

LAURA M. KENNEDY, Ph.D.

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Northern Michigan University, School of Education, Leadership, and Public Service
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EDUCATION

- MICHIGAN STATE UNIVERSITY** **East Lansing, MI**
PhD in Curriculum, Instruction, and Teacher Education 2015-2020
Certificate of Specialization in Qualitative Research Methods
Certificate of Specialization in English Language Learner Education
Dissertation Title: *♫ [Ssam; teacher] I am: An (Auto)Ethnographic Exploration of Novice EFL Teachers' Imagined and Enacted Teacher Identities in South Korea*
Dissertation Chair: Dr. Carrie Symons
- GRAND VALLEY STATE UNIVERSITY** **Allendale, MI**
MEd in General Education 2006-2008
Advanced Content Specialization in Mathematics
- KALAMAZOO COLLEGE** **Kalamazoo, MI**
Bachelor of Arts in Mathematics 2002-2006
State of Michigan Secondary Teaching Certificate in Mathematics and English
Honors in Education and Senior Individualized Project

PROFESSIONAL EXPERIENCE

- Northern Michigan University; School of Education, Leadership, & Public Service** 2020-Present
Assistant Professor
Director of Field Experiences
Student Teacher Supervisor, Elementary
- Michigan State University; College of Education** 2015-2020
Assistant Program Coordinator (2016-2020)
Student Teacher Supervisor, Elementary (2017-2018)
Undergraduate and Graduate Teacher Education Course Instructor (2015-2020)
- Korea University; Institute of Foreign Language Studies** 2012-2015
Assistant Professor (non-tenure track)
Head Teacher, Engineering (2013-2015)
- Korean-American Educational Commission** 2009-2011
Fulbright Korea English Teaching Assistant (ETA) Education Program Coordinator
- Ocheon High School; Pohang, South Korea** 2008-2011
Fulbright Korea Scholar; High School English Language Teacher

PUBLICATIONS

PEER-REVIEWED JOURNAL ARTICLES

- Kennedy, L. M. (2020). Confessions of a novice researcher: An autoethnography of inherent vulnerabilities, *The Qualitative Report*, 25(6), 1526-1539.
- Kennedy, L. M., & Crespo, S. (2020). Experiencing Multilingualism in the Math Classroom: A Conversation Starter with Teacher Candidates. *Teaching for Equity and Excellence in Mathematics*, 11, 22-31.
- Kennedy, L. M., Oviatt, R. L., & De Costa, P. I., (2019). "I am also an American?": Refugee youth negotiating intersections of identity in third space. *Journal of Research in Childhood Education*, 33(1), 56-70.
- Kennedy, L. M., Yeziarski, E. J., & Herrington, D. G. (2008). Whose science is it anyway? Models of science according to chemistry students, faculty, and teachers, *The Science Educator*, 17(1), 1-9

BOOK CHAPTERS & BOOK REVIEWS

- Ponzio, C., Robinson, E., **Kennedy, L. M.**, Ceballos, A., Tian, Z., Crief, E., & Lins Prado, M. (in press). Unpacking identities and envisioning TESOL practices through translanguaging: A collective self-study. In R. Jain & B. Yazan (Eds.) *Transnational Practitioners and Participants in TESOL: Critical Identities and Practices*.
- Kennedy, L. M. (2020). At the Dinner Table: Pre-Service EFL Teachers' Identity Negotiations and Resources. In K. Lindahl & B. Yazan (Eds.) *An Identity-Oriented Lens to TESOL Teachers' Lives* (pp. 46-61). Routledge.
- Kennedy, L. M. (2020). About becoming a teacher, by William Ayers. *Pedagogies: An International Journal*, 15(1), 80-82.

WORKS UNDER REVIEW

- Kennedy, L. M. (under review with *TESOL Quarterly*). "I teach, but I'm no teacher": Identity negotiations of a sojourning EFL teacher in South Korea.

