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Filters

Administration Year: 2022su Term: All UNITID: 171456 Gender: All Racial or Ethnic Identity: All

First Generation: All Major Categories: All Majors: All Group 1 (if applicable): All Group 2 (if applicable): All

Advisor: All Student-Athlete: All Carnegie: All Control (Public/Private): All [Reset to Default](#)



BCSSE Scales Snapshot

BCSSE Scales and their constituent items offer valuable information about distinct aspects of student engagement. The results below contain item- and scale-level results for your institution by student characteristics and by comparison with other institutions. Several of the BCSSE Scales correspond with [NSSE Engagement Indicators](#), and all are scored in the same way—from 0 to 60. For example, with BCSSE and NSSE data you can compare student expectations for peer collaboration to their actual collaboration several months later. Click [HERE](#) for more details about BCSSE Scales and to download a copy of the the BCSSE survey.

Results by Student Characteristics

The bar graphs below—grouped by the BCSSE Scales—represent the item-level results for your campus, with the corresponding scale score to the right (inside the circle). Below the BCSSE Scale score is the mean difference between your students' score and the mean score of students at other institutions. Use one or more of the student-level filters above (First-Generation, Major Category, etc.) to display results for selected groups of students on your campus. For example, you can generate results for first-generation students expecting to major in business.

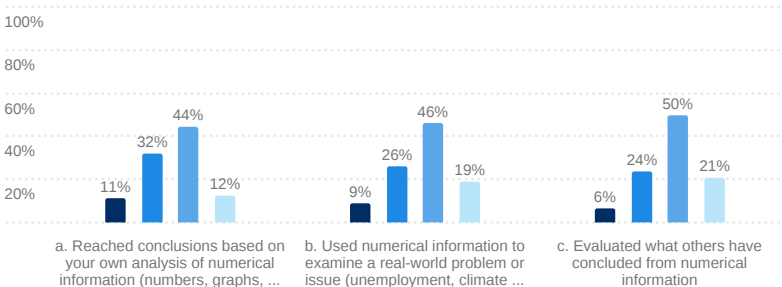
Results by Institution Characteristics

You can also use the institution-level filters (Control and Carnegie) to compare your BCSSE Scale scores to those of other institutions who meet the same criteria. For example, BCSSEville State University, a public, master's-level institution, can compare its scale scores to all other participating public, master's-level institutions. Note that for this page and all other pages in this dashboard, the structure of the data does not allow an institution to directly compare itself to institutions in a different control or Carnegie type. For example, BCSSEville State University cannot directly compare results to private or doctoral-level institutions. However, summary results for **all** institutions by

Response Frequencies

Scale Score Difference

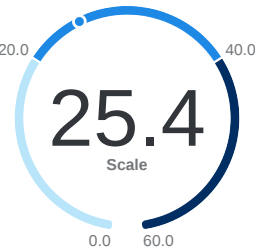
High School Engagement in Quantitative Reasoning 1,283



During your last year of high school, about how often did you do the following?

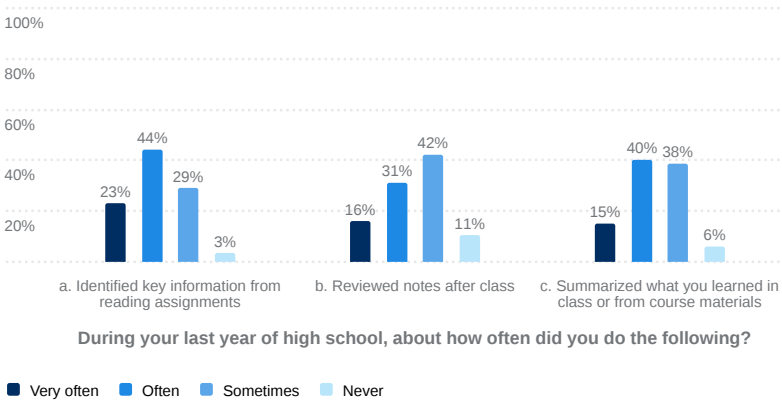
Very often Often Sometimes Never

Scale Mean 1,247

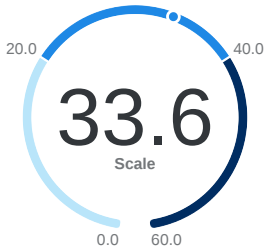


-2.4 vs All Other Institutions (27.8)

High School Engagement in Learning Strategies 1,283

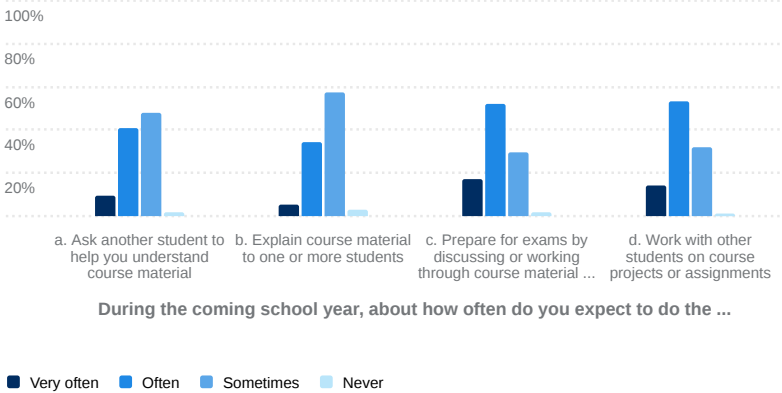


Scale Mean

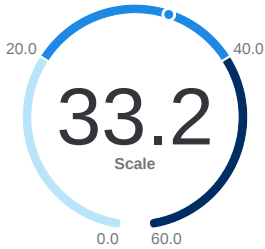


▼ -2.9 vs All other institutions (36.5)

Expected Engagement in Collaborative Learning 1,270

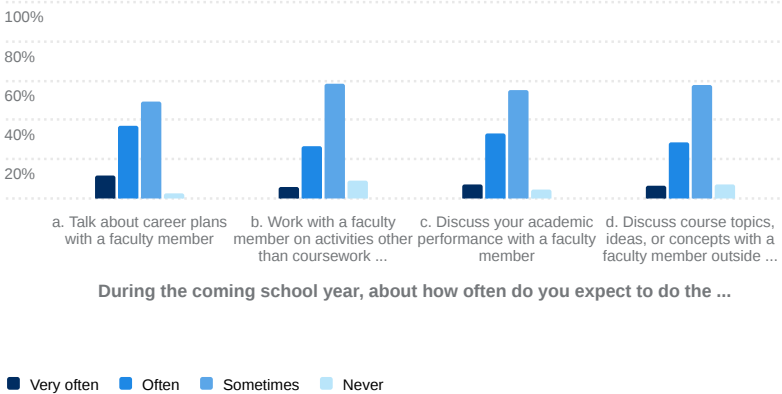


Scale Mean

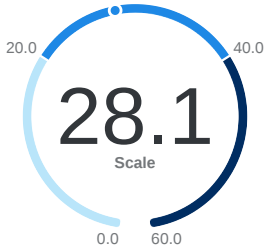


▼ -1.6 vs All other institutions (34.8)

