

Curriculum Vita

Abby R. Cameron-Standerford

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Education

Doctor of Education, 2012, Central Michigan University, Educational Administration, Educational Leadership. Dissertation: *Principals' perceptions of collective bargaining reform and its impact on school culture*.

Master of Arts, 2006, Northern Michigan University, Learning Disabilities, Reading Emphasis.

Bachelor of Science, 1999, Northern Michigan University, Elementary Education major, Special Education major, Emotional Impairment endorsement.

Professional Work History

University Positions

Associate Professor / Director of the Graduate Learning Disabilities Program, August 2017 – present, School of Education, Leadership & Public Services, Northern Michigan University.

Assistant Professor / Director of the Graduate Learning Disabilities Program, January 2014 – July 2017, School of Education, Leadership & Public Services, Northern Michigan University.

Assistant Professor / Director of Field Experiences, August 2013 – December 2013, School of Education, Northern Michigan University.

Instructor / Interim Director of Field Experiences, January 2012 – May 2013, School of Education, Northern Michigan University.

Adjunct Instructor, January 2009 – December 2010, School of Education, Northern Michigan University.

K-12 Education Positions

Teacher Consultant, 2006 – 2011, Negaunee Public Schools, Negaunee, MI.

Middle School Resource Room Teacher, 2003 – 2011, Negaunee Public Schools, Negaunee, MI.

Middle School Section 504 Building Coordinator, 2007 – 2011, Negaunee Public Schools, Negaunee, MI.

Supervising Teacher, 2002 – 2011, Northern Michigan University student teachers, interns, and pre-service teachers.

Middle School Emotional Impairment Categorical Teacher, 2000 – 2003, Negaunee Public Schools, Negaunee, MI.

Elementary Emotional Impairment Categorical Teacher, 2000, Marquette Area Public Schools, Marquette, MI.

University Courses

Undergraduate Courses

- ED 361: Special Education and the General Classroom Teacher
- ED 406: Supervised Apprenticeship in Teaching Students with Cognitive Impairments in K-12 Settings (Online)
- ED 409: Supervised Apprenticeship in Teaching Students with Emotional Impairments in K-12 Settings (Online)
- ED 450: Seminar in Teaching
- ED 450: Seminar in Teaching (Online)

Graduate Courses

- ED 558: Teaching of Reading: Methods for Students with Learning Disabilities (Online)
- ED 560: Issues and Trends in Special Education (Online)
- ED 561: Collaboration in Special Education (Online)
- ED 562: Introduction to Learning Disabilities (Online)
- ED 563: Organization and Management of Students with Learning Disabilities (Online)
- ED 565: Curriculum and Methods for Teaching Students with Learning Disabilities (Online)
- ED 566: Classroom Management: Methods for Students with Learning Disabilities (Online)
- ED 567: Teaching of Math: Methods for Students with Learning Disabilities (Online)
- ED 581: Oral and Written Expression: Methods for Students with Learning Disabilities (Online)
- ED 568A: Internship for Teaching Students with Learning Disabilities (Online)
- ED 569A: Seminar in Teaching Students with Learning Disabilities (Online)
- ED 574: Seminar in Educational Research (Online)
- ED 586: Seminar: Supervision of Student Teaching (Online)
- ED 596: Special Topics - Teaching Math to Students with Learning Disabilities (Online)
- ED 596: Special Topics - Reading & Literacy for Students with Learning Disabilities (Online)
- ED 599: Master of Education Thesis
- ED 699: Education Specialist Thesis

Competitive Grants

- 2017 Teaching Learning Advisory Council (TLAC) Conference Grant
“Exploring Multimodal Literacy in our Online Courses: Extending our Collaborative Self-Study with Visual Thinking Strategies Pedagogy”
Writer; Award, \$1500
- 2017 Colleges of Health Sciences and Professional Studies Internal Grant
“Exploring Multimodal Literacy in our Online Courses”
Co-Writer; Award \$5000
- 2017 Michigan Department of Education
“Educator Evaluation Research and Evaluation Activities”
Co-Writer and Co-Principal Investigator; Award, \$188,070

