

Lindsay McHolme, Ph.D.

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EDUCATION

Doctor of Philosophy in Curriculum, Instruction, and Teacher Education <i>Michigan State University, East Lansing, Michigan</i>	2018-2023
<ul style="list-style-type: none">• Dissertation: (Un)Patterning of Adult Education from a Critical Multilingual Literacies Perspective• Committee: Dr. Lucía Cárdenas Curiel (Chair), Dr. Laura Apol, Dr. Janine Certo, Dr. Peter De Costa, Dr. Alyssa Dunn	
Master of Education in Literacy Studies and TESOL, cum laude <i>Grand Valley State University, Allendale, Michigan</i>	2009-2015
<ul style="list-style-type: none">• Thesis: Measuring the Adult Literacy Rate in English: The Case of the West Hope Zone• Committee: Dr. Nagnon Diarrassouba (Chair), Dr. Chasity Bailey-Fakhoury, Dr. Julien Kouame	
Bachelor of Arts in English and Secondary Education, Minor in Sociology <i>Calvin University, Grand Rapids, Michigan</i>	1998-2003

ACADEMIC AND PROFESSIONAL APPOINTMENTS

Northern Michigan University, School of Education, Marquette, MI <i>Assistant Professor of Teacher Education</i>	2025-Present
<ul style="list-style-type: none">• <i>ED 306: Children's Literature:</i> This undergraduate course is an introduction to the literature available for children, the development of criteria for evaluating books, and a study of the literature program in the elementary school.• <i>EDU 101: Exploring Perspectives in U.S. Schooling:</i> This undergraduate course is an examination of policy and curriculum as it pertains to the needs of the whole child and the research-based criteria necessary to create a supportive and engaging environment that fosters learning in U.S. schools.• <i>EDU 100: Professional Seminar I:</i> This undergraduate course is an exploration of the foundational knowledge and ethical principles of best practice, mindfulness, self-reflection, and decision-making to honor the public trust and dignity required of a professional educator.	
Georgia State University, Adult Literacy Research Center, Atlanta, GA <i>Postdoctoral Researcher in Adult Literacy / Institute of Education Sciences Research Fellow</i>	2023-2025
<ul style="list-style-type: none">• Collaborated with Dr. Sarah Carlson and Dr. Iris Feinberg on projects involving reading comprehension instruction in adult basic education programs and health literacy initiatives for adult multilingual refugees and immigrants.	
Michigan State University, College of Education, East Lansing, MI <i>Teaching and Research Assistant</i>	2018-2023
<ul style="list-style-type: none">• <i>TE 801/803: Professional Roles and Teaching Practice:</i> This year-long master's level course is a workshop/seminar that concentrates on the problems of practice that pre-service secondary teachers encounter during the internship year.	

- *TE 843: Secondary Reading Assessment and Instruction*: This online asynchronous master’s level course examines the policies, standards, concepts, and materials of adolescent literacy.
- *TE 348: Reading/ Responding to Adolescent Literature*: This undergraduate course promotes literary understanding and explores the ways in which our attitudes, beliefs, and experiences shape our interaction and engagement with literature.
- *TE 448: Issues of Diversity in Adolescent Literature*: The purpose of this undergraduate course is to read and discuss diverse children’s and adolescent literature.
- *TE 494: Field Experience in Teacher Education (TESOL)*: This hybrid undergraduate course fulfills Michigan State’s Standard for ESL Endorsement.

Dr. Eva L. Evans Welcome Center, Lansing School District, Lansing, MI

Adult ESOL Teacher

2020-2022

- Taught online English classes at this mid-sized public school serving a super-diverse community of adult learners.

Grand Rapids Public Schools, Southwest Community Campus, Grand Rapids, MI

Middle School English Language Arts and ESOL Teacher

2016-2018

- Taught ELA at this urban bilingual (Spanish/English) public school serving a majority Latinx student body and community.

