



# NORTHERN MICHIGAN UNIVERSITY HONORS PROGRAM

## 2023 - 2024 STUDENT HANDBOOK



## Welcome to the 2023-2024 academic year in the NMU Honors Program!

Each year, we ask Honors Program students who are about to graduate what advice they would give to new members of the program. We offer up these “words of wisdom” to you from students who have been in your shoes, and made the most of the opportunities that NMU has to offer. We hope you find them as inspiring as we do. Have a wonderful year, and remember that we are here to support you—come on over to Whitman Hall and say hello!

*“My advice to an incoming Honors student is **get involved**. The more involved you are the more you will thrive. The Honors classes and organizations are small enough that you can create close friendships and relationships with other students and the professors that will allow you to enjoy the classes more and be able to schedule classes with friends. Forming these relationships are also very helpful when you are struggling with a certain assignment or something. You always have someone to ask for help.”*

*“Make sure to **balance your successes with your health**.”*

*“**Lean into your creativity**. These classes are structured to maximize critical thinking and individual expression, and you will get more out of them if you come to class with your own interpretations of the readings and ready to engage with and even challenge the perspectives of the instructor and your peers.”*

*“**Do as much as you can, but take breaks for yourself**. The honors program has many opportunities to get involved with research, make connections with professors in and outside of your department, and do fun things too! **Take part in as many fun honors activities as you can**, they’ll be the ones you wished you would have given yourself time to go to when you thought you were too busy.”*

*“I would tell them to keep an **open mind** about each class because you can learn a lot from them! Also be open to meeting new people in the Honors Program because some of my favorite people I have met have been in the Honors program.”*

*“Pick the classes that sound the most interesting to you, even if that means you end up taking the 200 level courses before the 100 level courses. **You get to curate your Honors Program experience**.”*

*“Don’t be afraid to **reach out** to people. As daunting as it might be, making connections with your professors and fellow students is a great way to gain new experiences and open the door for friendships and professional relationships.”*

*“**Give yourself time to enjoy it all!** It will be gone before you realize. And let yourself loose a little. People in the honors classes are super cool. Open yourself up to new friends and new ideas. Doing that will help you do well as a student and as a person!”*

## **2023 - 2024**

# **Honors Student Handbook**

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## Mission Statement

The Honors Program at Northern Michigan University encourages its students to develop critical thinking skills, engage in scholarship and become part of a learning community. The program provides opportunities for students to work collaboratively with individual faculty members and present the results of their scholarship.

## Directors and Staff



Dr. Michael Joy  
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Professor of Spanish  
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## **2023-2024 Honors Board**

Jelili Adebiyi – Assistant Professor of Earth, Environmental and Geographical Sciences

Will Broadway – Assistant Professor of English

Nick Dupras – Assistant Professor of History

Jennifer Gorton - Assistant Professor & Counselor, Counseling and Consultation

Petra Hendrickson - Assistant Professor of Political Science

Karl Johnson - Assistant Professor of Social Work; Honors Board Chair

Laura Kennedy - Assistant Professor of Education & Director of Field Experiences

Jon Sherman - Professor of German

Josh Thompson - Assistant Professor of Math & Computer Science

Leslie Warren - Interim Associate Provost, Dean of Library & Instructional Support

Carter Wilson - Department Head and Professor of Political Science and Public Administration

## **Honors Program Office**

The NMU Honors Program Office is located at 145 Whitman Hall.

Unless otherwise noted, our office hours are Monday - Friday, 8:00 am - 5:00 pm.

## **Communications**

Phone

(906) 227-2940

E-mail

[honors@nmu.edu](mailto:honors@nmu.edu)

Mailing Address

NMU Honors Program  
Northern Michigan University  
1401 Presque Isle Ave.  
Marquette, MI 49855

Website

[www.nmu.edu/honors](http://www.nmu.edu/honors)



## Social Media

Facebook: <https://www.facebook.com/NMUHonorsProgram> or search "NMU Honors Program"

Instagram: [instagram.com/nmuhonors/](https://www.instagram.com/nmuhonors/)

## Curriculum

### Courses - Core Courses

#### HON 101 - Origins of Western Values: Antiquity 4 credits

This interdisciplinary course investigates the origins of the ideas and values central to Western culture from antiquity through primary sources. Writing revisions and library research will be required.

\*Applies towards the Perspectives on Society (PERS) General Education Requirement, and the Written English Competency (COMP) University Requirement.

#### HON 111 - Fine Art: Modern Sources 4 credits

This interdisciplinary course investigates the aesthetic theories and art forms that influenced music, literature, and/or the visual and performing arts with a focus on the Modern West. Writing revisions and library research will be required.

\*Applies towards the Human Expression (HUME) General Education Requirement, and the Written English Competency (COMP) University Requirement.

#### HON 201 - Origins of Western Values: Medieval to Modern 4 credits

This interdisciplinary course investigates the origins of the ideas and values central to Western culture since the Middle Ages through primary sources. Critical writing with revisions and library research will be required.