Expected Engagement with Faculty 1,270

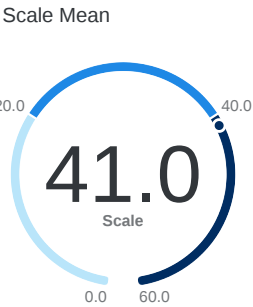
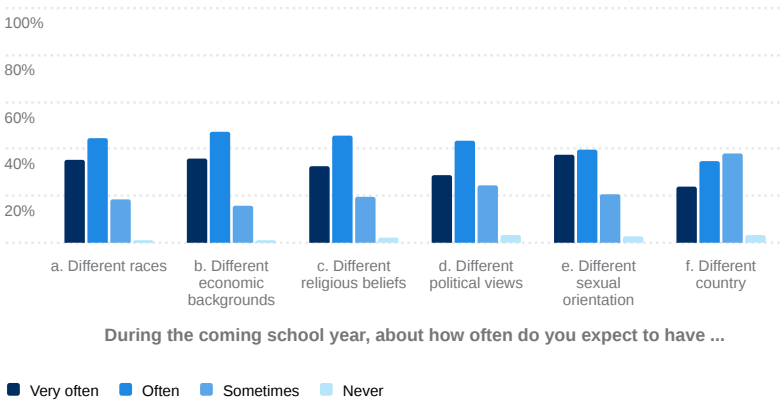


Scale Mean 1,246

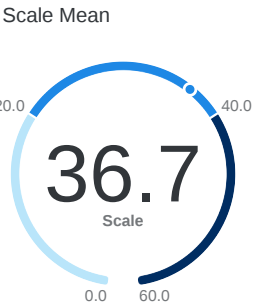
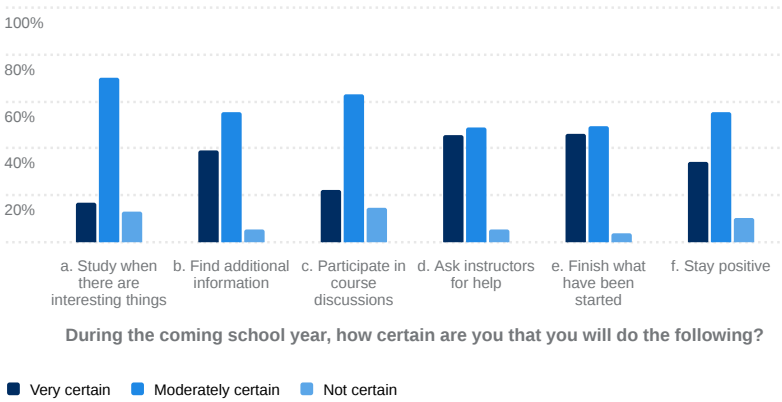


▼ -2.7 vs All other institutions (30.9)

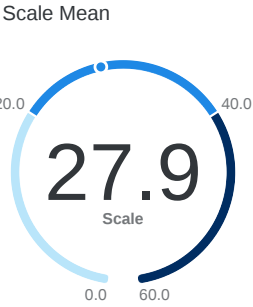
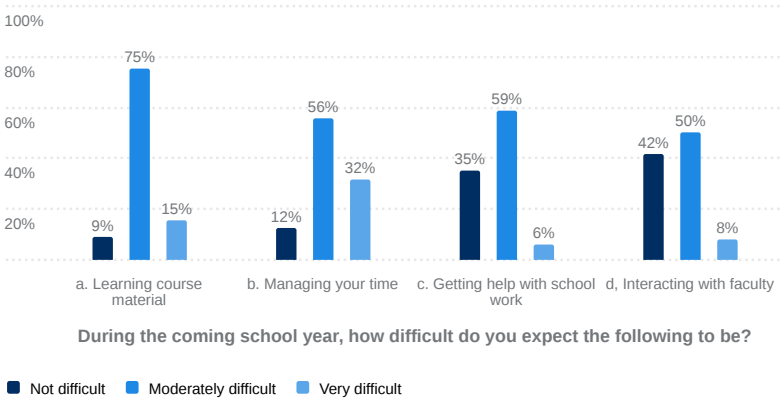
Expected Discussions with Diverse Others 1,269 ⓘ



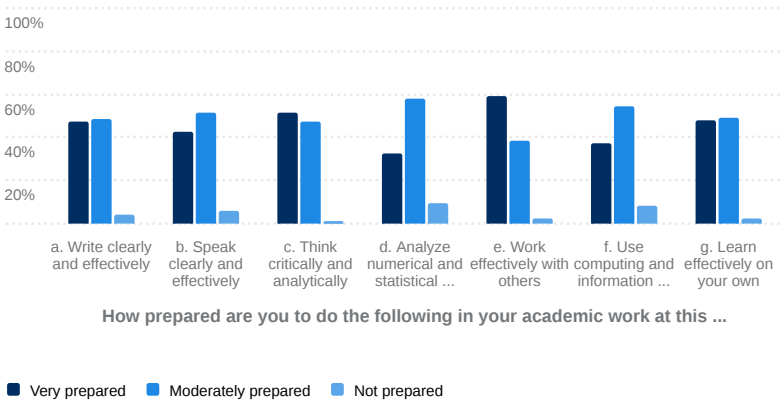
Expected Academic Perseverance 1,270 ⓘ



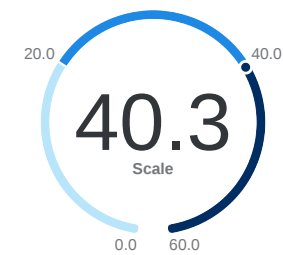
Expected Academic Difficulty 1,273 ⓘ



Perceived Academic Preparation 1,261 ⓘ

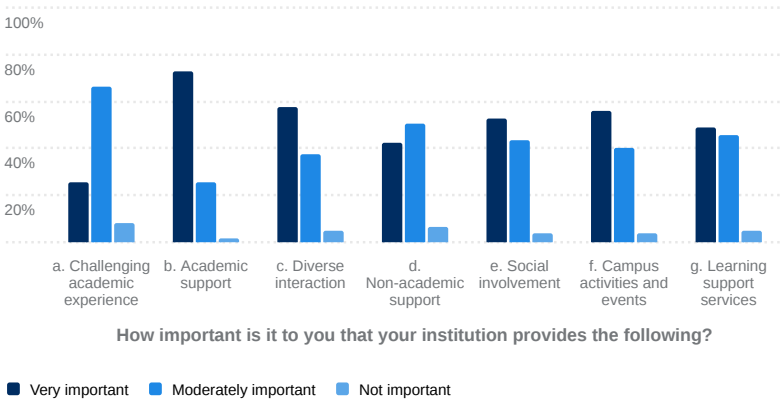


Scale Mean



▼ -0.9 vs All other institutions (41.3)

