

Professor Judith Puncochar, PhD

School of Education, Leadership, & Public Service
Northern Michigan University
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Professional Degrees & Certifications

- 1996 PhD in Educational Psychology, University of Minnesota, Minneapolis
- 1976 K–12 Nebraska Standard Teaching Certificate
- 1975 7–12 California Standard Teaching Certificate in Science
- 1975 7–12 Teaching Certification Program, University of California, Irvine
- 1973 Bachelor of Science in Chemistry and Zoology, University of California, Davis

Awards & Honors

- 2018 Distinguished Professor of the Year Award Nomination, Michigan Association of State Universities
- 2018 Assessment Coordinator, NMU
- 2017 Interim Director of Assessment and Accreditation, NMU
- 2014 International Visiting Scholar, Universitas Pendidikan Indonesia, Bandung, West Java, Indonesia
- 2014 Sabbatical Leave Award, NMU and Universitas Pendidikan Indonesia, Bandung, West Java, Indonesia
- 2014 Distinguished Faculty Award, NMU
- 2014 Promotion to Professor, NMU
- 2012 Michigan Campus Compact Faculty/Staff Community Service-Learning Award
- 2009 Distinguished Service Team Award for Academic Service Learning Committee, NMU
- 2008 Technology Innovation Award for Faculty, NMU
- 2008 Distinguished Service Team Award for UNITED 2007 Conference, NMU
- 2008 Promotion to Associate Professor, NMU
- 2008 Granted Tenure, NMU
- 2004 Multicultural Education Fellow, University of Minnesota
- 2003 Multicultural Education Fellowship Award, University of Minnesota
- 1999 University College Distinguished Teaching Award, University of Minnesota
- 1997 Robert H. Beck Award for Excellence in Teaching and Advising, Innovation in Academic Program Development, and Outstanding Educational Leadership, University of Minnesota
- 1993 Sigma Xi Research Award and Full Membership in Sigma Xi Scientific Research Society
- 1992 Eva O. Miller Graduate Research Fellowship, University of Minnesota
- 1987 YMCA's Family of the Year, Grand Island, Nebraska (first sole-parent family recognized)
- 1976 California's Outstanding Biology Teacher Nominee, Mount Carmel HS, Inglewood, California

Professional Affiliations

HLC	Higher Learning Commission AQIP Pathway Peer Corps	2017–Present	Current
SEICHE	Society for the Enhancement of Indonesian Citizenship through Higher Education	2014–Present	Current
AACTE	American Association of Colleges for Teacher Education	2007–Present	Current
AAUW	American Association of University Women (NMU liaison)	2004–Present	Current
Sigma Xi	Sigma Xi Scientific Research Society	1993–Present	Current

SJDM	Society for Judgment and Decision Making	1995–Present	Current
SPSSI	Society for the Psychological Study of Social Issues	1991–Present	Current
AERA	American Educational Research Association	1991–2015	
SPN	Social Psychology Network	2006–2013	
APS	American Psychological Society	1994–2013	
PLT	Pi Lambda Theta, International Honor Society	2004–2011	
PDK	Pi Delta Kappa	2004–2005	
CRLA	College Reading and Learning Association	2001–2004	
ASTD	American Society for Training and Development	1998–2000	
APA	American Psychological Association	1992–1997	

Academic Positions

Higher Education

2015–Present	<u>Assessment Coordinator</u> , Northern Michigan University
2014–Present	<u>Professor</u> , School of Education, Leadership, and Public Service, Northern Michigan University
2017–2018	<u>Interim Director of Assessment and Accreditation</u> , Northern Michigan University
2014–Fall	<u>Visiting Professor</u> , English Language Ed., Universitas Pendidikan Indonesia, Bandung, Indonesia
2014–Fall	<u>Visiting Professor</u> , English Department, Universitas Pendidikan Indonesia, Bandung, Indonesia
2014–Fall	<u>Visiting Professor</u> , English Literature Department, Universitas Pasundan, Bandung, Indonesia
2007–2014	<u>Associate Professor</u> , School of Education, Northern Michigan University
2004–2007	<u>Assistant Professor</u> , School of Education, Northern Michigan University
1992–2004	<u>Director of the Human Relations Program and Teaching Specialist</u> , University of Minnesota
2003–2004	<u>Adjunct Instructor</u> , Macalester College, St. Paul, MN
2002–2004	<u>Adjunct Instructor</u> , Hamline University, St. Paul, MN
1991–1995	<u>Adjunct Instructor</u> , University of St. Thomas at Fergus Falls & Saint Paul, MN

K-12 Education

1979–1980	rural	<u>Teacher</u> , Chapman Public K–8	5 th , 6 th , 7 th , 8 th science, art, PE	Chapman, NE
1976–1977	urban	<u>Teacher</u> , Brownell-Talbot K–12	2 nd science, 9 th –12 th biology	Omaha, NE
1975–1976	urban	<u>Teacher</u> , Mount Carmel HS	9 th –12 th biology, general science	Inglewood, CA

Professional Work

Dissertation

Puncochar, J. M. (1996). Confidence in individual and group decision-making: When two heads are worse than one. University of Minnesota, *Digital Dissertations*, AAT 9702816

Scholarship

Books.

Alwasilah, A. C., & Puncochar, J. (2016). *Empowering higher education in Indonesia. (English version)*. Bandung, Indonesia: Pustaka Jaya. ISBN 978-979-419-451-5 Translated into (*Bahasa Indonesia version–Memberdayakan pendidikan tinggi di Indonesia*. Translation by Indiana Alwasilah and Semesta Learning Evolution). Bandung, Indonesia: Pustaka Jaya. ISBN 978-979-419-452-2

Journal articles (peer-reviewed).

Puncochar, J. (2017, June). Democracy and higher education in Indonesia and the United States. *FEVER, 1*, 1. <http://wp.me/p5nkkn-3b>

Faust, D., & Puncochar, J. (2016, March). How does “collaboration” occur at all? Remarks on epistemological issues related to understanding / working with ‘the other’. *Dialogue and Universalism: Journal of the International Society for Universal Dialogue, 26*, 137-144. <http://dialogueanduniversalism.eu/index.php/12016-human-identity/>

Puncochar, J. (2013). Observations on leadership, problem solving, and preferred futures of universities. *Education Leadership Review, 14*(1), 29-36. <http://www.ncpeapublications.org> (Acceptance rate 14%).

Puncochar, J., & Klett, M. (2013). A model for outcomes assessment of undergraduate science knowledge and inquiry processes. *Research & Practice in Assessment, 8*(2), 42-54. <http://www.rpajournal.com/>. (Acceptance rate 40%).

Puncochar, J., & Fox, P. W. (2004). Confidence in individual and group decision-making: When "Two Heads" are worse than one. *Journal of Educational Psychology, 96*, 582–591. <http://dx.doi.org/10.1037/0022-0663.96.3.582> (Acceptance rate 20%)

Lundeberg, M., Fox, P. W., & Puncochar, J. (1994). Highly confident, but wrong: Gender differences and similarities in confidence judgments. *Journal of Educational Psychology, 86*, 114-121. <http://dx.doi.org/10.1037/0022-0663.86.1.114> (Acceptance rate 20%).

Puncochar, J., & Fox, P. W. (1992). The effect of feedback and structured learning groups on confidence calibrations. (Tracking No. TM018372) ERIC: Educational Resources Information Center Clearinghouse on Tests, Measurement, and Evaluation. Washington, DC: American Institutes for Research.

Book forewords.

Puncochar, J. (2015). Foreword. In A. C. Alwasilah, *Pokoknya Studi Kasus: Pendekatan Kualitatif (Case Studies: Qualitative Research)* (1st ed., pp. 11-12). Bandung, Indonesia: PT Remaja Rosdakarya.

Faust, D., & Puncochar, J. (2014). Foreword to the international edition. In A. C. Alwasilah, *Islam, culture, and education: Essays on contemporary Indonesia* (1st edition, pp. xi-xiv). Bandung, Indonesia: PT Remaja Rosdakarya.

Book chapters (peer-reviewed).

Puncochar, J. (2016). Striving for academic service learning success in a rural K-12 tribal school. In R. Stoecker (Ed.), *The Landscape of Rural Service Learning and What It Teaches All of Us* (Chapter 13, pp. 137-143). East Lansing, MI: Michigan State University Press

Tompkins, S., Strahan, M. F., & Puncochar, J. (2014). How to create an Embedded Library Instruction Services (ELIS) assignment. In C. Kvenild & K. Calkins (Eds.). *The Embedded Librarian's Cookbook*. Chicago, IL: Association of Colleges & Resource Libraries.

Puncochar, J. (2005). Tooling the toolbox: Checklist of skills for teaching in diverse classrooms and communities. In D. A. Byrnes & G. Kiger (Eds.), *Common bonds: Anti-bias teaching in a diverse society, 3rd Edition*. Wheaton, MD: Association for Childhood Education International.

Maruyama, G., & Puncochar, J. (1991). The role and importance of interpersonal attraction and social acceptance in educational settings. In F. J. Medway & T. Cafferty (Eds.), *School psychology: A social psychological perspective*. Hillsdale, NJ: Erlbaum.

Journal abstracts (peer-reviewed).

Faust, D., & Puncochar, J. (2013, December). Base logics for explorationism (abstract). The 2013 Winter Meeting of the Association for Symbolic Logic: The Hilton New Orleans Riverside Hotel New Orleans, Louisiana February 20—21, 2013. *The Bulletin of Symbolic Logic*, 19(4), 517-518.
https://www.jstor.org/stable/23595464?seq=6#metadata_info_tab_contents

Conference proceedings (peer-reviewed).

Puncochar, J., Jones, B., & Klett, M. (2011). Benchmarking and outcomes assessment of undergraduate science knowledge and inquiry processes. *National Study of Education in Undergraduate Science*, 21, 1-11.
<http://education.ua.edu/wp-content/uploads/2011/12/Background-Research-Paper-No.-21.pdf>

White papers.

Alwasilah, A. C., & Puncochar, J. (2015). *White paper on furthering Indonesian higher education through the Liberal Arts*, Universitas Pendidikan Indonesia, Bandung, West Java, Indonesia. NMU Commons at http://commons.nmu.edu/facwork_other/3

Higher Learning Commission reports.

Puncochar, J. (July 30, 2018). *Advising*. Task Force Interim Report for the Higher Learning Commission. Northern Michigan University, Marquette, MI

Puncochar, J. (July 30, 2018). *Online Teaching*. Task Force Interim Report for the Higher Learning Commission. Northern Michigan University, Marquette, MI

Puncochar, J. (July 30, 2018). *Student Success Metrics*. Task Force Interim Report for the Higher Learning Commission. Northern Michigan University, Marquette, MI

Puncochar, J. (March 29, 2018). *Evaluating the Success of our Graduates from our Students' Perspectives*. NMU Action Project Closing Documentation for the Higher Learning Commission. Northern Michigan University, Marquette, MI

Grants.

2017–2019 Clarke, S., & Puncochar, J. Co-principal Investigators (\$20,000.00). *Talking the talk on walking the walk: A novel training intervention and practitioner education program to improve walking performance and patient care in persons with Multiple Sclerosis*. Northern Progressive Research and Innovative Mutual Exploration (PRIME) Fund, Northern Michigan University, Marquette MI

2009–2014 Puncochar, J., Principal Investigator (\$25,000.00 annually renewed at \$5000/year). *Campaign College: Women to Win Program* to encourage and train young women to run for student government on their college campus, *the American Association of University Women, American University's Women & Politics Institute, and Running Start*.