National Heritage Academies, River City Scholars Charter Academy, Grand Rapids, MI

Middle School English Language Arts Teacher

2015-2016

- Taught ELA at this urban public charter school serving a majority Black student body and community.

Literacy Center of West Michigan, Grand Rapids, MI

Director of Community Literacy Initiative

2008-2015

- Facilitated neighborhood literacy forums, organized an annual community literacy summit, and advocated for policy change related to literacy for this county-wide literacy coalition for all ages.

Literacy Coordinator

- Matched and managed pairs of volunteer tutors and adult learners. Trained the tutors, wrote lesson plans, and administered CASAS assessments.

The SOURCE, Grand Rapids, MI

Caseworker

2007-2008

- Provided referral services to employees of local companies who face barriers related to transportation, wage garnishments, literacy, and foreclosure due to former incarceration.

International School of Tegucigalpa, Honduras

High School English (EFL) Teacher

2004-2007

- Taught EFL at this urban bilingual (Spanish/English) private school serving a Honduran student body.

REFEREED PUBLICATIONS

Cárdenas Curiel, L. & **McHolme, L.** (Accepted). El arte as traveling embodiment of critical consciousness: “Se hace el camino al andar.” In L. Herrera, D. Palmer, B. Caldas, & C. Faltis (Eds.), *Handbook of Bilingual Teacher Education*.

Kaldes, G. & **McHolme, L.** (Accepted). Interrogating deficit-based narratives of adult literacy in multilingual communities: The benefits of being a bilingual reader. In K. M. Wong & F. Jaumont (Eds.), *Vol. The Beauty of Imperfect Language Learning*, Center for the Advancement of Languages, Education, and Communities.

McHolme, L. & Feinberg, I. (2025). Empowering refugees and immigrants through transformational home

language health education, *Adult Literacy Education Research Journal*, 7(2), 18-31.
<https://doi.org/10.35847/lmholme.ifeinberg.7.2.18> [Impact Factor: 0.7; Five-Year Impact Factor: 1.5]

McHolme, L., De Costa, P., & Cárdenas Curiel, L. (2025). “Yeah, but I don’t speak English”: Critical language portrait dialogues with adult emergent multilingual language learners. *Journal of Language, Identity and Education*. <https://doi.org/10.1080/15348458.2024.2441681>. [Impact Factor: 1.5; Five-Year Impact Factor: 2.1]

McHolme, L. (2024). Adult emergent multilingual language learners’ identity positioning and English-only ideologies in the United States: A quantcrit case study. *Journal for Research on Adult Education / Zeitschrift für Weiterbildungsforschung*. <https://www.doi.org/10.1007/s40955-024-00289-7> [Open Access]

Kennedy, L. M., **McHolme, L.**, & Symons, C. (2024). Refugee background youth workers as social change agents: Building bridging relationships one story at a time. *Journal of Higher Education Outreach and Engagement*, 28(1), 97-111. <https://openjournals.libs.uga.edu/jheoe/article/view/2980/3417>. [Open Access]

Cárdenas Curiel, L., **McHolme, L.**, & Lundeen, A. R. (2023). Translenguaje y el arte en unión: Fostering pre-service teachers’ languaging and multiliteracies through bilingual community art gallery lessons. *Language and Education* (37)5, 586-609. <https://doi.org/10.1080/09500782.2022.2162828> [Impact Factor: 2.1; Five-Year Impact Factor: 2.8]

McHolme, L. (2023). *(Un)patterning of adult education from a critical multilingual literacies perspective* (Order No. 30521692). Available from Dissertations & Theses @ Big Ten Academic Alliance; ProQuest Dissertations & Theses Global; ProQuest One Literature. (2820226668). Retrieved from <http://ezproxy.msu.edu/login?url=https://www.proquest.com/dissertations-theses/un-patterning-adult-education-critical/docview/2820226668/se-2>

McHolme, L. (2015). *Measuring the adult literacy rate in English: The case of the west hope zone* (Publication No. 778) [Master’s thesis, Grand Valley State University]. ScholarWorks@GVSU.

