STUDENT EVALUATION OF FIELD WORK SITE

AGENCY\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE\_\_\_\_\_\_\_

NAME OF STUDENT\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Instructions:** Please rate the strengths and weaknesses of the site in terms of meeting your needs as a field work student. Use the following scale:

1=Excellent 2=More than adequate 3= Adequate 4= Fair 5= Poor

\_\_\_\_\_1. Acceptance of you as a functional member of the staff; willingness to integrate

you into all appropriate levels in activities, programs and projects.

\_\_\_\_\_2. Provision of relevant experiences in administration, supervision and/or leadership.

\_\_\_\_\_3. Cooperation of agency staff to provide professional growth experiences through

training programs, seminars, and similar activities.

\_\_\_\_\_4. Provisions of assistance in helping you meet your personal and professional

goals and objectives.

\_\_\_\_\_5. Possession of resources essential to the preparation of professionals (library,

supplies, equipment, etc.)

\_\_\_\_\_6. Employment of qualified, professional staff with the demonstrated capacity to

provide competent supervision.

\_\_\_\_\_7. Adequate scheduling of conferences with you and ongoing evaluation and

feedback of your performance.

\_\_\_\_\_8. Allowance for relating classroom theory to practical situations.

\_\_\_\_\_9. Willingness to listen to suggestions or recommendations you might offer, and

willingness to discuss them with you, explaining the rationale for their

acceptance or rejection.

\_\_\_\_10. Overall rating of field work site.

Additional comments: