

General Education Council Minutes

April 19, 2013

Present: Jill Leonard, Charlotte Cialek, Andy Poe, Dwight Brady, David Donovan, Sandy Poindexter, Robert Winn, Kim Rotundo, Carolyn Lowe

The committee held a discussion about director of assessment being part of the committee. It was discussed in Senate that there might be some disagreement with another non-AAUP voting member. It was pointed out that Senate committees can only have 9 voting members anyway. Dave will suggest in senate that this person be a non-voting member of the committee.

The committee reviewed documents prepared by committee members that show the outcomes and definitions from various sources and then discussed how we could select our topics and how we can collapse some of them.

Ideas to take to the AAC&U institute:

What will general education specifically assess?

- Critical thinking, creative thinking and problem solving
 1. Students will explore and synthesize issues, ideas, artifacts or opinions leading to the
 2. Analyze options
 3. Formulate innovative or imaginative conclusions.

- Effective communication (Written and oral communication, reading and information literacy)
 1. Ability to use relevant sources and evidence as supporting material
 2. Access and use information ethically and legally
 3. Content development and organization
 4. Control of syntax and mechanics
 5. Express in ways relevant and appropriate to the audience, context, purpose or genre.

- Quantitative Reasoning and Analysis (quantitative literacy/reasoning and inquiry/analysis)
 1. Competence in working with quantitative data to reason and solve problems
 2. Interpret and analyze data
 3. Convey quantitative information in a variety of forms (use tables, graphs and mathematical equations)

- Ethical reasoning

- Intercultural competence/diverse world

- Integrative Learning

What we are not specifically assessing with the general education program:

- Civic Engagement
- Lifelong learning
- Teamwork and Collaboration