

NORTHERN MICHIGAN UNIVERSITY HONORS PROGRAM



2021 - 2022 STUDENT HANDBOOK



Welcome to the 2021-2022 academic year in the Northern Michigan University Honors Program!

Are you a student who—as a high schooler considering your college options—had the good (?) fortune to meet with Profe Joy during a campus visit? If so, you probably heard him say something like this: The Honors Program is not “the snooty club for smart people.” We’re proud to be a part of the larger NMU community, and our students are actively involved in making this a lively and exciting college campus.

And this is true! One of the great things about the Honors Program is that our students don’t see membership as some sort of prize for top-notch work in high school. As one article puts it, honors education should not be seen as a kind of upgrade to “first-class,” but rather an opportunity to do even more great things—academically, culturally, and socially.

Your Honors Program administrative team and the Honors Student Organization are always interested in your suggestions for events and activities that would bring us together as a community of bright, enthusiastic people. Send them our way! Among other things, this year we are planning on the return of the annual Honors Program weekend trip to a big Midwestern city. Which city? When? What will we do? Stay tuned. The team has some ideas (and we appreciate your responses to our survey this summer). We’re going to go somewhere, and do something—that much is sure!

Speaking of things to do: educational research shows a very strong correlation between involvement in on-campus activities and academic success in college. Plus, it’s fun. Get involved! Right here on campus, Honors offers you the Honors Student Organization, the Quiz Bowl team, and our undergraduate research journal *Conspectus Borealis*. You’re invited to become involved in any or all of these—see pages 11-12 for details. In addition to our fine Honors organizations, there are several hundred other student groups that are eager for new members. And don’t forget all the musical, theatrical, and intramural athletic opportunities that NMU offers its students. You are a valuable part of this community, and your participation in these organizations and activities can help make this an even better place.

All of us in the Honors Program team are excited about the new school year. (This is the Honors Program—we like school!) We look forward to seeing you—in class, at Honors events, or in good old Whitman Hall. Come and visit us any time. Have a great year!

Dr. Michael Joy
Director

Dr. Anna Zimmer
Assistant Director

Sam Marier
Principal Secretary

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Mission Statement

The Honors Program at Northern Michigan University encourages its students to develop critical thinking skills, engage in scholarship and become part of a learning community. The program provides opportunities for students to work collaboratively with individual faculty members and present the results of their scholarship.

Directors and Staff



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2021-2022 Honors Board

Jon Billman - Associate Professor of English

Erin Colwitz - Associate Professor of Music; Honors Board Chair

Brandon Gerig - Assistant Professor of Biology

Jennifer Gorton - Assistant Professor & Counselor, Counseling and Consultation

Petra Hendrickson - Assistant Professor of Political Science

Karl Johnson - Assistant Professor of Social Work

Judy Puncochar - Professor of Education; Honors Board Secretary

Jon Sherman - Professor of German

Josh Thompson - Assistant Professor of Math & Computer Science

Honors Program Office

The NMU Honors Program Office is located at 145 Whitman Hall.

Unless otherwise noted, our office hours are Monday - Friday, 8:00 am - 5:00 pm.

Communications

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Marquette, MI 49855

Website

www.nmu.edu/honors

Social Media

Facebook: www.facebook.com/NMUHonors/ or search "Northern Michigan University Honors Program"

Curriculum

Courses - Core Courses

HON 101 - Origins of Western Values: Antiquity 4 credits

This interdisciplinary course investigates the origins of the ideas and values central to Western culture from antiquity through primary sources. Writing revisions and library research will be required.

*Applies towards the Perspectives on Society (PERS) General Education Requirement, and the Written English Competency (COMP) University Requirement.

HON 111 - Fine Art: Modern Sources 4 credits

This interdisciplinary course investigates the aesthetic theories and art forms that influenced music, literature, and/or the visual and performing arts with a focus on the Modern West. Writing revisions and library research will be required.

*Applies towards the Human Expression (HUME) General Education Requirement, and the Written English Competency (COMP) University Requirement.

HON 201 - Origins of Western Values: Medieval to Modern 4 credits

This interdisciplinary course investigates the origins of the ideas and values central to Western culture since the Middle Ages through primary sources. Critical writing with revisions and library research will be required.