- 2016 College of Health and Human Performance Faculty Supplemental Grant
 “Exploring the Use of Multimodal Literacies in Academically Diverse Online Classrooms:
 Creating Opportunity, Access, and Ownership”
 Co-Writer and Co-Principal Investigator; Award, \$2,000
- 2016 National Endowment for the Humanities
 Digital Humanities Institute: “Photovoice Stories Using Technology for Educator-Researchers
 (Digital HIPSTERS). Institute for Advanced Topics in the Digital Humanities”
 Co-Writer and Co-Principal Investigator; Unfunded
- 2016 School of Education, Leadership and Public Service Internal Grant
 “Reframing Our Use of Visual Literacy through the Consideration of Academic Diversities: A
 Cross-Disciplinary Collaborative Self-Study”
 Co-Writer and Co-Principal Investigator; Award, \$4,500
- 2016 College of Health and Human Performance Internal Grant
 “A Framework for Critically Reading Lived Experiences as Texts: A Four-Year Study of
 Teacher Education Practices”
 Co-Writer and Co-Principal Investigator; Award, \$8,000
- 2015 Collaboration for Effective Educator Development, Accountability, and Reform Center
 (CEEDAR) Grant
 US Department of Education
 Co-Lead Investigator; Award, \$50,000.
- 2014 Teaching Learning Advisory Council (TLAC) Conference Grant
 “Using Self-study to Navigate the Changing Seas of Standards-Based Education”
 Writer; Award, \$1500
- 2014 College of Health Sciences and Professional Studies: Scholarship of Teaching Research Grant
 “Extending the Conversation: Using Visual Literacy Strategies in the Online Classroom as a
 Medium for Understanding”
 Co-Writer; Award, \$5,000.
- 2014 College of Professional Studies: Scholarship of Teaching Research Grant
 “Using Self-study to Navigate the Changing Seas of Standards-Based Education
 Co-Writer; Award, \$5000.
- 2013 College of Professional Studies: Scholarship of Teaching Research Grant
 “A Walk with Charlotte Danielson: Assessments for Clinical Practice”
 Co-Writer; Award, \$3000.
- 2012 Michigan Service Scholars Education Award Program
 Michigan Campus Compact
 Primary Investigator, Site Supervisor; Award, \$17,625
- 2012 College of Professional Studies: Scholarship of Teaching Research Grant
 “Textualizing Experiences: Reading the “Texts” of Teacher Education Practices”
 Co-Writer; Award, \$5000.

2012 Curriculum Development Grant
“Rubric on Candidate Clinical Practice”
Co-Writer; Award, \$3,000.

Scholarship and Professional Development

Peer-Reviewed Chapter in a Book

Bergh, B., Edge, C., & **Cameron-Standerford, A.** (2018). Reframing our use of visual literacy through academic diversity: A cross-disciplinary collaborative self-study. In *Self-Study of Language and Literacy Teacher Education Practices across Culturally and Linguistically Diverse Contexts*. (In press)

Bohjanen, Sharon, **Cameron-Standerford, A.** & Meidl, Tynisha (2017). Capacity building pedagogy for diverse learners. In *Handbook of Research on Pedagogical Models for Next-Generation Teaching and Learning*.

Cameron-Standerford, A., Edge, C., & Bergh, B. (2016). Toward a framework for reading lived experiences as texts: A four-year self-study of teacher education practices. In D. Garbett & A. Ovens (Eds.), *Enacting self-study methodology for professional inquiry* (pp. 371- 377). Auckland, New Zealand: University of Auckland.