2010–2012 Puncochar, J., Co-Principal Investigator with Klett, M., & Broadway, M. (\$12,500.00 renewal of unused funds) *Wildcat Innovation Challenge Grant 2010: Undergraduate Research Scholars Grant Program* to extend the Freshman Fellows Research Program to sophomore through senior undergraduate research, Northern Michigan University, Marquette, Michigan.

2010–2011 Puncochar, J., Principal Investigator (\$800.00) Fall 2010 Teaching, Learning, and Advisory Council (TLAC) Conference Grant, Northern Michigan University, Marquette, Michigan, to

attend the annual National Conference on Undergraduate Research, which promotes undergraduate student achievement, provides models of exemplary research and scholarship, and helps to improve the state of undergraduate education.

- 2009–2010 Puncochar, J., Co-Principal Investigator with Klett, M., & Broadway, M. (\$25,000.00) *Wildcat Innovation Challenge Grant 2009: Undergraduate Research Scholars Grant Program* to extend the Freshman Fellows Research Program to sophomore through senior undergraduate research, Northern Michigan University, Marquette, Michigan.
- 2007–2010 Puncochar, J., Co-Principal Investigator, (\$73,788.00) STEP UP [Superior Teaching ESS Programs in the Upper Peninsula], National Science Foundation-sponsored Earth System Science Education Alliance (ESSEA), Northern Michigan University, Marquette, Michigan to develop an Earth System Science curriculum, encourage Action Research for earth science teachers, and support an emergent online Masters of Science in Science Teaching program.
- 2006–2007 Puncochar, J., Co-Principal Investigator with Katie Jensen and Salem Watts, (\$300.00) “Karaoke for Kids,” Northern Michigan University's Academic Service Learning Funds, Northern Michigan University, to enrich lives of middle school children within their communities by teaching reading and music skills through karaoke and strengthen university-community connections through academic service learning experiences.
- 2006–2007 Puncochar, J., Co-Principal Investigator, (\$200.00) “Ice Skating with Parents and Children from Lake Superior Village Youth and Family Center,” Northern Michigan University's Academic Service Learning Funds, Northern Michigan University, to enrich lives of middle school children within their communities by teaching parents and their children ice skating skills and strengthen university-community connections through academic service learning experiences.
- 2006–2007 Puncochar, J., Co-Principal Investigator, (\$1,300.00) “Cameras for Kids,” School of Education’s Academic Service Learning Funds, NMU, to teach photographic skills to middle school student to document the world through their eyes and strengthen university-community connections through academic service learning experiences.
- 2005–2006 Puncochar, J., Researcher (research investigator), (\$1,048,651.00 increased to \$1.4 million) Mathematics and Science Partnership Competitive Grant, State of Michigan to provide enhanced and ongoing professional development for K-12 teachers of mathematics across the entire Upper Peninsula of Michigan.
- 2005–2006 Puncochar, J., Co-Principal Investigator, (\$30,000.00) Michigan Department of Education Supplemental Educational Services Funds to provide Nah Tah Wahsh Public School Academy in the Hannahville Indian Community of Wilson, MI, with resources for intensive school improvement and professional development for administrators, faculty, and staff.
- 2003–2004 Puncochar, J., Principal Investigator, (\$3,119) Multicultural Education Fellowship Grant, Center for Teaching and Learning Services, University of Minnesota to develop Leadership Assessment Tools for Teachers in Diverse Classrooms
- 2003–2004 Puncochar, J., Principal Investigator, (\$2,473) Technology-Enhanced Learning (TEL) grant, University of Minnesota to create an online course for EdHD5009: Human Relations–Applied Skills for School and Society
- 1993–1994 Puncochar, J., Co-Principal Investigator, (\$3,000) Bush Faculty Development Grants to support Excellence and Diversity in Teaching

Editorials.

2018–2019 Monthly Newsletter Editorials, American Association of University Women –Marquette Branch

Puncochar, J. (2005, December). Structured controversy: Teaching the skills for perspective taking, *TEACH*, 16(2), pp. 8, 11.

Aho, C., Ivory, M., Lieber, J., & Puncochar, J. (2005, April). Academic service learning at Lake Superior Village Youth and Family Center, *TEACH*, 16(1), p. 5.

Puncochar, J., & Brutinel, K. (2003, September 24). Promoting Student Achievement, *Rochester Post Bulletin*, Rochester, MN.

Research under review.

Puncochar, J. (December 15, 2018). *Reducing vagueness in linguistic expression*. Proposal for the 16th International Congress on Logic, Methodology, and Philosophy of Science and Technology, Educational Aspects of the Philosophy of Science, 5–10 August 2019, Prague, Czech Republic.
<http://clmpst2019.flu.cas.cz/>

Research presentations (peer-reviewed).

Grandinetti, F. C., & Puncochar, J. (April 9-12, 2019). *Engaging our Institutions in Student Learning Assessment*. Higher Learning Commission 2019 Annual Conference: Roadmaps for Student Success

Peñaloza, F., & Puncochar, J. (April 9-12, 2019). *Assessment Planning – Special Interest Group*. Higher Learning Commission 2019 Annual Conference: Roadmaps for Student Success

Puncochar, J., Barch, J., Albrecht, B., & Klett, M. (October 19, 2018). *Outcomes assessment of co-curricular and student support services*. Lilly 2018 Conference on College & University Teaching, Traverse City, MI.

Klett, M., & Puncochar, J. (October 20, 2018). *Using software to create and develop interactive web-based content*. Lilly 2018 Conference on College & University Teaching, Traverse City, MI.

Puncochar, J., & Faust, D. (July 18-22, 2018). Values and the Concept of Negation in Pluralistic Societies: Freedom, Power, and Personal Identity in American Pluralism, University of Washington, Seattle, WA.

Puncochar, J., & Faust, D. (July 13-16, 2017). *Commitment and Action for the Public Good in the Absence of Belief Systems*. Society for Values in Higher Education, 93rd Annual Meeting: Sacrifice, Consumption, and the Public Good, Simmons College in Boston, MA.

Puncochar, J., & Faust, D. (July 13-17, 2016). *Educating the under empowered for tolerance of satire and participation in young democracies*. Society for Values in Higher Education, 92st Annual Meeting: The Politics of Dissent: Satire, Sarcasm, and Spite in Civil Society, Oberlin College in Oberlin, OH.

Puncochar, J., & Faust, D. (July 22-25, 2015). *Collaboration opportunities: The Society for the Enhancement of Indonesian Citizenry by Furthering Higher Education with the Liberal Arts (SEICHE)*. Society for Values in Higher Education, 91st Annual Meeting: Working Together? Collaboration and the Future of Higher Education, Western Kentucky University, Bowling Green, KY.

Faust, D., & Puncochar, J. (July 22-25, 2015). *How does “collaboration” occur at all? Remarks on epistemological issues related to understanding / working with ‘the other’*. Society for Values in Higher Education, 91st Annual Meeting: Working Together? Collaboration and the Future of Higher Education, Western Kentucky University, Bowling Green, KY.

- Palmer, A., Wilson, C., & Puncochar, J. (April 3, 2014). *Successive study of diversity conference evaluations of presenters by race, gender, sexual orientation, and disability*. Presentation at the National Conference on Undergraduate Research, University of Kentucky, Lexington, KY. <http://www.ncur.org/students.htm>
- Puncochar, J., & Faust, D. (2014). *Mastery learning in Calculus I effects on student learning, grade improvement, and professor exhaustion*. Poster presentation at the American Educational Research Association's 2014 Annual Meeting, Philadelphia, PA. (Acceptance rate 30%)
- Tillotson, T., & Puncochar, J. (2014). *Short duration campaign simulation increases high school students' civic engagement skills and knowledge*. Roundtable presentation at the American Educational Research Association's 2014 Annual Meeting, Philadelphia, PA. (Acceptance rate 30%)
- Wilson, C., Palmer, A., & Puncochar, J. (April 3, 2014). *Impact of a diversity conference on university curriculum, recruitment, and accreditation efforts*. Presentation at the National Conference on Undergraduate Research, University of Kentucky, Lexington, KY. <http://www.ncur.org/students.htm>
- Puncochar, J. (2013). *Observations on leadership, problem solving, and preferred futures of universities.*— Moderator, Susan Klein - PAPER presented for the National Council of Professors of Educational Administration Annual Conference, New Jersey / New York City.
- Brown, C., Peck, C., & Puncochar, J. (2013). Author book (and journal) presentations: *Education Leadership Review, 14*(1), NCPEA Publications. Roundtable discussion for the National Council of Professors of Educational Administration Annual Conference, NJ / NYC.
- Faust, D., & Puncochar, J. (2013). Base logics of explorationism. Presentation by title at the February 2013 Winter Meeting of the Association for Symbolic Logic in New Orleans, Louisiana.
- Crawford, O., Schafer, D., & Puncochar, J. (April 1-2, 2013). *The relationship between the arts and the ACT*. Poster presented at the National Conference on Undergraduate Research, University of Wisconsin-La Crosse. <http://www.ncur.org/students.htm>
- Puncochar, J. (2012). *Structured peer review saves instructional time and transfers knowledge and skills to the workplace*. Research presentation for the Improving University Teaching (IUT) at the 37th International Conference: Fostering Knowledge Transfer. Innsbruck, Austria.
- Puncochar, J. (2012). Program factors and graduate students' completion of online summer coursework. Research presentation for the Michigan Association for Institutional Research (MI/AIR): 2012 Annual Conference "Seasons of Progress". Petoskey, Michigan.
- Puncochar, J., Hogan, P., & Faust, D. (2012). *Authentic Leadership versus the Business Model on the Future of Universities*. Presentation for the Michigan Association for Institutional Research (MI/AIR): 2012 Annual Conference "Seasons of Progress". Petoskey, Michigan.
- Strahan, M., Puncochar, J., & Tompkins, S. (2011). ELIS - Embedded Library Instruction Services. Research presentation for the Wisconsin Library Association's Annual Conference 2011. Milwaukee, Wisconsin.
- Sterzick, A. J., Stuckmann, N. T., Jones, B. R., Affhalter, M. G., Klett, M. D. & Puncochar, J. (April 1-2, 2011). *Role Preference in Same-gender and Co-ed 7th Grade Science Inquiry Groups*. Poster presented at the National Conference on Undergraduate Research. Ithaca, NY. <http://www.ncur.org/students.htm>
- Stuckmann, N., Sterzick, A., Jones, B., Klett, M., & Puncochar, J. (April 1-2, 2011). *Tribal School Success with a K-12 Writing Assessment Program*. Poster presented at the National Conference on Undergraduate Research. Ithaca, NY. <http://www.ncur.org/students.htm>