*Applies towards the Perspectives on Society (PERS) General Education Requirement.

HON 211 - The Social Sciences 4 credits

This interdisciplinary course introduces the evolution, application and social impact of major ideas and developments in the social sciences such as anthropology, economics, geography, history, political science and sociology.

HON 301 - World Cultures: A Humanities Perspective 4 credits

Critical reading and comparative analysis will be used to explore a non-western European culture from a humanities perspective. The discipline through which a specific culture and its people are explored will vary with faculty expertise.

*Applies towards the Social Responsibility of a Diverse World (SOCR) General Education Requirement, and the World Cultures (WC) University Requirement.

HON 302 - World Cultures: Social Sciences 4 credits

Critical reading and comparative analysis will be used to explore a non-western European culture from a social science perspective. The discipline (anthropology, economics, geography, health, history, political science, and/or sociology) through which a specific culture and its people are explored will vary with faculty expertise.

GENERAL EDUCATION PROGRAM

- Effective Communication 6-8 credits**
- EN109 Intensive College Composition (5)
 - EN111 College Composition I (4)
 - EN211 College Composition II (4)
 - FR300 Reading and Writing (4)
 - GR202 Intermediate German II (4)
 - GR301 Advanced German I (4)
 - LDR100 Effective Comm in Workplace (4)
 - LDR202 Intermediate Spanish II (4)
 - SN301 Advanced Spanish I (4)
 - SP100 Public Address (4)
 - SW272 Basic Crisis Intervention Skills (4)

Human Expression 3-4 credits

- AD3181 Visual Literacy in Global Culture (4)
- AD260 Why Am I Looking This Way? (4)
- AD355 20th Century Art & Arch (4)
- DAN305 History and Theory of Dance (4)
- EN110 Good Books (4)
- EN112 Mythology (4)
- EN125 Intro to Film (4)
- EN215 Intro to Creative Writing (4)
- EN220 Intro to Shakespeare (4)
- EN285 Survey of American Literature I (4)
- EN286 Survey of American Literature II (4)
- EN310 Literature and the Bible (4)
- EN317 Am Lit I: Columbus to Am Rev (4)
- EN371 Am Lit II: Emergent Nat Voices (4)
- EN372 Am Lit III: Realism & Naturalism (4)
- EN373 Am Lit IV: Modern (1930-70) (4)
- EN376 Am Lit V: Cont (1970-present) (4)
- FR362 French Lit. 18th and 19th Cent. (4)
- FR363 French Lit. Since 1900 (4)
- FR426 18th Century French Literature (4)
- FR428 20th Century French Novel (4)
- GR320 Great Works in German Lit (4)

Integrative Thinking 3-4 credits

- AD270 Concepts and Culture (4)
- AH102 Growth and Development (3)
- AN287 Culture, Society and Happiness (4)
- BC430 Health Communication and Media (4)
- CS101 Web Site Construction (4)
- EC337 American Economic History (4)
- EN250 Intro to Gender and Sexuality in Lit (4)

- EN283 Survey of British Literature I (4)
- EN284 Survey of British Literature II (4)
- FR202 Intermediate French II (4)
- GC101 Intro to Environmental Science (4)
- HL440 Critical Issues in Health Education (3)
- HON211 The Social Sciences (4)
- HSI330* Globalization & You (4)
- HSI335* History Virtual Tours (3-4)
- HS313X Culture in Context (3-4)
- HS337 American Economic History (4)
- HS354 History of Prejudice (4)
- INT222 Art Meets Science (4)
- IP313X Culture in Context (1-4)
- IP490 International Studies Seminar (4)
- LDR400 Systems Thinking in Workplace L'ship (4)
- NAS240 Sacred Ground: Native People (4)
- NAS315 Hist of Indian Boarding School Ed (4)
- NAS320 Am Indians: Identity & Media Images (4)
- NAS342* Indigenous Env Movements (4)
- PL100 Introduction to Philosophy (4)
- PL280 Philosophy of the Arts (4)
- PL280 Philosophy of Religion (4)
- PL330 Existentialism (4)
- SN313X Culture in Context (1-4)
- SO287 Culture, Society and Happiness (4)
- SP110 Interpersonal Communication (4)
- SP434* Env Comm in International Context (4)

