

AGENDA
Educational Policies Committee
October 19, 2020
Via Zoom
3:00 p.m.

1. Approval of Minutes – October 5, 2020
2. Approval of Agenda
3. Continuing Business
 - a. Update on PhD program proposals
 - b. Retirement buyouts, 5.1.1.1, hiring/search status
4. New Business
 - a. Double Majors, program review accounting (guest: Jason Nicholas)

MINUTES
Educational Policies Committee
October 19, 2020
Via Zoom
3:00 p.m.

Present: B. Canfield (chair), J. Cantrill, G. Logan, C. Johnson, K. Johnson, D. Kapla, J. Leonard, J. Thompson, L. Warren, R. Winn

1. Approval of Minutes – October 5, 2020

C. Johnson moved to approve. R. Winn seconded. All in favor.

2. Approval of Agenda

C. Johnson moved to approve. R. Winn seconded. All in favor.

3. Continuing Business

a. Update on PhD program proposals

- i. B. Canfield was hoping to have the financial information for upcoming PhD programs to discuss while they are still in GPC review. Senate will not forward financials to EPC for review until GPC is done with their review in case there are changes made to the proposals, however members of EPC already have some and they will be posted to the share site to begin reviewing
- ii. Evaluation standards
 1. Does the program need to break even?
 2. EPC Resource Reallocation Criteria? – should the committee review these criteria?
- iii. Invite Provost Kerri Schuiling to the next meeting to get guidance on the priorities of the university.
 1. What types of programs does NMU want?
 2. What criteria should the committee use to determine if a PhD program is financially viable for the university?
- iv. EPC Website: update Academic Program Review Description (APR) to communicate that the APR is currently suspended

b. Retirement buyouts, 5.1.1.1, hiring/search status

- i. Final criteria/agreement for the buyout was shared with AAUP, but no feedback was solicited despite this having inevitable impacts on the 5.1.1.1 ratio
- ii. At the June 11 ADHD meeting, Rhea Dever encouraged all interested faculty to apply because some of the positions may be replaced
- iii. College of Arts & Sciences
 1. Chemistry TT Search approved (new) enhancement position
 2. English Term to TT – offered to current term (finalist from national search)
 3. History Term to TT – offered to current term (finalist from national search)
 4. Music Term to TT – offered to current term (finalist from national search)
 5. Psychology TT Search approved

6. Anthropology – 3 finalists from last year’s search (picked up from national search last spring)
7. Art & Design TT Search approved (replacement of TT position)
- iv. CHSPS
 1. 2 Nursing Term to TT – active search
 2. Social Work new TT – active search
 3. Health & Human Performance TT to TT – active search
 4. Clinical Sciences – TT to TT – active search
- v. College of Business
 1. Settler 1 – search will be active soon
- vi. Vast majority of these hires, while categorized as term-to-TT conversions, are actually delayed TT-to-TT replacements
- vii. Table discussion until February when we have the data for the 5.1.1.1 ratio and can make an actual recommendation
 1. Jason Nicholas, Director of Institutional Research, will look into moving the date up for collecting this data

4. New Business

a. Double Majors, program review accounting (guest: Jason Nicholas)

- i. Jason Nicholas, Director of Institutional Research, was not able to attend today’s meeting. B. Canfield will invite him to a future meeting
- ii. Why can’t the students be double counted when they should be (double majors)?
 1. Comes down to financials
 2. Can the students be “split in half” and counted as half in each of their majors?
 3. Headcount – double majors are counted
 4. Inequitable to count students by their first major only. The second major departments are not getting their fair share of the budget
- iii. Counting by Student Credit Hours (SCH) makes more sense than counting by major; ex: currently, a biology major that takes one biology class and three other classes gets counted in biology. If we used SCH, it would be more equitable
 1. Attach SCHs to prefixes and assign prefixes to departments
- iv. Second majors are getting differential advising
 1. Assigned by the first major to a department. Responsibility falls on the student to get an advisor for the second major
 2. This issue would go to CUP and/or AAPC

b. Next meeting’s agenda items

- i. Discuss BOT minutes and initiatives

Meeting was adjourned at 5 p.m.