WORKS IN PREPARATION

- Kennedy, L. M. (in preparation for *Teaching and Teacher Education*). Here ghost nothing: A novice EFL teacher's letter to the ghosts that haunt them.
- Kennedy, L. M., Brown, C., Hernandez, J., Moua, I., Stables, N., & Williams, T. M. (in preparation for *TESOL Journal*). Collaborative negotiations of teacher identity: A study of self in six voices.
- Kennedy, L. M., & De Costa, P. I. (in preparation for *Reflexivity in Applied Linguistics: Opportunities, Challenges, and Suggestions*). Testing One's Reflexes: The role of reflexivity in a collaborative self-study of TESOL teacher education

PRESENTATIONS (🌐 denotes international)

REFEREED CONFERENCES

- Ponzio, C., Robinson, E., **Kennedy, L. M.**, Ceballos, A., Tian, Z., Crief, E., & Kim, S. (under review). *Translanguaging Praxis in English Language Teacher Education: Raising Critical Consciousness through Collective Self-Study* [Symposium]. American Educational Research Association (AERA) conference.
- Kennedy, L. M. (under review). *Here Ghost Nothing: A Novice EFL Teacher's Letter to the Ghosts that Haunt Them*. American Educational Research Association (AERA) conference.
- Kennedy, L. M. (under review). *Re-envisioning a Sociopolitical Agenda for TESOL Education*. Teachers of English to Speakers of Other Languages (TESOL) International Convention; Houston, TX.
- Kennedy, L. M., & Crespo, S. (under review). *Reframing Emergent Multilingualism as an Asset in the Mathematics Classroom*. American Association of Colleges for Teacher Education (AACTE) Annual Meeting; Seattle, WA.
- Kennedy, L. M., Brown, C., Hernandez, J., Moua, I., Stables, N., & Williams, T. M. (2020, July). *Collaborative negotiations of teacher selves: A study in six voices* [Paper Session]. Castle Conference; England [Conference canceled]. 🌐
- Kennedy, L. M., & Crespo, S. (2020, June). *Experiencing multilingualism in the mathematics classroom: Fostering linguistic and cultural awareness* [Paper Session]. TODOS Conference; Phoenix, AZ [Conference canceled].
- Wolgemuth, J. R., Eaton, P. W., Marn, T., Stich, A. E., **Kennedy, L. M.**, Moses II, M. W., Michalovich, A. & Alicea, J. A. (2020, April). *Methodological Stuckness in Research Participants and Ethics* [Paper Session]. AERA Annual Meeting; San Francisco, CA <http://tinyurl.com/uga6ls7> [Conference canceled].
- Ponzio, C., Robinson, E., **Kennedy, L. M.**, Ceballos, A., Tian, Z., Crief, E., & Lins Prado, M. (2020, April). *Unpacking Identities and Envisioning TESOL Practices Through Translanguaging: A Collective Self-Study* [Symposium]. AERA Annual Meeting; San Francisco, CA <http://tinyurl.com/rljqe38> [Conference canceled].
- Symons, C., **Kennedy, L. M.**, & McHolme, L. M. (2020, March). *Poetry, portraits, and prose: Humanizing (im)migration through collaborative narrative inquiry* [Paper Session]. American Association for Applied Linguistics (AAAL) conference; Denver, CO [Conference canceled].
- Ceballos, A., Crief, E., **Kennedy, L. M.**, Lins Prado, M., Ponzio, C., Robinson, E., & Tian, Z. (2019, September). *Blurring the "Linguistics of Community": A Collective Self Study of Translanguaging in TESOL Education* [Paper Session]. Second Language Research Forum (SLRF); East Lansing, MI.
- Kennedy, L. M. (2019, May). *In Search of a Researcher-Self: Experiences and Insecurities of a Novice Qualitative Researcher*. [Paper Session]. International Congress of Qualitative Inquiry (ICQI); Urbana, IL.
- Kennedy, L. M. (2019, April). *"I teach, but I'm no teacher": Storying and troubling EFL teacher identity in South*