Perspectives on Society 6-8 credits

- AIS373 Issues in Information Literacy (3)
- AN110 Introduction to Anthropology (4)
- BC165 Intro to Mass Media (4)
- BC471 Mass Communication and Society (4)
- CJ110 Intro to Criminal Justice (4)
- CJ370 American Street Gangs (4)
- EC101 Intro to Economics (4)
- EC340 Cap'sm, Socialism, & Democracy (4)
- ED101 The American School (3)
- EN206 Survey of Journalism (4)
- FR310 Intro to French Civ and Culture (4)
- GR310 Intro to German Civ and Culture (4)
- GR311 Central European Culture & Civ (4)
- HM205 Food and Film (4)
- HSI365* Cultural Food Systems (4)
- HON101 Origins of West Values-Antiquity (4)
- HON201 Ori of West Val-Medieval to Modern (4)
- HSI20 Turning Points in History (4)
- HS221 The United States to 1865 (4)
- HS222 The United States since 1865 (4)
- HS283 American Women's History (4)
- HS292 African American History (4)
- HS330 United States Sport History (4)
- LDR200 Ethical Leadership in the Workplace (4)
- LG317 World Studies - Lit in Translation (4)
- MGT121 Introduction to Business (4)
- NAS280* Story by Nat American Women (4)
- NAS330* Nat Culture of Religion (4)
- PL180 Introduction to Ethics (4)
- PL181 Business Ethics (4)

Scientific Inquiry 6-8 credits

- BI100H Biological Science (4)
- BI110H Introductory Biology (4)
- BI111H Principles of Ecology (4)
- BI210H Intro to Cell & Molecular Biology (4)
- BI218H Ecology of the Northern Forest (3)
- CH105H Chemical Principles (4)
- CH109H Intro Org & Biochem for Hlth Sci (4)
- CH111H General Chemistry I (5)
- GC100 Physical Geography (4)
- GC210 Earth Hazards (4)
- GC255H Physical Geology (4)
- LDR220 Assessment in the Workplace (4)
- PH201H College Physics I (5)
- PH202H College Physics II (5)
- PH220H Intro Physics I (5)
- PH221H Intro Physics II (5)
- PSY100H Intro to Psychology (4)
- PSY250H Brain & Behavior (4)
- SOJ5W308 Methods of Social Research II (4)

- PL182 Computer, Info and Tech Ethics (4)
- PL184 Legal Ethics (4)
- PL185 Medical and Bioethics (4)
- PL310 Social and Political Philosophy (4)
- PS101 Intro to Political Science (4)
- PS105 American Government (4)
- PS209 Intro to Law (4)
- PS309 State and Local Government (4)
- PS411 American Political Thought (4)
- PSY101 Gen Psychology (Global Only) (3)
- PSY101/PY1001 Gen Psychology-TR Credit (4)
- SN310 Intro to Spanish Civilization/Culture (4)
- SN313* Intro to Spanish America (4)
- SN314* Contemporary Latin Am Culture (4)
- SO101 Intro Sociology (4)
- SO113 Social Problems (4)
- SO232 Sociology of Family/Intimate R'ships (4)
- SO351 Social Change (4)
- SO353* Globalization and Asian Societies (4)
- SO362 Gender and Society (4)
- TE351 Humanity and Technology (4)

Quantitative Reasoning & Analysis 3-4 credits

- AS103H Observ & Sol System Astronomy (4)
- AS104H Stell/Galactic Astronomy & Cosmo (4)
- CSI20 Computer Science I (4)
- EC140* Consumer Economics (4)
- EC410 Managerial Economics (4)
- MA101* Quantitative Literacy (4)
- MA109* Introduction to Statistics (4)
- MA111* Coll Algebra for Calc Preparation (4)
- MA113* Finite Mathematics (4)
- MA115* Pre-calculus (4)
- MA161* Calculus I (4)
- PH101 Einstein, Universe & Everything (3)
- PH102H Physics of Sound and Music (3)
- PL160 Intro to Logic (4)
- PSY201* Psychological Research I-Stat Apps (4)
- SO208* Methods of Social Research I (4)

