

Evaluation Guide for Completion of EN 211, *College Composition II*

	Content (focus, development, support, documentation)	Structure (organization, transitions)	Stance (audience awareness)	Conventions (grammar, usage, punctuation, spelling)
A	Insightful and clear focus Well-developed ideas, examples, and evidence	Exceptional development of central idea or theme Engaging introduction and conclusion Excellent use of transitions	Keen level of (in)formality Distinctive perspective	Outstanding control of writing conventions
B	Consistent focus Good ideas, examples, and evidence	Logical development of central idea or theme Successful introduction and conclusion Effective use of transitions	Controlled level of (in)formality Clear perspective	Very good control of writing conventions
C	Satisfactory focus Sufficient ideas, examples, and evidence	Adequate development of central idea or theme Effective introduction and conclusion Competent use of transitions	Acceptable level of (in)formality Reasonable perspective	Satisfactory control of writing conventions
D	Weak focus Limited ideas, examples, and evidence	Inadequate development of central idea or theme Ineffective introduction and conclusion Inadequate use of transitions	Inconsistent level of (in)formality Weak perspective	Weak control of writing conventions
F	Inconsistent focus Insufficient ideas, examples, and evidence	Deficient development of central idea or theme Inappropriate introduc- tion and conclusion No use of transitions	Inappropriate level of (in)formality Unclear perspective	No control of writing conventions