**­General Education Council**

**Minutes**

**September 27, 2018**

**2:30am – 4:30pm, West Science 2803**

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| ~~August 23, 2018~~ | ~~September 13, 2018~~ | ~~September 27, 2018~~ |
| October 11, 2018 | October 25, 2018 | November 8, 2018 |
| November 29, 2018 | December 13, 2018 |  |

**Present**: Mike Burgmeier, Jim Cantrill, Brent Graves, Lanae Joubert, Kim Rotundo, Linda Lawton, Will Barnwell, Wendy Farkas

1. **Approval of Minutes:**
   1. Minutes of 09/13/2018. Approved.
2. **Reports: Chair**
   1. **Directors Report**
3. Jim attended Association for General and Liberal Education (AACU) in Pittsburg last week. 30-40 schools within it. His perspective is that we are at the top of the game, developed GE from ground up and we are doing it right. Purdue Global (AKA Kaplan) does just online and does assessment well.

General themes gathered from conference:

* Tie requests for resources with learning outcomes
* Norming sessions for assessments – proficiency checks across the nation are equivocal
* High school AP credit applied to GE– how to assess learning outcomes from these students? Online dual enrollment – advanced credit – how do we assess these folks? Keep this on our radar as GE evolves
* Interstate passport project – <https://interstatepassport.wiche.edu/> -group of schools that allow standardized GE learning objectives – the objectives need to be similar in order to transfer to another state – congruent objectives to transfer credit to another institution – can track individual student progress. Cost associated with it, but waived for others that want to join now. Like the Michigan Transfer Agreement (Kim) – defines the categories, learning outcomes and they all have to be approved – similar model.
* GEC needs to spend time with ACAC to educate about GE assessment data; share learning outcomes data with stakeholders for transparency and seriousness

II. Special meeting from Academic Affairs with deans & dept heads on Friday, Oct 5, 2018 (10am-1pm). 4 components it. (1) CQI – accreditation approach for HLC (Dan); (2) Process model integrating assessment into dept changes (Judy); (3) administrative/institutional support (Jason); (4) Assessment of Gen Ed (Jim).

III. Ongoing, Jim has been talking with Departments and faculty about the upcoming 2019 General Education assessment. Additional venues forthcoming.

1. **Old Business  
   A.** Check on revised submitted proposals from CLS – speech courses. Wendy will check on these.

**B.** We approved rubrics, pending necessary small revisions. Mike moved to approve, Jim seconded. Mike will update the GE website with approved rubrics, the proposal forms and assessment data report forms.

1. **New Business**

1. **Good of the Order** 
   1. **Minimum credits for GEN ED**

Brent discussed the constraints placed on number of credits NMU students take on average to get their degree (on average NMU’s programs are ~140 credits, but minimum is now 120).

Discussion ensued about pros and cons, incentivizing, different hiring status models (faculty, research, continuing contract, etc.). GEC could consider what can be done to help make it possible for students to meet the overall graduation requirements with the most efficient number of credits. (offer 3 credit courses instead of 4, while still achieving the same learning outcomes, etc.)

Meeting adjourned at 3:45pm

Minutes taken by Lanae Joubert (School of Health and Human Performance)