***General Education Council*
approved minutes
Tuesday March 12, 2019
12:00am-1:30pm p.m., West Science 2803**

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| ~~January 22, 2019~~ | ~~February 5, 2019~~ | March 12, 2019 (NSF 2137) | April 9, 2019 |
|  | ~~February 19, 2019~~ | March 26, 2019  | April 23, 2019 |

**Present:** Mike Burgmeier, Jim Cantrill, Brent Graves, Lanae Joubert, Brian Zinser, Kim Rotundo, Lamart Hightower, Dan Cullen

1. **Approval of Minutes**
	1. [**February 19, 2019**](https://share.nmu.edu/moodle/pluginfile.php/11810/mod_folder/content/0/GEC%20draft%20minutes%202-5-19.docx?forcedownload=1)-approved 3.12.19
2. **Reports:**
	1. **Jim Cantrill (Director)**
* next week in Detroit for GL student success conference for LEAP MI meeting – regional roundtables, videos of high impact student practices, thinking of changing the name from LEAP
* Dan, Judy, Jim & Jason go to the HLC meeting to target Gen Ed symposiums
* MU145 was approved for GEN ED for Human Expression end of Feb 2019, Jim to place a copy on the Share site
* Academic Affairs person to be appointed (Rachel Anderson) to help complete house- keeping jobs for GEC (i.e. agendas and approved documents in the correct place on the share site)
	1. **Brent Graves (Chair)**
* How will the new accreditation system differ from our previous one?

Dan- it will differ a lot. Old system, the AQIP Pathway, required 2 comprehensive reviews with visits in 8 year cycle, with the NMU self-study organized by AQIP standards. The Open Pathway is a 10-year cycle and doesn’t require a mid-point comprehensive review, but rather has a virtual review at year 4 with a written self-study organized around the criteria for accreditation – the reporting will be organized differently, but the standards are not new. We will have a comprehensive review with a visit at the 10 year of the cycle. The self-study will run about 70 pages of narrative, linked to supporting evidence. Reports are organized on the 21 core components of HLC’s 5 criteria for accreditation. GEN ED is specifically mentioned in a couple components, so we will report in the self-study at 4 yr and 10 year points. Shaun Thunell (Assistant Prof and Director of Radiology program) will work as researcher and writer for the self-study that’s due in 2020; he will work with GEC in the next year gathering relevant information. Dan emailed the GEC the following from the HLC:

**Criteria for Accreditation** (<https://www.hlcommission.org/Policies/criteria-and-core-components.html>)

**Criterion 3**. Teaching and Learning: Quality, Resources, and Support

The institution provides high quality education, wherever and however its offerings are delivered.

**3.B.** The institution demonstrates that the exercise of intellectual inquiry and the acquisition, application, and integration of broad learning and skills are integral to its educational programs.

**1.** The general education program is appropriate to the mission, educational offerings, and degree levels of the institution.

**2.** The institution articulates the purposes, content, and intended learning outcomes of its undergraduate general education requirements. The program of general education is grounded in a philosophy or framework developed by the institution or adopted from an established framework. It imparts broad knowledge and intellectual concepts to students and develops skills and attitudes that the institution believes every college-educated person should possess.

**Assumed Practices** (<https://www.hlcommission.org/Policies/assumed-practices.html>)

**B.** Teaching and Learning: Quality, Resources, and Support

**1.** Programs, Courses, and Credits

**h.** The institution maintains a minimum requirement for general education for all of its undergraduate programs whether through a traditional practice of distributed curricula (15 semester credits for AAS degrees, 24 for AS or AA degrees, and 30 for bachelor’s degrees) or through integrated, embedded, interdisciplinary, or other accepted models that demonstrate a minimum requirement equivalent to the distributed model. Any variation is explained and justified.

* Brent will not chair next year of GEC and won’t be a member so we need new chair
	+ Motion made to follow our operating procedures (or update current) for making the chair and the director the same person for consistency, and leadership and history of GEN ED
	+ Jim to be chair of GEC and director of Gen Ed
* Access to operating procedures is an issue for GEC membership – Mike will ask Wendy to place the GEC operating procedures in an accessible place
* Update or design a new process for submitting proposals and artifacts to Gen Ed
	+ Lanae to help develop a new process for submitting proposals and artifact submissions with Jim
1. **Old Business**

**A. History –** [**HS 283 Women’s History**](https://share.nmu.edu/moodle/mod/folder/view.php?id=7882) **(Perspectives on Society)**

* approved

**B. History –** [**HS 251 Latin American Civilization**](https://share.nmu.edu/moodle/mod/folder/view.php?id=7879) **(Perspectives on Society)**

* still waiting for resubmission

**C. History –** [**HS 253 Ancient Mediterranean World**](https://share.nmu.edu/moodle/mod/folder/view.php?id=7881) **(Perspectives on Society)**

* still waiting for resubmission
1. **New Business**

**A. World Cultures graduation requirement proposal**

* History of the proposal was shared
* Discussion ensued about the graduation requirements versus GEN ED requirements
	+ Current proposal assumes false equivalents of world cultures and language. Graduate requirements need to be fulfilled by every student in order to graduate. If students have a choice between a language and world cultures, then we are saying students don’t need world cultures.
	+ Gen Ed sees value in exposing students to other cultures as an important aspect to NMU education.
* GEC anticipates a proper proposal with appropriate rationale will be submitted to GEC so that GEC can evaluate the proposal and provide counsel for Senate
	+ GEC is NOT responsible for approving the graduation requirements – only the framework

 **5. Good of the Order**

**Meeting adjourned –** 1:10pm

Submitted by Lanae Joubert, School of Health and Human Performance