\*Applies towards the Perspectives on Society (PERS) General Education Requirement.

#### HON 211 - The Social Sciences 4 credits

This interdisciplinary course introduces the evolution, application and social impact of major ideas and developments in the social sciences such as anthropology, economics, geography, history, political science and sociology.

\*Applies towards the Integrative Thinking (INTT) General Education Requirement.

#### HON 301 - World Cultures: A Humanities Perspective 4 credits

Critical reading and comparative analysis will be used to explore a non-western European culture from a humanities perspective. The discipline through which a specific culture and its people are explored will vary with faculty expertise.

\*Applies towards the Social Responsibility of a Diverse World (SOCR) General Education Requirement, and the World Cultures (WC) University Requirement.

## HON 302 - World Cultures: Social Sciences

4 credits

Critical reading and comparative analysis will be used to explore a non-western European culture from a social science perspective. The discipline (anthropology, economics, geography, health, history, political science, and/or sociology) through which a specific culture and its people are explored will vary with faculty expertise.

\*HON 302 applies towards the Social Responsibility of a Diverse World (SOCR) General Education Requirement, and the World Cultures (WC) University Requirement.

### GENERAL EDUCATION PROGRAM

#### Effective Communication ..... 6-8 credits

- EN109.....Intensive College Composition (5)
- EN111.....College Composition I (4)
- EN211.....College Composition II (4)
- FR300.....Reading and Writing (4)
- GR202.....Intermediate German II (4)
- GR301.....Advanced German I (4)
- LDR100.....Effective Comm in Workplace (4)
- SN202.....Intermediate Spanish II (4)
- SN301.....Advanced Spanish I (4)
- SP100.....Public Address (4)
- SW272.....Basic Crisis Intervention Skills (4)

#### Human Expression ..... 3-4 credits

- AD181.....Visual Literacy in Global Culture (4)
- AD260.....Why Am I Looking This Way (4)
- AD355.....20<sup>th</sup> Century Art & Arch (4)
- DAN305.....History and Theory of Dance (4)
- EN110.....Good Books (4)
- EN112.....Mythology (4)
- EN125.....Intro to Film (4)
- EN215.....Intro to Creative Writing (4)
- EN220.....Intro to Shakespeare (4)
- EN285.....Survey of American Literature I (4)
- EN286.....Survey of American Literature II (4)
- EN310.....Literature and the Bible (4)
- EN370.....Am Lit I: Columbus to Am Rev (4)
- EN371.....Am Lit II: Emergent Nat Voices (4)
- EN372.....Am Lit III: Realism & Naturalism (4)
- EN373.....Am Lit IV: Modern (1930-70) (4)
- EN376.....Am Lit V: Cont (1970-present) (4)
- FR362.....French Lit. 18<sup>th</sup> and 19<sup>th</sup> Cent. (4)
- FR363.....French Lit. Since 1900 (4)
- FR426.....18<sup>th</sup> Century French Literature (4)
- FR428.....20<sup>th</sup> Century French Novel (4)
- GR412.....Identity/Belonging in German Lit (4)
- HON111.....Fine Art: Modern Sources (4)
- HS110.....History & Pop Culture (4)
- MU125.....Music in Society (3)
- MU127.....The Beatles: Their Music Their Times (3)
- MU130.....History of Rock and Roll (3)
- MU145.....Intro to Music Literature (3)
- MU320.....Survey of Jazz From Its Origin-Present (4)
- MU325.....World Music (4)
- NAS101.....Anishinaabe Lang, Cult & Com I (4)
- NAS102.....Anishinaabe Lang, Cult & Com II (4)
- NAS207.....Seasonal Exp Anishinaabe Lang (4)
- SN315.....Intro to Literary Studies in Spanish (4)
- TH130.....The Theatre Experience (4)

#### Integrative Thinking ..... 3-4 credits

- AD270.....Concepts and Culture (4)
- AH102.....Growth and Development (3)
- AN287.....Culture, Society and Happiness (4)
- BC430.....Health Communication and Media (4)
- CHN210\*.....Chinese Culture and Customs (4)
- CS101.....Web Site Construction (4)
- EC337.....American Economic History (4)

- EN250.....Intro to Gender and Sexuality in Lit (4)
- EN283.....Survey of British Literature I (4)
- EN284.....Survey of British Literature II (4)
- FR202.....Intermediate French II (4)
- GC101.....Intro to Environmental Science (4)
- HL440.....Critical Issues in Health Education (3)
- HON211.....The Social Sciences (4)
- HS130\*.....Globalization & You (4)
- HS135\*.....History Virtual Tours (3-4)
- HS313X.....Culture in Context (3-4)
- HS337.....American Economic History (4)
- HS354.....History of Prejudice (4)
- INT222.....Art Meets Science (4)
- IP313X.....Culture in Context (1-4)
- IP490.....International Studies Seminar (4)
- LDR400.....Systems Thinking in Workplace L'ship (4)
- NAS240.....Sacred Ground: Native People (4)
- NAS315.....Hist of Indian Boarding School Ed (4)
- NAS320.....Am Indians: Identity & Media Images (4)
- NAS342\*.....Indigenous Env Movements (4)
- PL100.....Introduction to Philosophy (4)
- PL260.....Philosophy of the Arts (4)
- PL280.....Philosophy of Religion (4)
- PL330.....Existentialism (4)
- SN313X.....Culture in Context (1-4)
- SO287.....Culture, Society and Happiness (4)
- SP110.....Interpersonal Communication (4)
- SP434\*.....Env Comm in International Context (4)

