**General Education Assessment Rubric/Student Artifact Cover Sheet**

**Student Artifact: Course—Semester, Year**

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| **Quantitative Reasoning and Analysis Student Learning Outcome:** Students will interpret quantitative data leading to conclusions. | | | | | | |
| **Dimension** | | **Performance Indicator** | **2** | **1** | **0** | **Assessment Rationale** |
| Calculation | | Calculates mathematical and numerical operations |  |  |  |  |
| Analysis/ Application | | Use data to make judgments and/or draw conclusions |  |  |  |  |
| Interpretation | | Explains information presented in mathematical forms (e.g. equations, graphs, diagrams, tables, and words) |  |  |  |  |
| **Critical Thinking Student Learning Outcome:** Students will demonstrate critical thinking. | | | | | | |
| **Dimension** | **Performance Indicator** | | **2** | **1** | **0** | **Assessment Rationale** |
| Evidence | Assesses quality of information that may be integrated into an argument | |  |  |  |  |
| Integrate | Integrates insight and or reasoning with existing understanding to reach informed conclusions and/or understanding | |  |  |  |  |
| Evaluate | Evaluates information, ideas, and activities according to established principles and guidelines | |  |  |  |  |

Note: 2 = Exceeds Proficiency, 1 = Proficient, 0 = Not Yet Proficient