World Cult: Hum Perspective (4)

- HON301* World Cult: Hum Perspective (4)
- HON302* World Cult: Social Sciences (4)
- HS201* World History to 1520 (4)
- HS202* World History since 1400 (4)
- HS233* Native American History (4)
- HS252* History of Middle East since 600 (4)
- HS255* History of Africa (4)
- HS255 History of Asia (4)
- HS339 US Immigration History (4)
- IP190 Intro to International Studies (4)
- LDR300 Leadership in Diverse Workplaces (4)
- NAS204* Native American Experience (4)
- NAS212* MI & WI Tribal Relations (4)
- NUJ386* Interdisc Study in Global Health Care (4)
- PL270* World Religions (4)
- PR332 Corporate Social Responsibility (4)
- PS207 Ancient & Medieval Political Thought (4)
- PS440 Race, Politics and Public Policy (4)
- RUS101 Elementary Russian I (4)
- SN101 Elementary Spanish I (4)
- SN102 Elementary Spanish II (4)
- SN201 Intermediate Spanish I (4)
- SO322 Social Class, Power and Mobility (4)
- SO372 Minority Groups (4)

Additional requirements

- Written English Competency
 - Mathematics Competency (indicated by *)
 - 2.0 GPA for all General Education courses
- NMU graduation requirements**
- World Cultures Course (indicated by *)
 - Lab Requirement (indicated by #)

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Courses - HON 495X - FLSA: Stratford Festival

Typically offered every fall in collaboration with the English department, HON495X is a field-based course designed to give NMU students an opportunity to experience first-hand Canada's world-renowned Stratford Festival. Over the course of a six-day, international field trip, participants will view and discuss 5-10 plays. Participants in this course will read all of these plays and a number of secondary works during the summer as preparation for the trip to Stratford, which takes place in mid-August. Upon their return to campus, students will work in tandem with the course instructor to develop an individual research project during the fall semester based upon their experiences with both text and performance in Stratford.

Courses - Contract Courses ('H' Courses)

Full honors and upper division honors students should complete 12 credits in upper-level HON courses and honors contract courses. By agreement between academic departments and the Honors Program, qualified Honors Program students may enroll in existing 300-level or higher undergraduate department courses for honors program contract course credit. These courses may be used to support the student's major, minor, or Gen Ed requirements, but may not overlap with other Honors Program course requirements. Prerequisites for selected courses must be met before enrollment.

Students are encouraged to contact the professor during the preceding semester to ensure that the contract will be available. No later than the first Friday of the semester, the student must complete an honors program course contract in which different or additional coursework is specified after consultation with the instructor. Readings along with field, lab or studio work, and a paper, presentation or performance will be described in the contract. To earn credit towards the Honors Program, the student must earn at least a "B" in contract courses. Please see page 17 for an example, and check out our website for additional examples at nmu.edu/honors/courses/.

Courses - Senior Capstone

In their last year of study, Honors Program students enroll in a senior capstone experience in which they design, develop, and present a research, performance or exhibition project in cooperation with faculty supervision. This capstone experience has to be approved by the Honors Program Director in advance of undertaking the project. The student will also co-enroll in HON 001. If a student is interested in starting the senior capstone experience process, we recommend they contact Dr. Joy or Dr. Zimmer through the Honors e-mail (honors@nmu.edu) preferably during the beginning of their final year at Northern.

Designations

An Honors Program designation is not required, but we highly encourage our students to achieve one of these levels upon graduating. These designations will be noted on your transcript. The NMU Honors Program offers four designations: Lower Division Honors, Upper Division Honors, Full Honors, and Full Honors with World Language Studies.

Requirements for all Designations

- Earn at least **3.30 overall cumulative GPA** over the course of a student's NMU career
- Achieve an overall **3.00 GPA for all Honors and "H" contract courses**
- Take at least one college-level world language course (through the Department of Languages, Literatures, and International Studies)
 - Typically the course is taken at NMU; we will accept AP credit or a language course taken at another university, if these appear on your transcript
- Demonstrate mathematics proficiency (at least pre-calculus proficiency)
 - Determined through AP math credit, NMU math placement test results, or math course taken at NMU

Lower Division Honors

To earn Lower Division Honors, students must successfully complete the following Honors courses:

- HON 101
- HON 111
- HON 201
- HON 211

Upper Division Honors

To earn Upper Division Honors, the student must complete the following:

- At least 12 credits of upper division courses, which can include:
 - HON 301
 - HON 302
 - Contract/'H' Courses
- Senior Capstone

Full Honors

Completing Full Honors includes both Lower and Upper Division Honors requirements:

- HON 101
- HON 111
- HON 201
- HON 211

- At least 12 credits of upper division courses, which can include:
 - HON 301
 - HON 302
 - HON 495
 - Contract/'H' Courses
- Senior Capstone (HON 498)

Full Honors with World Language Studies

To earn Full Honors with World Language Studies, students must complete all the Full Honors requirements (listed above), as well as complete a language course of study through the 202 level. Students who place higher than the 202 level are required to take at least 4 credits of coursework in a foreign language at NMU to receive this designation.

Student Conduct

Grade Requirements

In addition to the designation requirements, students must achieve a 3.30 university grade point average.

Honors Program Probationary Policy Guidelines

A student is on probation as soon as the cumulative NMU GPA is below 3.30. Once a cumulative NMU GPA of 3.30 has been reestablished, the student is in good standing without prejudice.

The first semester immediately following a decrease in the cumulative NMU GPA below 3.30:

- Student is placed on probation.
- Student must earn a minimum semester GPA of 3.00.
- Student must meet with the Honors Program director to discuss specific plans to improve academic performance.
- If the student achieves a semester GPA of 3.00, the student will continue to meet each semester with the Honors Program Director until cumulative NMU GPA is 3.30 or higher.

The second semester in which their cumulative NMU GPA is below 3.30 and last semester was below 3.00:

- Student must meet with the Honors Program director to discuss specific plans to improve academic performance.
- Student is not eligible for Honors funding, including Mary L. Campbell scholarships, leadership funds, and conference support without a specific exemption from the Honors Director.

The third semester in which their cumulative NMU GPA is below 3.30 and last semester GPA was below 3.00:

- Student is expelled from the Honors Program and can only be readmitted following normal procedures for non-in-coming freshman admissions.

Failure to meet any of the above standards may result in expulsion from the Honors Program.

Student Life

Student Organizations - Honors Student Organization

All NMU Honors students are automatically members of the NMU Honors Student Organization (HSO). HSO participates in a variety of activities, including hiking, winter camping, volunteering

in the community, and bringing high-profile speakers like Bill Nye to campus. HSO is always pursuing new interests and ideas based on members' interests! For interest in attending the monthly Honors Student Organization meetings, please email HSO President Ella Uren at eluren@nmu.edu.

Student Organizations - NMU Quiz Bowl Team

The NMU Quiz Bowl team is open to all NMU students, but many Honors students participate. The Quiz Bowl Team represents the university in National Academic Quiz Tournaments (NAQT) and Academic Competition Federation (ACF) tournaments across the Midwest. They also organize campus-wide intramural and high school quiz bowl tournaments and participate frequently in local trivia competitions. Above all, the team is a friendly group of people who enjoy trivia, learning, and having fun. All majors and areas of knowledge are welcome to join! If interested, contact team president Ella Uren at eluren@nmu.edu or team coach Profe Joy at mjoy@nmu.edu. Also, check out their Facebook page at the following link: <https://www.facebook.com/nmuquizbowlteam/>

Student Publications - *Conspectus Borealis*

Conspectus Borealis is Northern Michigan University's undergraduate interdisciplinary journal of scholarly and creative works created and run by the Honors Program. Their goal is to publish exemplary scholarly and creative works of all genres to highlight to the public the academic advancements students at NMU are making, regardless of major, minor, or academic program. Submissions are accepted twice a year, and an online publication is available each spring prior to the completion of the winter semester. If interested in joining the editorial crew, please email *Conspectus* at borealis@nmu.edu. To check out the latest issue of *Conspectus Borealis*, please visit the journal's website: https://commons.nmu.edu/conspectus_borealis/