#### Perspectives on Society ..... 6-8 credits

- AIS373.....Issues in Information Literacy (3)
- AN110.....Introduction to Anthropology (4)
- BC165.....Intro to Mass Media (4)
- BC471.....Mass Communication and Society (4)
- CJ110.....Intro to Criminal Justice (4)
- CJ370.....American Street Gangs (4)
- DFT358.....Deaf Community Culture (4)
- EC101.....Intro to Economics (4)
- EC340.....Cap'sm, Socialism, & Democracy (4)
- ED101.....The American School (3)
- EN206.....Survey of Journalism (4)
- FR310.....Intro to French Civ and Culture (4)
- GR310.....German Cultures & Countercultures (4)
- GR311.....Central European Culture & Civ (4)
- HM205.....Food and Film (4)
- HN362\*.....Cultural Food Patterns (4)
- HON101.....Origins of West Values-Antiquity (4)
- HON201.....Ori of West Val-Medieval to Modern (4)
- HS120.....Turning Points in History (4)
- HS221.....The United States to 1865 (4)
- HS222.....The United States since 1865 (4)
- HS283.....American Women's History (4)
- HS292.....African American History (4)
- HS330.....United States Sport History (4)
- LDR200.....Ethical Leadership in the Workplace (4)
- LG317.....World Studies - Lit in Translation (4)
- MGT121.....Introduction to Business (4)
- NAS280\*.....Story by Nat American Women (4)
- NAS330\*.....Nat Culture of Religion (4)

- PL180.....Introduction to Ethics (4)
- PL181.....Business Ethics (4)
- PL182.....Computer, Info and Tech Ethics (4)
- PL184.....Legal Ethics (4)
- PL185.....Medical and Bioethics (4)
- PL310.....Social and Political Philosophy (4)
- PS101.....Intro to Political Science (4)
- PS105.....American Government (4)
- PS215.....Intro to Law (4)
- PS309.....State and Local Government (4)
- PS411.....American Political Thought (4)
- PSY101.....Gen Psychology (Global Only) (3)
- PSY101/PY1001.....Genl Psychology-TR Credit (4)
- SN310.....Intro to Spanish Civilization/Culture (4)
- SN312\*.....Intro to Spanish America (4)
- SO101.....Intro Sociology (4)
- SO113.....Social Problems (4)
- SO232.....Sociology of Family/Intimate R'ships (4)
- SO351.....Social Change (4)
- SO362.....Gender and Society (4)
- TE351.....Humanity and Technology (4)

#### Quantitative Reasoning & Analysis ..... 3-4 credits

- AS103#.....Observ & Sol System Astronomy (4)
- AS104#.....Stell/Galactic Astronomy & Cosmo (4)
- CS120.....Computer Science I (4)
- DATA109\*.....Introduction to Statistics (4)
- EC140\*.....Consumer Economics (4)
- EC410.....Managerial Economics (4)
- MA101\*.....Quantitative Literacy (4)
- MA111\*.....Coll Algebra for Calc Preparation (4)
- MA113\*.....Finite Mathematics (4)
- MA115\*.....Pre-calculus (4)
- MA161\*.....Calculus I (4)
- PH101.....Einstein, Universe & Everything (3)
- PH102\*.....Physics of Sound and Music (3)
- PL160.....Intro to Logic (4)
- PSY201\*.....Psychological Research I: Stat Apps (4)
- SO208\*.....Methods of Social Research I (4)

#### Scientific Inquiry ..... 6-8 credits

- BI100#.....Biological Science (4)
- BI111#.....Introductory Biology (4)
- BI210#.....Principles of Ecology (4)
- BI218#.....Intro to Cell & Molecular Biology (4)
- CH105#.....Chemical Principles (4)
- CH109#.....Intro Org & Biochem for Hlth Sci (4)
- CH111#.....General Chemistry I (5)
- GC100.....Physical Geography (4)
- EC202.....Macroeconomic Principles (4)
- GC210.....Earth Hazards (4)
- GC255#.....Physical Geology (4)
- LDR220.....Assessment in the Workplace (4)
- PH201#.....College Physics I (5)
- PH202#.....College Physics II (5)
- PH220#.....Intro Physics I (5)
- PH221#.....Intro Physics II (5)
- PSY100#.....Intro to Psychological Science (4)
- PSY250#.....Brain & Behavior (4)
- SO/SW308.....Methods of Social Research II (4)

