***General Education Council*  
Minutes  
Thursday, November 29, 2018  
2:30am-4:00pm p.m., West Science 2803**

|  |  |  |
| --- | --- | --- |
| ~~August 23, 2018~~ | ~~September 13, 2018~~ | ~~September 27, 2018~~ |
| ~~October 11, 2018~~ | ~~October 25, 2018~~ | ~~November 8, 2018~~ |
| November 29, 2018 | December 13, 2018 |  |

**Present:** Mike Burgmeier, Jim Cantrill, Brent Graves, Lanae Joubert, Kim Rotundo, LaMart Hightower, Brian Zinser, Wendy Farkas, Judith Puncochar

1. **Approval of Minutes**
   1. October 25, 2018 - approved
2. **Reports:** 
   1. Jim Cantrill - Director of General Education

Fielded calls and met with Modern Languages, Physicas and a few others. He will be providing update to deans, directors and dept heads on assessment and how things are going. GEC will need to grapple with come fall is the oral delivery component of “effective communication”. (1) could store on laptop (2) could capture on Camtasia (3) could use Voicethread

English is working on standardized rubric, could they just have the rubric filled out for the oral component (could students just have the ppt for the oral component)? What does the HLC say about artifact for the oral component? Judy thinks the HLC will look for policy and credentials and not necessarily for artifact, they will also look for GEC process. GEC will need artifacts: 2 examples for not proficient and 2 examples of proficient and there may be some TIME experienced before the GEC gets what is necessary to determine proficiency. Can GEC provide resources to help collect the right type of artifact that GEC wants/needs? Provide an example of what GEC is looking for might help those that are hesitant. About 67% of faculty are using EduCat currently – may be a good place to capture using VoiceThread.

Modify the template for Qualtrics – add field “if you didn’t provide artifacts – WHY?”

**B**. Jim received an invitation to attend HLC workshop in Feb 26-28 – discussion ensued about

attending. HLC national meeting may be more beneficial? The AACU also has conferences to

consider <https://www.aacu.org/events>.

1. **New Business**

**A.** World Language Graduation Requirement

Lots of valid arguments for and against including this as a requirement.

Research on other schools in Michigan - 7 no requirement, 4 have a minimal requirement, 1 has a foreign language requirement.

*GEC took a vote support = 1; opposed = 6*

**B**. PY 295 - Perspectives on Society (one time approval) – special topics course - intro to psych without a lab. *Unanimous approved for one time approval*

**C.** AD 200 - Social Responsibility in a Diverse World – assessment portion = ONLY MC questions

**D**. AD 300 - Social Responsibility in a Diverse World – assessment portion = MC and essay questions

**E**. AD 330 - Human Expression – (on line course – does not meet Quality Matters standards for online courses); assessment portion = exam and quizzes questions (MC and T/F questions)

*Did not vote on C, D and E – GEC requests a few test questions to determine effectiveness of proficiency assessments.*

1. **Old Business**
   1. none

**5. Good of the Order**

**A**. HLC accepted a proposal from Northern. Judy will be presenting at their national conference in April 2019 Chicago. She will be on a panel addressing the research they collected on assessment of student learning outcomes.

**B**. Judy asked for feedback about advising. Discussion ensued.

Meeting adjourned @ 4:15pm

Minutes drafted by Lanae Joubert (School of Health and Human Performance)