Peer Reviewed Publications

Cameron-Standerford, A., Anderson, D., Bergh, B., Selling, J., Bohjanen, S., & Barnes, A. (2017). *Michigan teachers' and administrators' perceptions of the teacher evaluation process*. Marquette, MI: Northern Michigan University

Cameron-Standerford, A. (2017, September 20). [Review of the book *Enacting change from within: Disabilities studies meets teaching and teacher education*]. Teachers College Record. Retrieved from <http://www.tcrecord.org/Content.asp?ContentId=22106>

Bergh, B., Edge, C., **Cameron-Standerford, A.**, Imdieke, S., Standerford, N.S., & Reissner, L. (2014). (Re)Seeing our teacher education practices through visual literacy. *American Reading Forum Annual Yearbook* [Online]. Vol. 34.
http://americanreadingforum.org/yearbook/14_yearbook/documents/Bergh.ReSeeing_Our_Teacher_Education_Practices.pdf

Edge, C., **Cameron-Standerford, A.**, & Bergh, B. (2014). Using self-study to navigate the changing seas of standards-based education. In D. Garbett & A. Ovens (Eds.), *Changing Practices for Changing Times: Past, Present and Future Possibilities for Self-Study Research. The Proceedings of the Tenth International Conference on Self-Study of Teacher Education Practices*. (pp. 63-66). Auckland, New Zealand: University of Auckland.

Cameron-Standerford, A., Bergh, B., Edge, C., Standerford, N.S., Reissner, L., Sabin, J., & Standerford, C. (2013). Textualizing experiences: Reading the “texts” of teacher education practices. *American Reading Forum Annual Yearbook* [Online]. Vol. 33.
http://www.americanreadingforum.org/yearbook/13_yearbook/volume13.htm

Cameron-Standerford, A. (2012). *Principals' perceptions of collective bargaining and its impact*

on school culture. (Doctoral dissertation). Retrieved from CMU Online Digital Repository.
<http://condor.cmich.edu/cdm/ref/collection/p1610-01coll1/id/3664>

Standerford, N. S., Sabin, J. M., Anderson, D., Edge, C., Lubig, J., & **Cameron-Standerford, A.** (2012). Minding the gap: Navigating chasms of confusion and fogs of frustration – A Problems Court. *American Reading Forum Annual Yearbook* [Online]. Vol. 32.
http://www.americanreadingforum.org/yearbook/12_yearbook/documents/Standerford-N-S-Sabin-J-M-Anderson-D-Edge-C-Lubig-J-Cameron-Standerford-A-%282012%29.pdf

Peer Reviewed Reports

Cameron-Standerford, A. (2017). *Assessment of learning report: Learning disabilities program*. Northern Michigan University.

Cameron-Standerford, A. (2016). *Assessment of learning report: Learning disabilities program*. Northern Michigan University.

Cameron-Standerford, A. (2015). *Assessment of learning report: Learning disabilities program*. Northern Michigan University.

Peer Reviewed Professional Presentations

International

Cameron-Standerford, A. (2018, January). *Universal design for learning in an online environment*. Peer reviewed research presented at The Hawaii International Conference on Education, Honolulu, Hawaii.

Cameron-Standerford, A. & Bergh, B., (2018, January). *Fairness for teachers and protection for districts: A statewide analysis of teacher and administrator perspectives on the teacher evaluation process in Michigan*. Peer reviewed research presented at The Hawaii International Conference on Education, Honolulu, Hawaii.

Cameron-Standerford, A., Edge, C., & Bergh, B., (2016, August). *Toward a framework for reading lived experiences as texts: A four-year self-study of teacher education practices*. Peer reviewed paper presented at Herstmonceux X: Castle Conference for the American Educational Research Association Self-Study of Teacher Education Practices, Herstmonceux, England.

Cameron-Standerford, A., Bergh, B., & Edge, C. (2014, August). *Using Self-study to Navigate the Changing Seas of Standards-Based Education*. Peer reviewed paper presented at Herstmonceux IX: Castle Conference for the American Educational Research Association Self-Study of Teacher Education Practices, Herstmonceux, England.

National

Cameron-Standerford, A. & Bohjanen, Sharon. (2017, April). *Exceptionalities in the Classroom: A Phenomenological Study of Pre-service Experiences during Student Teaching*. Peer reviewed presentation at the American Educational Research Association, San Antonio, Texas.