#### Social Responsibility in Diverse World ..... 3-4 credits

- AH336\*.....Health Care in a Multicultural Society (3)
- AN100\*.....Intro to Socio-Cultural Anthropology (4)
- BC415\*.....Intercultural Communication (4)
- CHN101.....Elementary Chinese I (4)
- DFT360.....Deaf History (4)
- EN311.....World Literature in English (4)
- EN312\*.....World Literature in English (4)
- EN314\*.....Trad Oral Lit: Nat Am Cultures (4)
- EN316\*.....Nat Am Novels and Poetry (4)
- EN317\*.....Nat Am Drama, Non-F & S Stories (4)
- EN375.....Diverse Traditions in Am Lit (4)
- EN3752\*.....Diverse Traditions in Am Lit (4)
- EN378.....Early African-American Lit (4)
- EN379.....Modern African-American Lit (4)
- EN411.....Topics in World Literature (4)
- EN412\*.....Topics in World Literature (4)
- FR101.....Elementary French I (3)
- GC164\*.....Human Geography (4)
- GC300\*.....Regional Studies: World Cultures (4)
- GN100.....Intro to Gender & Sexuality Studies (4)
- GR101.....Elementary German I (4)
- GR201.....Intermediate German I (4)
- HL322\*.....International Health Issues (4)
- HL386\*.....World Lit in Global Health Care (4)
- HON301\*.....World Cult: Hum Perspective (4)
- HON302\*.....World Cult: Social Sciences (4)
- HS201\*.....World History to 1520 (4)
- HS202\*.....World History since 1400 (4)
- HS233\*.....Native American History (4)
- HS252\*.....History of Middle East since 600 (4)
- HS254\*.....History of Africa (4)
- HS255.....History of Asia (4)
- HS339.....US Immigration History (4)
- IP190\*.....Intro to International Studies (4)
- LDR300.....Leadership in Diverse Workplaces (4)
- NAS204\*.....Native American Experience (4)
- NAS212\*.....MI & WI Tribal Relations (4)
- NU386\*.....Interdisc Study in Global Health Care (4)
- PL188.....Environmental Philosophy (4)
- PL270\*.....World Religions (4)
- PR332.....Corporate Social Responsibility (4)
- PS207.....Ancient & Medieval Political Thought (4)
- PS440.....Race, Politics and Public Policy (4)
- RUS101.....Elementary Russian I (4)
- SN101.....Elementary Spanish I (4)
- SN102.....Elementary Spanish II (4)
- SN201.....Intermediate Spanish I (4)
- SO322.....Social Class, Power and Mobility (4)
- SO372.....Minority Groups (4)

#### Additional requirements

- Written English Competency
- Mathematics Competency (indicated by \*)
- 2.0 GPA for all Gen Ed courses
- NMU graduation requirements**
- World Cultures Course (indicated by \*)
- Lab Requirement (indicated by #)

Revised June 7, 2023



### Courses - HON 495X - FLSA: Stratford Festival

Typically offered every fall in collaboration with the English department, HON495X is a field-based course designed to give NMU students an opportunity to experience first-hand Canada's world-renowned Stratford Festival. Over the course of a six-day, international field trip, participants will view and discuss 5-10 plays. Participants in this course will read all of these plays and a number of secondary works during the summer as preparation for the trip to Stratford, which takes place in mid-August. Upon their return to campus, students will work in tandem with the course instructor to develop an individual research project during the fall semester based upon their experiences with both text and performance in Stratford.

### Courses - Contract Courses ('H' Courses)

Full honors and upper division honors students should complete 12 credits in upper-level HON courses and honors contract courses. By agreement between academic departments and the Honors Program, qualified Honors Program students may enroll in existing 300-level or higher undergraduate department courses for honors program contract course credit. These courses may be used to support the student's major, minor, or Gen Ed requirements, but may not overlap with other Honors Program course requirements. Prerequisites for selected courses must be met before enrollment.

*Students are encouraged to contact the professor during the preceding semester to ensure that the contract will be available.* No later than the first Friday of the semester, the student must complete an honors program course contract in which different or additional coursework is specified after consultation with the instructor. Readings along with field, lab or studio work, and a paper, presentation or performance will be described in the contract. To earn credit towards the Honors Program, the student must earn at least a "B" in contract courses. Please see page 17 for an example, and check out our website for additional examples at [nmu.edu/honors/courses/](http://nmu.edu/honors/courses/).

### Courses - Senior Capstone

In their last year of study, Honors Program students enroll in a senior capstone experience in which they design, develop, and present a research, performance or exhibition project in cooperation with faculty supervision. This capstone experience has to be approved by the Honors Program Director in advance of undertaking the project. If a student is interested in starting the senior capstone experience process, they should email us ([honors@nmu.edu](mailto:honors@nmu.edu)) during the beginning of their final year at Northern – we'll set up an appointment for them to discuss approval of their senior capstone with either Dr. Joy or Dr. Zimmer.

