

CRITICAL THINKING RUBRIC

LEARNING OUTCOME: Demonstrates critical thinking

DIMENSION	WHAT IS BEING ASSESSED	Not Yet Proficient	Proficient	Exceeds Proficiency
Evidence	Assesses quality of information that may be integrated into an argument	Information is incomplete and/or not reputable.	Information is credible and appropriate to support development of a coherent analysis.	High quality, credible information directly related to topic is selected in order to develop a comprehensive analysis.
Integrate	Integrates insight and or reasoning with existing understanding to reach informed conclusions and/or understanding	Synthesis is incomplete, inappropriate, and/or lacking sufficient information for purpose.	Synthesizes ideas and information appropriate for purpose.	Synthesizes ideas and information appropriate for purpose and clearly articulates either the thought process leading to the synthesis of or relationship between ideas and information
Evaluate	Evaluates information, ideas, and activities according to established principles and guidelines	Conclusion is inconsistently tied to information; related outcomes (consequences and implications), are incorrect and/or insufficiently identified.	Conclusion and/or opinion is logically tied to an appropriate range of information and insight. Related Outcomes (consequences and implications) are identified clearly.	Conclusions, opinions, and related outcomes (consequences and implications) are logical and reflect informed evaluation and ability to utilize evidence, perspective and/or insight.

PERSPECTIVES ON SOCIETY RUBRIC

LEARNING OUTCOME: Demonstrates synthesis and analysis of major social issues, structures and processes or events.

DIMENSION	WHAT IS BEING ASSESSED	Not Yet Proficient	Proficient	Exceeds Proficiency
Analysis of society	Analyzes social issues, structures and processes or events	Fails to demonstrate ability to analyze major social issues, structures and processes or events	Demonstrates ability to analyze major social issues, structures and processes or events	Develops a methodology for engaging as an individual or in a collaboration to address societal issues
Ethical Issues	Addresses ethical issues in society	Fails to identify ethical issues facing society	Identifies ethical issues and their origins within society	Explains the impact of ethical issues within society
Development and context of society	Explores themes in the development of human society	Fails to identify basic historical and contemporary themes pertaining to human development and human organizations and their effect within human society and the natural world.	Identifies and examines historical and contemporary themes pertaining to human development and human organizations and their effect with the human society and the natural world.	Utilizes knowledge of historical and contemporary themes pertaining to human development and human organizations in order to analyze their effects within human society and the natural world.