REFEREED CONFERENCE PRESENTATIONS

Cárdenas Curiel, L. & **McHolme, L.** (2026). *El arte as traveling embodiment of critical consciousness: “Se hace el camino al andar.”* 55th Annual National Association for Bilingual Education Conference. Chicago, Illinois. [National]

McHolme, L. & Deng, M. (2026). *A narrative analysis of doctoral-student language teacher educators’ boundary-pushing linguistic clarity work.* American Association of Applied Linguistics 2025 Conference. Chicago, Illinois. [National]

McHolme, L. & Kaldes, G. (2025). *When adult education honors multilingual communities: A translanguaging literacies approach to bridging the monolingual-multilingual divide.* Literacy Research Association 75th Annual Conference. Las Vegas, Nevada. [National]

Carlson, S. & **McHolme, L.** (2025). *Understanding current practices in reading comprehension instruction for adult learners: A multiple case study in adult basic education programs.* [Symposium: Improving Adults’ Literacy Skills: Demonstrations from an Array of Developing Research from the Adult Literacy Research Center]. 2025 Annual Meeting of the Society for Text and Discourse. Padua, Italy. [International]

Kaldes, G. & **McHolme, L.** (2025). *Recognizing adult multilingual reading strengths: Combining CASAS scores and self-rated literacy perceptions.* [Symposium: Improving Adults’ Literacy Skills: Demonstrations from an Array of Developing Research from the Adult Literacy Research Center]. 2025 Annual Meeting of the Society for Text and Discourse. Padua, Italy. [International]

Cárdenas Curiel, L. & **McHolme, L.** (2025). *El arte as traveling embodiment of critical consciousness: “Se hace el camino al andar.”* [Mesa de Diálogos: Luchando por Derechos Lingüísticos en Tiempos Distópicos: Narrativas del Frente Docente en los Estados Unidos]. Simposium Internacional de Docencia Universitaria. Monterrey, Mexico. [International]