- Korea. [Roundtable Session]. Comparative & International Education Society (CIES) conference; San Francisco, CA.
- Kennedy, L. M. (2019, April). *Writing with: Exploring Teacher Identity Negotiations through Collaborative Autoethnography*. [Poster Session]. American Educational Research Association (AERA) conference; Toronto, Canada. 🌐
- Kennedy, L. M. (2019, April). *Confessions of a Novice Researcher: An Autoethnography of Inherent Vulnerabilities*. [Roundtable Session]. American Educational Research Association (AERA) conference; Toronto, Canada. 🌐
- Kennedy, L. M. (2019, April). *ㅁ [Ssam] I am: Pre-Service EFL Teachers' Imagined Teacher Identities in South Korea*. [Roundtable Session]. American Educational Research Association (AERA) conference; Toronto, Canada. 🌐
- Reichmuth, H. L., & **Kennedy, L. M.** (2019, March). "But They Said It Best": *Paraphrasing in University EAP Classes*. [Paper Session]. Teachers of English to Speakers of Other Languages (TESOL) International Convention; Atlanta, GA.
- Kennedy, L. M., & Crespo, S. (2019, March). *TESOL Preparation for Mathematics Teachers: Fostering Cultural Awareness and Empathy*. [Poster Session]. Teachers of English to Speakers of Other Languages (TESOL) International Convention; Atlanta, GA.
- Kennedy, L. M. (2018, June). *ㅁ [Ssam] I am: Pre-Service EFL Teachers' Imagined Teacher Identities in South Korea*. [Paper Session]. Korean American Education Commission's Research Forum; Seoul; South Korea. 🌐
- Kennedy, L. M. (2018, June). *Pre-Service EFL Teachers' Formation of a Community of Practice: A Case Study*. [Roundtable Session]. Asia TEFL International Conference; Macau, China. 🌐
- Kennedy, L. M. (2018, March). *Pre-service EFL Teachers' Identity Negotiation as a Shared Endeavor*. [Poster Session]. Teachers of English to Speakers of Other Languages (TESOL) Graduate Research Forum; Chicago, IL.
- Kennedy, L. M. (2018, March). *Facilitating an Engineer's Language: EAP Instructors' Disciplinary Literacy Teaching Strategies*. [Poster Session]. Teachers of English to Speakers of Other Languages (TESOL) International Convention; Chicago, IL.
- Kennedy, L. M., & Oviatt, R. L. (2017, November). *Developing and Complicating Multilingual Refugee Youths' Notions of Identity in a Post-Melting Pot American Classroom*. [Paper Session]. National Council of Teachers of English (NCTE) Annual Convention; St. Louis, MO.
- Kennedy, L. M., Oviatt, R. L., & Pylvaine, S. (2016, December). *Intersections of Identity in the Literacy Classroom: Centering ELL Voices for Social Transformation*. [Alternative Session]. Literacy Research Association (LRA) Annual Conference; Nashville, TN.

Kennedy, L. M., Yeziarski, E. J., & Herrington, D. G. (2008, April). *Target Inquiry: Teaching Professional Development Impacts on Classroom Practices and Teacher Beliefs about Inquiry Instruction*. [Paper Session]. American Chemical Society (ACS) National Meeting; Chicago, IL.

Kennedy, L. M., Yeziarski, E. J., & Herrington, D. G. (2007, March). *Whose Science is it Anyway?: Models of Science According to Chemistry Students, Faculty, and Teachers*. [Poster Session]. American Chemical Society (ACS) National Meeting; New Orleans, LA.

INVITED LECTURES, PANELS, AND PRESENTATIONS

Hartman, D., **Kennedy, L. M.**, Wright, T. (2020, March). *Resource Sharing for Online Instruction: Virtual Conversations*. Presented in conjunction with the College of Education, Michigan State University.

Kennedy, L. M. (2019, October). *Stories from the field (of doctoral studies): Conversations about education research in the U.S.* Presented in conjunction with the Office of International Studies in Education, Michigan State University.

Kennedy, L. M. (2019, October). *Panel: Making Global Learning and Research Possible*. Presented in conjunction with the Office of International Studies in Education, Michigan State University.

Kennedy, L. M. (2018, September). *Conducting and Funding International Research: Doctoral Student Panel*. Presented in conjunction with the Office of International Studies in Education, Michigan State University.

Kennedy, L. M. (2018, April). *A Pressure Cooker?: An Introduction into the South Korean Education System*. Lecture delivered in TE 353: International Education course, Michigan State University.

Kennedy, L. M. (2017, November; 2016, November). *Multilingual Learners in the Math Classroom*. Workshop presented in TE 407: Teaching Math to Diverse Learners, Michigan State University.

