECBD), Tempe Arizona (October).

Bohjanen S. L., & Meidl T. (2018). Bias Blind Spots Reflection or Illusion? (Moving beyond biased behavior). Workshop presented at the Fulfilling the Promise/Milwaukee Welfare Partnership for Parent Educators, Home Visitors and Early Childhood Staff and Others, Wisconsin Dells, Wisconsin (March).

Bohjanen, S.L., & Levinne-Donnersteing (2018). Greater accuracy in identifying state-level IDEIA, Part C enrollment predictors. Poster Presented at the Conference on Research Innovations in Early Intervention, San Diego, California (March).

Bohjanen, S.L. (2017). Pre-service teachers perceptions of positive behavior support in early education, Paper presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, Arizona (October).

Bohjanen, S. L., Moeller, C., & Larson, B. (2017). Neurodiversity: Supports for Faculty and Students to promote inclusivity. Workshop presented at a new faculty seminar, St. Norbert College, DePere, Wisconsin (September).

Cameron-Standerford A. & Bohjanen, S.L. (2017). Exceptionalities and Diversity in the Classroom: A phenomenological study of pre-service experiences. Round table presentation at the American Education Research Association (AERA), San Antonio, Texas (April).

Bohjanen, S.L., & McDiarmid L. (2017). Neurodiversity: There is no “normal.” Workshop presentation for faculty development, teaching and learning at St. Norbert College, DePere, Wisconsin (March).

Bohjanen, S.L. (2017). Play *is* the curriculum, Keynote speaker, Early Childhood Conference, Silver Lake College, Manitowac, Wisconsin (March).

Bohjanen, S.L., Scheuer, S., Blis C., & Cohoon, E. (2017). Understanding autism. Workshop presented for Discovery Knights Community Workshops sponsored by St. Norbert College Community Outreach and Language Services, DePere, Wisconsin (February).

Bohjanen, S.L., Lopez, F., & Bricker, D. (2017). The state of early learning for young children in the United States: Chance for success. Poster presentation at the Conference on Research Innovations in Early Intervention (CRIEI), San Diego, California (February).





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Professional Presentations

Bricker, D., Xie, H., & Bohjanen, S. L. (2016). A history of Ei/ECSE in the United States: A personal perspective, Paper presentation at the Conference on Research Innovations in Early Intervention (CRIEI), San Diego, California (February).

Bohjanen S., & Catalano, J. (2015). Re-examination of the psychometric properties of preschool-wide evaluation tool. Paper presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, Arizona (October).

Bohjanen, S.L., Zagona, A., & Liaupsin, C. J. (2015). Changing teacher behavior: Collaboration, consultation, and treatment integrity research. Paper presented at the Council for Exceptional Children Annual Convention and Expo, San Diego, California (April).

Bohjanen S.L., Kinavey-Wennertrom E., & Johnson, M. (2014). Addressing early childhood education in rural Alaska infant learning programs: Implications for the lower 48? Paper presented at the American Council on Rural Special Education, Tucson, Arizona (March).

Bohjanen S.L., & Coe, C. (2013). Cooing, crying, laughing, and screaming: Using communication strategies to support positive behavior. Workshop presentation at the Alaska Statewide Education Conference, Anchorage, Alaska (February).

Bohjanen, S.L. (2013). How to communicate with families. Workshop presentation for Best Beginnings Community Café: Week of the young child, Homer, Alaska (March).

Bohjanen, S.L., Sen, M., & Olson, B. (2003). Sex-Role Stereotypes: Social Cognition or Social (Mis)Conception? (Paper presentation) Midwest Psychological Association Annual Conference (May).

Sen, M., Bohjanen, S., & Markham, J. (2002) Effects of Memory Load on Differential Recall (poster presentation) Society for Research in Child Development, Annual Conference, Orlando, Florida (April).

Professional Service & Community Engagement

- ❖ Northern Michigan University President's Committee on Sexuality and Gender, Co-Chair, (2022 – present)
- ❖ NMU Allies (2020 to present)
- ❖ Marquette-Alger Reading Council (2020 – Present)
- ❖ Affirmative Action Compliance Committee, St Cloud State University (2017 – 2018)





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Professional Service & Community Engagement

- ❖ Faculty Search Committee, St. Cloud State University (2019)
- ❖ Graduate Committee, St. Cloud State University (2018 – 2019)
- ❖ Syble Hopp School, Educational programs for students with intellectual and other developmental disabilities, Board Member (2018 – 2019)
- ❖ Faculty Search Committee, St. Norbert College (2017)
- ❖ United Way, Children, Family & Youth Impact Council, Member (2016 – 2017)
- ❖ University of Alaska, College of Education Doctoral Development Committee (2013)
- ❖ University of Alaska, Information Literacy Advisory Group (2013)
- ❖ State of Alaska Infant Learning Program Professional Development Committee (2013)
- ❖ State of Alaska Governor's Council on Special Education, Early Intervention Committee (2012 - 2013)
- ❖ University of Alaska College of Education Academic Review Board (2012)
- ❖ Alaska TACSEI Pyramid Model, Master Cadre Member for training and implementation (2011--2013)
- ❖ Programs for Infants and Children, Board Member (2006 – 2013)

Memberships

- ❖ Council for Exceptional Children (CEC)
- ❖ Division for Early Education (DEC)
- ❖ National Association of the Education of Young Children (NAEYC)
- ❖ Association for Education Research (AERA)

Honors

- ❖ NMU Gold Star Award, 2020
- ❖ Faculty Fellowship Scholarship Circle, St. Norbert College
- ❖ Fellowship, Department of Disability and Psycho-educational Studies, University of Arizona
- ❖ Outstanding New Professor, University of Alaska, Anchorage
- ❖ Top Graduating Graduate Student, Northern Michigan University

