

General Education Council Meeting

Minutes

November 6, 2014

2:00pm West 2806

Present: Rob Winn (running meeting in Jill's absence), Kat Klawes, Carolyn Lowe, Andy Poe, Kim Barron, Kristen Smith, Mark Smith.

1. **Approval of Minutes:** none to review at this time.
2. **Discussion about reviewing of university requirements** – The senate's executive committee [cmte] is going to bring a recommendation that all graduation requirement changes come to our cmte with a proposal [similar to CUP], we would then be the cmte responsible. It sounds like their plan is to then table the foreign language proposal and have it sent to the GEC. It is not our job to vote yes or no on the requirements but rather to ensure everything is looked at and the proposal is complete before sending it to senate, again similar to CUP. Any changes to the former university requirements, new proposals, or proposed changes will also need to be sent through GEC.
3. **Review of next meeting times:** Proposed change back to previous day/time for W15 - both Andy and Kristen state that Mondays from 3-5pm will work better with their schedules.
4. **Progress on Submissions:**
 - *Jim Cantrill submission for SP110* – 2nd review [after modifications] – approved.
 - *April Lindala submission for NAS320* – 2nd review – approved.
 - *Alan McEvoy submission for SOC101* – 2nd review [after modifications] – approved contingent of syllabus being attached at statement on why 80% of student proficiency.
 - *Antony Aumann submission for PL270 [World Religions]* – 1st review – much discussion about proposal and different items included. Recommendations to be sent include: taking the information of how the course meets each area and moving it into the grid so it is clear and concise, also requesting either an example of questions or commentary.
 - *Antony Aumann submission for PL260 [Philosophy of the Arts]* – 1st review – questions regarding if this course is better suited for Human Expression instead of Integrative Thinking. Then, as PL270, take the information of how the course meets each area and move it down into the grid so it is clear. And, give an example of questions.
 - *Antony Aumann submission for PL330 [Existentialism]* – 1st review – seems to be best suited to Integrative Thinking. As previous proposals, take the information on how the course meets each area and move it down into the grid so it is clear and give examples of questions.
5. **Good of the Order:** Mark asked if we should have people come to the meetings when their proposals are being reviewed so that they can answer the questions we may have regarding their proposal and therefore not waylaying feedback/approval process.

Meeting adjourned at 4:00pm.

Respectfully submitted: Kristen Smith, Substitute Secretary