Kennedy, L. M. (2017, November; 2016, November). *Teaching Languages and Considering Cultures in Classrooms in the U.S. and Abroad*. Panel discussion presented in TE 352: Immigrant Language and Culture, Michigan State University.

Kennedy, L. M. (2013, July; 2012, July). *From an ETA's Perspective: An Introduction into the Korean Educational System and Teaching English in Korea*. Workshop presented at Fulbright Korea English Teaching Assistant Orientation, Jungwon University, Republic of Korea. 🌐

UNIVERSITY TEACHING EXPERIENCE

NORTHERN MICHIGAN UNIVERSITY

ED 450 Student Teaching Seminar

ED 353 Methods and Materials in the Teaching of Elementary School Mathematics

MICHIGAN STATE UNIVERSITY

TE 896	ESL Practicum: K-12 (Graduate; Online)
TE 871	Curriculum Design, Development, & Deliberation in Schools (Graduate; Online)
TE 802/804	Reflection and Inquiry in Teaching: Secondary Mathematics
TE 494	Field Experience in Teacher Education: ESL Endorsement Practicum (Online)
TE 501/502	Internship in Teaching Diverse Learners

KOREA UNIVERSITY

Academic English for Engineering Majors
Academic English for Foundational Learners
Academic English for Re-Attendants
Current English
English Enrichment for Business Majors: Intermediate
English Enrichment for Business Majors: Upper-Intermediate

RESEARCH EXPERIENCE

Building Global Awareness through Intercultural Communication, Research Assistant	2019-2020
Department of Teacher Education, Michigan State University, Dr. Carrie Symons [Faculty PI]	
Sojourning EFL Teachers' Imagined and Enacted Teacher Identities, Researcher	2017-2019
Department of Teacher Education, Michigan State University	
Korea University Spoken English Proficiency Test (KUSEPT), Research Assistant	2013
Institute of Foreign Language Studies, Korea University	
Target Inquiry, Research Assistant	2006-2008
Department of Chemistry, Grand Valley State University, Drs. Deborah Herrington & Ellen Yeziarski [Faculty PIs]	

FELLOWSHIPS AND GRANTS

Graduate School Dissertation Completion Fellowship - \$7,000	2020
Fellowship to support doctoral students' full time to writing the dissertation.	
The International Research Foundation (TIRF) for English Language Education Doctoral Dissertation Grant - \$2,500	2019
Research grant to support doctoral students whose scholarship prioritizes language teacher education.	
Graduate School Writing Fellow in the Disciplines - \$2000	2019
Fellowship to support doctoral students' formation and facilitation of discipline-specific writing groups.	
Teacher Education Endowed Fellowship - \$1,100	2019
Fellowship to support doctoral students who are making a distinguished contribution to the profession.	
Council of Graduate Students Conference Travel Award - \$300	2019
Travel funds provided to present single-authored paper at an academic conference	

Office of Graduate Studies Travel Grant - \$500	2018
Travel funds provided to present single-authored papers at an international academic conference	
Teacher Education Research Enhancement Fellowship - \$7,824	2017-2019
Fellowships to support doctoral students with research projects that will require a significant expense in order to be completed. Provides funds for travel to research sites, equipment, and incentives for study participants.	
Office of Graduate Studies Research Enhancement Fellowship - \$1,000	2017
Fellowship to support doctoral students to engage in more ambitious, independent practicum or dissertation research. Provides funds for travel to research sites, equipment, and incentives for study participants.	
MSU College of Education, Summer Research Renewable Fellowship - \$12,000	2017-2018
Award given to intensify and accelerate the scholarly development of doctoral students over the course of a two-part investigation or study	
MSU College of Education, CITE Summer Research Fellowship - \$1,250	2016
Award promoting research skill development for first-year doctoral students	
MSU College of Education, Fellowship to Enhance Global Understanding - \$5,000	2016
Travel award to participate in a study abroad learning opportunity	
MSU Department of Teacher Education, Travel Grants - \$1,000	2015-2019
Annual funding provided to present single-authored papers at academic conferences	

