

AGENDA
Educational Policies Committee
March 18, 2019
604 Cohodas
3:00 p.m.

1. Approval of Minutes – February 11, 2019
2. Approval of Agenda
3. Old Business
 - a. EPC reform: update from EPC Reform committee (See 2/19 version on Share.)
 - b. Follow-up regarding 5.1.1.1 discussion
4. New Business
 - a. Kristi Robinia and Jaime Crabb: proposal to suspend Practical Nursing (Documents on Share)
 - b. APR: Revisit APR Review Notes from 2-20-17. (see Share site under 2016-17 documents.)
 - c. Agenda for next meeting

Topics for consideration in 2018-19:

1. Evaluation of course fees and the 16-credit plateau for full-time, flat rate tuition.
 - Effect on revenue
2. Demographic trends
3. Diversity, Enrollment, Recruitment & Retention

MINUTES
Educational Policies Committee
March 18, 2019

Present: L. Putman (chair), L. Warren, C. Johnson, R. Winn, B. Canfield, J. Leonard, C. Kirk, J. Cantrill

1. Approval of Minutes – February 11, 2019

Minutes need to be condensed. Will review and approve at next meeting.

2. Approval of Agenda

C. Kirk moved to approve. C. Johnson seconded. All in favor.

3. Old Business

a. EPC reform: update from EPC Reform committee (See 2/19 version on Share.)

3.4.1: The group discussed adding the Director of Institutional Research as a non-voting or ad-hoc member. Another option to include the IR office would be to have a liaison. The group would like to know if Paul Duby (former IR director) was a voting member and if he counted as a member at-large. An IR representative used to provide a list of programs that had been suspended, then EPC would vote to discontinue the programs. This is a practice the group would like to bring back.

There was also discussion of changing the number of members to 12 instead of 14. Reduce at-large members from association to 2.

Each instance of “Academic Information Services” needs to be changed to “Library and Instructional Support”.

3.4.2: There were concerns about removing some of the language. The committee would like the EPC Reform group to review the language again to make sure EPC charges are not being dropped. Revise first paragraph. Sample revisions include:

“Academic programs include in person, online, and hybrid credit bearing programs”

“Transformation of existing programs”

“Allocation of budget for academic programs”

“New or altered programs”

“Including enhancement positions”

EPC being charged with mission statements is not included in new language, should this be moved to a different committee?

b. Follow-up regarding 5.1.1.1 discussion

Did not discuss.

4. New Business

a. Kristi Robinia and Jaime Crabb: proposal to suspend Practical Nursing (Documents on Share)

Reports are available on share site. LPN program was in quintile 4, meaning it needed transformation. The State Board of Nursing now requires LPN program accreditation. The current School of Nursing accreditation body does not cover LPN programs. In order to get accreditation, the School would have to use another accrediting body or change their current one. They put it to a vote in School of Nursing, would they be willing to give up CCNE accreditation status? The consensus was no.

There is a need for LPNs and the community will question NMU's decision if the program is closed. Long term care and doctors' offices use LPNs. Nursing programs are expensive, having less than full capacity leads to loss of money.

Teach out. The LPN program is a concept based curriculum. Limit the number of new people into the program while completing the teach out. Ideally, the teach out would be two years. This allows the LPN program to accommodate their middle college students and provide a "last call" for those seeking LPN certification. Hoping for cohorts of 20 each time. Doing a two year teach out would allow NMU to notify the community.

In order to staff the teach out they would need a one year term along with their current LPN instructor. The one year term instructor will help with clinical because they can only have 10 students to 1 teacher. Need is equivalent to 2.5 FTE.

Currently not allowing anyone to declare LPN. There is a possibility to direct students to Bay or Gogebic to pursue the LPN certification.

Asking for a two year teach out, 2.5 FTE (currently full time faculty line & 1 year term), and program suspension.

L. Warren moved to support their request for suspension of program, 2 year teach out, and 1 year term. C. Johnson seconded. All in favor.

b. APR: Revisit APR Review Notes from 2-20-17. (see Share site under 2016-17 documents.)

Did not discuss.

c. Agenda for next meeting

Approval of Master's Programs.

Meeting adjourned at 5:08 p.m.