- McHolme, L.** & Kaldes, G. (2025). *When adult education honors multilingual communities: A translanguaging literacies approach to adult literacy assessment*. [Poster]. *Frontiers in Adult Education Research: Applying Process Data Techniques to the PIAAC Dataset Symposium*. Washington, D.C. [National].
- Masso, M. & **McHolme, L.** (2025). *¡Vamos! Let's teach translanguaging: A critical content analysis of Pura Belpré illustrator award winners*. [Paper Session, SIG - Bilingual Education Research]. American Education Research Association Annual Meeting. Denver, Colorado. [National]
- Cárdenas, C., Reichmuth, H., Domke, L., **McHolme, L.**, Masso, M., Deng, M., Kennedy, L., & Gordon, R. (2025). *D(d)iscourse beehive: A translanguaging social justice-oriented approach for ESL pedagogy*. [Paper Session, SIG – Second Language Research]. American Education Research Association Annual Meeting. Denver, Colorado. [National]
- McHolme, L.** (2024). *“Without any fear”: Adult MLLs negotiating raciolinguistic identity in a multilingual book club* [Roundtable, SIG - Adult Literacy and Adult Education Sig]. American Education Research Association Annual Meeting. Philadelphia, Pennsylvania. [National]
- McHolme, L.** (2024). *“It’s good, these graphic novels for us”: Picturebooks and adult multilingual language learners* [Roundtable, SIG - Bilingual Education Research]. American Education Research Association Annual Meeting. Philadelphia, Pennsylvania. [National]
- McHolme, L.** Kennedy, L., & Symons, C. (2024). *Refugee-Background Youth Workers’ Model for Social Change: Building Bridging Relationships through Storytelling* [Paper Session - Adolescence and Youth Development Sig]. American Education Research Association Annual Meeting. Philadelphia, Pennsylvania. [National]
- McHolme, L.** & Cárdenas, L. (2023). “Yeah, but I don’t speak English”: Raciolinguistic chronotopes in a Super-diverse adult emergent multilingual classroom. American Education Research Association Annual Meeting. Chicago, Illinois. [National]
- Cárdenas, L., Deng, M., Domke, L., Gordon, R., Kennedy, L., Masso, M., **McHolme, L.** & Reichmuth, H. (2023). A discourse analysis of translanguaging pedagogy in a social justice-oriented teacher preparation program. American Association for Applied Linguistics Conference. Portland, Oregon. [National]
- Cárdenas, L. & **McHolme, L.**, & Lundeen, A. (2022). Fostering equitable language learning through bilingual community art gallery lessons. American Education Research Association Annual Meeting. San Diego, California [National]
- Cárdenas, L., **McHolme, L.**, & Lundeen, A. (2021). Critical bilingual literacies: Examining language ideologies in teaching bilingual Latinx students. National Council of Teachers of English Annual Convention. [Virtual due to COVID-19]
- Apol, L., **McHolme, L.**, Evalt, S., Peña-Pincheira, R., & Lockart, R. (2020). Globalizing an undergraduate children’s literature course: texts, stances, questions. Literacy Research Association 70th Annual Conference. [Virtual due to COVID-19]
- Symons, C., Kennedy, L., & **McHolme, L.** (2020). Poetry, portraits, and prose: Humanizing (im)migration through collaborative narrative inquiry. American Association for Applied Linguistics Annual Conference. Denver, Colorado. [Canceled due to COVID-19]
- McHolme, L.** (2014). *Grand Rapids Adult Literacy Survey: West Hope Zone*. Workshop presentation. MITESOL 2014 Conference. Grand Valley State University, Grand Rapids, MI. [State]

NON-REFEREED PUBLICATIONS AND PRESENTATIONS

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- McHolme, L.** & Feinberg, I. (2025). *Empowering refugees and immigrants through transformational home language health education*. Poster. Annual Principal Investigators Meeting. Institute of Education Sciences, Washington, DC. [National]
- McHolme, L.** (2024). *“Yeah, but I don’t speak English”: Critical language portrait dialogues with adult multilingual*

language learners. Poster. Language & Literacy Day 2024. Georgia State University, Atlanta, GA. [State]

McHolme, L. (2024). *Adult immigrant students' identity positioning and English-only ideologies in the United States: A QuantCrit Case Study*. Lightning Talk. Adult Literacy Research Center Mini-Conference 2024. Georgia State University, Atlanta, GA. [State]

McHolme, L. (2016). *Measuring the Adult Literacy Rate in English: The Case of the West Hope Zone*. Poster presentation. 2016 Graduate Showcase: Education for the Future. Grand Valley State University, Grand Rapids, MI. [State]

Literacy Center of West Michigan (2013). *Community literacy initiative literacy report: Part I: third grade reading*. (S. Ledy & L. McHolme, Eds.). <https://johnsoncenter.org/wp-content/uploads/2014/06/CommunityLiteracy.pdf>

McHolme, L. (2015, May 26). Young authors release new book with reading and signing at Wealthy Theatre. *The Raptidian*. <https://www.therapidian.org/kid-authors-read-their-work-book-launch-and-signing>

McHolme, L. (2015, May 15). Our place, your voices: Why I <3 The Raptidian. *The Raptidian*. <https://www.therapidian.org/our-place-your-voices-why-i-love-the-rapidian>

McHolme, L. (2013, February 12). Story Cafe to include free samples, live music, storytelling in grand opening. *The Raptidian*. <https://www.therapidian.org/story-cafe-owners-invite-community-get-habit-visiting-west-side>

McHolme, L. (2011, June 30). Music of cantarte choir floats above the eyebrows. *The Raptidian*. <https://www.therapidian.org/cantarte-community-spanish-choir>