AWARDS AND HONORS

Outstanding Mentoring Award Finalist, Michigan State University Graduate School	2019
K. Patricia Cross Future Leaders Award Nominee	2018
K. Patricia Cross Future Leaders Award Nominee	2016
Best Lecturer Award; Korea University	2012, 2013, 2015
Excellent Lecturer Award; Korea University	2013
Outstanding Guest English Teacher; Gyeongsangbuk Provincial Board of Education	2011

PROFESSIONAL SERVICE AND OUTREACH

NATIONAL SERVICE

Former Chair, 2021 TESOL International's Doctoral and Masters Research Forum	2020-Present
Chair, 2020 TESOL International's Doctoral and Masters Research Forum	2019-2020
Webmaster, Self-Study of Teacher Education Practices SIG Leadership Team, AERA	2019-Present
Webmaster, Second Language Research SIG Leadership Team. AERA	2017-2019
Copyeditor, Michigan Reading Journal	2016-2017

JOURNAL MANUSCRIPT REVIEWER

<i>Teaching for Excellence and Equity in Mathematics (TEEM) Journal</i>	2019-Present
<i>Multicultural Perspectives</i>	2019-Present

Journal of Literacy Research 2019-Present
TESOL Quarterly 2018-Present

CONFERENCE PROPOSAL REVIEWER

Castle Conference 2019-2020
American Education Research Association (AERA) 2018-Present
Teaching English to Speakers of Other Languages (TESOL) 2018-Present

NORTHERN MICHIGAN UNIVERSITY

Teacher Education Curriculum Committee 2020-Present
Teacher Selection Retention Committee 2020-Present

MICHIGAN STATE UNIVERSITY

Council Member, College of Education Teacher Preparation Program Council 2018-2020
Committee Member, Doctoral Education Committee 2018-2019
Committee Member, Office of Int'l Studies Study Abroad Scholarship Committee 2017-2019
Mentor, Dept. of Teacher Education's first and second-year doctoral students 2017-2019
Chair, CITE Program Mentoring Committee 2017-2018
Board Member, College of Education Academic Hearing Board 2017-2018
Committee Member, CITE Program Mentoring Committee 2016-2017
Board Member, MSU Fulbright Campus Committee 2015-2019

COMMUNITY SERVICE

Fulbright Korea Alumni Fund Grant Advisory Board 2019-2020
Volunteer, Refugee Development Center of Greater Lansing 2018-2020
Volunteer Liaison, Korean Kids & Orphanage Outreach Mission 2008-2015

ADVISEES AND MENTEES

PRACTICUM COMMITTEE MEMBER

Lisa Hawley (Teacher Education, Math Education) 2019-Present
"Elementary teacher candidate's connections between mathematics and literacy"

Amy Scheerhorn (Teacher Education, Math Education) 2019-Present
"Barriers to small group participations from the student perspective"

Rebekah Gordon (Teacher Education, World Language Education) 2019-2020
"Make a name for yourself: Exploring the naming and addressing practices of two transnational Chinese as a foreign language (CFL) teachers in the U.S."

Eunjung Jin (Teacher Education, Bilingual Teacher Education) 2019
"Bilingual teachers' narrative construction of teacher identity"

DOCTORAL STUDENT MENTOR

Mingzhu Deng (Teacher Education, World Language and Bilingual Education) 2018-2020

Rebekah Gordon (Teacher Education, World Language Education) 2017-2019

PROFESSIONAL MEMBERSHIPS

NATIONAL ORGANIZATIONS

TODOS: Mathematics for All	<i>2019-Present</i>
American Association for Applied Linguistics (AAAL)	<i>2019-Present</i>
Asia Teachers of English as a Foreign Language (Asia TEFL)	<i>2018-2019</i>
Comparative and International Education Society (CIES)	<i>2017-2019</i>
National Council of Teachers of English (NCTE)	<i>2016-2019</i>
American Educational Research Association (AERA), Member	<i>2015-Present</i>
o AERA Division K: Teaching and Teacher Education	
o AERA Division G: Social Context of Education	
o SIG: Language and Social Practices	
o SIG: Qualitative Research	
o SIG: Second Language Research	
o SIG: Self-Study of Teacher Education Practice	
Teaching English to Speakers of Other Languages (TESOL)	<i>2015-Present</i>
Korea Teachers of English to Speakers of Other Languages (KOTESOL)	<i>2012-2015</i>