## Designations

An Honors Program designation is not required, but we highly encourage our students to achieve one of these levels upon graduating. These designations will be noted on your transcript. The NMU Honors Program offers six designations: Lower Division Honors, Lower Division Honors with World Language Studies, Upper Division Honors, Upper Division Honors with World Language Studies, Full Honors, and Full Honors with World Language Studies.

### Requirements for all Designations

- Earn at least **3.30 overall cumulative GPA** over the course of a student's NMU career
- Achieve an overall **3.00 GPA for all Honors and "H" contract courses**
- Take at least one college-level world language course (through the Department of Languages, Literatures, and International Studies)
  - Typically the course is taken at NMU; we will accept AP credit or a language course taken at another university, if these appear on your transcript
- Demonstrate mathematics proficiency (at least pre-calculus proficiency)
  - Determined through AP math credit, NMU math placement test results, or math course taken at NMU

### Lower Division Honors

To earn Lower Division Honors, students must successfully complete the following Honors courses:

- HON 101
- HON 111
- HON 201
- HON 211

### Lower Division Honors with World Language Studies

To earn Lower Division Honors with World Language Studies, students must complete the Lower Division Honors requirements (listed above), as well as complete a language course of study through the 202 level. Students who place higher than the 202 level are required to take at least 4 credits of coursework in a foreign language at NMU to receive this designation.

### Upper Division Honors

To earn Upper Division Honors, the student must complete the following:

- At least 12 credits of upper division courses, which can include:
  - HON 301
  - HON 302
  - Contract/'H' Courses
- Senior Capstone

### Upper Division Honors with World Language Studies

To earn Upper Division Honors with World Language Studies, the student must complete the Upper Division Honors requirements (listed above), as well as complete a language course of study through the 202 level. Students who place higher than the 202 level are required to take at least 4 credits of coursework in a foreign language at NMU to receive this designation.

### Full Honors

Completing Full Honors includes both Lower and Upper Division Honors requirements:

- HON 101
- HON 111
- HON 201
- HON 211
  
- At least 12 credits of upper division courses, which can include:
  - HON 301
  - HON 302
  - HON 495
  - Contract/'H' Courses
- Senior Capstone (HON 498)

### Full Honors with World Language Studies

To earn Full Honors with World Language Studies, students must complete all the Full Honors requirements (listed above), as well as complete a language course of study through the 202 level. Students who place higher than the 202 level are required to take at least 4 credits of coursework in a foreign language at NMU to receive this designation.

## **Student Conduct**

### Grade Requirements

In addition to the designation requirements, students must achieve a 3.30 university grade point average.

### Honors Program Probationary Policy Guidelines

A student is on probation as soon as the cumulative NMU GPA is below 3.30. Once a cumulative NMU GPA of 3.30 has been reestablished, the student is in good standing without prejudice.

The first semester immediately following a decrease in the cumulative NMU GPA below 3.30:

- Student is placed on probation.
- Student must earn a minimum semester GPA of 3.00.
- Student must meet with the Honors Program director to discuss specific plans to improve academic performance.
- If the student achieves a semester GPA of 3.00, the student will continue to meet each semester with the Honors Program Director until cumulative NMU GPA is 3.30 or higher.

The second semester in which their cumulative NMU GPA is below 3.30 and last semester was below 3.00:

- Student must meet with the Honors Program director to discuss specific plans to improve academic performance.
- Student is not eligible for Honors funding, including Mary L. Campbell scholarships, leadership funds, and conference support without a specific exemption from the Honors Director.

The third semester in which their cumulative NMU GPA is below 3.30 and last semester GPA was below 3.00:

- Student is expelled from the Honors Program and can only be readmitted following normal procedures for non-in-coming freshman admissions.

Failure to meet any of the above standards may result in expulsion from the Honors Program.

## Student Life

### Student Organizations - Honors Student Organization

All NMU Honors students are automatically members of the NMU Honors Student Organization (HSO). HSO participates in a variety of activities, including hiking, winter camping, volunteering in the community, and bringing high-profile speakers like Bill Nye to campus. HSO is always pursuing new interests and ideas based on members' interests! For interest in attending the monthly Honors Student Organization meetings, please email HSO President Abby LaForest at [alafores@nmu.edu](mailto:alafores@nmu.edu).

