**General Education Assessment Rubric/Student Artifact Cover Sheet**

**Student Artifact: Course—Semester, Year**

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| **Scientific Inquiry Student Learning Outcome:** Students will use scientific processes to investigate and report knowledge about natural or social phenomena.  |
| **Dimension** | **Performance Indicator** | **2** | **1** | **0** | **Assessment Rationale** |
| Research Question | Develops, distinguishes or identifies a manageable and appropriate research question that is tied to testable hypotheses  |  |  |  |  |
| Methodology/ Data Collection | Selects and/or develops appropriate scientific methodologies |  |  |  |  |
| Analysis, Results, and Presentation | Analyzes and presents appropriately collected data |  |  |  |  |
| Discussion/Conclusions | Links conclusions to evidence in the form of limitations and implications |  |  |  |  |
| **Critical Thinking Student Learning Outcome:** Students will demonstrate critical thinking. |
| **Dimension** | **Performance Indicator** | **2** | **1** | **0** | **Assessment Rationale** |
| Evidence  | Assesses quality of information that may be integrated into an argument |  |  |  |  |
| Integrate  | Integrates insight and or reasoning with existing understanding to reach informed conclusions and/or understanding |  |  |  |  |
| Evaluate | Evaluates information, ideas, and activities according to established principles and guidelines |  |  |  |  |

Note: 2 = Exceeds Proficiency, 1 = Proficient, 0 = Not Yet Proficient