Honors Program Events

Each semester, the Honors Program hosts a variety of events available to their students. While these events vary from semester-to-semester, here are a few opportunities we've offered each school year:

- *Fall Ice Cream Social*: Typically on the Friday before the first day of classes, the Honors Program hosts an ice cream social to celebrate the beginning of another school year. All Honors students are welcome, but it's highly encouraged incoming/first-year students attend.
- *Weekend Honors Trip*: Previously held in September or October, the Honors Program provides the opportunity for students to leave campus and visit a larger midwestern city for a weekend! In the past, students and the Honors staff have visited Milwaukee, Minneapolis, and Chicago. We've watched award-winning plays, explored impressive museums, and indulged in the touristy attractions that a larger city has to offer. Students may attend for a minimal fee, which will include their hotel accommodations,

travel expenses (we travel via a charter bus), and any event fees. Space is limited. Details regarding trip location and how to register for this school year's trip are TBD.

- *Honors Luncheons:* At least once per semester, we're offering a complimentary lunch to our Honors students. This is a great opportunity to see your fellow Honors Program students outside of class. Honors staff will also be on hand to answer any questions.
- *Meet Your Professor Event:* For the fall and winter semesters, we rotate the faculty teaching Honors courses; this provides different topics and opportunities for Honors courses each semester! Considering the variety of options, students attend the Meet Your Professor event to receive insight on the faculty and topics being offered in the upcoming semester. Honors faculty will be on hand to personally describe their courses.
- *NCHC Annual Conference:* Every year, the NMU Honors Program participates in the annual National Collegiate Honors Council (NCHC) Conference. During this conference, Honors students and staff present their research on a national level, while also attending workshops and presentations with other Honors Programs and Honors Colleges from across the country. NCHC Conference is held in late October or November, and Honors students submit their research proposal in the prior winter semester (usual deadline for submission: mid-February). If a student's proposal is selected by NMU and the NCHC, the student may attend the NCHC conference. Students are provided complimentary airfare, hotel accommodations, and conference fees paid by the NMU Honors Program. Contact the Honor Program office for more details.

FAQs

1. Since I'm in the Honors Program, do I need to take EN111 and EN211?

The answer to this question is: **probably—but possibly not**. EN111 and EN211 are major components of *two* requirements at NMU. Honors classes can help you with one of those components, and not the other. Let's take a look!

- **Written English Competency Requirement** (<https://tinyurl.com/y2amrpbw>)
This one's easy! If you successfully complete Honors 101 and Honors 111 with a "B" or better, you have met this requirement. Just like that!
- **Effective Communication Component of General Education** (<https://tinyurl.com/y5myqd6s>)
Not so easy! Take a look at this list of classes. Honors courses are **not** on the list! (All Honors courses are in the gen ed program—just not the Effective Communication component. You can see that for yourself [here](#).)

So, if EN111 and EN211 are not on your transcript (from AP work, dual-enrollment, transfer, etc.) you'll either A) need to take them or B) take two **other** courses from this list.

Note for people who like languages! Some intermediate- and advanced-level language classes meet this requirement. And also note that the language department offers "free" credits if you complete a language class above the 101 level in Spanish, German, or French. (For instance: if you pass Spanish 102 with a C or better, then you may be given credit on your transcript for Spanish 101. Contact the language department (mll@nmu.edu) for further details.)

If you are a person who is able to, say, start with German 301 and pass it with a C or better, you'll be given credit for German 202 and *poof!* you'll have met the Effective Communication requirement!

Or, you could take EN211 and (say) Spanish 202. Or some other combination of courses from that component. Come talk with us and we'll work out a plan.

2. What Honors Program classes should I take first?

During your first year at NMU, we highly recommend taking **HON 101** and **HON 111**, as well as your **language course (other than English)** as well as any required **math** class. Both HON courses fit into NMU's General Education (Gen Ed) program. Completing HON 111 fulfills the Human Expression category, while completing HON 101 partially fulfills the Perspectives on Society category. Completion of both of these HON classes will also satisfy the Written Competency graduation requirement. Almost all language courses also earn Gen Ed credit.

