

AGENDA
Educational Policies Committee
November 12, 2018
604 Cohodas
3:00 p.m.

1. Approval of Minutes – October 29, 2018
2. Approval of Agenda
3. Old Business
 - a. Update on the ratio (5.1.1.1) (when data available)
 - b. EPC reform: update from EPC Reform committee
 - c. EPC's role with respect to Extended Learning
4. New Business
 - a. Effect of 16-credit plateau on programs
 - b. Campus Master Plan: should EPC be involved in this?
 - c. Staffing plans from Deans
 - d. APR: current status of the program, future plans
 - e. Agenda for next meeting

Topics for consideration in 2018-19:

1. Shared governance and Extended Learning – what EPC role is relative to Extended Learning?
2. Evaluation of course fees and the 16-credit plateau for full-time, flat rate tuition.
 - Effect on student credit load
 - Effect on programs
 - Effect on revenue
3. Staffing Plans – reports from the Deans.
4. Campus master plan – should EPC be involved in this?
5. Demographic trends
6. Diversity, Enrollment, Recruitment & Retention

EPC Meeting Minutes
November 12, 2018

Present: L. Putman (chair), R. Winn, M. Robyns, J. Leonard, C. Kirk, J. Cantrill, L. Warren, B. Canfield

1. Approval of Minutes – October 29, 2018

C. Kirk moved to approve. J. Cantrill seconded. All in favor.

2. Approval of Agenda

C. Kirk moved to approve. R. Winn seconded. All in favor.

3. Old Business

a. Update on the ratio (5.1.1.1) (when data available)

K. Schoonveld still waiting on data from four departments. She gave a deadline of this week. She should have the data to the committee within a few weeks.

b. EPC reform: update from EPC Reform committee

The subcommittee is meeting next week.

c. EPC's role with respect to Extended Learning

Will be addressed in EPC reform.

4. New Business

a. Effect of 16-credit plateau on programs

Is this under EPC's purview? L. Putman read article 3.4.2 from the Master Agreement which lists generation of credit hours within departments as a concern for EPC. J. Leonard distributed a handout which included data on Biology and Chemistry majors and the credit load trends from the past 14 years. The data shows that fewer people are taking 17-18 credit hours, thus may need to extend their time to graduation. It is too soon to know if students are taking longer to graduate. J. Leonard and B. Canfield feel the 16-credit plateau hurts the science majors due to 5-credit courses that put them at 17 credits for a semester. The cap discourages students from doing research for credit. In Biology, faculty only get credit for supervising student research that is earning credit, thus decreasing faculty willingness to provide these experiences. There are no reports (yet) of programs changing because of this cap, but individual courses have been affected (i.e. in languages and music). Some departments have found ways to get around the cap by creating "0" credit courses. Advisors hear complaints from students but ASNMU has not made it an issue. After discussion of this matter, no one could think of a recommendation EPC could make at this time because it primarily affects students.

b. Campus Master Plan: should EPC be involved in this?

L. Putman went to the meeting, and didn't think EPC needed to be involved because it is not affecting programs, at least during these early stages. She will ask Molly Freier, who is on the Campus Master Plan committee to keep us updated if programs are affected.

c. Staffing plans from Deans

R. Winn and L. Warren will give 'state of the college' updates at the November 26th meeting. C. Johnson and D. Kapla will present at the January 14th meeting.

d. APR: current status of the program, future plans

There was discussion on whether SRA replaces APR permanently. That is not known, but if we think the APR process should be revived we can give a recommendation to the Provost about that. There is talk that the SRA would be repeated every 5 years. L. Warren noted that the EPC reform draft doesn't say anything about APR. The EPC reform committee will consider that.

Good of the order

B. Canfield was trying to track people registering during global campus week. Last year some 100 credits show up when only global campus students were registering. Same this year. One showed up in his classes. He called M. Truscott and asked what was going on. Apparently 10 hand-picked people register to test the system to see if it breaks.

Meeting adjourned, 4:47.