Importance of Campus Environment 1,263 ⓘ



Scale Mean



▼ -1.9 vs All other institutions (44.1)

How Students Spend Their Time (UPDATED)

Filters

Administration Year: 2022su

Term: All

UNITID: 171456

Gender: All

Race or Ethnic Identity: All

First Generation: All

Major Categories: All

Majors: All

Group 1 (if applicable): All

Group 2 (if applicable): All

Advisor: All

Studebnt-Athlete: All

Carnegie: All

Control (Public/Private): All

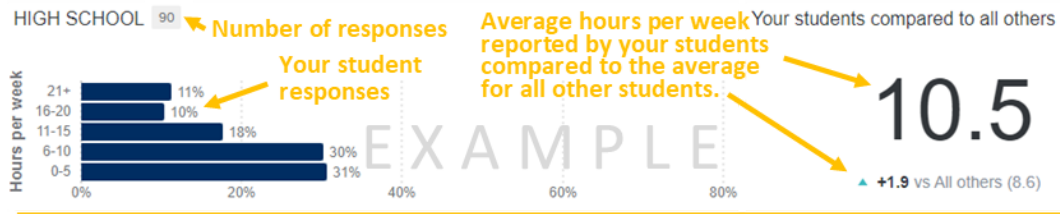
Reset to Default



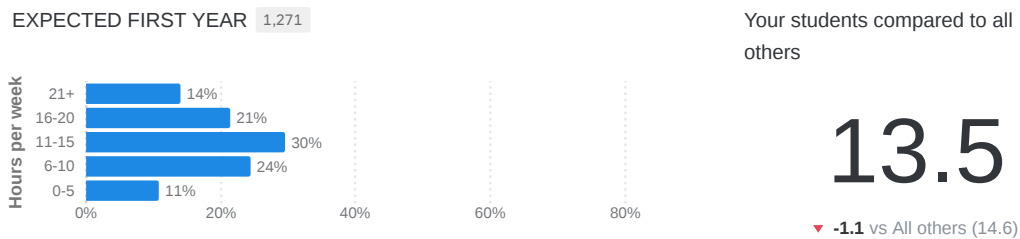
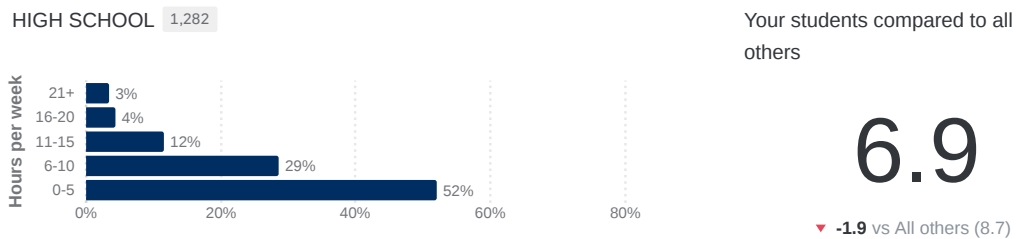
How First-Year Students Spend Their Time

The results below show how much time your students spent in various activities during their last year of high school and their expected engagement in the same activities during their first year at your institution. At right is the average hours per week for each activity in high school and expected during the first year of college compared to all other BCSSE responses. Watch this [TUTORIAL](#) if you have questions about creating and downloading your BCSSE reports from the dashboards. Email us at [bcsse@indiana.edu](mailto:bcsse@indiana.edu) if you have any questions.

Interpreting the results

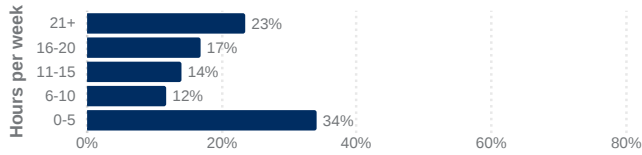


Hours per week studying and preparing for class



Hours per week working

HIGH SCHOOL 1,280

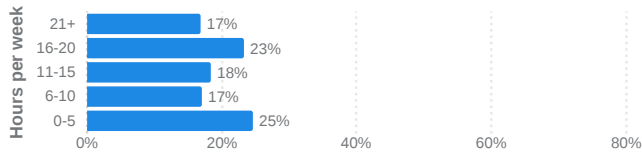


Your students compared to all others

12.4

▲ +1.9 vs All others (10.5)

EXPECTED FIRST YEAR 1,271



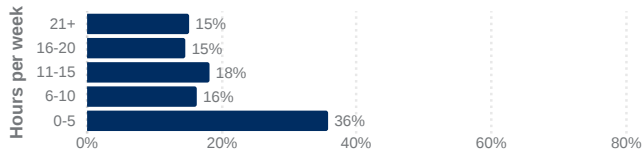
Your students compared to all others

12.6

▲ +2.5 vs All others (10.1)

## Hours per week participating in *co-curricular activities*

HIGH SCHOOL 1,280

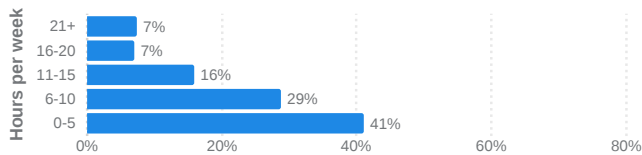


Your students compared to all others

11.3

▲ +0.7 vs All others (10.6)

EXPECTED FIRST YEAR 1,272



Your students compared to all others

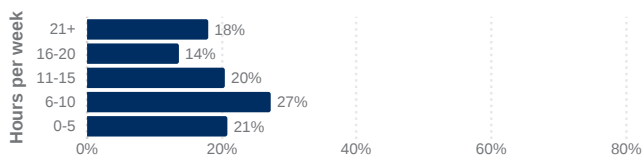


8.5

▲ +0.2 vs All others (8.4)

## Hours per week *socializing and relaxing*

HIGH SCHOOL 1,281

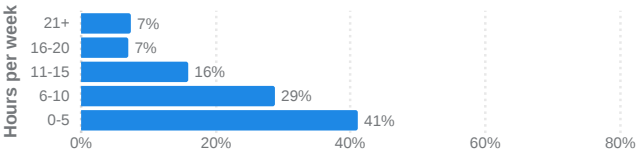


Your students compared to all others

12.9

▲ +1.2 vs All others (11.8)