- Pitawanakwat, K., & Puncochar, J. (February 2-4, 2011). *Kinoomaadaa: Let's Learn from Each Other: Preserving Endangered Indigenous Languages Using Online Social Networks*. Presentation at the 17th National Conference on Alternatives to Expulsion, Suspension, and Dropping out of School, Orlando, Florida. <http://www.alternativesconference.org/>
- Puncochar, J. (February 2-4, 2011). *K-12 Tribal School Success through Culture-based Initiatives and Improvements in Writing and Reading*. Research presentation at the 17th National Conference on Alternatives to Expulsion, Suspension, and Dropping out of School, Orlando, Florida. <http://www.alternativesconference.org/>
- Puncochar, J., Hansen, K., & Mielcarek, S. (2010, April). *Tribal school academic success with Reading First and a school-wide K-12 Writing Assessment Program*. Research presentation at the 2010 Annual Meeting of the American Educational Research Association, Denver, CO.
- Klett, M., & Puncochar, J. (September 24, 2010). *Assessing Outcomes and Improving Achievement: Tips and Tools for Using Rubrics (AACU)*. Poster presentation at the Lilly Conference on College & University Teaching, Traverse City, Michigan.
- Puncochar, J., & Klett, M. (September 23, 2010). *Faculty mentoring of undergraduates as research scholars and future research mentors*. PowerPoint presentation at the Lilly Conference on College & University Teaching, Traverse City, Michigan.
- Strahan, M., Puncochar, J., & Tompkins, S. (November 5, 2009). *ELIS: Embedded librarian instructional services*. Panel discussion presented at the 2009 Michigan Librarians Conference, Lansing, Michigan. <http://www.mla.lib.mi.us/events/annual/2009/programs>
- Puncochar, J., & Klett, M. (September 26, 2009). *Using the UNITED Conference for Innovative Teaching, Research, and Community Outreach*. PowerPoint presentation at the Lilly Conference on College & University Teaching, Traverse City, Michigan.
- Puncochar, J., & Klett, M. (September 24, 2009). *Evaluating the Foundations of a Liberal Education: Liberal Studies in the 21 Century*. Poster presentation at the Lilly Conference on College & University Teaching, Traverse City, Michigan.
- Puncochar, J., Prosen, C., Frame, T., Orr, C., & Klett, M. (Nov 6, 2008). *Creating a baseline of online programs to facilitate recruitment and retention in higher education*. Research presentation at the 14th Annual Sloan-C International Conference on Online Learning, Orlando, Florida.
- Puncochar, J., & Klett, M. (June 2008). *Action Research in Earth System Science*. Earth System Science Education Alliance Leadership Conference. University Charleston, South Carolina
- Stark, G., & Puncochar, J. (2008). *Strong & wrong: implications of overestimation of student learning*. Presentation at the 35th Organizational Behavior Teaching Conference: Summoning Innovation: Entrepreneurial Teaching, Entrepreneurial Learning, and Entrepreneurial Organizing. June 11-14, 2008, at Babson College, Wellesley, MA.
- Puncochar, J., Jensen, K., Watts, S., & Lorentzen, J. M. (2008). *Effects of an assigned leader on structured controversy for gender issues in the USA*. Roundtable at the 2008 American Educational Research Association Annual Meeting and Exhibition: Research on Schools, Neighborhoods, and Communities: Toward Civic Responsibility. SIG-Cooperative Learning, March 24-28, 2008, New York, New York.

- Wandahsega, G., Puncochar, J., & Hill, D. (April 2007). *Potawatomi language revitalization efforts with Cultural Project Based Learning in the eighth grade*. Research presentation at the 2007 American Educational Research Association Annual Meeting and Exhibition: *The World of Educational Quality*, SIG-Indigenous Peoples of the Americas, Chicago, Illinois.
- Puncochar, J., Roehrich, S., & Kerr, A. (April 2007). *Postsecondary students' confidence in perspective taking on gender socialization issues during structured controversy*. Research presentation at the 2007 American Educational Research Association Annual Meeting and Exhibition: *The World of Educational Quality*, SIG- Cooperative Learning: Theory, Research and Practice, Chicago, Illinois.
- Wandahsega, G., & Puncochar, J. (February 16, 2006). *The power of song and regalia for improving school and cultural connections in the Potawatomi community*. Proposal accepted for the 10th Annual Upper Peninsula Indian Educators' Conference: *Engaging American Indian Youth in the Classroom & Beyond*, Marquette, Michigan.
- Puncochar, J., You, D., & Jin, Q. (May 2005). *A priming study of teacher-candidates' responses about leadership in diversity*. Poster accepted for the 17th Annual Convention of the American Psychological Society, Los Angeles, California.
- Puncochar, J., & Roehrich, S. (2005). *Who has it tougher? Postsecondary students' attitude certainty concerning gender socialization during structured controversy*. Paper in preparation for the 86th Annual Meeting of the American Educational Research Association, Montreal, Quebec, Canada.
- Puncochar, J., Choi, J., Deyle, M., Jin, Q., Khan, L., Strom, T., & You, D. (June 2004). *Authentic leadership assessment tools for teachers in diverse classrooms: a workshop for 'Leadership in Diversity.'* Workshop presented at the *Pi Lambda Theta Great Lakes Region II Professional Development & Leadership Conference: Kaleidoscope of Learning*, Fort Wayne, Indiana.
- Puncochar, J., Choi, J., Deyle, M., Jin, Q., Khan, L., Strom, T., & You, D. (April 2004). *Improving curriculum through critical incidents in diversity*. Workshop presented at the Partners in Learning: A Campus-Wide Symposium on Best Practices to Enhance Student Learning, Center for Teaching and Learning Services, University of Minnesota, Minneapolis, Minnesota.
- Puncochar, J., Choi, J., Khan, L., & Strom, T. (April 2003). *Development of a diversity checklist based on a model for authentic leadership*. Paper presented at the 84th Annual Meeting of the American Educational Research Association, Chicago, Illinois.
- Puncochar, J., & McLean, B. (November 2002). *Preparing pre-licensure teacher-candidates to effect classroom change in their teaching about American Indians*. Paper presented at the annual meeting of the College Reading and Learning Association. Minneapolis, Minnesota.
- Puncochar, J., Patane, T., & Yang, C. (June 2000). *Hmong American children's perceptions of friendships and self*. Paper presented at the annual meeting of the Society for the Psychological Study of Social Issues, Minneapolis, Minnesota.
- Puncochar, J., & Fox, P. W. (November 1999). *Thinking harder is not thinking better: Consequences of higher-level cognitive demands on overconfidence and confidence discrimination*. Paper presented at the annual meeting of the November 21-22 at the 1999 Annual Conference of the Society for Judgment and Decision-Making, Los Angeles, California.
- Puncochar, J., & Fox, P. W. (April 1998). *Consider the alternatives: Reducing the overconfidence effect in classroom examinations*. Paper presented at the annual meeting of the American Educational Research Association, San Diego.

- Maruyama, G., & Puncochar, J. (August 1997). *Structures, settings, and inter-group contact in schools*. Symposium: Contact and Inter-group Relations: Basic and Applied Approaches American Psychological Association, Toronto.
- Maruyama, G., Puncochar, J., Peterson, R. S., Petersen-Lane, R. P., Basu, A. M., & Thomsen, C. J. (1996). *How reactive are measures of modern racism?* Paper presented at the annual meeting of the American Educational Research Association, New York.
- Puncochar, J., Fox, P. W., & Elbedour, S. (1996, April). *Highly confident but wrong, revisited overseas: A cross-cultural comparison of overconfidence in Israeli and United States students*. Paper presented at the annual meeting of the American Educational Research Association, New York.
- Puncochar, J., & Yang, C. (1996, April). *Hmong American children's perception of themselves as Americans: independence in one's ideas as a cultural frame of reference*. Paper presented at the annual meeting of the American Educational Research Association, New York.
- Nichols, K. R., Fox, P. W., & Puncochar, J. (1995, November). *A little knowledge is a dangerous thing, or when familiarity breeds contentment*. Paper presented at the annual meeting of the Society for Judgment and Decision Making, New Orleans.
- Puncochar, J., & Fox, P. W. (1995, April). *When 'Two Heads Are Worse than One' gets worse: Individual agreement with prior group decisions*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Puncochar, J., Basu, A., Maruyama, G., & Fox, P. W. (1995, April). *Beliefs about 'Poor People': The effects of confidence and small groups on teachers' social judgments*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Puncochar, J., & Fox, P. W. (1994, August). *Evaluation of confidence judgments: Limitations of current quantitative methods and suggestions for alternative measures*. Paper presented at the annual meeting of the American Psychological Association, Los Angeles.
- Puncochar, J., Fox, P. W., & Madson, M. (1994, April). *When 'Two Heads Are Worse than One' revisited: Confidence resolutions by individuals in structured learning groups*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Puncochar, J., & Fox, P. W. (1993, April). *The Popeye Syndrome - "I Am What I Am!" and You Are, Too: Students' assessments of peer learning*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta.
- Puncochar, J., Fox, P. W., & Beattie, S. (1993, April). *When 'More is Less' revisited: Reducing the phenomenon of instructor misestimation of student learning*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta.
- Cullen, R. J., & Puncochar, J. (1993, February). *Diversity issues in the classroom: A workshop model using drama to raise awareness of diversity*. Video and materials presented at the biannual meeting of the Bush Faculty Development Conference, Bloomington, MN.
- Puncochar, J., Evens, J., & Maruyama, G. (1992, April). *It's a tough world out there...for men: Students' attitudes toward gender socialization pressures following a constructive controversy*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

Puncochar, J., & Fox, P. W. (1992, April). *When two heads are worse than one: The effect of feedback and structured learning groups on confidence resolutions*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

Fox, P. W., & Puncochar, J. M. (1991, April). *When less is more: Faculty misestimation of student learning*. Paper presented at the annual meeting of the American Educational Research Assn., Chicago.

Puncochar, J., Flor, R., Peterson, R., Petersen, R. P., & Maruyama, G. (1991, April). *Structured controversy: A look at minority and majority influence processes in the classroom*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Puncochar, J., Maruyama, G., Petersen, R., & Bassett, F. B. (1991, April). *Minority empowerment strategies and group decision-making processes*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Research cited in publications.

Puncochar, J., Prosen, C., Frame, T., Orr, C., & Klett, M. (2008, Nov. 6). *Creating a baseline of online programs to facilitate recruitment and retention in higher education*. In J. P. Lorenzetti, *Building new programs with existing courses*. (2009, Apr. 15). *Distance Education Report*. Magna Publications.
http://www.magnapubs.com/issues/magnapubs_der/13_8/news/602414-1.html

Puncochar, J., & Fox, P. W. (2004). Confidence in individual and group decision-making: When "two heads" are worse than one. In A. Woolfolk, *Educational psychology* (10th ed., 2006, p. 456), (11th ed., 2009, p. 324), & (12 ed., 2013, p. 374). Upper Saddle River, NJ: Prentice-Hall.

Lundeberg, M., Fox, P. W., & Puncochar, J. (1994). Highly confident, but wrong: Gender differences and similarities in confidence judgments. *Journal of Educational Psychology*, 86, 114-121.
<http://dx.doi.org/10.1037/0022-0663.86.1.114>

Textbook reviewed.

Taccogna, J. (2001). *Great teaching and learning: Infusing developmental assets into curriculum and instruction*. Search Institute, Minneapolis, MN.

Curriculum edited.

Rochester Public Schools (2003). *Prejudice reduction curriculum for grades K-12 in the Rochester Schools*. Rochester, MN. [Curricula for 16,000+ students]

Scholarship in progress to publication.

Puncochar, J., & Alwasilah, A. C. *Optimizing learning in higher education for students. (English version)*. Bandung, Indonesia: Pustaka Jaya. Translation to Bahasa Indonesia by Indiana Alwasilah and Semesta Learning Evolution) *Mengoptimalkan pembelajaran di pendidikan tinggi bagi siswa*. Bandung, Indonesia: Pustaka Jaya

Puncochar, J., & Faust, D. Near death of a math professor: Mastery learning in Calculus I. *The Mathematics Educator* (Acceptance rate 17%).

Tillotson, T., & Puncochar, J. Campaign simulation to increase high school students' skills for civic engagement. *The Social Studies* (Acceptance rate 50%).

Evaluations.

