**General Education Assessment Rubric/Student Artifact Cover Sheet**

**Student Artifact: Course—Semester, Year**

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| **Integrative Thinking Student Learning Outcome:** Students will analyze and evaluate artistic, literary or rhetorical expression. | | | | | | | | |
| **Dimension** | | **Performance Indicator** | **2** | **1** | | **0** | | **Assessment Rationale** |
| Connections to Experience  Or  Connections to Discipline | | Connects academic knowledge to experiences |  |  | |  | |  |
| Makes connections across disciplines |
| Transfer | | Adapts and applies skills, abilities, theories, or methodologies gained in one situation to new situations |  |  | |  | |  |
| Integrated Communication | | Communicates complex concepts by choosing appropriate content and form |  |  | |  | |  |
| **Critical Thinking Student Learning Outcome:** Students will demonstrate critical thinking. | | | | | | | | |
| **Dimension** | **Performance Indicator** | | **2** | | **1** | | **0** | **Assessment Rationale** |
| Evidence | Assesses quality of information that may be integrated into an argument | |  | |  | |  |  |
| Integrate | Integrates insight and or reasoning with existing understanding to reach informed conclusions and/or understanding | |  | |  | |  |  |
| Evaluate | Evaluates information, ideas, and activities according to established principles and guidelines | |  | |  | |  |  |

Note: 2 = Exceeds Proficiency, 1 = Proficient, 0 = Not Yet Proficient