EXPECTED FIRST YEAR 1,272



Your students compared to all others

8.5

▼ -2.2 vs All others (10.7)



Where Students Expect to Seek Help (2022 and earlier)

Filters

Year: 2022-23

Term: All

UNITID: 171456

Gender: All

Racial or Ethnic Identity: All

FirstGeneration Status: All

Major Categories: All

Majors: All

Group (if applicable): All

Advisor: All

Student-Athlete: All

Carnegie: All

Control (Public/Private): All

Reset to Default



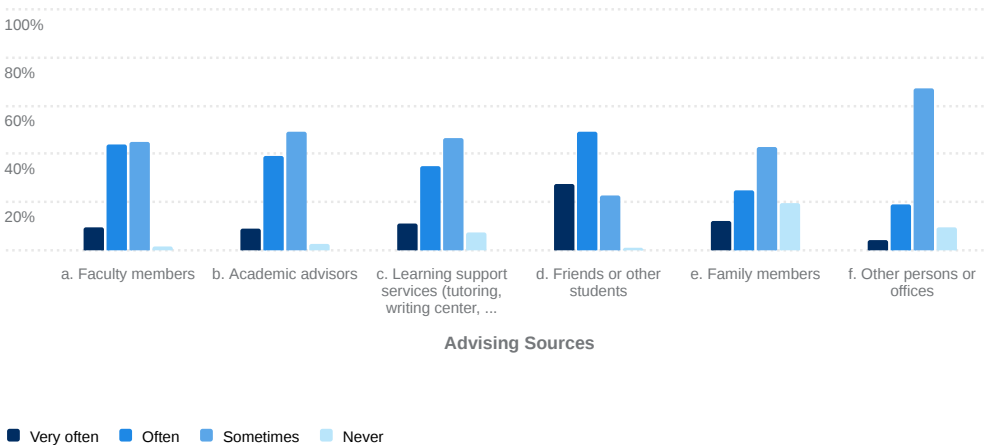
Where First-Year Students Expect to Seek Help

Almost all students need academic help at some point. Some will seek out campus resources while others look to family and friends. Using the filters above, you can learn more about where your first-year students intend to seek academic help. This information can help your campus to better inform your students of important campus academic resources. Advisors can also use the individual student [advising reports](#) to inform students about where to go when they need help.

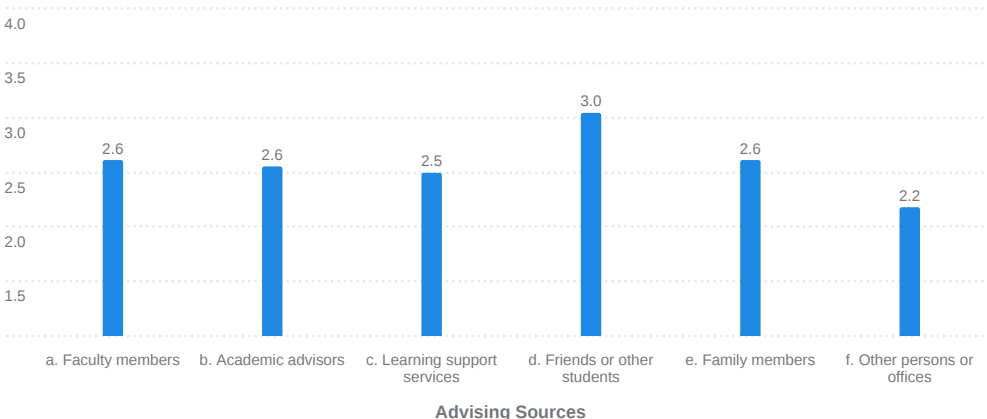
New in 2023 are items regarding student concerns. It is important to understand student concerns as they start the academic year to that campuses can best direct resources and assistance.

Watch this [TUTORIAL](#) if you have questions about creating and downloading your BCSSE reports from the dashboards. Email us at [bcsse@indiana.edu](mailto:bcsse@indiana.edu) if you have any questions.

During the coming school year, about how often do you expect to seek help with coursework from the following sources? 1,263 ⓘ



During the coming school year, about how often do you expect to seek help with coursework from the following sources? ⓘ