- 2018–2019 External Evaluator of the PE-Nut U.P. Program through Marquette Alger Regional Educational Service Agency (MARESA) for Supplemental Nutrition Assistance Program (SNAP) Education to write evaluation reports on program learning outcomes of fourth and fifth grade students and parents and care provider involvement.
- 2017–2018 Internal Evaluator. Reimagine STEM National Science Foundation (NSF) Grant (Co-Principal Investigators A. Lindala & J. Cruz). Indigenous Women Working within the Sciences (IWWS) is a two-year pilot project funded by a NSF Inclusion across the Nation of Communities of Learners of Underrepresented Discoveries in Engineering and Sciences (NSF INCLUDES). IRB: HS7-862.
- 2007–2013 Evaluator, Peer Advising, Counseling, and Education Grant (funded by Public Act 340) to track student academic outcomes affiliated with advising, counseling, and educational activities of the Multicultural Education Resources Center, Northern Michigan University, Marquette, Michigan.
- 2011–2012 Evaluator, Keweenaw Bay Indian Community’s family literacy program, Even Start, for adults obtaining a GED while parenting young children. Even Start provides parenting, adult, and early childhood education. Evaluation included onsite observations, monitoring testing procedures, analysis of standardized assessment data, formative assessments, interviews of parents and staff, and writing an annual report. Summative evaluation completed in November 2012.
- 2007–2010 Evaluator, National Science Foundation Grant, “IGERT: Achieving Environmental, Industrial, and Societal Sustainability via the Sustainable Futures Model,” for Integrative Graduate Education and Research Traineeship (IGERT) involving Michigan Technological University (MTU) and Southern University at Baton Rouge (SUBR). Complete
- 2006–2011 Evaluator, National Science Foundation Grant, “Implementing a Curriculum for Service Systems Engineering,” for the development and implementation of curriculum in Michigan Technological University’s emerging Service Systems Engineering Program.
- 2007–2009 Evaluator, National Science Foundation Grant, “Applied Educational Research in Developing 3-D Spatial Skills for Engineering Students,” for the implementation of 3-D spatial skills curriculum in seven USA universities. Complete
- 2005 Evaluator, Oneness of Humankind Art Event—developed the evaluation plan for the workshops associated with an Upper Peninsula outreach art project funded through the Michigan Association of Community Arts Agency
- 1993 Principal Investigator, WhizKids Videos—evaluated educational programs, projects, and materials featuring gender and racial-minority scientists as models for influencing racial-minority students’ attitudes toward science
- 1990 Principal Investigator, Girls Club of America Minneapolis—evaluated effects of after-school science programs on girls’ attitudes toward science

Graduate student advisees’ peer-reviewed research presentations.

- Affhalter, M. G. (2011). *Earth system science meets action research: Research looks at group dynamics in middle school science affect learning in inquiry-based lessons*. J. Puncochar, host coordinator of Earth System Science Education Alliance [ESSEA] Conference, Northern Michigan University, Marquette, Michigan.

Undergraduate research advisee presentations at Northern Michigan University.

- Palmer, A., & Wilson, C. (April 3, 2014). *Successive study of diversity conference evaluations of presenters by race, gender, sexual orientation, and disability*. J. Puncochar, Research Mentor. Presentation at the 19th Annual Celebration of Research, Creative Works, and Academic Service Learning. NMU
- Tillotson, T. (April 3, 2014). *Campaign simulation to increase high school students' skills for civic engagement*. J. Puncochar, Research Mentor. Poster at the 19th Annual Celebration of Research, Creative Works, and Academic Service Learning. NMU
- Wilson, C., & Palmer, A. (April 3, 2014). *Impact of a diversity conference on university curriculum, recruitment, and accreditation efforts*. J. Puncochar, Research Mentor. Presentation at the 19th Annual Celebration of Research, Creative Works, and Academic Service Learning. NMU
- Crawford, O., Schafer, D. (April 1-2, 2013). *The relationship between the arts and the ACT*. J. Puncochar, Research Mentor. Poster at the 18th Annual Celebration of Research, Creative Works, & ASL. NMU
- Sterzick, A. J., Stuckmann, N. T., Jones, B. R., Affhalter, M. (April 1-2, 2011). *Role Preference in Same-gender and Co-ed 7th Grade Science Inquiry Groups*. M. Klett & J. Puncochar, Research Mentors. Poster at the 16th Annual Celebration of Research, Creative Works, & ASL. NMU
- Stuckmann, N., Sterzick, A., Jones, B. (April 1-2, 2011). *Tribal School Success with a K-12 Writing Assessment Program*. M. Klett & J. Puncochar, Research Mentors. Poster at the 16th Annual Celebration of Research, Creative Works, & ASL. NMU
- Jensen, K. (April 15, 2010). *Constructive Controversies with Familiar and Unfamiliar Topics in Two- and Four-Year Post-secondary Institutions*. J. Puncochar, Research Mentor. Poster at the 15th Annual Celebration of Research, Creative Works, & ASL. NMU
- Polus, K. (April 15, 2010). *A Comparison of Structured Controversies in Online and Face-to-face Classrooms*. J. Puncochar, Research Mentor. Poster at the 15th Annual Celebration of Research, Creative Works, & ASL.
- Watts, S. (April 15, 2010). *Cultural Project Based Learning and Indigenous Language Restoration in a Tribal High School Math Classroom*. J. Puncochar, Research Mentor. Poster at the 15th Annual Celebration of Research, Creative Works, & ASL. NMU.
- Granlund, H. (April 16, 2009). *Documenting growth of online classes and programs at Northern Michigan University*. J. Puncochar, Research Mentor. Poster at the 14th Annual Celebration of Research, Creative Works, & ASL. NMU
- Polus, K. (April 16, 2009). *Structuring controversy in an online format: Who has it tougher - females or males?* Poster at the 14th Annual Celebration of Research, Creative Works, & ASL. NMU
- Pomeroy, R. (April 16, 2009). *Teaching for learning, impact, and insight by ED 231 students' ASL projects*. Poster at the 14th Annual Celebration of Research, Creative Works, & ASL. NMU
- Bicigo, M., & Puncochar, J. (April 2008). *A comparative study of high school skipping behaviors in business, education, and industrial technology students*. Poster at the 13th Annual Celebration of Research, Creative Works, & ASL. NMU
- Frame, T., & Puncochar, J. (April 2008). *Creating a baseline of online courses to facilitate new opportunities at NMU*. Poster at the 13th Annual Celebration of Research, Creative Works, & ASL. NMU

Kerr, A., & Puncochar, J. (April 2006). *Confidence and attitude certainty in perspective taking on gender socialization issues during structured controversy*. Poster at the 11th Annual Celebration of Research, Creative Works, & ASL. NMU

Invited presentations.

Puncochar, J. (2017). *Groupwork that Works!* Presentation at the 2017 Educator Fall Conference for UP Educators, Marquette Senior High School, Marquette, MI. <https://www.smore.com/hk7qe>

Puncochar, J. (2016). *Satire as Public Discourse in Democracies*. Presentation at the 2016 Uniting Neighbors in the Experience of Diversity (UNITED) Conference, Northern Michigan University, Marquette, MI.

Puncochar, J. (March 10, 2016). *The Society for the Enhancement of Indonesian Citizenship through Higher Education (SEICHE)*. Invited Address at AAUW-Marquette Branch, Marquette, Michigan

Puncochar, J. (February 17, 2016). *"Citizenship Education" through Liberal Studies in Indonesia*. Invited Address at Marquette West Rotary Club, Marquette, Michigan.

Puncochar, J. (December 12, 2014). *Promoting citizenship education with structured controversy in Indonesian higher education*. Invited Address at Universitas Indonesia, Depok, Jawa Barat 16424, Jakarta, Indonesia.

Puncochar, J., & Faust, D. (December 12, 2014). Critical thinking through conflict resolution and constructive controversy in university classroom. Workshop at Universitas Indonesia, Depok, Jawa Barat 16424, Jakarta, Indonesia.

Puncochar, J. (December 9, 2014). *Enhancing Indonesian citizenry through the liberal arts in higher education*. Invited Address at Universitas Pembangunan Jaya, Tangerang Selatan, Banten, Indonesia.

Puncochar, J. (November 22, 2014). *Creating a National Society for the Enhancement of Indonesian Citizenry: Furthering the liberal arts in higher education*. Keynote Address for Launching a National Society at Yayasan Sahabat Lingkungan Hidup (EcoCamp), Bandung, Indonesia.

Puncochar, J. (October 15, 2014). *Memajukan liberal arts di pendidikan tinggi Indonesia (Furthering liberal arts in Indonesian higher education)*. Keynote Address for the Seminar Nasional Jurusan Mata Kuliah Dasar Umum (National Seminar on Foundational University Studies) "Pendidikan Umum dalam Menyongsong Generasi Emas Indonesia Tahun 2045" ("General Studies for Building a Golden Generation in Indonesia by the Year 2045"). Universitas Pendidikan Indonesia, Bandung, Indonesia.

Lindala, A., Puncochar, J., Reinhardt, M., Richmond, K., Blanck, H., & Helton, D. (November 14, 2013). *Connecting community with the classroom: Discussing best practices in academic service learning at NMU*. <http://tinyurl.com/k6cdtjy>

Paavola, C., Puncochar, J., Tompkins, S., Watry, R., & Steele, M. (2012). *Title IX turns 40: Striving for gender equity*. Session presented at the Uniting Neighbors in the Experience of Diversity (UNITED) Conference, Northern Michigan University, Marquette, MI. <http://mediasite.nmu.edu/NMUMediasite/Catalog/pages/catalog.aspx?catalogId=e3b990a6-359e-4f0f-ac55-3331aa9c160c>

Siles, M., & Puncochar, J. (February 21, 2011). *At home in the world: Lessons from the field - Northern Michigan University leading experiences to integrate internationalization and diversity*. Panel Research presentation on Competition and Collaboration in the Global Transformation of Higher Education at the Association of International Administrators Annual Conference, San Francisco, California