### Student Organizations - NMU Quiz Bowl Team

The NMU Quiz Bowl team is open to all NMU students, but many Honors students participate. The Quiz Bowl Team represents the university in National Academic Quiz Tournaments (NAQT) and Academic Competition Federation (ACF) tournaments across the Midwest. They also organize campus-wide intramural and high school quiz bowl tournaments and participate frequently in local trivia competitions. Above all, the team is a friendly group of people who enjoy trivia, learning, and having fun. All majors and areas of knowledge are welcome to join! If interested, contact team president Brett Mattson at [brettmatt@nmu.edu](mailto:brettmatt@nmu.edu) or team coach Profe Joy at [mjoy@nmu.edu](mailto:mjoy@nmu.edu). Also, check out their Facebook page at the following link:

<https://www.facebook.com/nmuquizbowlteam/>

### Student Publications - *Conspectus Borealis*

*Conspectus Borealis* is Northern Michigan University's undergraduate interdisciplinary journal of scholarly and creative works created and run by the Honors Program. Their goal is to publish exemplary scholarly and creative works of all genres to highlight to the public the academic advancements students at NMU are making, regardless of major, minor, or academic program. Submissions are accepted twice a year, and an online publication is available each spring prior

to the completion of the winter semester. If interested in joining the editorial crew, please email *Conspectus* at [borealis@nmu.edu](mailto:borealis@nmu.edu). To check out the latest issue of *Conspectus Borealis*, please visit the journal's website: [https://commons.nmu.edu/conspectus\\_borealis/](https://commons.nmu.edu/conspectus_borealis/)

### Honors Program Events

Each semester, the Honors Program hosts a variety of events available to their students. While these events vary from semester-to-semester, here are a few opportunities we've offered each school year:

- *Fall Ice Cream Social:* Typically on the Friday of the first week of classes, the Honors Program hosts an ice cream social to celebrate the beginning of another school year. All Honors students are welcome, but it's highly encouraged incoming/first-year students attend.
- *Weekend Honors Trip:* Previously held in September or October, the Honors Program provides the opportunity for students to leave campus and visit a larger midwestern city for a weekend! In the past, students and the Honors staff have visited Milwaukee, Minneapolis, and Chicago. We've watched award-winning plays, explored impressive museums, and indulged in the touristy attractions that a larger city has to offer. Students may attend for a minimal fee, which will include their hotel accommodations, travel expenses (we travel via a charter bus), and any event fees. Space is limited. Details regarding trip location and how to register for this school year's trip are TBD.
- *Honors Luncheons:* At least once per semester, we're offering a complimentary lunch to our Honors students. This is a great opportunity to see your fellow Honors Program students outside of class. Honors staff will also be on hand to answer any questions.
- *Meet Your Professor Event:* For the fall and winter semesters, we rotate the faculty teaching Honors courses; this provides different topics and opportunities for Honors courses each semester! Considering the variety of options, students attend the Meet Your Professor event to receive insight on the faculty and topics being offered in the upcoming semester. Honors faculty will be on hand to personally describe their courses.
- *NCHC Annual Conference:* Every year, the NMU Honors Program participates in the annual National Collegiate Honors Council (NCHC) Conference. During this conference, Honors students and staff present their research on a national level, while also attending workshops and presentations with other Honors Programs and Honors Colleges from across the country. NCHC Conference is held in late October or November, and Honors students submit their research proposal in the prior winter semester (usual deadline for submission: mid-February). If a student's proposal is selected by NMU and the NCHC, the student may attend the NCHC conference. Students are provided complimentary airfare, hotel accommodations, and conference fees paid by the NMU Honors Program. Contact the Honor Program office for more details.



## FAQs

### 1. Since I'm in the Honors Program, do I need to take EN111 and EN211?

The answer to this question is: **probably—but possibly not**. EN111 and EN211 are major components of *two* requirements at NMU. Honors classes can help you with one of those components, and not the other. Let's take a look!

- **Written English Competency Requirement**

(<https://nmu.edu/bulletin/written-english-competency-university-requirement-comp-5>)

This one's easy! If you successfully complete Honors 101 and Honors 111 with a "B" or better, you have met this requirement. Just like that!

- **Effective Communication Component of General Education**

(<https://nmu.edu/bulletin/effective-communication-effc-5>)

Not so easy! Take a look at this list of classes. Honors courses are **not** on the list! (All Honors courses are in the gen ed program—just not the Effective Communication component. You can see that for yourself on page 8 of our handbook.

So, if EN111 and EN211 are not on your transcript (from AP work, dual-enrollment, transfer, etc.) you'll either A) need to take them or B) take two **other** courses from this list.

**Note for people who like languages!** Some intermediate- and advanced-level language classes meet this requirement. And also note that the language department offers "free" credits if you complete a language class above the 101 level in Spanish, German, or French. (For instance: if you pass Spanish 102 with a C or better, then you may be given credit on your transcript for Spanish 101. Contact the language department ([mll@nmu.edu](mailto:mll@nmu.edu)) for further details.)

If you are a person who is able to, say, start with German 301 and pass it with a C or better, you'll be given credit for German 202 and *poof!* you'll have met the Effective Communication requirement!

Or, you could take EN211 and (say) Spanish 202. Or some other combination of courses from that component. Come talk with us and we'll work out a plan.

### 2. What Honors Program classes should I take first?

During your first year at NMU, we highly recommend taking **HON 101** and **HON 111**, as well as your **language course (other than English)** as well as any required **math** class. Both HON courses fit into NMU's General Education (Gen Ed) program. Completing HON 111 fulfills the Human Expression category, while completing HON 101 partially fulfills the Perspectives on Society category. Completion of both of these HON classes will also satisfy the Written Competency graduation requirement. Almost all language courses also earn Gen Ed credit.

