

**Northern Michigan University Honors Program  
Honors Contract Course Form**

**Procedure:**

- 1) Discuss the project with your professor.
- 2) Attach a one-page description of how the contract course will be conducted beyond the normal course requirements including:
  - a) objectives
  - b) methods
  - c) assessment
- 3) Complete this form (*attaching your course syllabus*) and obtain signatures.
- 4) Submit this form and attachments to the Honors Program Office (145 Whitman Hall) by the second Friday of the semester.

Name \_\_\_\_\_ IN# \_\_\_\_\_

Street Address \_\_\_\_\_ City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_ Telephone \_\_\_\_\_

E-mail Address \_\_\_\_\_

Department \_\_\_\_\_ Sociology \_\_\_\_\_ Semester/Year \_\_\_\_\_ Winter 2021 \_\_\_\_\_

Course Title \_\_\_\_\_ Social Class Power & Mobility \_\_\_\_\_ Course Number \_\_\_\_\_ SO322 \_\_\_\_\_ Credits \_\_\_\_\_ 4 \_\_\_\_\_

Professor \_\_\_\_\_ Alexander Stoner \_\_\_\_\_ Telephone \_\_\_\_\_ (906)227-2706 \_\_\_\_\_

**Contract is due in the Honors Office (145 Whitman) by the second Friday of the semester.**

**Project is due to the professor on the date as agreed in the contract.**

Signatures for Approval:

Student \_\_\_\_\_ Date 01/25/2021 \_\_\_\_\_

Professor Alexander M. Stoner Date 01/25/2021 \_\_\_\_\_ Honors \_\_\_\_\_

Program Director [Signature] Date 3/11/21 \_\_\_\_\_

Grade for Honors Contract Course \_\_\_\_\_

\* Honors credit will be awarded only with a grade of "B" or higher.

**Class Assignment:**

A 1,500-word, the 300-point critical analysis paper is required for the successful completion of this course, SO 322. This paper will examine arguments put forth in *Against Meritocracy: Culture, Power, and Myths of Mobility* by Jo Littler (Routledge, 2018). The paper will be due Monday, April 26 at 11:55 pm.

**Additional Assignment:**

For honors credit, I will prepare an additional presentation based on the paper laid out above. This presentation will be a PowerPoint presentation that will last approximately 15 minutes. During this presentation, I will present my work and findings to Dr. Stoner and possibly other colleagues and/or students. I will summarize my work and the book to my audience and answer any questions they may have. I will present sometime during the week of April 26th, whenever it is convenient for Dr. Stoner and me.

I will work on my presentation and paper throughout the semester, once we begin reading the book, and I will check in with Dr. Stoner via email or after class whenever necessary.

**Purpose/Learning Objectives:**

This presentation will prepare me for future presentations about my work and findings in law school. I will identify, explain, and evaluate key aspects of Littler's book. I will also advance my own position regarding the role meritocracy plays in legitimating systems of social inequality. In doing so, this project will give me an opportunity to experience a situation similar to that of graduate school.

**Assessment:**

I will be assessed on my ability to present my work in a clear, succinct, and logical fashion in an organized presentation. The substance of my presentation will also be assessed, with an emphasis on argument and logic.