- Puncochar, J., Testolin, A., Chamulera, R., Smith, M., Klett, M., & Clarken, R. (November 2010). *Academic service learning experiences in NMU's education certification program*. Northern Michigan University's Teacher Education Program: Teaching and Learning, Wildcat Weekend. Marquette, Michigan
- Puncochar, J., Jacobs, S., Dunlap, K., Hernandez, D., & Clarken, R. (November 2008). *Academic service learning experiences in NMU's education certification program*. Northern Michigan University's Teacher Education Program: Teaching and Learning, Wildcat Weekend. Marquette, Michigan
- Puncochar, J., Siles, M., Sherman, A., Koch, S., Bonsall, D. (June 26, 2008). *Bridging the Gap Symposium: Curricular model, learning outcomes, and assessment to bridge multicultural education internationalization*. American Council on Education International Initiatives, Washington, DC
- Puncochar, J. (April 2008). *Benefits of Controversy and Diversity on Learning*. Township for Tolerance, Northern Michigan University, Marquette, Michigan.
- Klett, M., Puncochar, J., & Clarken, R. (March 2008). *Field-based experiences in NMU's secondary education program*. Northern Michigan University's Teacher Education Program: Teaching and Learning, Wildcat Weekend. Marquette, Michigan.
- Strahan, M., & Puncochar, J. (March 2008). *A librarian is in my online class!* Northern Michigan University's 2008 Faculty Technology Showcase, Marquette, Michigan.
- Terwilliger, C., & Puncochar, J. (September 2007). *Invisible privilege and diversity*. Session presented at the Uniting Neighbors in the Experience of Diversity (UNITED 2007) Conference, Northern Michigan University, Marquette, Michigan
<http://mediasite.nmu.edu/NMUMediasite/Catalog/pages/catalog.aspx?catalogId=e3b990a6-359e-4f0f-ac55-3331aa9c160c>
- Puncochar, J. (April 2007). *Gender equity and satisfaction in faculty roles and work (discussant)*. Division J- Postsecondary Education / Section 2: Faculty, Curriculum, & Research, 2007 American Educational Research Association Annual Meeting and Exhibition: *The World of Educational Quality*, Chicago, IL.
- Puncochar, J., & Klett, M. (March 2007). *Research guiding effective teaching about diversity in higher education*. 2007 Equity in the Classroom Conference, Northern Michigan University, Marquette, MI.
- Puncochar, J. (March 2007). *Refocusing our eyes on the prize*. Keynote Address for the 2007 Equity in the Classroom Conference, Northern Michigan University, Marquette, MI.
<http://mediasite.nmu.edu/mediasite/viewer/?cid=a0d57618-68e8-4490-8bee-d9229a74d2a5>
- Klett, M., Puncochar, J. (February 2007). *Using problem-based learning and event-based learning in the classroom*, North Star Academy. Marquette, MI.
- Puncochar, J., Bradley, D., Dehlin, C., & Brozzo, S. (September 2006). *Unintentional discrimination: Understanding the nature of bias*. Session presented at the Uniting Neighbors in the Experience of Diversity (UNITED) Conference, Northern Michigan University, Marquette, MI.
- Puncochar, J. (March 2006). *Structuring classroom controversies about social issues*. Presentation for the 2006 Equity in the Classroom Conference, Western Michigan University, Lansing, MI.
- Puncochar, J. (March 2006). *Tooling the toolbox: A Leadership-based checklist for teaching in diverse classrooms*. Presentation for the 2006 Equity in the Classroom Conference, West. MI Univ., Lansing, MI.

Puncochar, J. (January 2006). *Understanding the nature of bias and social influence*. Presentation for *skill builder!* Northern Michigan University, Marquette, MI.

Puncochar, J. (January 2006). *You walk backwards into your future*. Commencement Speech for North Star Academy's Commencement Ceremony, North Star Academy (grades 9-12), Marquette, MI.

Puncochar, J. (October 2005). *Gender bias in the classroom (and beyond)*. Presentation and discussion for AAUP's Committee W at Northern Michigan University, Marquette, MI.

Puncochar, J. (October 2005). *Constructive controversies in mathematics and science*, Seaborg Center portion of the Fall Educators Conference for Upper Peninsula Middle School Association (UPMSA) and Marquette-Alger Regional Educational Service Agency (MARESA), Marquette, MI.

Puncochar, J. (October 2005). *Group work that works in mathematics and science*, (Sessions I & II), Seaborg Center portion of the Fall Educators Conference for Upper Peninsula Middle School Association (UPMSA) and Marquette-Alger Regional Educational Service Agency (MARESA), Marquette, MI.

Puncochar, J. (September 2005). *Tooling the toolbox: Skills for teaching in diverse classrooms and communities*. Presentation for the Domestic Diversity Institute Fall 2005, Northern Michigan Univ., Marquette, MI

Puncochar, J. (September 2005). *Anti-teaching strategies in diverse and homogeneous classrooms*. Presentation for the Domestic Diversity Institute Fall 2005, Northern Michigan University, Marquette, MI.

Puncochar, J. (May 2005). *Strengthening university and community connections—get up, get in, and get on with academic service learning: Community connections involving NMU education candidates*, 1st Annual Conference for Project APOSTLE (A Partnership of Service–Teaching, Learning, Experiencing) with Copper Country Intermediate School District, Marquette-Alger Regional Educational Service Agency, and Northern Michigan University, Marquette, MI.
<http://mediasite.nmu.edu/mediasite/viewer/?peid=26471b32-9ad8-4e17-8b0e-401d66ff322f>

Puncochar, J. (May 2005). *Personal and interpersonal engagement and development—get up, get in, and get on with academic service learning: Community connections involving NMU education students*, 1st Annual Conference for Project APOSTLE (A Partnership of Service–Teaching, Learning, Experiencing) with Copper Country Intermediate School District, Marquette-Alger Regional Educational Service Agency, and Northern Michigan University, Marquette, MI.
<http://mediasite.nmu.edu/mediasite/viewer/?peid=ace29dbd-358c-4b3d-a425-f46f67f5a4fc>

Puncochar, J. (May 2005). *Education and the lives of many are in your capable hands*. Concluding Remarks made for NMU's Graduates at the New Educators' Recognition Ceremony, Northern Michigan University at Marquette, Michigan.

Puncochar, J. (November 2004). *Preparation for a diverse society and the responsibility to serve well*, 2nd Annual Induction Ceremony of Phi Delta Kappa International for the PDK-NMU Student Chapter, Northern Michigan University, Marquette, Michigan.

Puncochar, J. (September 2004). *Anti-bias teaching in a diverse society*, Fall Educators Conference for Upper Peninsula Middle School Association (UPMSA) and Marquette-Alger Regional Educational Service Agency (MARESA), Marquette, MI.

Puncochar, J. (September 2004). *The complexities of classroom management: Developing learner responsibility*, Teacher in-service training at Dickinson Iron Intermediate School District, Iron Mountain, MI.

- Puncochar, J. (September 2004). *Helping student teachers address diversity*, at the Teacher Education Advisory Council, Marquette, MI.
- Puncochar, J. (January 2004). Arctic Transit Live Chat Host, *Sovereignty and freedom*, Curriculum expert for www.polarhusky.com, Minneapolis, MN.
- Puncochar, J. (January 2004). *Education as the way to reduce oppression*, following the Black History Committee's play, "Before the March," that incarcerated men wrote, directed, and performed about a meeting between Rev. Martin Luther King, Jr., and Malcolm X, Federal Medical Center, Rochester, MN.
- Puncochar, J. (November 2003). *Inexorable racism in a comfortable suburban parish*, St. John Neumann Church, Eagan, MN.
- Puncochar, J. (November 2003). *Understanding prejudice and discrimination: Training teachers to be leaders in diversity*, College of Education and Human Development Alumni College, Univ. of MN, MPLS, MN.
- Puncochar, J. (November 2003). *Closing the Gap: An integrated framework for anti-bias teaching strategies and assessments that define appropriate and effective approaches to teaching and student learning*, Professional Growth Academy, Diversity Council and Rochester Public Schools, Rochester, MN.
- Puncochar, J. (October 2003). *The Popeye Syndrome—"I Am What I Am" and You Are, Too: Students' assessments of peer learning*, Psychological Foundations Brown Bag Colloquium: Measurement Issues in Educational Research, Educational Psychology Department, University of Minnesota, Minneapolis, MN.
- Puncochar, J. (October 2003). *Discussions that work*, The Center for Teaching and Learning Services, University of Minnesota, Minneapolis, MN. http://www.lumn.edu/orh/teachlearn/teaching/tes_f2003.html
- Puncochar, J. (May 2003). *Situation assessment: A decision tool for managers*, Wells Fargo in Minneapolis, Minnesota, and Charlotte, North Carolina.
- Puncochar, J. (January 2003). *Situation Assessment: A Decision Tool for Managers*, Wells Fargo in Minneapolis, Minnesota, and Charlotte, North Carolina.
- Puncochar, J. (May 2003). Panel Discussant, *Perspectives on Multiculturalism & Diversity: Sharing our Wisdom & Experiences*, Minnesota Psychological Association 2003 Conference in Bloomington, MN.
- Puncochar, J. (April 2003). *Diversity in Curriculum Development*, Presentation for the 2003 Equity in the Classroom Conference, Michigan Technological University, Houghton, MI.
- Puncochar, J. (April 2003). *Professional Development—The Courage to Take Action*, Presentation for the 2003 Equity in the Classroom Conference, Michigan Technological University, Houghton, MI.
- Puncochar, J. (April 2003). *The Nature of Prejudice and Something to Do about It*. Minnesota Psychological Association, Saint Paul, MN.
- Puncochar, J. (December 2002). *"Influence—How to Get People to Do What You Want Them to Do"* Rochester City Council, Rochester, MN.
- Puncochar, J. (April 2002). *Anti-bias teaching strategies in diverse classrooms*. Presentation for the 10th Annual Minnesota Paraprofessional Conference, Minneapolis, MN.
- Puncochar, J. (April 2001). *Judgment and decision-making, Part II*. Women in Leadership Series, College of Saint Catherine, Saint Paul, MN.

Puncochar, J. (May 2001). Key Note Address, *Skills for effective human relations*, 2001 International Children's Safety Convention, St. Paul, MN.

Puncochar, J. (January 2000). *Situation assessment*. Women in Leadership Series, College of Saint Catherine, Saint Paul, MN.

Puncochar, J. (November 2000). *Enhancing power and influence*. Women in Leadership Series, College of Saint Catherine, Saint Paul, MN.

Puncochar, J. (October 1999). *Judgment and decision-making*. Women in Leadership Series, College of Saint Catherine, Saint Paul, MN.

Puncochar, J. (August 1999). *Skills for Effective Team Building*, Norvartis, Golden Valley, MN.

Puncochar, J. (August 1999). *Perception, judgment, and decision-making*, Hennepin County, Minneapolis, MN.

Puncochar, J. (1993). *Cooperative learning strategies for active learning in college classrooms*, DQ University, Davis, CA.

Puncochar, J. (1992). Discussant, *Cooperative learning in the classroom*, Biannual Meeting of the Bush Faculty Development Conference, Bloomington, MN.

International Teaching

Graduate courses at the Universitas Pendidikan Indonesia.

Fall 2014	LG908	Philosophy of Language, <i>Master's–Face-to-face</i>
Fall 2014	IG745	Qualitative Research, <i>Master's–Face-to-face</i>
Fall 2014	IG940	English Literacy Education, <i>Doctoral–Face-to-face</i>
Fall 2014	PU726	Liberal Arts Seminar, <i>Doctoral–Face-to-face</i>

Undergraduate courses at the Universitas Pasundan.

Fall 2014	S1	Writing for Publication, <i>Undergraduate level–Face-to-face</i>
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National Teaching

Graduate courses at Northern Michigan University.

2018	ED 598	Directed Study: Service Unit Outcomes, Hybrid
2007–2018	ED 500	Educational Research, <i>Online</i>
2007–2018	ED 504	Psychology of Education, <i>Online</i>
2015–2017	ED 574	Seminar in Educational Research, <i>Online</i>
2007–2017	ED 505	Measurement & Evaluation, <i>Online</i>
2009–2014	ED 509	Proposal Writing, <i>Online</i>
2008–2013	ED 599	Thesis in Education, <i>Online</i>
2008–2012	EDSI 599	Thesis in Science Education, <i>Face-to-face</i>
2009–2011	ED 508	Analysis of Research, <i>Online</i>
2008–2011	ED 599	Thesis in Education, <i>Face-to-face</i>
2008–2011	ED 989	WEB UNITED Conference, <i>Online</i>
2008–2011	ED 989	UNITED Conferences, <i>Onsite</i>

2008–2011	ED 597	Directed Study Courses, <i>Online</i> : (1) Performance Improvements Cultural Diversity, (2) Hoop House Grant Proposal, <i>Face-to-Face</i>
2004–2007	ED 500A	Educational Research, <i>Face-to-face</i>
2005–2007	ED 598	Research: Identifying Teacher Dispositions by Pre-methods Education Students, <i>F2F</i>
2005–2007	ED 992	Building Community in the Hannahville Indian School at NTW PSA, <i>DL</i>
2005–2006	ED 504	Psychology of Education, <i>Face-to-face</i>
2006	ED 505	Measurement & Evaluation, <i>Face-to-face</i>
2006	ED 551	Child Development & Learning, <i>Face-to-face</i>
2006	ED 598	Directed Study: Selecting and Preparing to Implement a Conflict Resolution Program in a Michigan Tribal School, <i>Distance learning</i>
2005	ED 595	Groupwork That Works, <i>Face-to-face</i>
2005	ED 598	Directed Study: Emerging Teacher Self-concepts in Pre-methods Education Students
2005	ED 989	Creating Observational Assessments and Rubrics, <i>Face-to-face</i>

Graduate courses at the University of Minnesota–Twin Cities.