Demographic and Background Characteristics

Filters

-

Year: 2022-23

Term: All

UNITID: 171456

Major Categories: All

Majors: All

Group 1 (if applicable): All

Group 2 (if applicable): All

Racial or Ethnic Identity: All

Advisor: All

Student-Athlete: All

Carnegie: All

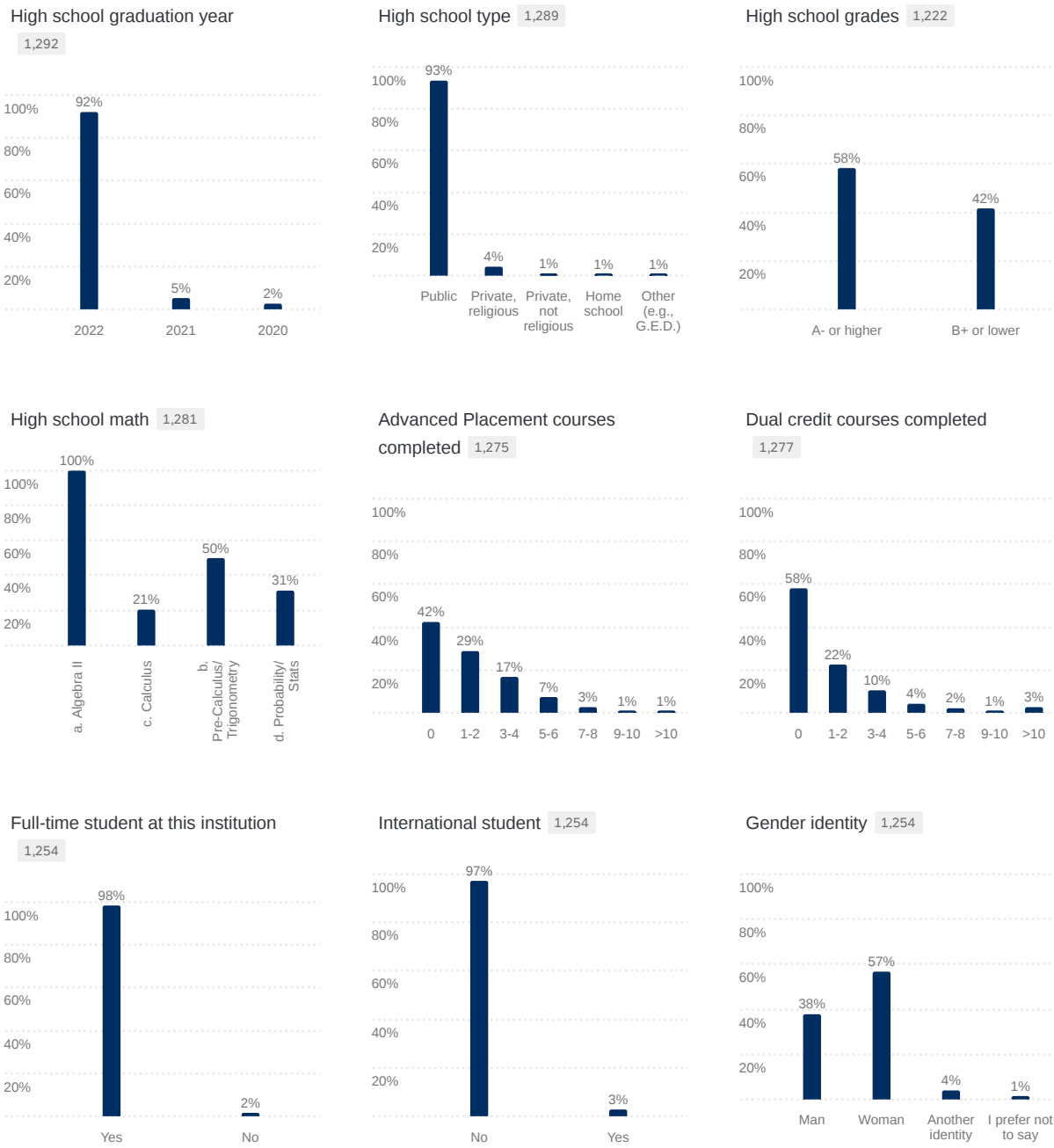
Control (Public/Private): All

First Generation: All

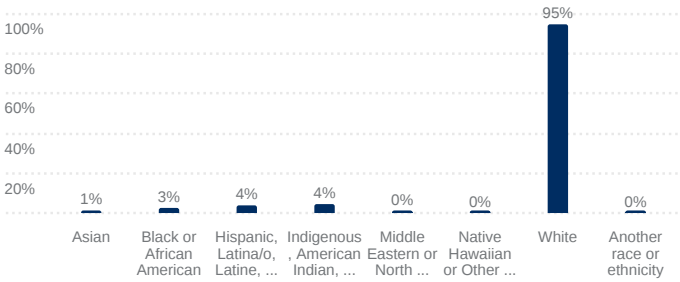
Reset to Default



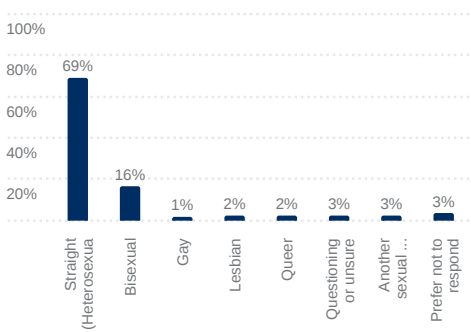
Demographic and Background Characteristics of First-Year Student Dependents



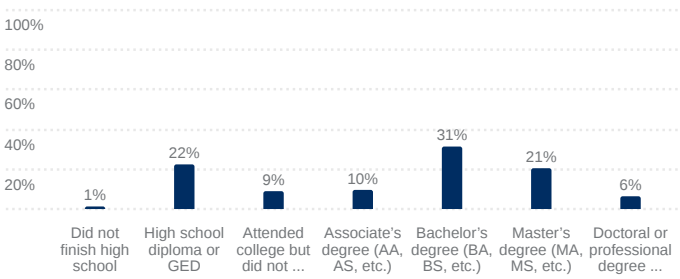
Race or ethnicity 1,235 ⓘ



Sexual orientation 1,252



Parents' highest level of education 1,251



Additional Respondent Characteristics

Filters

-

Year: 2022-23

Term: All

UNITID: 171456

Gender: All

First-Generation Status: All

Racial or Ethnic Identity: All

Major Categories: All

Majors: All

Group 1 (if applicable): All

Group 2 (if applicable): All

Advisor: All

Student-Athlete: All

Carnegie: All

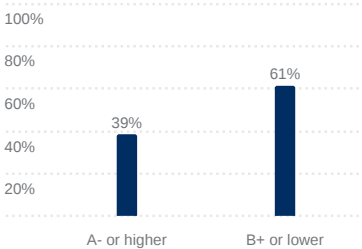
Control (Public/Private): All

Reset to Default

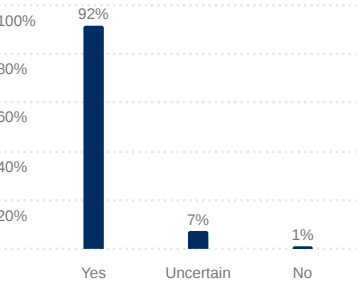


Additional First-Year Student Respondent Characteristics

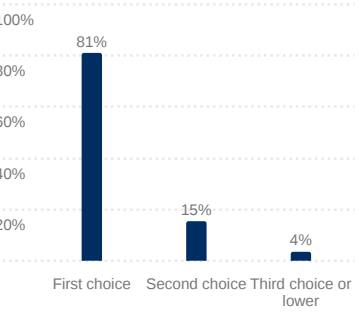
What do you expect most of your grades will be during the coming year?  
1,240



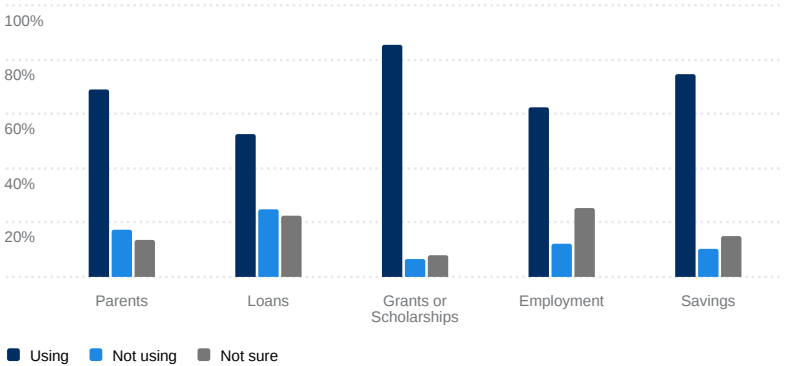
Do you expect to graduate from this institution?  
1,255