### 3. What are the different ways that a student can complete the Honors Program?

Students have four options:

- *Lower Division Honors*
- *Lower Division Honors with World Language Studies*
- *Upper Division Honors*

- *Upper Division Honors with World Language Studies*
- *Full Honors*
- *Full Honors with World Language Studies*

For additional details on how to achieve these different designations, please turn to the Designations section, starting on page 9.

#### **4. Can I still earn Upper Division Honors if I don't earn Lower Division Honors?**

Yes, absolutely! Lower Division Honors is not a prerequisite for Upper Division Honors.

#### **5. Is there a language requirement?**

Yes. If you want to graduate with an Honors Program designation on your transcript (and of course you do!) you must take at least one class in a world language other than English. The class can be at any level, in any language (including American Sign Language). If you received credit for a language class through an AP examination, that meets our requirement. If you took a language class at another college while you were in high school, that meets our requirement. You can also take a language class at another college while you're here, as well. We recommend that you take care of this requirement during your first semester here at NMU, if possible. Many of our students eventually decide to minor in a language, or even make it as a second major, and study abroad is also a popular choice.

#### **6. Is there a math requirement?**

Yes. If you want to graduate with an Honors Program designation on your transcript, you must demonstrate math proficiency at the pre-calculus level. This can be shown via high school classwork, NMU placement test results, or (of course) by taking a math class here at NMU at the pre-calc level. Consult the Honors Program office for more details.

#### **7. Are there other requirements in order to graduate with an Honors Program designation?**

Yes. You must have an overall NMU GPA of 3.30 or higher, and you must have a GPA of 3.0 or higher in all your Honors courses (including "H" contract courses).

#### **8. What happens if I stop taking Honors classes, or if I don't meet the math, language, or GPA requirements?**

You will not be able to graduate with an Honors Program designation on your transcript. However, you remain a full-fledged member of the program, and are eligible to participate in our fall overnight trips, to be a member of the Honors Student Organization, to submit work for the National Collegiate Honors Council conference, to serve on the *Conspectus Borealis* editorial board, and the like. Once you're in the program, you're a valued member of our community, even if you are not able to complete the program requirements for one reason or another.

#### **9. What are some extracurricular options open to Honors students?**

Honors students are very active! You should consider...

- Honors Student Organization: all accepted Honors Program students are automatically given membership in the HSO
- NMU Quiz Bowl: an academic quiz team, open to all NMU students, but with many Honors Program members

- *Conspectus Borealis*: the Honors Program's undergraduate research journal—all NMU students may submit work, but the editorial board is only open to Honors Program students

For additional details on these student organizations, check out the Student Life section of this handbook, starting on page 11.

## **10. I'm graduating! Is there anything special I need to do pertaining to the Honors Program?**

Congratulations on your upcoming graduation! Yes, there are a few housekeeping items:

Step One: First, let us know! Preferably during the second-to-last semester of your final year at NMU, email [honors@nmu.edu](mailto:honors@nmu.edu) so we know that you'll be graduating, along with the Honors designation you'll be completing. We recommend contacting us your last year versus last semester so we can ensure you'll be graduating with an Honors designation. (This means we can also advise you on the best courses to take your final semester at NMU!)

Step Two: Once we know you're graduating, please complete the Intent to Graduate form. (This form is provided by the Honors Program.) This form is another way to ensure you're on the right track to graduating with an Honors designation. For an example of this form, please see page 19.

Step Three: If you're earning an Honors designation: During the semester in which you're graduating, the Honors Program will enroll you in HON 001, Honors Program Completion, a 0 credit course. This is merely to indicate to the university that you'll be graduating with an Honors Program designation.

Step Four: During the last few weeks of your final semester, the Honors Program will request that you complete our exit graduate survey, as well as sending us a picture of yourself to celebrate you on our social media pages. (This will all be emailed to you.)

Step Five: Celebrate! Each semester the Friday before Commencement, the Honors Program hosts a reception for our graduates and their families. All graduates earning an Honors designation will also receive a complementary Honors stole to wear during Commencement.

## **11. How do I contact the Honors Program, or find out more information?**

Feel free to stop by the Honors Program office at 145 Whitman; office hours are typically weekdays 8:00 – 5:00.

E-mail: [honors@nmu.edu](mailto:honors@nmu.edu)  
Phone: (906) 227-2344  
Website: <https://www.nmu.edu/honors/>  
Facebook: <https://www.facebook.com/NMUHonorsProgram/>  
Instagram: <https://www.instagram.com/nmuhonors/>

### Northern Michigan University Honors Program Honors Contract Course Form

**Procedure:**

- 1) Discuss the project with your professor.
- 2) Attach a one-page description of how the contract course will be conducted beyond the normal course requirements including:
  - a) objectives
  - b) methods
  - c) assessment
- 3) Complete this form (*attaching your course syllabus*) and obtain signatures.
- 4) Submit this form and attachments to the Honors Program Office (145 Whitman Hall) by the second Friday of the semester.