2004		Human Relations: Applied Skills for School and Society, <i>Online</i>
2001–2002		Human Relations: Applied Skills for School & Society, <i>Distance Learning</i>
2000–2004		Power, Social Influence, and Change in Educational Settings, <i>Face-to-face</i>
2000–2004		Independent Study in Educational Psychology, <i>Face-to-face</i>
2000–2003		Colloquium Series: Research & Issues in Psych Foundations of Education, <i>Face-to-face</i>
2000–2002		Research Processes Psychological Foundations of Education, <i>Face-to-face</i>
2000–2002		Professional Studies Urban Leadership Academy, <i>Face-to-face</i>
1999–2004		Problem Solving and Decision-Making, <i>Face-to-face</i>
1999–2003		Directed Study: Educational Psychology, <i>Face-to-face</i>
1998–2001		Bridging the International Gap Seminar, <i>Face-to-face</i>
1997–2004		Human Relations: Applied Skills for School & Society, <i>Face-to-face</i>
1993–2004		Human Relations Workshop, <i>Face-to-face</i>
1993–1997		Building a Learning Community, <i>Face-to-face</i>

Undergraduate courses at Northern Michigan University.

2015–2019	ED 230	Teaching for Learning in the Elementary Classroom, <i>Hybrid</i>
2004–2019	ED 231	Teaching for Learning in the Secondary Classroom, <i>Hybrid</i>
2004–2016	ED 498	Directed Study Courses, <i>Face-to-face</i>
2008–2011	ED 450	WEB Seminar in Teaching, <i>Online</i>
2007	ED 223	Multicultural Education, <i>Face-to-face</i>
2007	ED 298	Teaching of Leadership, <i>Face-to-face</i>
2005	ED 495	Groupwork That Works, <i>Face-to-face</i>

Undergraduate courses at University of Minnesota–Twin Cities.

2004		Deculturalization in Education, <i>Face-to-face</i>
2003–2004		Practicum: Service Learning Psychology of Multiculturalism, <i>Face-to-face</i>
2002–2004		Freshman Seminars: Social Diversity in the Shadow of Hate, <i>Face-to-face</i>
1999–2004		Independent Study in Educational Psychology, <i>Face-to-face</i>
1994–2004		Psychology of Multiculturalism, <i>Face-to-face</i>

Advising at Northern Michigan University

EdD Co-Advisees	Current	0	Completed	1
Chair, Thesis Graduate Students Master of Arts in Education	Current	0	Completed	8
Chair, Thesis Graduate Students Master of Arts in Science Education	Current	0	Completed	8
Reader, Thesis Graduate Students Master of Arts in Education	Current	0	Completed	4
Graduate Students Master of Arts in Education Advisees	Current	2	Completed	12
Undergraduate Elementary Education Advisees	Current	15	Completed	45
Freshman Research Fellows	Current	0	Completed	15
Undergraduate Research Scholars	Current	0	Completed	5

Advising at University of Minnesota–Twin Cities.

PhD Co-Advisees	Completed	23
Master of Arts in Educational Psychology	Completed	27
Honors Program Research Thesis Advisees	Completed	2
Undergraduate LeaderQuest Mentees	Completed	4
Undergraduate Inter–College Program Advisees	Completed	9
Undergraduate Program for Individualized Learning	Completed	1

Research Advising.

2019	<u>Research Mentor</u> , SELPS Master’s Candidate Vanenkevort, J. (2019). <i>Availability of high school programs and services to address trauma-related outcomes in the Upper Peninsula of Michigan</i> . Northern Michigan University, Marquette, MI.
2019	<u>Research Mentor</u> , SELPS Master’s Candidate Arkansas, K. (2019). <i>Seeds of Change S.T.E.M. curricula using hydroponic and aquaponic growing systems for K-12 tribal schools</i> . Northern Michigan University, Marquette, MI.
2017	<u>Research Mentor</u> , Post-secondary Biology Education Master’s Candidate Filizetti, N. (2017). <i>Using forestry education to enhance student literacy skills</i> . NMU, Marquette, MI.
2015–2017	<u>Research Mentor</u> , McNair Scholar for Borges, R. (October 10, 2016). <i>Preparing teacher candidates as leaders in diverse classrooms through a classroom simulation</i> . McNair Scholar Program Paper. Northern Michigan University, Marquette, MI.
2016	<u>Master’s Project Mentor</u> , SELPS Master of Science in Science Education Nicole Filizetti, <i>Using forestry education to enhance student literacy skills</i> . NMU, Marquette, MI.
2013–2014	<u>Research Mentor</u> , Lundin Scholar, Northern Michigan University
2005–2014	<u>Research Mentor</u> , Freshman Fellows Research Program, Northern Michigan University
2004–2014	<u>Principal Investigator</u> , Improving Problem Solving and Leadership Skills, Constructive Controversies, and Teachers' Action Research Projects, Northern Michigan University
2009–2011	<u>Research Mentor</u> , Undergraduate Research Scholars Program, Northern MI University
2003–2004	<u>Principal Investigator</u> , Multicultural Education Fellowship Research Grant, Center for Teaching and Learning Services, University of Minnesota
1990–2003	<u>Principal Investigator</u> , Metamemory research in accuracy-confidence judgments during individual and group decision-making, University of Minnesota
2002–2004	<u>Research Mentor</u> , Undergraduate Psychology Honors Theses, University of Minnesota
1997–1999	<u>Research Mentor</u> , Undergraduate Research Opportunities Program, University of MN
1995–1996	<u>Research Mentor</u> , Minority Scholars Development Program, University of Minnesota

Dissertation Examining Committees–Central Michigan University.

Polkinghorne, C. (2014). Locus of control, attitudes toward mathematics, and mathematics performance of undergraduate students at a rural state university. Dissertation committee reader, Central MI University.

Master of Arts in Education Thesis Examining Committee Reader at Northern Michigan University

Selling, B. (2019). A self-study of a special educator's teaching practices in a prison setting: Promoting incarcerated adult learners' self-efficacy during literacy tasks. NMU Commons: Northern Michigan University Master's Theses, Paper [redacted]. Marquette, MI. [http://commons.nmu.edu/theses/\[redacted\]](http://commons.nmu.edu/theses/[redacted])

Kleinpaste, A. N. (2014). The effects of individual, student-selected spelling lists on elementary student learning and motivation. NMU Commons: Northern Michigan University Master's Theses, Paper 28. Marquette, MI. <http://commons.nmu.edu/theses/28>

Morrison, E. L. (2014). Movement breaks: The effectiveness of physical movement on Kindergarten students' recall of addition facts. NMU Commons: Northern Michigan University Master's Theses, Paper 22. Marquette, MI. <http://commons.nmu.edu/theses/22>

Swanson, A. M. (2014). Perceptions of open-ended art by fourth-grade students and their teacher. NMU Commons: Northern Michigan University Master's Theses, Paper 20. Marquette, MI. <http://commons.nmu.edu/theses/20>

Master of Arts in Education Thesis Examining Committee Chair

Northern Michigan University (16).

Oman, A. (2013). *Textbooks vs. techbooks: Effectiveness of digital textbooks on elementary student motivation for learning*. Master of Arts in Education thesis, Northern Michigan University

Delpier, C. S. (2012). *Environmental Adventures course: An analysis of student writing to guide curriculum development*. Master of Arts in Science Education thesis, Northern Michigan University.

Affhalter, M. G. (2010). *Effects of gender and role selection in cooperative learning groups on science inquiry achievement*. Master of Arts in Science Education thesis, Northern Michigan University.

Zerbst, J. (2010). *Effects of learning styles, class preferences, locus of control, and high school class skipping behavior of Industrial Technology and Education undergraduates*. Master of Arts in Education thesis, Northern Michigan University.

Jameson, G. (2010). *Investigating the meaning of the Kolb Learning Style Inventory using semantic differential, Likert, and ipsative scaling*. Master of Arts in Education thesis, Northern Michigan University.

Aaltorosenbaum, G. A. (2009). *Teaching science through art*. Master of Arts in Science Education project, Northern Michigan University.

Clement, E. (2009). *A collaborative action research project to improve student achievement by the implementation of biology journaling notebooks designed to address time, organization and motivation concerns*. Master of Arts in Science Education thesis, Northern Michigan University.

Jackson, C. (2009). *Effects of teacher-directed and student-centered instruction on science comprehension of eighth grade students*. Master of Arts in Science Education thesis, Northern Michigan University.

Manninen, R. (2008). *Effects of problem solving in the high school health occupations classroom on confidence and understanding*. Master of Arts in Science Education thesis, Northern Michigan University.

Manson, W. H. (2008). *A collaborative effort to improve high school students' success via organized biology notebooks*. Master of Arts in Science Education thesis, Northern Michigan University.

McKimpson, R. L. (2008). *Student and teacher perceptions about using accommodations in the general science classroom*. Master of Arts in Education thesis, Northern Michigan University.

Pickett, H. (2008). *A case study on attribution retraining and self-efficacy in a high school counseling setting*. Master of Arts in Education thesis, Northern Michigan University.

- Polkinghorne, C. (2008). *Learning styles, class preferences, locus of control, and high school class skipping behaviors of industrial technology and education undergraduates*. Master of Arts in Education thesis, Northern Michigan University.
- Baron, T. (2007). *Improving test scores in high school physics through the use of journals*. Master of Arts in Science Education thesis, Northern Michigan University.
- Bell, K. (2007). *Enrollment, hiring trends, and college recruiting for industrial education courses in Northeastern Wisconsin and Michigan's Upper Peninsula secondary schools*. Master of Arts in Education thesis, Northern Michigan University.
- Trewartha, M. (2007). *A focus group study of community members' perceptions about year-round education in Michigan's Cooper Country*. Master of Arts in Education thesis, Northern Michigan University.

Doctoral & Master of Arts in Educational Psychology Examining Committees

University of Minnesota–Twin Cities (50).