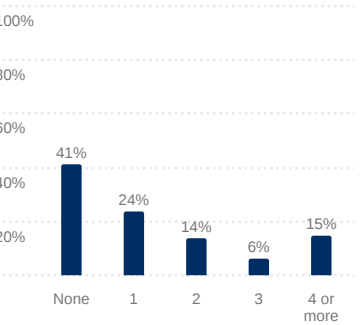
This institution was your: 1,252



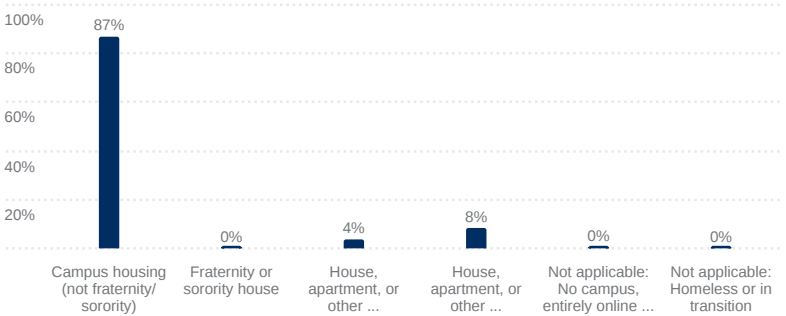
Which of the following sources are you using to pay for education expenses (tuition, fees, books, room & board, etc)?  
1,263



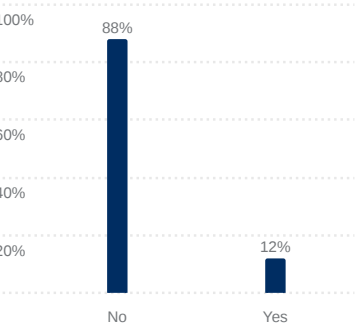
How many of your close friends will attend this institution during the coming year?  
1,254



Which of the following best describes where you will be living while attending college?  
1,248



Are you a student-athlete on a team sponsored by your institution's athletics department?  
1,242



Filters

Year-Year: 2022-23

Term: All

UNITID: 171456

Gender: All

Racial or Ethnic Identity: All

Major Categories: All

Majors: All

Group 1 (if applicable): All

Group 2 (if applicable): All

Advisor: All

Expected Difficulty: All

Student-Athlete: All

Carnegie: All

Control (Public/Private): All

Reset to Default



Item Frequency and Means

High School Experiences

High school graduation  
year

Graduation year	Percent
2022	92%
2021	5%
2020	2%

From which type of high school did you graduate?

High school type	Percent
a. Public	93%
b. Private, religiously-affiliated	4%
c. Private, not religiously-affiliated	1%
d. Home school	1%
e. Other (e.g., G.E.D.)	1%

What were most of your  
high school grades?

Typical grades	Percent
A- or higher	58%
B to B+	31%
B- or lower	11%
Grades not used	0%

Have you earned a grade of "C" or better in the following math classes?

High School Math	Percent
a. Algebra II	100%
b. Pre-Calculus/ Trigonometry	50%
c. Calculus	21%
d. Probability/ Stats	31%

During high school,

... how many of the following types of classes did you complete?

Class type	Count	Average	0	1-2	3-4	5-6	7-8	9-10	11+
a. Advanced Placement (AP)	1,243	1.8	42%	29%	17%	8%	3%	1%	1%
b. University or college courses for credit	1,245	1.4	58%	23%	10%	4%	2%	1%	3%

... how involved were you in the following activities at your school or elsewhere?

Activity Involvement	Count	Mean	Very much	Quite a bit	Some	Very little	Not at all
Academic clubs or honor societies	1,283	2.4	14%	14%	17%	13%	43%
Athletic teams (varsity, JV, club sport, etc.)	1,283	3.5	41%	16%	13%	10%	20%
Community service or volunteer work	1,281	2.9	13%	22%	29%	17%	18%
Performing or visual art program (band, chorus, theater, art, etc.)	1,283	2.7	21%	14%	16%	13%	36%
Publications (student newspaper, yearbook, etc.)	1,280	1.6	5%	5%	9%	13%	69%

***During your last year of high school,***

... about how many papers, reports, or other writing tasks of the following lengths did you complete?

Writing in high school	Count	Average	0	1-2	3-5	6-10	11-15	16-20	20+
a. Short	1,249	5.5	11%	25%	34%	17%	6%	2%	6%
b. Medium	1,241	1.5	48%	37%	10%	3%	1%	1%	0%
c. Long	1,239	0.5	81%	15%	3%	1%	0%	0%	0%

... about how many hours did you spend in a typical 7-day week doing the following?

Time spent	Count	Average	0	1-5	6-10	11-15	16-20	21-25	26-30	31+
a. Preparing for class (studying, reading, doing homework, etc.)	1,250	6.9	5%	47%	28%	12%	4%	2%	1%	1%
b. Working for pay	1,248	12.4	24%	10%	12%	14%	17%	12%	6%	6%
c. Participating in co-curricular activities (organizations, school publications, student government, sports, etc.)	1,248	11.3	14%	22%	16%	18%	15%	6%	2%	7%
d. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	1,249	12.9	1%	20%	27%	20%	14%	7%	3%	8%

. . . about how often did you do the following?

High school engagement	Count	Mean	Very often	Often	Sometimes	Never
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.) (HS_QR)	1,282	2.4	11%	32%	44%	12%
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.) (HS_QR)	1,282	2.2	9%	26%	46%	19%
c. Evaluated what others have concluded from numerical information (HS_QR)	1,280	2.2	6%	24%	50%	21%
d. Identified key information from reading assignments (HS_LS)	1,281	2.9	23%	44%	29%	3%
e. Reviewed your notes after class (HS_LS)	1,281	2.5	16%	31%	42%	11%
f. Summarized what you learned in class or from course materials (HS_LS)	1,279	2.6	15%	40%	38%	6%

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## First-Year Expectations and Beliefs

*During the coming school year,*

. . . about how many hours do you expect to spend in a typical 7-day week doing the following?

Expected Hours	Count	0	1-5	6-10	11-15	16-20	21-25	26-30	31+	Hours	Mean
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	1,271	1%	10%	24%	30%	21%	9%	3%	2%	a. Studying	13.6
b. Working for pay on- or off-campus	1,271	14%	11%	17%	18%	23%	9%	4%	3%	b. Working	12.7
c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	1,272	11%	30%	29%	16%	7%	4%	1%	3%	c. Co-curricular activities	8.5
										d. Relaxing and socializing	12.1

... about how often do you expect to do the following?