Edge, C., Bergh, B., & **Cameron-Standerford, A.** (2017, April). *Exploring Use of Multimodal Literacies in Academically Diverse Online Classrooms: Creating Opportunity, Access, and Ownership*. Peer reviewed presentation at the American Educational Research Association, San Antonio, Texas.

- Bergh, B., **Cameron-Standerford, A.**, Edge, C., & Reissner, L. (2016, December). *Connecting worlds through multimodal literacy practices in three academic disciplines*. Peer reviewed presentation at the American Reading Forum Annual Meeting, Sanibel Island, Florida.
- Bergh, B., Edge, C., & **Cameron-Standerford, A.** (2016, April). *Self-study of language and literacy teacher education practices across culturally and linguistically diverse contexts*. Peer reviewed panel presentation at the American Educational Research Association, Washington, D.C.
- Edge, C., Bergh, B., & **Cameron-Standerford, A.** (2016, April). *Critically reading lived experiences as texts: A four-year study of teacher education practices*. Peer reviewed presentation at the American Educational Research Association, Washington, D.C.
- Cameron-Standerford, A.**, Bergh, B., & Edge, C. (2016, February). *Multimodal representations of academic diversity: An ethnographic cross-disciplinary collaborative study*. Peer reviewed presentation at the Ethnographic and Qualitative Research Conference, Las Vegas, Nevada.
- Cameron-Standerford, A.** (2015, February). *Michigan principals: Perceptions of collective bargaining reform and its impact on school culture*. Peer reviewed presentation at the Annual American Association of Behavioral and Social Sciences, Las Vegas, Nevada.
- Edge, C., Bergh, B., & **Cameron-Standerford, A.** (2015, February). *Examining lived experiences: A three-year inquiry of teacher education practices as 'texts'*. Peer reviewed presentation at the Ethnographic and Qualitative Research Conference, Las Vegas, Nevada.
- Cameron-Standerford, A.**, Bergh, B., & Edge, C. (2015, April). *Examining the culture of policy: Creating the space to change our teaching practice*. Peer reviewed presentation at the American Educational Research Association, Chicago, Illinois.
- Bergh, B., Edge, C., & **Cameron-Standerford, A.** (2014, April). *Examining educative experiences: Critically reading teacher education practices in a public homeplace*. Peer reviewed presentation at the American Educational Research Association, Philadelphia, Pennsylvania.
- Edge, C., **Cameron-Standerford, A.**, Bergh, B., Standerford, N.S., Reissner, L., Imdieke, S., Sabin, J., Licht-Mallo, M., & Standerford, C. (2013, December). *Looking back at policy: Re-seeing teacher education practices through visual literacy*. Peer reviewed presentation at the American Reading Forum Annual Meeting, Sanibel Island, Florida.
- Edge, C., **Cameron-Standerford, A.**, Bergh, B., Standerford, N. S., Reissner, L., Imdieke, S., & Sabin, J. (2012, December). *Textualizing experiences: Reading the 'texts' of teacher education practices*. Peer reviewed presentation at the American Reading Forum Annual Meeting, Sanibel Island, Florida.
- Standerford, N. S., Lubig, J., Anderson, D, Edge, C., Sabin, J., & **Cameron-Standerford, A.** (2011, December). *Minding the gap: Avoiding chasms of confusion and fogs of frustration*. Peer reviewed presentation at the American Reading Forum Annual Meeting, Sanibel Island, Florida.

State

- Cameron-Standerford, A.** (2015, March). *Teaching your brain to love math*. Accepted presentation

at the Michigan Council for Exceptional Children Conference, Grand Rapids, Michigan (unattended).

Cameron-Standerford, A. (2013, March). *Top ten for student teachers: What you really need to know before student teaching in a special education classroom.* Presentation at the Michigan Council for Exceptional Children Conference, Grand Rapids, Michigan.