- Abu-Saad, H. A. (2002). *Genetic and environmental factors associated with cognitive ability and scholastic achievement among Arabs of the Negev region in Southern Israel*. Doctoral dissertation, University of Minnesota.
- Baartman, S. M. (2000). *Title*. Master's thesis, University of Minnesota.
- Bartlett, J. L. (2003). *Title*. Master's thesis, University of Minnesota.
- Bray, S. A. (2001). *Sons' remembered communication experiences with their mothers: A fantasy theme analysis and q-sort investigation*. Doctoral dissertation, University of Minnesota.
- Chang, K. M. (2000). *Influence of non-cognitive factors on complex dynamic decision making using computer-based simulations*. Doctoral dissertation, University of Minnesota.
- Choi, J. (2005). *Social interdependence and social dominance: Determinants of children's bullying, victimization, and pro-social behaviors*. Doctoral dissertation, University of Minnesota.
- Drits, D. (2004). *Title*. Master's thesis, University of Minnesota.
- Faleschini, B. J. (2003). *Title*. Doctoral dissertation, University of Minnesota.
- Fenyk, J. M. (2003). *Love Safely*. Master's thesis, University of Minnesota.
- Fenyk, J. M. (2006). *An evaluation of a school-based program for pregnant and parenting adolescents*. Doctoral dissertation, University of Minnesota.
- Fergus, P. M. (2005). *Title*. Doctoral dissertation, University of Minnesota.
- Fergus, P. M. (2007). *Title*. Master's thesis, University of Minnesota.
- Goering-Degrote, M. R. (2002). *Discovery of practical nursing students' definitions of caring behaviors before and after an instructional intervention*. Master's thesis, University of Minnesota.
- Grann, J. D. (2006). *Confidence in knowledge past: An empirical basis for a differential decay theory of very long-term memory monitoring*. Doctoral dissertation, University of Minnesota.
- Hawkins, B. E. (2004). *Title*. Master's thesis, University of Minnesota.
- Henley, J. R. (2008). *Thinking and problem solving: Promoting skill enhancement through use of critical incident cases, conflict, and training*. Master's thesis, University of Minnesota.
- Herrmann, M. A. (2004). *Title*. Doctoral dissertation, University of Minnesota.
- Holt, J. L. (2000). *Impact of minority status and organizational role on conflict resolution styles: A meta-analysis of Dual Concern Theory*. Doctoral dissertation, University of Minnesota.
- Jensen, S. K. (2006). *An investigation of the relationship among attitudes toward cooperation, math anxiety, and mathematics performance in vocational education courses with an enhanced mathematics curriculum*. Doctoral dissertation, University of Minnesota.
- Kang, Y. (2005). *A validation study of the professional role orientation Inventory (PROI)*. Doctoral dissertation, University of Minnesota.
- Keiser, J. C. (2003). *Title*. Doctoral dissertation, University of Minnesota.

- Kiss, A. (2004). *Title*. Master's thesis, University of Minnesota.
- Kruse, T. P. (2001). *Empathy & children's comprehension of moral themes in narratives*. Master's thesis, University of Minnesota.
- Kruse, T. P. (2007). *Academic growth in kindergarten: The effects of child-level and school-level factors on learning outcomes*. Doctoral dissertation, University of Minnesota.
- Larsen, T. J. (1999). *Title*. Master's thesis, University of Minnesota.
- Lassegard, J. P. (2000). *Title*. Master's thesis, University of Minnesota.
- Lies, J. M. (2005). *Effects of service learning on college student moral reasoning*. Doctoral dissertation, University of Minnesota.
- Longen, J. A. (2003). *Title*. Master's thesis, University of Minnesota.
- Madyun, N. H. (2006). *The utilization of social disorganization theory to explain the variance in the school performance of African American students*. Doctoral dissertation, University of Minnesota.
- Merabella, M. A. (2000). *The relationship between sport specific coping skills and burnout among collegiate athletes*. Master's thesis, University of Minnesota.
- Miller, M. D. (2004). *A social impact theory framework for examining influence in computer-mediated communication*. Doctoral dissertation, University of Minnesota.
- Mitchell, A. M. (2004). *Running head: Intercultural relations. Monitoring desegregation: Intercultural relations in six Midwestern magnet schools*. Master's thesis, University of Minnesota.
- Mizelle, T. (1999). *Title*. Master's thesis, University of Minnesota.
- Morales-Figueroa, I. (1999). *Title*. Doctoral dissertation, University of Minnesota.
- Naumceska, M. (2002). *Title*. Master's thesis, University of Minnesota.
- O'Connor, P. (1999). *Title*. Master's thesis, University of Minnesota.
- Peterson, B. K. (2004). *Title*. Master's thesis, University of Minnesota.
- Ransom, L. K. (2001). *Title*. Master's thesis, University of Minnesota.
- Roehrich, S. A. (2006). *Title*. Master's thesis, University of Minnesota.
- Ruf, D. L. (1998). *Environmental, familial, and personal factors that affect the self-actualization of highly gifted adults: Case studies*. Doctoral dissertation, University of Minnesota.
- Saez, L. M. (2001). *Investigation of the rapid naming process in reading disabled and non-disabled fifth grade students*. Master's thesis, University of Minnesota.
- Stevahn, L. A. (2000). *Effects of conflict resolution training integrated into a kindergarten curriculum*. Doctoral dissertation, University of Minnesota.
- Straka, C. L. (2004). *Title*. Master's thesis, University of Minnesota.
- Tichy-Reese, M. L. (2002). *Title*. Master's thesis, University of Minnesota.
- Twait, M. L. (2004). *Title*. Master's thesis, University of Minnesota.
- Weatherby, C. E. (2004). *Title*. Master's thesis, University of Minnesota.
- Weinberg, J. M. (2004). *Scaffolding problem representation to improve diagnostic reasoning for third-year medical students*. Doctoral dissertation, University of Minnesota.
- Weinberg, V. L. (2002). *Promoting resiliency in adolescent offenders through case stories and narrative construction*. Doctoral dissertation, University of Minnesota.
- Wynn, J. B. (2005). *Title*. Master's thesis, University of Minnesota.
- You, D. (2007). *Interrelationships and gender differences among components of morality for dental students*. Doctoral dissertation, University of Minnesota.

Professional Service

National

2009–2011 Member, International Nominating Committee of *Pi Lambda Theta* to review documents and check candidates' professional criteria

Editorial Review Boards.

- 2015 Reviewer, *Educationist: Jurnal Kajian Filosofi, Teori, Kualitas, Dan Manajemen Pendidikan* (EDUCATIONIST) is a Universitas Pendidikan Indonesia publication of education research in English. The journal primarily receives research manuscripts from Asian countries.
- 2014–2016 Reviewer, *Council on Undergraduate Research Quarterly* (CURQ) for the National Council on Undergraduate Research. Lead authors are undergraduates and research mentors serving as coauthor/s. Research is limited to undergraduate research projects.
- 2013 – 2016 Editorial Advisor. *Education Leadership Review of Doctoral Research* (ELRDR) is a National Council of Professors of Educational Administration (NCPEA) Publication of Doctoral Research in Education Administration and a companion peer-reviewed journal of the Education Leadership Review (ELR). Lead authors are recent doctoral graduates with chair or committee member serving as coauthor/s. Research is limited to dissertations, capstones, and action research projects.

Regional

- 2017–2019 AQIP Peer Corps Reviewer of Systems Portfolios (3) of post-secondary education institutions in the central United States for the Higher Learning Commission, Chicago, IL.
- 2018–2019 President, American Association of University Women–Marquette Branch, 104 W Ridge Street, Marquette, MI 49855, phone (906) 226-2831
- 2017–2018 Recording Secretary, Executive Board of the American Association of University Women–Marquette Branch, 104 W Ridge Street, Marquette, MI 49855, phone (906) 226-2831.
- 2016–2019 Liaison, American Association of University Women–Marquette Branch liaison to AAUW-Nation and Northern Michigan University
- 2016–2019 Coordinator, American Association of University Women–Marquette Branch Martha Griffiths Award for high achieving female graduating senior at Northern Michigan University
- 2015–2019 Secretary of the Board of Directors, Friends of the Rivers–Nebraska, Inc. (aka F.O.R. Nebraska, Inc.) – Saint Paul, Nebraska

Northern Michigan University

- 2018–Present Faculty Advisor, American Association of University Women–NMU Student Group at NMU.
- 2018–2019 President Elect, NMU Chapter of Sigma Xi, the Scientific Research Honor Society. The Mission of Sigma Xi is to enhance the health of the research enterprise, foster integrity in science, and promote the public's understanding of science for improving the human condition. NMU Chapter of Upper Peninsula of Michigan helps to foster scientific research and education.

- 2018–2019 Chair, Advising Task Force to address the Higher Learning Commission concern regarding Northern Michigan University's response to Core Component 3.D.2.
- 2015–2019 Coordinator, Academic Outcomes Assessment Committee for the review of the annual Assessment of Learning Reports from academic degree-, certificate-, and diploma-granting programs, facilitator of assessment training workshops, and consultant at NMU.
- 2013–2014 Chair & Faculty Liaison, Academic Service Learning Advisory Board (ASL) is a joint undertaking between faculty and Student Services staff to advance the direction of academic service learning at Northern Michigan University.
- 2011–2014 Secretary & Member, Academic Information Services Advisory Committee (AISAC) is responsible for a continuous study of information, resources, access to educational technology services and equipment, instructional and interpretative consulting services to support Academic Information Services teaching, learning, research, and outreach missions of the university.
- 2010–2012 Chair, Graduate Review Committee for the School of Education (GRC), responsible for making a continuous study of the graduate education curricula and recommending and implementing necessary changes, deletions, or additions as needed.
- 2010–2012 Chair, Faculty Advisory Committee for the Center for Native American Studies (CNAS), responsible for overseeing matters pertaining to the Center for Native American Studies (CNAS) departmental and faculty concerns, such as curriculum, evaluation, grants, and outcomes assessment. CNAS FAC is a primary interface between the university and indigenous communities and organizations.
- 2009–2014 Faculty Advisor, Campus Girls Scouts NMU Student Group
- 2009–2014 Participant, Faculty Advisory Committee, Center for Native American Studies (CNAS)
Chair CNAS Evaluation Standing Committee
Chair CNAS Ad Hoc Bylaws Committee
Committee Member CNAS Ad Hoc Search Committee for a tenure-line position.
- 2009–2013 Council Member, College of Professional Studies Advisory Council (CAC), assist the dean of the college, matters of tenure, promotion, and sabbaticals, and matters of interest to college faculty.
- 2006–2010 Committee Member, Evaluation and Personnel Committee of the School of Education, responsible for making evaluations of faculty members, making classroom visits or other "on the job" visits as the person's job description dictates, acting on requests for tenure and/or promotion, and processing sabbatical leave requests.
- 2007–2011 Committee Member, Teacher Selection and Retention Committee of the School of Education, responsible for screening of teacher candidates for entrance to the methods phase of the School of Education's teacher preparation programs and hearing appeals of students who are denied admission or are academically dismissed from the program.
- 2006–2014 Chair, Uniting Neighbors in the Experience of Diversity (UNITED) Conference Planning Committee with responsibility for conducting an academic conference to affirm diversity as an important value in the Upper Peninsula of Michigan and create a tangible culture of diversity *broadly defined* at NMU
- 2006–2010 Evaluator, Liberal Studies Assessment Team with responsibilities for assessment and evaluation of NMU's Liberal Studies Program.