Name \_\_\_\_\_ IN# \_\_\_\_\_

Street Address \_\_\_\_\_ City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_ Telephone \_\_\_\_\_

E-mail Address \_\_\_\_\_

Department Chemist-Biology Semester/Year 3rd yrCourse Title Genetics Course Number 80074 Credits 4Professor Dr. Katherine Teeter Telephone kteeter@nmu.edu

Contract is due in the Honors Office (145 Whitman) by the second Friday of the semester.

Project is due to the professor on the date as agreed in the contract.

Signatures for Approval:

Student \_\_\_\_\_ Date 8/21/2020Professor Katherine C. Teeter Date 8-21-2020

Honors Program Director \_\_\_\_\_ Date \_\_\_\_\_

Grade for Honors Contract Course \_\_\_\_\_

\* Honors credit will be awarded only with a grade of "B" or higher.

### **BI 312 Genetics**

#### **Genetics of Cancer Research Paper**

The student will research and write a paper about cancer and the genetics. The goal is to use knowledge learned in class to build on other scientific findings that explore the role of genetics in cancer.

We will meet every two or three weeks throughout the semester to discuss the paper (4 or more meetings). This will also be a chance for the student to ask questions and clarify information. During the semester a description of the topic, a list of (at least 8) references and an outline will be turned in to evaluate the student's progress. Towards the end of the semester a draft will be turned in and evaluated. Then the student will have a chance to revise the paper and incorporate the professor's comments before turning in a final draft.

This coursework will build on information learned in class and delve deeper into how genetics plays a role in cancer. A key part of this assignment will be in narrowing down this general topic to a more targeted subject such as genetic testing to aid diagnosis, targeted therapies or specific cancers. In addition, the research aspect of this paper will include interpreting scientific papers and citing them correctly. The paper will be a minimum of eight pages.

***For additional examples of Honors contract course documentation, please visit the Courses section of our website: [nmu.edu/honors/courses](http://nmu.edu/honors/courses)***



Northern Michigan University Honors Program (honors@nmu.edu)

INTENT TO GRADUATE FORM

**This form is due at the Honors Program office by the 2nd Friday of the academic year in which a student intends to graduate.**

Name Wildcat Willy

E-mail address wwildcat@nmu.edu

Intended graduation date MAY / DECEMBER 2023

I believe I have earned (check only one)

☐ Lower Division Honors      ☐ Lower Division Honors with World Language

☐ Upper Division Honors      ☐ Upper Division Honors with World Language

☐ Upper Division Honors      ☒ Full Honors with World Language Studies

**FOR ALL: Minimum overall NMU GPA of 3.30.**

Current GPA: 3.87

**FOR ALL: Math Requirement (proficiency at the pre-calculus level or above)**

☐ Met by high school classwork (class: \_\_\_\_\_)

☒ Met by NMU classwork (class: MA 161 semester: Fall 2021)

☐ Met by NMU placement score (placed into MA \_\_\_\_\_)

☐ Met by classwork at another institution (class: \_\_\_\_\_)

**FOR ALL: Language Requirement (one class in a world language, any level, on the student's college transcript)**

☐ Met by AP credit

☒ Met by NMU classwork (class: GR 202 semester: Winter 2022)

☐ Met by classwork at another institution (class: \_\_\_\_\_)

↓ PROCEED TO OTHER SIDE ↓

**LOWER DIVISION HONORS (GPA in these classes must be at least 3.0)**

Honors 101 (semester taken: F 20)

Honors 201 (semester taken: W 20)

Honors 111 (semester taken: F 19)

Honors 211 (semester taken: W 21)

**UPPER DIVISION HONORS**

List classes you have honored and/or upper-level Honors courses taken, with dates.

HON 301 – Fall 2021

BC 310H – Fall 2021

MKT 430H – Winter 2022

**(FOR UPPER DIVISION & FULL HONORS)  
SENIOR CAPSTONE PROJECT**

From the NMU Undergraduate Bulletin: “In their last year of study, Honors Program students enroll in a capstone experience in which they design, develop and present a research, performance, or exhibition project in cooperation with faculty supervision. The student will... [enroll in] either HON 498 or a 400 level research course in the student's academic department.” **Students must speak with Dr. Joy or Dr. Zimmer for approval of their senior capstone project.**

400-level course: HON 498 Semester taken: Fall 2022

Please provide a brief description of your project:

“A Mascot’s Impact on Athletes, Student Body, and the Community at Large”

My research considers the school mascot’s many roles, such as school cheerleader, an identifiable representative of the school and its values, and perhaps even a university recruiter. How does a mascot connect with university students and impact the community surrounding the institution? Interviews will be conducted with rivals Blizzard T. Husky (Tech), Sparty (State), Riku F. Lion (Finlandia), and Bucky Badger (Wisconsin), as well as gathering details from their respective tourism bureaus for statistics on university impact.

Approved by Dr. Joy on 8/23