3. What are the different ways that a student can complete the Honors Program?

Students have four options:

- *Lower Division Honors*
- *Upper Division Honors*
- *Full Honors*

- *Full Honors with World Language Studies*

For additional details on how to achieve these different designations, please turn to the Designations section, starting on page 9.

4. Can I still earn Upper Division Honors if I don't earn Lower Division Honors?

Yes, absolutely! Lower Division Honors is not a prerequisite for Upper Division Honors.

5. Is there a language requirement?

Yes. If you want to graduate with an Honors Program designation on your transcript (and of course you do!) you must take at least one class in a world language other than English. The class can be at any level, in any language (including American Sign Language). If you received credit for a language class through an AP examination, that meets our requirement. If you took a language class at another college while you were in high school, that meets our requirement. You can also take a language class at another college while you're here, as well. We recommend that you take care of this requirement during your first semester here at NMU, if possible. Many of our students eventually decide to minor in a language, or even make it as a second major, and study abroad is also a popular choice.

6. Is there a math requirement?

Yes. If you want to graduate with an Honors Program designation on your transcript, you must demonstrate math proficiency at the pre-calculus level. This can be shown via high school classwork, NMU placement test results, or (of course) by taking a math class here at NMU at the pre-calc level. Consult the Honors Program office for more details.

7. Are there other requirements in order to graduate with an Honors Program designation?

Yes. You must have an overall NMU GPA of 3.30 or higher, and you must have a GPA of 3.0 or higher in all your Honors courses (including "H" contract courses).

8. What happens if I stop taking Honors classes, or if I don't meet the math, language, or GPA requirements?

You will not be able to graduate with an Honors Program designation on your transcript. However, you remain a full-fledged member of the program, and are eligible to participate in our fall overnight trips, to be a member of the Honors Student Organization, to submit work for the National Collegiate Honors Council conference, to serve on the *Conspectus Borealis* editorial board, and the like. Once you're in the program, you're a valued member of our community, even if you are not able to complete the program requirements for one reason or another.

9. What are some extracurricular options open to Honors students?

Honors students are very active! You should consider...

- Honors Student Organization: all accepted Honors Program students are automatically given membership in the HSO
- NMU Quiz Bowl: an academic quiz team, open to all NMU students, but with many Honors Program members

- *Conspectus Borealis*: the Honors Program’s undergraduate research journal—all NMU students may submit work, but the editorial board is only open to Honors Program students

For additional details on these student organizations, check out the Student Life section of this handbook, starting on page 11.

10. I’m graduating! Is there anything special I need to do pertaining to the Honors Program?

Congratulations on your upcoming graduation! Yes, there are a few housekeeping items:

Step One: First, let us know! Preferably during the second-to-last semester of your final year at NMU, email honors@nmu.edu so we know that you’ll be graduating, along with the Honors designation you’ll be completing. We recommend contacting us your last year versus last semester so we can ensure you’ll be graduating with an Honors designation. (This means we can also advise you on the best courses to take your final semester at NMU!)

Step Two: Once we know you’re graduating, please complete the Intent to Graduate form. (This form is provided by the Honors Program.) This form is another way to ensure you’re on the right track to graduating with an Honors designation. For an example of this form, please see page 19.

Step Three: Celebrate! Each semester the Friday before Commencement, the Honors Program hosts a reception for our graduates and their families. All graduates earning an Honors designation will also receive a complementary Honors stole to wear during Commencement.

11. How do I contact the Honors Program, or find out more information?

Feel free to stop by the Honors Program office at 145 Whitman; office hours are typically weekdays 8:00 – 5:00.

E-mail: honors@nmu.edu
Phone: (906) 227-2344
Website: <https://www.nmu.edu/honors/>
Facebook: <https://www.facebook.com/NMUHonors/>

Northern Michigan University Honors Program Honors Contract Course Form

Procedure:

- 1) Discuss the project with your professor.
- 2) Attach a one-page description of how the contract course will be conducted beyond the normal course requirements including:
 - a) objectives
 - b) methods
 - c) assessment
- 3) Complete this form (*attaching your course syllabus*) and obtain signatures.
- 4) Submit this form and attachments to the Honors Program Office (145 Whitman Hall) by the second Friday of the semester.