Engagement expectation	Count	Mean	Very often	Often	Sometimes	Never
a. Ask another student to help you understand course material	1,269	2.6	9%	41%	48%	2%
b. Explain course material to one or more students	1,267	2.4	5%	34%	57%	3%
c. Prepare for exams by discussing or working through course material with other students	1,269	2.8	17%	52%	29%	2%
d. Work with other students on course projects or assignments	1,269	2.8	14%	53%	32%	1%
e. Talk about career plan with a faculty member	1,270	2.6	12%	37%	49%	2%
f. Work with a faculty member on activities other than coursework (committees, student groups, etc.)	1,268	2.3	6%	26%	59%	9%
g. Discuss your academic performance with a faculty member	1,268	2.4	7%	33%	55%	5%
h. Discuss course topics, ideas, or concepts with a faculty member outside of class	1,268	2.3	7%	29%	58%	7%
i. Prepare two or more drafts of paper or assignment before turning it in	1,269	2.4	9%	33%	48%	9%
j. Come to class without completing readings or assignments	1,268	1.5	1%	5%	38%	56%

... about how often do you expect to have discussions with people from the following groups?

Expected discussions	Count	Mean	Very often	Often	Sometimes	Never
a. Different races	1,269	3.1	35%	45%	19%	1%
b. Different economic backgrounds	1,268	3.2	36%	47%	16%	1%
c. Different religious beliefs	1,267	3.1	33%	45%	19%	2%
d. Different political views	1,268	3.0	29%	43%	25%	3%
e. Different sexual orientation	1,269	3.1	37%	39%	20%	3%
f. Different country	1,269	2.8	24%	35%	38%	3%

... how certain are you that you will do the following?

Persistence	Count	Mean	6 Very certain	5	4	3	2	1 Not at all certain
a. Study when there are interesting things	1,269	3.6	5%	12%	38%	32%	11%	3%
b. Find additional information	1,266	4.3	15%	24%	39%	16%	4%	1%
c. Participate in course discussions	1,269	3.7	7%	16%	34%	29%	12%	3%
d. Ask instructors for help	1,266	4.4	20%	25%	31%	18%	4%	1%
e. Finish what have been started	1,268	4.4	19%	28%	36%	13%	3%	1%
f. Stay positive	1,268	4.0	14%	20%	32%	24%	8%	3%

... how difficult do you expect the following to be? ⓘ

Expected difficulty	Count	Mean	1 Not at all difficult	2	3	4	5	6 Very difficult
a. Learning course material	1,269	3.7	1%	8%	32%	43%	11%	4%
b. Managing your time	1,267	3.9	2%	10%	23%	33%	20%	12%
c. Paying college or university expenses	1,263	3.8	9%	13%	18%	24%	18%	18%
d. Getting help with school work	1,268	2.9	9%	26%	39%	19%	5%	1%
e. Making new friends	1,267	3.2	15%	20%	26%	20%	12%	7%
f. Interacting with faculty	1,272	2.8	16%	26%	31%	19%	6%	3%



. . . about how often do you expect to seek help with coursework from the following sources?

Expectation to seek help	Count	Mean	Very often	Often	Sometimes	Never
a. Faculty members	1,261	2.6	10%	44%	45%	1%
b. Academic advisors	1,259	2.6	9%	39%	49%	3%
c. Learning support services (tutoring, writing center, success coaching, etc.)	1,247	2.5	11%	35%	47%	7%
d. Friends or other students	1,260	3.0	28%	49%	23%	0%
e. Family members	1,260	2.3	12%	25%	43%	20%
f. Other persons or offices	1,258	2.2	4%	19%	67%	10%

How prepared are you to do the following in your academic work at this institution? ⓘ

Academically prepared	Count	Mean	6 Very prepared	5	4	3	2	1 Not prepared
a. Write clearly and effectively	1,261	4.4	21%	26%	32%	16%	3%	1%
b. Speak clearly and effectively	1,260	4.3	17%	25%	33%	19%	5%	1%
c. Think critically and analytically	1,259	4.6	20%	31%	35%	12%	1%	0%
d. Analyze numerical and Statistical information	1,260	4.0	13%	20%	31%	27%	7%	2%
e. Work effectively with others	1,259	4.7	26%	33%	28%	11%	2%	0%
f. Use computing and information technology	1,261	4.1	13%	24%	32%	23%	7%	1%
g. Learn effectively on your own	1,261	4.5	19%	29%	35%	14%	2%	1%


How important is it to you that your institution provides the following? ⓘ

Importance	Count	Mean	6 Very important	5	4	3	2	1 Not important
a. Challenging academic experience	1,260	3.9	9%	16%	39%	27%	7%	2%
b. Academic support	1,259	5.1	44%	29%	19%	6%	1%	1%
c. Diverse interaction	1,261	4.7	32%	25%	25%	13%	4%	1%
d. Non-academic support	1,262	4.3	21%	22%	31%	19%	5%	2%
e. Social involvement	1,263	4.6	27%	26%	30%	13%	3%	1%
f. Campus activities and events	1,261	4.6	29%	27%	27%	13%	3%	1%
g. Learning support services	1,262	4.5	26%	23%	30%	16%	4%	1%

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## Demographics and Other Student Characteristics

Which of the following sources are you using to pay for your education expenses (tuition, fees, books, room & board, etc.)? For each, tell us if you are using, not using, or not sure.				
Financial sources	Count	Using	Not using	Not sure
a. Parents	1,257	69%	17%	14%
b. Loans	1,248	53%	25%	22%
c. Grants or Scholarships	1,257	85%	6%	8%
d. Employment	1,241	63%	12%	25%
e. Savings	1,263	74%	10%	15%

How would you describe yourself? 	
Racial and ethnic identity	Percent
a. American Indian or Alaska Native	1.3%
b. Asian	0.6%
c. Black or African American	1.4%
d. Hispanic or Latino	1.4%
e. Middle Eastern or North African	0.2%
g. White	87.0%
h. Another race or ethnicity	0.2%
i. I prefer not to respond	0.4%
j. Multiracial	7.5%

Major	
Major	Percent
Arts & Humanities	10.8%
Biological Science, Agriculture, & Natural Resources	20.7%
Business	9.5%
Communications, Media, & Public Relations	1.8%
Education	8.1%
Engineering	4.2%
Health Professions	16.9%
Other majors (not categorized)	10.6%
Physical Science, Mathematics, & Computer Science	5.4%
Social Sciences	6.0%
Social Service Professions	5.8%

How many close friends will attend this institution?	
Close friends	Percent
a. None	41%
b. 1	24%
c. 2	14%
d. 3	6%
e. 4 or more	15%

What is your gender identity?	
Gender identity	Percent
a. Man	38%
b. Woman	57%
c. Another gender identity	4%
d. I prefer not to respond	1%

Are you a full-time student?	
Full-time status	Percent
No	2%
Yes	98%

Do you know what your major will be?	
Major	Percent
No	20%
Yes	80%

Are you an international student?	
International student	Percent
No	97%
Yes	3%

Do you expect to graduate from this institution?	
Typical grades	Percent
No	1%
Uncertain	7%
Yes	92%

Which of the following best describes where you will be living while attending college?

