

AGENDA  
Educational Policies Committee  
April 1, 2019  
604 Cohodas  
3:00 p.m.

1. Approval of Minutes – February 11, 2019 (revised), March 18, 2019
2. Approval of Agenda
3. Old Business
  - a. EPC reform: update from EPC Reform committee
  - b. Follow-up regarding 5.1.1.1 discussion
4. New Business
  - a. APR: Revisit APR Review Notes from 2-20-17. (see Share site under 2016-17 documents.)
  - b. Proposals for graduate programs in Math and Speech-Language Pathology
  - c. Agenda for next meeting

Topics for consideration in 2018-19:

1. Evaluation of course fees and the 16-credit plateau for full-time, flat rate tuition.
  - Effect on revenue
2. Demographic trends
3. Diversity, Enrollment, Recruitment & Retention

EPC meeting Minutes  
April 1, 2019

**Present:** L. Putman (chair), L. Warren, C. Johnson, R. Winn, M. Robyns, J. Leonard, J. Cantrill

**1. Approval of Minutes – February 11, 2019 (revised), March 18, 2019**

February 11 (revised): J. Cantrill moved to approve. C. Johnson seconded. All in favor.

March 18: C. Johnson moved to approve. L. Warren seconded. All in favor.

**2. Approval of Agenda**

C. Johnson moved to approve. J. Cantrill seconded. All in favor.

**3. Old Business**

**a. EPC reform: update from EPC Reform committee**

Nothing to report. Committee will be meeting later in the week.

**b. Follow-up regarding 5.1.1.1 discussion**

Unless we have an increase in base budget, there seems to be no way to achieve the ratio. How many students are needed to increase the base budget? What are other remedies besides increasing the base budget and converting terms to tenure track? Base budget should be reviewed when a faculty search has been approved. The acceptance of the Speech-Language Pathology graduate program may help balance the ratio.

**4. New Business**

**a. APR: Revisit APR Review Notes from 2-20-17. (see Share site under 2016-17 documents.)**

Overall, EPC has decided that APR is valuable. Before moving forward, talk to the Provost, K. Schuiling. After talking to the Provost, possibly create an APR subcommittee to address concerns noted by the group. Name change was also discussed. Possibilities include Academic Department Review or Academic Program Planning & Review.

Additional information to include in APR: Departmental strategic planning. Information about online programs. Service or non-major contribution. Budget element including current resources and planning to receive more resources, if necessary.

Concerns about APR: What changes were made as a result of the APR? There may be external reviewer bias. There is not a way to compare departments through this process. Duplication of efforts for department review. Information provided by Finance and Planning and Institutional Research needs to mirror the information requested by the APR.

**b. Proposals for graduate programs in Math and Speech-Language Pathology**

L. Putman emailed K. Schuiling concerning EPC not receiving proposals for new graduate programs. CUP/GPC should send the new program straight to EPC. This process/path

should be a part of the operating procedures. GPC and CUP are revising the documents departments fill out when submitting a new program. Currently working on developing a template for financial implications.

Speech-Language Pathology: Are these positions based budgeted? The acceptance of this proposal may further balance the ratio. Will the clinic collect fees or bill insurance? What are 12 month clinical continuing status employees? These positions may hurt the ratio in 5.1.1.1.

Mathematics: This may help with the increased need for sections of MA100.

**c. Agenda for next meeting**

Data sets from Institutional Research.

Meeting was adjourned at 4:52 p.m.