Research Advising and Mentoring

- 2016 – present **Education Specialist Research Advisor and Thesis Committee Member:**
Keri Bath. In progress.
- 2016 – 2017 **Education Specialist Research Advisor and Thesis Committee Member:**
“Will You Be My Mentor? Self-Selecting a Mentor during Student Teaching” by Linda Ludwig. April 2017.
- 2016 – present **Education Specialist Research Advisor and Thesis Committee Member:**
“LINKS Program Implementation: An Action Research Study” by Kendra Meyer. In progress.
- 2015 – 2016 **Education Specialist Research Advisor and Thesis Committee Member:**
“Effective School Leadership Practices in Schools with Positive Climates in the Age of High-Stakes Teacher Evaluations” by Kristina Hansen. October 2016.
- 2015 – 2016 **Education Specialist Research Advisor and Thesis Committee Member:**
“A Case Study in a Superintendent’s Leadership Under Duress” by Anders Hill. August 2016.
- 2015 – 2016 **Master’s Research Advisor and Thesis Chair:** “Emergent Themes Surrounding the Implementation of the Common Core State Standards for Mathematics for Students with Learning Disabilities in Mathematics” by Andrew Mills. February 2016.

Professional Development

- The Division of Extended Learning and Community Engagement and the Center for Teaching and Learning Online Teaching Fellows Program II, May 8 – August 15, 2017
- OCALI Webinar: Why Growth Mindset is so Important to the UDL Framework, April 12, 2017
- CEC Webinar: How the Supreme Court May Change your Practice, March 1, 2017
- IRIS Faculty Seminar in Detroit, Michigan, October 27 – 29, 2016
- The Division of Extended Learning and Community Engagement and the Center for Teaching and Learning Online Teaching Fellows Initiative, May 23 – July 28, 2016
- Member of the American Educational Research Association and the following Special Interests Groups:
Self-Study of Teacher Education Practices and Research on Women and Education
- Member of the Council for Exceptional Children, 2013 – present
- Member of the Michigan Council for Exceptional Children, 2013 – present
- Attended the Ethnographic and Qualitative Research Association Conference in Las Vegas, Nevada, 2015, 2016
- Attended Annual American Association of Behavioral and Social Sciences, Las Vegas, Nevada, 2015, 2016
- Attended the American Educational Research Association Annual Meeting, 2014, 2015, 2016, 2017

Attended Upper Peninsula Michigan Integrated Behavior and Learning Support Initiative in Marquette, Michigan, 2015

Attended the American Reading Forum Annual Meeting, Sanibel Island, Florida, 2011, 2012, 2013, 2016

Attended the Hawaii International Conference on Education, Honolulu, Hawaii, 2018

Professional Service

Professional Leadership

- Graduate Learning Disabilities Program Director, 2014 – present
- Externship Supervisor for a Doctoral Candidate, Fall 2015

Reviewer

- American Education Research Association Self-Study of Teacher Education Practices Castle Conference proposal reviewer, 2017
- Council for Exceptional Children: Teacher Education Division 2017 Conference proposal reviewer, 2017
- American Education Research Association Self-Study of Teacher Education Practices Castle Conference paper reviewer, 2016
- Council for Exceptional Children: Teacher Education Division 2015 Conference proposal reviewer, 2015
- American Education Research Association Self-Study of Teacher Education Practices Castle Conference proposal reviewer, 2015
- American Reading Forum Yearbook paper reviewer, 2014
- American Education Research Association Self-Study of Teacher Education Practices Castle Conference paper reviewer, 2014
- American Reading Forum Yearbook paper reviewer, 2013
- American Education Research Association Self-Study of Teacher Education Practices Castle Conference proposal reviewer, 2013

Michigan Department of Education

Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center, 2015 - present

- Established to create aligned professional learning systems for teachers and leaders to improve core and specialized instruction in inclusive settings

Member of Directors and Representatives of Teacher Education Programs (DARTEP), 2012 - 2013

- Established to promote collaboration and the sharing of information and ideas among directors of teacher education programs, directors of field placements, certification officers, and the Michigan Department of Education
- Lead the completion of NMU's School of Education, Leadership & Public Services Teacher Preparation Institute Report (Spring 2012 & 2013)

Pearson Michigan Department of Education survey related to the Michigan Teacher Test for Certification Basic Skills – Writing, March 2012.