Which of the following best describes where you will be living while attending college?	Percent
a. Campus housing (other than a fraternity or sorority house)	87.0%
b. Fraternity or sorority house	0.1%
c. House, apartment, or other residence within walking distance to campus	3.9%
d. House, apartment, or other residence farther than walking distance to campus	8.3%
e. Not applicable: No campus, entirely online program, etc.	0.5%
f. Not applicable: Homeless or in transition	0.2%

Regarding your parents (or those who raised you), what is the highest level of education completed by either of them?

Parental education	Percent
a. Did not finish high school	1.3%
b. High school diploma or GED	22.1%
c. Attended college but did not complete degree	8.8%
d. Associate's degree (AA, AS, etc.)	9.5%
e. Bachelor's degree (BA, BS, etc.)	31.4%
f. Master's degree (MA, MS, etc.)	20.6%
g. Doctoral or professional degree (PhD, JD, MD, etc.)	6.2%

This institution was your:

Choice	Percent
a. First choice	81%
b. Second choice	15%
c. Third choice or lower	4%

What do you expect most of your grades will be during the coming year?

Typical grades	Percent
A	15%
A-	23%
B	26%
B-	6%
B+	27%
C+ or lower	2%
Grades not used	0%
Sum	100%

Year-Year: **2022-23** Term: All UNITID: **171456** Gender: All Racial or Ethnic Identity: All

First-Generation Status: All Major Categories: All Majors: All Group (if applicable): All Advisor: All Athlete: All

Carnegie: All Control (Public/Private): All [Reset to Default](#)



## Entering Students and the COVID-19 Disruption

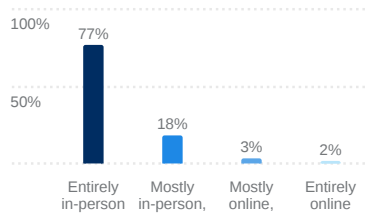
### Additional Items on the BCSSE 2021 and 2022 Web Version

Your entering first-year students completed a tumultuous senior year in high school. Are you ready for their arrival on your campus? How has the past year shaped and formed their expectations and beliefs about college? Amid the uncertainty about this incoming class is a great potential to respond to their experiences and leverage institutional support. This year BCSSE included several pandemic-related questions specifically for first-year students. The results to these questions from your entering students are below. Use the filters above to dig deeper into how the pandemic has impacted groups of students. These results can be used to better inform your campus staff and faculty about the expectations and beliefs of your entering students.

Watch this [TUTORIAL](#) if you have questions about creating and downloading your BCSSE reports from the dashboards. Email us at [bcsse@indiana.edu](mailto:bcsse@indiana.edu) if you have any questions.

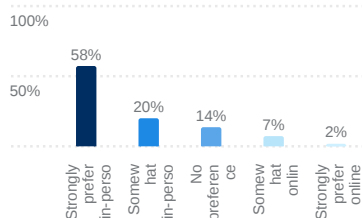
Which best describes how you attended your last year of high school?

1,136



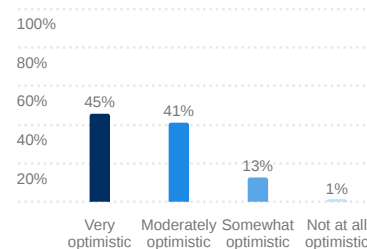
With regard to online and in-person courses, which of the following statements is most true for you?

1,248



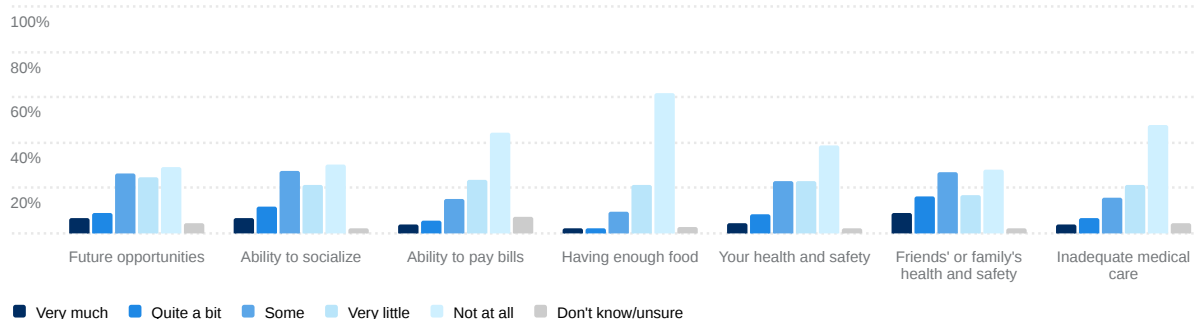
How optimistic are you about having a successful first year of college or university?

1,244

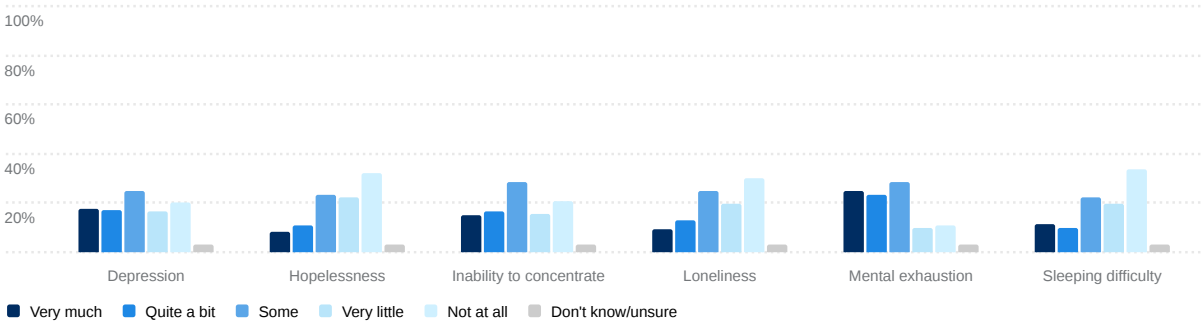


As a result of the COVID-19 pandemic, to what extent, if any, has your concern about the following increased?

1,247



As a result of the COVID-19 pandemic, to what extent, if any, have you experienced an increase in the following? 1,248



To what extent, if any, has the COVID-19 pandemic interfered with the following? 1,248