Name _____ IN# _____

Street Address _____ City _____

State _____ Zip _____ Telephone _____

E-mail Address _____

Department Chemist-Biology Semester/Year 3rd yr

Course Title Genetics Course Number 80074 Credits 4

Professor Dr. Katherine Teeter Telephone kteeter@nmu.edu

Contract is due in the Honors Office (145 Whitman) by the second Friday of the semester.

Project is due to the professor on the date as agreed in the contract.

Signatures for Approval:

Student _____ Date 8/21/2020

Professor Katherine C. Teeter Date 8-21-2020

Honors Program Director _____ Date _____

Grade for Honors Contract Course _____

* Honors credit will be awarded only with a grade of "B" or higher.

BI 312 Genetics

Genetics of Cancer Research Paper

The student will research and write a paper about cancer and the genetics. The goal is to use knowledge learned in class to build on other scientific findings that explore the role of genetics in cancer.

We will meet every two or three weeks throughout the semester to discuss the paper (4 or more meetings). This will also be a chance for the student to ask questions and clarify information. During the semester a description of the topic, a list of (at least 8) references and an outline will be turned in to evaluate the student's progress. Towards the end of the semester a draft will be turned in and evaluated. Then the student will have a chance to revise the paper and incorporate the professor's comments before turning in a final draft.

This coursework will build on information learned in class and delve deeper into how genetics plays a role in cancer. A key part of this assignment will be in narrowing down this general topic to a more targeted subject such as genetic testing to aid diagnosis, targeted therapies or specific cancers. In addition, the research aspect of this paper will include interpreting scientific papers and citing them correctly. The paper will be a minimum of eight pages.

For additional examples of Honors contract course documentation, please visit the Courses section of our website: nmu.edu/honors/courses

Northern Michigan University Honors Program (honors@nmu.edu)
INTENT TO GRADUATE FORM

This form is due at the Honors Program office by the 2nd Friday of the semester in which a student intends to graduate.

Name	Jamie [REDACTED]
E-mail address	[REDACTED]@nmu.edu
Intended graduation date	May 2020
I believe I have earned (check only one)	
<input type="checkbox"/> Lower Division Honors	<input type="checkbox"/> Full Honors
<input type="checkbox"/> Upper Division Honors	<input checked="" type="checkbox"/> Full Honors with World Language Studies

FOR ALL: Minimum overall NMU GPA of 3.30.

Current GPA: 3.99

FOR ALL: Math Requirement (proficiency at the pre-calculus level or above)

Met by high school classwork (class: _____)

Met by NMU classwork (class: _____ semester: _____)

Met by NMU placement score (placed into MA 163)

Met by classwork at another institution (class: _____)

FOR ALL: Language Requirement (one class in a world language, any level, on the student's college transcript)

Met by AP credit

Met by NMU classwork (class: SN202 semester: Winter 2019)

Met by classwork at another institution (class: _____)

↓ PROCEED TO OTHER SIDE ↓

LOWER DIVISION HONORS (GPA in these classes must be at least 3.0)

Honors 101 (semester taken: Fall 2017) Honors 201(semester taken: Winter 2017)

Honors 111 (semester taken: Fall 2016) Honors 211 (semester taken: Fall 2019)

UPPER DIVISION HONORS

List classes you have honored and/or upper-level Honors courses taken, with dates.

Winter 2018: HON301

Fall 2018: HON302

Honored: MA310, Mathematical Models and Problem-Solving

**(FOR UPPER DIVISION & FULL HONORS)
SENIOR CAPSTONE PROJECT**

From the NMU Undergraduate Bulletin: "In their last year of study, Honors Program students enroll in a capstone experience in which they design, develop and present a research, performance, or exhibition project in cooperation with faculty supervision. The student will... [enroll in] either HON 498 or a 400 level research course in the student's academic department."

400-level course: MA465 Semester taken: Fall 2019

Please provide a brief description of your project:

I researched a branch of Topology that was not covered in the class, connecting it to Complex Variable analysis through approximately 15 typeset pages in LaTeX, a new language for me. I presented my findings in Knot Theory to my peers in a 20 minute presentation, using just the whiteboard. I also provided a course summary of the entire semester, covering, in detail, each topological concept covered, and adding my own interpretation of ideas presented in class.