McHolme, L. (2011, June 30). La música de coro cantarte flota más allá de las cejas. *The Raptidian*. <https://www.therapidian.org/clase-de-coro-castellano-en-cook-arts-center>

McHolme, L. (2011, June 16). Words to live by. *RapidBlog, Rapid Growth Media*. <https://www.rapidgrowthmedia.com/dogood/06162011lmholme.aspx>

McHolme, L. (2011, April 28). Family literacy program. *RapidBlog, Rapid Growth Media*. <https://www.rapidgrowthmedia.com/features/04282011mcholme.aspx>

McHolme, L. (2011, April 12). Educating adults plants seeds of hope. *The Raptidian*. <https://www.therapidian.org/plaza-comunitaria-opens>

McHolme, L. (2011, April 12). Educar adultos es sembrar esperanza. *The Raptidian*. <https://www.therapidian.org/educar-adultos-es-sembrar-esperanza>

McHolme, L. (2011, March 31). Pathways to prosperity. *RapidBlog, Rapid Growth Media*. <https://www.rapidgrowthmedia.com/features/03242011lmcholme.aspx>

McHolme, L. (2011, March 4). Refugees connect and contribute to the community through rhododendron crafts. *The Raptidian*. <https://www.therapidian.org/rhododendron-crafts>

McHolme, L. (2011, February 24). Schools of hope. *RapidBlog, Rapid Growth Media*. <https://www.rapidgrowthmedia.com/features/02242011McHolme2.aspx>

McHolme, L. (2011, February 24). A tutor's impact. *RapidBlog, Rapid Growth Media*. <https://www.rapidgrowthmedia.com/features/11112010TutoringBl.aspx>

McHolme, L., & Kraley, S. (2010). *Meaningful Life Skills for your ELL Learner*. Workshop presentation. Michigan Adult Education & Training Conference. Lansing, MI. [State]

McHolme, L. (2010, October 5). World premier of lines: The lived experience of race. *The Raptidian*. <https://www.therapidian.org/lines-lived-experience-race>

McHolme, L. (2010, September 20). [Eat & Drink ArtPrize 2010] Founders Brewing Company. *The Raptidian*. <https://www.therapidian.org/founders-brewing-co>

McHolme, L. (2010, September 20). [Eat & Drink ArtPrize 2010] Bitter End Coffeehouse. *The Raptidian*. <https://www.therapidian.org/bitter-end-coffee-house>

- McHolme, L.** (2010, June 7). Local artist invites you into the living room of an immigrant family. *The Rapidian*. <https://www.therapidian.org/americans>
- McHolme, L.**(2010, May 17). GR30K to premier at thriller! chiller!. *The Rapidian*. <https://www.therapidian.org/gr30k-local-rebirth-cult-classic-coming-soon-thriller-chiller>
- McHolme, L.** (2010, April 15). Local writer Keleigh Wolf releases second collection of poetry. *The Rapidian*. <https://www.therapidian.org/local-writer-keleigh-wolf-releases-second-collection-poetry>
- McHolme, L.** (2010, April 5). The thread that binds us: A look at maids' lives during women's history month. *The Rapidian*. <https://www.therapidian.org/thread-binds-us>
- McHolme, L.** (2010, April 1). The revolution is not like a faucet: A reading by John Ross. *The Rapidian*. <https://www.therapidian.org/revolution-not-faucet-reading-john-ross>