- 2009 Member, AQIP Action Project for Documenting and Benchmarking the NMU Outcomes Assessment Process
- 2007–2009 Chair, Northern Michigan University’s AQIP Action Project to “Improve & Expand Online Learning” to document current state of online learning at NMU. (1) Create a baseline from which to measure growth, (2) *improve the quality and consistency* of the online learning experience for students and faculty, (3) identify stakeholders in need of support and/or training, which may be inhibiting them from participating, and (4) identify new opportunities and increase the number of online offerings. Completed.
- 2008 Member, NMU Honors Program Task Force: Facilitated “How to Build a Stronger Honors Program at NMU” and contributed to student survey design and analysis of data
- 2007–2008 Chair, College of Professional Studies Appeals Committee: Responsible for college appellate level adjudication of student complaints concerning grades
- 2005–2008 Chair, Teaching and Learning Advisory Council (TLAC): TLAC supports the development of a campus culture that values, promotes, recognizes, and rewards excellence in teaching and learning; reports directly to NMU’s Provost
- 2005–2008 Chair, Ethnic and Cultural Diversity Committee (ECDC): Responsible for recommendations on preparing the NMU campus community to thrive in and contribute to an increasingly multicultural world; reports directly to NMU’s President
- 2005–2006 Chair, Graduate Review Committee (GRC): The GRC is a Standing Committee with responsibility for continued development and review of graduate education programs in the School of Education at the Northern Michigan University.
- 2005–2006 Graduate Coordinator–School of Education Graduate Program Liaison to coordinate the development of the annual review of graduate education programs in the School of Education and aligns graduate program assessments with National and State Standards
- 2005–2006 Committee Member, Professional Education Council (PEC): Officially designated unit for all professional education programs at Northern Michigan University and is, therefore, responsible for designing, approving, and continuously evaluating all professional education programs at the Northern Michigan University
- 2004–2005 Committee Member, Ethnic, and Cultural Diversity Committee (ECDC): Reports directly to the President of NMU with recommendations for a strategic plan for how the NMU community can prepare to thrive in and contribute to an increasingly multicultural world
- 2004–2005 Sub-Committee Chair, ECDC Website Development Committee: Development of a website to promote the talents, technology, tolerance, and diversity of the NMU community.
- 2004–2005 Committee Member, Teaching, and Learning Advisory Council (TLAC): Responsible for the development of a campus culture that values, promotes, recognizes, and rewards excellence in teaching and learning
- 2004 Committee Member, Charter Schools Advisory Committee (CSAC): Responsible for evaluation of new charter school applications and recommendation of acceptance or rejection to NMU Board of Control; evaluation of existing charter schools and recommendation for charter renewals

- 2004 Committee Member, Committee on Academic Service Learning (CASL): Recommendations for how to integrate Academic Service Learning into NMU's programs
- 2004 Committee Member, Secondary Education Program Review Committee (SEPRC): Assessment, evaluation, and recommendations for NMU School of Education's current secondary education programs and courses, and alignment to the State of Michigan's Educational Standards
- 2004 Committee Member, Graduate Review Committee (GRC)–Standing Committee: Continued development and review of graduate education programs in the School of Education at the Northern Michigan University
- 2004 Committee Member, Dispositions Ad Hoc Committee: Development of an assessment tool for the development of desirable teacher dispositions in participants enrolled at the NMU School of Education teacher preparation programs
- 2004 Committee Member, Assessment Committee: Created assessment tools to evaluate the extent that NMU School of Education's current programs, courses, conceptual framework, candidate performance, scholarship, service, unit accountability, and teacher dispositions and the State of Michigan's Educational Standards reflect NMU students' development as pre-service and beginning teachers

Conference Planning

- Oct 13, 2018 AAUW–U.P. Regional Event, Federated Women's Clubhouse, Marquette, Michigan.
- 2006–2014 *Uniting Neighbors in the Experience of Diversity (UNITED)*, Northern Michigan University, Marquette, Michigan, Annual Fall Semester Diversity Conference
- 2009–2014 *Elect Her!* Campaign College Grant with the American Association of University Women. Northern Michigan University, Marquette, Michigan, Annual Winter Semester Conference to prepare undergraduate women to run for student government offices.
- 2007 *Equity in the Classroom Conference*, Northern Michigan University, Marquette, Michigan.

University of Minnesota–Twin Cities

- 1993–2004 Interim Director, Human Relations Program of the Educational Psychology Department: Evaluated Human Relations Programs for the State of Minnesota and coordinated UMN Human Relations courses and program outreach
- 2002–2004 Chair, Conceptual Framework Subcommittee, Council for Teacher Education: Create a conceptual framework with shared vision of the College of Education and Human Development's education programs to prepare P-12 teachers and provide direction for programs, courses, teaching, candidate performance, scholarship, service, and unit accountability
- 2003–2004 Rotating Chair, Educational Psychology Student Recruitment & Retention Sub-committee: Recommend procedures to improve the quality of our graduate students and their experiences in the UMN Educational Psychology Programs, and to address issues involved with recruitment, admission, retention, and commencement of diverse and highly qualified persons
- 1996–2004 Committee Member, Council for Teacher Education: Continue the development of UMN teacher education programs in the college and to direct admission, retention, and licensing of teachers, as well as curricular, instructional, clinical, and evaluative experiences of teacher education

- 2002–2004 Committee Member, Undergraduate Degree Committee of Educational Psychology Department: Determine and promote the utility, feasibility, and propriety of an undergraduate degree program in Educational Psychology at the University of Minnesota
- 2000–2004 Committee Member, Diversity Council Board, Rochester, Minnesota, to consult on prejudice reduction curriculum (materials available upon request) and conduct classes for the Professional Growth Academy Program in prejudice reduction
- 2002–2003 Committee Member, Teaching Enrichment Programs: Evaluated staff performance reviews
- 2000–2003 Committee Member, University of Minnesota Grievance Board: Participated in the decision-making processes about procedures and outcomes for university employee grievances
- 2000–2003 Facilitator, New Student Orientation for the Psychological Foundations Program of Educational Psychology: Coordinated warm-up activities to establish a climate of camaraderie for new students in the Psychological Foundation programs
- 2000–2002 Alternate Senate Member, University Senate: Participated in the discussion of and decision-making about matters that affect UMN
- 1997–2002 Committee Member, Foundations Subcommittee of the Council on Teacher Education: Coordinated foundations courses for teacher-licensure programs
- 1999–2001 Committee Member, College of Education & Human Development Senate: Formulated plans for development of College programs and educational policy, review, inform, and act on policies proposed by all-College committees and departments, and, review the College's progress in achieving its stated objectives. Consulted with the dean on planning, budgeting, space allocations, faculty personnel, appointment of College and department administrators, liaison with state and national groups, and other similar matters.
- 1999–2001 Member, Council of Academic Professionals and Administrators (CAPA): Participated in the discussions and decision-making about UMN policy proposals for Professional Administrators
- 1997–1999 Faculty Committee Member, International Service & Travel Center Advisory Board, UMN Student Organization: Participated in decision-making processes of a nationally recognized center dedicated to promoting international opportunities and supporting individuals who were preparing for international experiences
- 1992–1993 Coordinator, Teaching Enrichment Opportunities for Faculty: Developed initial faculty teaching enrichment component for the UMN Center for Teaching and Learning
- Consulting**
- 2005–2011 Consultant, Involved with school improvement efforts for Nah Tah Wahsh Public School Academy for the Potawatomi Hannahville Indian Community in Wilson, MI
- 2005–2007 Consultant, Involved with faculty development efforts for North Star Academy in Marquette, MI
- 1996–2004 Consultant, to a variety of commercial, governmental, educational, medical, and non-profit organizations on issues related to leadership, team dynamics, prejudice-reduction strategies, and judgment & decision-making

- 2001–2004 Trainer, conducted trainings for Prejudice Reduction Workshop for teachers, Diversity Council, Rochester, Minnesota, and Minneapolis School District and Olmsted County School Districts
- 2001–2002 Advisor, counseled the Stillwater Diversity Education Task Force on issues of classism, homophobia, and racism for their schools' education programs, teaching, and accountability, Stillwater, Minnesota
- 1999–2000 Representative, created international teaching and research partnership with members of the Institute of Chemical Process Fundamentals, Academy of Sciences of the Czech Republic
- 1996–1997 Advisor, conducted trainings in leadership and influence for City Council members of Eden Prairie, Minnesota
- 1992–1993 Facilitator, created partnership discussions between the Humphrey Institute for Leadership, College of Human Ecology, and the College of Architecture and Landscape Architecture
- 1992–1993 Representative, represented President Nils Hasselmo of the University of Minnesota in discussions with faculty from Sweden's Linköping University

Additional Service.

- 2018 Reviewer, Upper Peninsula Teaching and Learning Conference, Northern Michigan University, Marquette, MI <http://www.nmu.edu/uptlc/thank-you>
- 2008–2009 Volunteer, AAUP Election Committee, Northern Michigan University
- 2006–2008 Interviewer, NMU Presidential Scholars Competition (12 interviews)

Professional Development

Conferences attended.

- 2009–2018 Lilly Conference on College & University Teaching, Traverse City MI
- 2015–2018 Society for Values in Higher Education Annual Conference (SVHE)
- 2017–2018 Upper Peninsula Teaching and Learning Conference, Marquette MI
- 2006–2018 UNITED Conference—Uniting Neighbor in the Experience of Diversity, Marquette MI
- 1991–2014 American Educational Research Association Annual Conference (AERA)
- 2013 National Council of Professors of Educational Administration (NCPEA)
- 2011–2013 National Conference on Undergraduate Research, Ithaca NY, Lacrosse WI
- 2012 Improving University Teaching (IUT) Innsbruck, Austria
- 2012 Michigan Association for Institutional Research (MI/AIR) Petoskey MI
- 2011 Study of Education in Undergraduate Science, Tuscaloosa AL
- 2011 Wisconsin Library Association's Annual Conference, Milwaukee WI
- 2011 National Study of Education in Undergraduate Science, Tuscaloosa AL
- 2007–2010 Earth System Science Education Alliance Leadership (ESSEA)
- 2008 14th Annual Sloan–C International Conference on Online Learning, Orlando FL
- 2008 American Council on Education International Initiatives, Washington DC
- 2007 Michigan Upper Peninsula Education Legislative Summit
- 2005 American Psychological Society
- 2002 College Reading and Learning Association
- 2001 Society for Judgment and Decision Making Annual Conference
- 2000 Society for the Psychological Study of Social Issues
- 1994–1997 American Psychological Association Annual Conference

Trainings attended.

- Jan 2019 Participant, CITI Training. Faculty & Staff conducting research in PK-12 schools. NMU, Marquette MI. citiprogram.org/verify/?k7908b97d-3fb0-491f-875d-7efcbeb1a15c-29373520
- Fall 2017 Participant, Online Teaching Fellows Initiative–Program 1. NMU, Marquette MI
- Dec 2017 Participant, *Tools for an Ethical Workplace*. LawRoom Training. NMU, Marquette MI. <https://answers.lawroom.com/>
- Oct 2017 Participant, *AQIP Pathways Training for Comprehensive Quality Review*. Higher Learning Commission, Chicago IL
- Aug 2017 Participant, *Intersections: Preventing Harassment & Sexual Violence (EDU-US)*. LawRoom Training. NMU, Marquette, MI. Retrieved <https://answers.lawroom.com/>
- Feb 2016 Participant, *Workshop on Assessment*. Factors contributing to assessment-friendly campus cultures and using rubric data to assess learning. Higher Learning Commission, Scottsdale, AZ
- Sep 2015 Participant, *Fire Alarm Training Program – Awareness Level*. NMU Marquette, MI
- Apr 2010 Participant, *Workshop on Textbook Writing: A First Course*. American Educational Research Association, Pittsburgh PA
- Jan 2009 Participant, *Workshop on Academic Service Learning–An Expert’s Experience: The Imperative and the Impact of Academic Service Learning in the Classroom*, Academic Service Learning. NMU, Marquette MI
- Aug 2007 Participant, National Science Foundation-sponsored Earth System Science Education Alliance [ESSEA] *Implementing Earth System Science Curriculum*, University of Nebraska, Omaha NE
- Apr 2004 Participant, Workshop on Teaching Social Justice, 85th Annual Meeting of the American Educational Research Association, San Diego CA
- Nov 2003 Participant, Field-based Problem Solving Workshop for student teaching supervisors, University of Minnesota, Minneapolis MN
- Oct 2003 Participant, New Student Teaching Supervisors Workshop: tips on observing student teachers, giving feedback, and encouraging a learning relationship among the supervisor, student teacher, and cooperating teacher, University of Minnesota, Minneapolis MN