Northern Michigan University Committees

- King-Chavez-Parks Initiative Future Faculty Fellowship Advisory Committee, January 2015 – present

- Teaching Learning Advisory Council (TLAC), December 2013 – present
- Teaching Learning Advisory Council (TLAC) Secretary, Fall 2017 – Winter 2018
- TLAC Conference Grant Sub-Committee Chair, Winter 2016
- TLAC Conference Grant Sub-Committee, Winter 2015, Fall 2016
- Academic Service Learning Advisory Board, 2012 – December 2014

School of Education, Leadership and Public Service Committees

- Evaluation and Personnel Committee Chair, August 2017 – May 2018
- Evaluation and Personnel Committee, August 2016, January 2017 – present
- Executive Committee, August 2015 – April 2016
- Graduate Review Committee, August 2014 – April 2016
- Graduate Review Committee Chair, August 2015 – April 2016
- Faculty Secretary, January 2014 – April 2015
- Teacher Selection and Retention Committee, January 2012 – September 2014
- Faculty Search Committee for Term Instructor, Summer 2013
- Faculty Search Committee for Director of Student Services, Fall 2013
- Undergraduate Review Committee, January 2012 – April 2014, Fall 2016
- Undergraduate Review Committee Secretary, August 2013 – December 2013, Fall 2016
- Secondary Education Committee, January 2012 – December 2013

Accreditation and Program Review

- Council for the Accreditation of Educator Preparation (CAEP) Focus Group member on the topic of Diversity related to my work with the Young Wildcat Scholars program, March 26, 2017

Student Service

- Nominated Mallory McCormack for the Outstanding Graduate from the Learning Disabilities Program, 2018
- Nominated Kim Nurmi for the Outstanding Graduate from the Learning Disabilities Program, 2017
- Future Faculty Fellowship invited speaker, Fall 2015
- NMU Presidential Scholars Interviewer, Fall 2013, 2014, 2015, 2017
- Lake Superior Partners in Education *Pathways to Your Future - Career Choices* invited presenter, May 2013
- NMU Counselor Visit Weekend: Academic Show-And-Tell Tour, invited presenter, February 2013
- Campus Visit: Delta Schoolcraft ISD, February 2013
- SMEA / SCEC Student Meeting Presentation on Parent-Teacher Relationships; invited speaker, February, 2012
- Elementary Education First Year Experience Meeting; invited speaker, November, 2012
- Northern Michigan University Student Council for Exceptional Children, co-founder, 1998-1999, President 1998

Local Service

Marquette Area Public Schools

Invited Consultant, Marquette Senior High School, Marquette, MI; “Creating a Culture of Literacy,” with Dr. Christi Edge and the MSHS Cross-Curricular Literacy Committee, semester long collaborative professional development project from January – May 2012.

Awards and Honors

Nomination for the American Education Research Association Teachers' Work/ Teachers Union Thesis Award (2013). Nominated by Dr. Barbara Klocko, Central Michigan University, dissertation chair.

Marquette-Alger Regional Education Support Agency Special Education Parent Advisory Committee Educator of the Year, April, 2010, award for commitment and dedication to meeting the needs of students with special needs.

State of Michigan King-Chavez-Parks Initiative Future Faculty Fellowship, January 2010, Northern Michigan University, a competitive fellowship for those who aspire to work in higher education.

State of Michigan King-Chavez-Parks Initiative Future Faculty Fellowship, January 2009, Northern Michigan University, a competitive fellowship for those who aspire to work in higher education.

Phi Delta Kappa Probationary Teacher of the Year, April 2002, Northern Michigan University Chapter of Phi Delta Kappa, award for demonstrating exemplary teaching.

Michigan Education Association Showcasing Public School Success, March 2002, Honorable Mention for "Get Real Learning" program, Negaunee Public Schools.

School of Education Special Education Student Award, April 2000, Northern Michigan University.