SERVICE

-
- International** **World Education Research Association (WERA), International Research Network (IRN)**
- Member, Basic and Language Education for Adults with Low Literacy Skills, 2023-Present
- National** **American Educational Research Association (AERA)**
- Secretary, Adult Literacy and Adult Education SIG, 2024-2026
 - Awards Committee, Adult Literacy and Adult Education SIG, 2024
 - Reviewer, Adult Literacy and Adult Education SIG; Second Language Research SIG, 2023-2024
- Adult Literacy Education Journal (ProLiteracy)**
- Guest Reviewer, 2024
- Frontiers in Education Journal**
- Guest Reviewer, 2023-2024
- TESOL Quarterly, Wiley Online Library**
- Guest Reviewer, 2023-2024
- Language Arts Journal of Michigan, Scholarworks at Grand Valley State University**
- Guest Reviewer, 2020; 2023
- National Council of Teachers of English (NCTE)**
- Liaison, English Language Arts Teacher Educators (ELATE) Graduate Strand, 2018-2020
- University** **Northern Michigan University**
- Graduate Studies Committee Member, 2025-Present
 - Faculty Officer, The Book Was Better, NMU Student Book Club, 2025-Present
- Michigan State University**
- Curriculum, Instruction and Teacher Education (CITE) Practicum Committee Member, Darshana Devarajan, 2022
 - CITE Practicum Committee Member, Meiheng Chen, 2021
 - CITE Program Mentor, 2019-2021
 - Graduate Employees Union Steward, 2018-2020
- Local** **Grace Village Diabetes Health Clinic, Clarkston, GA**
- Literacy Consultant, 2023-2024

Grand Rapids Creative Youth Center, Grand Rapids, MI

- President, Board of Directors, 2015-2018

KConnect, Kent County, MI

- Co-Chairperson, Prenatal to Third Grade Workgroup, 2014-2016

Literacy Center of West Michigan, Grand Rapids, MI

- Event Organizer, Community Literacy Summit, 2012-2014

CERTIFICATIONS

Professional Teaching Certificate, Michigan

2025-2030

English (BA) 6-12, Sociology (CF) 6-12, English as a Second Language (NS) K-12

Georgia Educator Certificate (1985705) - Level 7

2024-2029

English (6-12) [FLD730], Behavioral Science (6-12) [FLD766], English for Speakers of Other Languages (P-12) [FLD885]

HONORS AND AWARDS

Institute of Education Sciences, Georgia State University, Atlanta, GA

- Postdoctoral Research Fellowship in Adult Literacy (\$120,000)

2023-2025

Frontiers in Adult Education Symposium, Georgetown University, Washington, D.C.

2025

- Best Poster Award

Michigan State University, East Lansing, MI

- Dissertation Completion Fellowship (\$6,000)
- Teacher Education Summer Research Fellowship (\$3,000)
- Summer Research Development Fellowship (\$5,000)

2023

2022

2019

Grand Valley State University, Allendale, MI

- Graduate Dean's Award for Outstanding Thesis, Honorable Mention

2015

LANGUAGES

- English; Español

REFERENCES

Dr. Lucia Cárdenas Curiel, Associate Professor of Bilingual Education, Advisor and Dissertation Chair

Department of Teacher Education
Michigan State University
116E Erickson Hall
620 Farm Lane
East Lansing, MI 48824
517.353.0664 | luciac@msu.edu

Dr. Sarah Carlson, Associate Professor of Educational Psychology, Postdoctoral Mentor

Department of Learning Sciences
Georgia State University
CEHD 782, Atlanta, Georgia 30303
404.413.8311 | scarlson@gsu.edu

Dr. Peter De Costa, Associate Professor, Dissertation Committee Member

Department of Teacher Education
Michigan State University
B-257 Wells Hall
619 Red Cedar Road
East Lansing, MI 48824
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Dr. Alyssa Dunn, Director of Teacher Education and Associate Professor of Curriculum and Instruction, Dissertation Committee Member

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University of Connecticut
249 Glenbrook Road, Unit 3064
Gentry 340A, Storrs, CT 06269
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Dr. Daphne Greenberg, Distinguished Professor, Director of the Adult Literacy Research Center, Postdoctoral Supervisor

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Georgia State University
CEHD 778, Atlanta, Georgia 30303
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